

Dr. Sylvia R. Mitchell
99 Indian Wells Drive
Manvel, TX 77578
sylviahall3890@gmail.com
770-298-7465

April 15, 2024

Andrea Messina, CEO
Florida School Boards Association (FSBA)
7553 W. Gunn Highway, Suite 330
Tampa, FL 33625

Dear Andrea Messina,

I am writing to express my sincere interest in the Superintendent of Schools vacancy with the Okeechobee County School Board. With 24 years of experience in education and a proven track record of leadership, I am excited about the opportunity to bring my expertise and passion for student success to your district.

My journey in education has been both fulfilling and diverse, encompassing various roles that have shaped me into the seasoned leader I am today. Throughout my career, I have served in positions ranging from classroom teacher to district-level administrator, allowing me to gain valuable insights into the complexities of education at all levels. These experiences have equipped me with the skills and knowledge necessary to effectively navigate the challenges and opportunities facing school districts in today's ever-evolving landscape.

As a Florida native, growing up in Leon County, I have a deep-rooted connection to the state and a profound understanding of the unique needs and strengths of Florida's educational system. My Florida roots, coupled with my extensive experience as a Florida certified educator, position me as an ideal candidate to lead the Okeechobee County School District forward.

Throughout my career, I have been driven by a steadfast commitment to student-centered leadership and a relentless pursuit of excellence. I firmly believe that every student deserves access to a high-quality education that prepares them for success in college, career, and life. As Superintendent, I would prioritize equity, inclusivity, and innovation to ensure that every student in Okeechobee County has the opportunity to thrive.

My leadership style is characterized by collaboration, transparency, and a focus on results. I have a proven ability to foster strong relationships with stakeholders, including teachers, staff, parents, and community members, to create a shared vision and drive positive change. I am committed to building a culture of trust and accountability, where all voices are heard, and every individual is valued.

I am particularly excited about the opportunity to lead in Okeechobee County, a district with a rich history and a bright future. I am eager to work collaboratively with the School Board, district leadership team, and community partners to build upon the district's successes and address its challenges head-on.

In closing, I am genuinely enthusiastic about the possibility of serving as the next Superintendent of Schools for the Okeechobee County School Board. I am confident that my experience, passion, and dedication make me well-suited to lead the district to new heights of achievement and excellence. Thank you for considering my application, and I look forward to the opportunity to discuss how I can contribute to the continued success of Okeechobee County schools.

Warmest regards,

Dr. Sylvia R. Mitchell

Dr. Sylvia R. Mitchell

SYLVIA R. MITCHELL, Ph.D.

770-298-7465

sylviahall3890@gmail.com

OBJECTIVE

I aspire to contribute to the field of education by securing a leadership position where I can provide guidance in leadership, strategy, and performance management. My focus lies in the domains of school transformation, leadership development, executive coaching, and strategic planning.

EDUCATION

Ph.D. Education with a specialization in Educational Leadership,
Capella University, May 2007, G.P.A. 4.00

M.S. Degree in Education with a specialization in Technology Integration
Walden University, April 2004, G.P.A. 4.00

B.S. Degree in Elementary Education
Florida A & M University, December 2000. G.P.A 3.89

Center for Houston's Future, Leadership Institute. Fall 2021

National Superintendent's Academy, District Administrators
Leadership Institute, April 2024

CERTIFICATIONS:

Florida Professional Educational Leadership (K-12) & Elementary Education (K-6)
exp. 2025

Texas Professional Educational Certification – Educational Leadership (K-12) &
Elementary Education (K-6), exp. 2025

Georgia Professional Educational Leadership (K-12) & Elementary Education (P8)
exp. 2027

Mississippi Professional Educational Leadership (K-12) & Math Education,
Science, Social Studies (K-8) exp. 2024

Arkansas Professional Educational Leadership (K-12) & Superintendent
Certification (K-12) and Elementary Education/Middle School Certification, exp.
2024

Connecticut Professional Educational Leadership (K-12) & Elementary Education
(K-6), exp. 2025

Ohio Professional Educational Certification – Educational Leadership (K-12) & Elementary Education (K-6), exp. 2025

Pennsylvania Professional Educational Certification – Educational Leadership (K-12) & Elementary Education (K-6), exp. 2025

WORK EXPERIENCE

Region 4 Education Service Center

Chief, Center for Strategic District Support (May 2023- Present)

- Lead the development of the Center for Strategic District Support serving as a district advancement champion for superintendent. Develop the framework for continuous improvement and provide strategic direction toward transforming Region 4 districts by providing strategically aligned comprehensive supports, elevating the student experience, and increasing the number of high performing schools throughout each district through a culture of continuous improvement and a focus on high-leverage district systems and practices.
- Establish the framework and strategy, leading a department of specialist and other directors to provide districts and charter schools with technical assistance, timely and relevant trainings, and pertinent resources to promote safe and healthy schools through Health and Wellness, Emergency Management and Operations, Culture, Climate and Community as well as Law, Policy, and Finance.
- Develop a comprehensive menu of continuous improvement support in areas such as the Effective District Framework (EDF), the Effective Schools Framework (ESF), School Improvement (SI), Texas Instructional Leadership (TIL), Superintendent training, Board Trainings, and other expanded services for all Region 4 school districts.

Promise Community Schools, Baker Ripley

Superintendent of Schools & Assistant Superintendent, Teaching & Learning (July 2021-May 2023)

- Responsible for general operation of individual schools and the district. This includes, but is not limited to, various programs, policy and procedure, special projects, business services and technology. This position reports directly to the Superintendent.

IDEA Public Schools

Vice President of Schools, Tampa Bay (November 2019- July2021)

- Serves as a senior member of the regional leadership cabinet, directly managing a portfolio of schools, principals, and initiatives that impact the education of future graduates. The Vice President of Schools is responsible for the superior performance of schools in the regional portfolio.

Atlanta Public Schools

Turn Around_Principal (2012-2019) Cascade Elementary & Shadow Rock ES

Turn Around Principal (2010-2012) Duval Charter @ Arlington

Turn Around Principal (2009-2011) Downtown Miami Charter School

- Establish and promote high standards and expectations for all students and staff for academic performance and responsibility for behavior.
- Manage, evaluate and supervise effective and clear procedures for the operation and functioning of the school consistent with the philosophy, mission, values and goals of the school including instructional programs, extracurricular activities, and discipline systems to ensure a safe and orderly climate, building maintenance, program evaluation, personnel management, office operations, and emergency procedures.
- Ensure compliance with all laws, board policies and civil regulations. Establish the annual master schedule for instructional programs, ensuring sequential learning experiences for students consistent with the school's philosophy, mission statement and instructional goals.
- Supervise the instructional programs of the school, evaluating lesson plans and observing classes (teaching, as duties allow) on a regular basis to encourage the use of a variety of instructional strategies and materials consistent with research on learning and child growth and development.

NCEE/America's Choice Inc. 2007-2009

Cluster Leader (State Turn Around Specialist), Arkansas & Mississippi.

- Provide direct services to various schools with a focus on program improvement and educational interventions in key areas of leadership, literacy and/or mathematics.
- Administer workshops for math academies and literacy academies focusing on conceptual math teaching and best teaching practices for standards-based instruction in reading and literacy.
- Use AC diagnostic tools to collect qualitative data on the strengths and weaknesses of the educational program at the assigned schools.
- Meet with the Leadership Team (including the principal, lead teachers and other appropriate individuals) on a weekly basis to analyze student performance data, determine resource and professional development needs and problem solve.

- Meet with the District leadership to discuss observed needs, plans of action, and next steps.
 - Observe teachers during instruction in literacy and mathematics. Coach teachers in strategies to differentiate instruction and meet assessed student needs.
 - Meet with teachers by grade level and/or subject area to discuss problems or issues associated with the addition of displaced students to the school community. Problem solves with them.
 - Plan professional development and training for school leadership, ELA teachers and/or math teachers based upon data, observations, and information gained from staff members.
 - Conduct Focus Walks with the school Leadership Team and appropriate staff and plan action steps to improve the educational program.
 - Work directly with district officials, school leadership teams and teachers, at three schools in Mississippi to improve student performance. Required to work independently with general supervision from the project director.
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- Administer workshops and in-service training to district officials, school administrators, and teachers weekly. Present information at Principal's meetings for several counties within Mississippi.
-
- Technology Coordinator for Project Asst Group, set up Webpage's, set up discussion groups, provide in-service trainings on use of computer software and programs for various groups of people.
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- National Keynote Presenter at 2008 America's Choice Conference in Hollywood, CA on conceptual math teaching and math interventions for K-1

SKILLS

- Curriculum development and assessment
- Grant writing and fundraising
- Conflict resolution and mediation
- Technology integration in education
- Educational leadership
- Strategic planning and implementation
- Budgeting and financial management
- Stakeholder engagement

REFERENCES

Available Upon Request



352 7th Avenue Floor 12A
New York, NY 10001
(212) 731-8400

generationready.com

March 20, 2024

Dr. Edwin Strickland
Little Rock, Arkansas
eestrickland@yahoo.com
479-283-9518

Dear Hiring Committee,

I am writing to wholeheartedly recommend Dr. Sylvia Mitchell for the role of Superintendent of Schools. Having had the privilege of working closely with Dr. Mitchell during her tenure as Vice President of Schools for IDEA Public Schools and as a Cluster Leader, I can confidently attest to her exceptional leadership abilities, unwavering dedication, and profound impact on the educational community.

Throughout her tenure at IDEA Public Schools, Dr. Mitchell demonstrated exemplary leadership in driving school improvement initiatives, fostering a culture of excellence, and championing equitable access to quality education for all students. As Vice President of Schools, she played a pivotal role in shaping and executing the organization's strategic vision, leading to significant gains in student achievement and school performance across multiple campuses.

Dr. Mitchell's visionary leadership, coupled with her deep understanding of instructional best practices and data-driven decision-making, has been instrumental in transforming schools and empowering educators to excel. Her collaborative approach to leadership, coupled with her ability to inspire and motivate others, has earned her the respect and admiration of colleagues, staff, and community members alike.

As a Cluster Leader, Dr. Mitchell demonstrated her effectiveness in fostering collaboration, promoting professional growth, and cultivating a culture of continuous improvement within school clusters. She possesses a rare combination of strategic foresight, empathy, and resilience, which enables her to navigate complex challenges and lead with integrity and grace.

Dr. Mitchell's commitment to educational equity and excellence is unparalleled, and her passion for serving students and communities is evident in every aspect of her work. She is a tireless advocate for student success, equity, and social justice, and her leadership has had a profound and lasting impact on the lives of countless students and families.



352 7th Avenue Floor 12A
New York, NY 10001
(212) 731-8400

generationready.com

In conclusion, I have the utmost confidence in Dr. Sylvia Mitchell's ability to excel in the role of Superintendent of Schools. Her track record of excellence, proven leadership skills, and unwavering dedication to educational equity make her an exceptional candidate for this position. I wholeheartedly endorse her candidacy and urge you to give her application the fullest consideration.

Please feel free to contact me if you require any further information or clarification regarding Dr. Mitchell's qualifications or suitability for the role.

Sincerely,

Dr. Edwin E. Strickland
General Manager/ Vice President
Generation Ready, Inc.

Former Executive Director, IDEA Public Schools

February 14, 2024

To Whom It May Concern:

It is with great pride that I write this letter of recommendation for Dr. Sylvia Mitchell, an extremely talented and experienced educational leader. Dr. Mitchell has a proven record of leading successful programs and organizations. It is with a high level of confidence that I am submitting this on her behalf.

I have had the pleasure of working with her for over a year and while this may seem like a relatively short time, I have seen firsthand the positive impact that her leadership has made. This leadership has impacted our organization, but also the 89 school districts that Region 4 Education Service Center supports. The wealth of knowledge that she holds has led to thorough reviews of programs/procedures and recommendations to enable staff to more effectively and efficiently provide support and services to local education agencies. Due to her progressive levels of leadership, she has amassed an extensive understanding of the priority areas that various stakeholder hold within the educational landscape.

As Chief of District Support, Dr. Mitchell managed high-level projects, special projects, and led a team that provides strategic support to districts without our region. The team that she oversaw provides Essential Action Lever Support, Texas Instructional Leadership support, strategic planning, etc. to inspire and empower leaders to positively impact student outcomes. One of the major focus areas of the work that Dr. Mitchell led was the creation of district cultures rooted in a commitment to continuous improvement. Her experience as a superintendent enabled her to bring to the table a viewpoint from the perspective of a seasoned practitioner. She also has the ability to lead teams in a way that creates a supportive environment designed to lead to employee growth.

Dr. Mitchell also has a gift with respect to building relationships. This gift has allowed her to be a highly effective change agent. She is consistent, positive, empowering, and has a high level of integrity. She is a hard worker, a respected educator, organized, and inclusive. Her ability to unite stakeholders for a singular purpose—providing the best education for ALL students, is both energizing and inspiring. A genuinely compassionate and empathetic leader, Dr. Mitchell is a role model for other educators.

It is my sincere belief that any organization that is fortunate enough to extend an offer to Dr. Mitchell will have made a sound investment in the future of its organization. If I can further discuss Dr. Mitchell's superior leadership capabilities, please do not hesitate to contact me at (713) 392-8165 or drallegramonneemcgrew@gmail.com.

Sincerely,

A handwritten signature in black ink that reads "Dr. Allegra M. McGrew". The signature is written in a cursive, flowing style.

Dr. Allegra M. McGrew
Director of Digital Learning
Region 4 Education Service Center

To Whom It May Concern,

Dear Sir/Madam,

I am writing to express my admiration for the exceptional qualities of Dr. Sylvia Mitchell. Throughout her two-decade-long career, Dr. Mitchell has demonstrated a remarkable commitment to education, and her contributions to the field have been nothing short of outstanding. She has served in various roles, including teacher, principal, and superintendent, and in each of these positions, she has exceeded expectations.

Dr. Mitchell is a shining example of a true leader. Her knowledge of Texas School Business is extensive, and she possesses a deep understanding of the financial, legal, and political landscape of public education in Texas. In addition to her ability to write successful grant proposals, she is also adept at managing and creating budgets, which has helped various school districts allocate their resources efficiently and effectively. Her contribution to securing millions of dollars in funding has helped countless students receive a quality education and has made a significant impact in the field of education.

Dr. Mitchell is an exceptional leader who has transformed her workplace into a thriving community where everyone works together towards a shared goal. Her collaborative leadership style empowers each team member to contribute their unique strengths and skills, creating an environment where everyone feels valued and invested in achieving success. She has a natural talent for inspiring and motivating others, encouraging them to do their best work and constantly strive for excellence.

Her positive approach to leadership has fostered a supportive and productive working environment, where everyone is encouraged to take risks, learn from each other, and grow both personally and professionally. As a result, she has built strong relationships with students, teachers, and parents alike, earning their trust and respect through her tireless commitment to excellence and her genuine care for their well-being.

Lastly, Dr. Sylvia Mitchell is an extraordinary educator and leader who brings passion and expertise to everything she does. She is an asset to any school district, and I have no doubt that she will inspire and make a positive impact on those around her.

Sincerely,

A handwritten signature in cursive script that reads "James Briscoe".

James Briscoe

Director of Procurement Services, CFISD



FLORIDA A&M UNIVERSITY

Office of the University Registrar
1700 Lee Hall Drive, Rm. #112-FHAC
Tallahassee, Florida 32307-3200
850-599-3115 www.famu.edu

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Official

Name: Sylvia Jeff-Hall

Print Date: Aug 10, 2015
Institution Info: Florida A&M University

Birthdate: Jun 29, 1977
Sex: Male
Other Institutions Attended:

Amos Godby High
TALLAHASSEE, FL

Amos Godby High
High School Diploma Jun 29, 1995

External Degrees

Beginning of Undergraduate Record Fall Semester 1997

Program: Education Undergraduate
Plan: Pre-Teacher Education Major

Fall Semester 1997

Course	Description	All	Em	Gr	Pts
AMH 2020	US HISTORY 1865-PRES	3.000	3.000	C	6.000
ENC 1101	FRESH COMM SKILLS I	3.000	3.000	C	6.000
MAC 1104	COLLEGE ALGEBRA	3.000	3.000	A	12.000
PSY 2012	INTRO TO PSYCHOLOGY	0.000	0.000	D	0.000
Repeated: THE 3000	Attempt Excluded INTRO TO THEATRE	3.000	3.000	C	6.000

Term GPA	2.500	Term Totals	12.000	Em	12.000	GPA Units	12.000	Pts	30.000
Cum GPA	2.500	Cum Totals	12.000	Em	12.000	GPA Units	12.000	Pts	30.000

Spring Semester 1998

Program: Education Undergraduate
Plan: Pre-Teacher Education Major

Spring Semester 1998

Course	Description	All	Em	Gr	Pts
AMH 2091	INTRO AFRO-AMER HIST	3.000	3.000	B	9.000
EDG 3004	OVERVIEW/ORI EN TEACH	1.000	1.000	A	4.000
ENC 1102	FRESH COMM SKILLS II	3.000	3.000	B	9.000
HSC 1100	HLTH MODERN LIVING	3.000	3.000	A	12.000
MGF 1202	TECHNIQUES MATH SCI	3.000	3.000	A	12.000

Term GPA	3.538	Term Totals	13.000	Em	13.000	GPA Units	13.000	Pts	46.000
Cum GPA	3.049	Cum Totals	25.000	Em	25.000	GPA Units	25.000	Pts	76.000

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Fall Semester 1998

Program: Education Undergraduate
Plan: Pre-Teacher Education Major

Course	Description	All	Em	Gr	Pts
BSC 1005	BIOLOGICAL SCIENCE	3.000	3.000	C	6.000
BSC 1005L	BIOLOGICAL SCI LAB	0.000	0.000	D	0.000
Repeated: EDF 1005	Attempt Excluded INTRO TO EDUCATION	3.000	3.000	A	12.000
EDG 2701	TEACH DIVERSE POPULA	3.000	3.000	B	9.000
HUM 2230	HISTORICAL SURVEY II	3.000	3.000	C	6.000
PSY 2012	INTRO TO PSYCHOLOGY	3.000	3.000	A	12.000
Repeated:	Repeat Included				

Term GPA	3.000	Term Totals	15.000	Em	15.000	GPA Units	15.000	Pts	45.000
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Cum GPA	3.025	Cum Totals	40.000	Em	40.000	GPA Units	40.000	Pts	121.000
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Spring Semester 1999

Program: Education Undergraduate
Plan: Pre-Teacher Education Major

Spring Semester 1999

Course	Description	All	Em	Gr	Pts
AST 1002	ASTRONOMY	4.000	4.000	C	8.000
DEP 2004	HUMAN GRWTH & DEVELO	3.000	3.000	B	9.000
ELD 4212C	CLASS MGT & BEHLD	3.000	3.000	B	9.000
EME 2040	INTRO TO EDUC TECHNO	3.000	3.000	A	12.000
SPC 2600	PUBLIC SPEAKING	3.000	3.000	A	12.000

Term GPA	3.125	Term Totals	16.000	Em	16.000	GPA Units	16.000	Pts	50.000
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Cum GPA	3.054	Cum Totals	56.000	Em	56.000	GPA Units	56.000	Pts	171.000
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Summer Semester 1999

Program: Education Undergraduate
Plan: Pre-Teacher Education Major

Summer Semester 1999

Course	Description	All	Em	Gr	Pts
MAE 3310	MATH IN ELEM SCHOOL	3.000	3.000	A	12.000

Term GPA	4.000	Term Totals	3.000	Em	3.000	GPA Units	3.000	Pts	12.000
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Cum GPA	3.102	Cum Totals	59.000	Em	59.000	GPA Units	59.000	Pts	183.000
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Send To: SYLVIA HALL
3997 CARISBROOK DRIVE
UNION CITY, GA 30291
USA

University Registrar

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850-599-3115 www.famu.edu

Official

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Name: Sylvia Jeff Hall

Fall Semester 1999

Program:	Education Undergraduate					
Plan:	Pre-Teacher Education Major					
Fall Semester 1999						
Course		Description	All	Em	Gr	Pts
EDE	3320	T & P INST OBJ & MAT	3.000	3.000	A	12.000
EDP	2002	EDUCATIONAL PSYCHOLO	3.000	3.000	B	9.000
LAE	3414	CHILD LANG & LITERAT	3.000	3.000	A	12.000
PSC	1121	INTRO PHY SCIENCE	3.000	3.000	C	6.000
RED	3013	TEACH READ & DIAG GR	3.000	3.000	A	12.000
SSE	3113	SOC STUDIES ELEM SCH	3.000	3.000	A	12.000

Term GPA	3.500	Term Totals	18.000	18.000	18.000	63.000
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Cum GPA	3.195	Cum Totals	77.000	77.000	77.000	246.000
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Spring Semester 2000

Program:	Education Undergraduate					
Plan:	Elementary Education 1-6					
	NCATE & State Approved Program Major					
	Spring Semester 2000					
<u>Course</u>		<u>Description</u>	<u>All</u>	<u>Em</u>	<u>Gr</u>	<u>Pts</u>
BSC	1005L	BIOLOGICAL SCI LAB	1.000	1.000	C	2.000
Repeated:		Repeat Included				
EDE	3222	INTEGRAT ART, & P.E.	3.000	3.000	A	12.000
EEX	4010C	INTR ED EXCEPT CHILD	3.000	3.000	A	12.000
EME	4400	COMP APPL EDUCATION	3.000	3.000	A	12.000
RED	4519	RECOG DIAG GWTH READ	3.000	3.000	A	12.000
SCE	3811	SCH IN ELEM SCH	3.000	3.000	A	12.000
TSL	4345	METH TEACHING ESOL	3.000	3.000	A	12.000

Term GPA	3.895	Term Totals	19.000	19.000	19.000	74.000
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Cum GPA	3.333	Cum Totals	96.000	96.000	96.000	320.000
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Summer Term 2000

Program:	Education Undergraduate
Plan:	Elementary Education 1-6 NCATE & State Approved Program Major

Summer Term 2000

Course	Description	All	Em	Gr	Pts
EDE	4930 PROF THRY LEGAL ASPE	3.000	3.000	A	12.000
EDF	3430 MEASUREMENT & EVAL	3.000	3.000	A	12.000
EEC	3731 HLTH, NUT/SAF W/YOUN	3.000	3.000	B	9.000
GEO	3421 CULTURAL GEOGRAPHY	3.000	3.000	C	6.000
MGF	1106 LIBERAL ARTS MATH I	3.000	3.000	A	12.000
PSC	1121L INTRO PHY SCIENC LAB	1.000	1.000	A	4.000

Term GPA	3.438	Term Totals	16.000	16.000	16.000	55.000
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Cum GPA	3.348	Cum Totals	112.000	112.000	112.000	375.000
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Fall Semester 2000

Program:	Education Undergraduate					
Plan:	Elementary Education 1-6					
	NCATE & State Approved Program Major					
	Fall Semester 2000					
<u>Course</u>	<u>Description</u>	<u>All</u>	<u>Em</u>	<u>Gr</u>	<u>Pts</u>	
EDE	4943 STU TCH ELEM	12.000	12.000	A	48.000	

Term GPA	4.000	Term Totals	12.000	12.000	12.000	48.000
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Cum GPA	3.411	Cum Totals	124.000	124.000	124.000	423.000
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Undergraduate Career Totals

Cum GPA:	3.411	Cum Totals	124.000	124.000	124.000	423.000
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Degree: Bachelor of Science
Confer Date: Dec 15, 2000
Degree Honors: Magna Cum Laude
Plan: Elementary Education 1-6
NCATE & State Approved Program

End of Official

Send To:

SYLVIA HALL
3997 CARISBROOK DRIVE
UNION CITY, GA 30291
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Admissions Information

All prospective students should fall under one of the following categories. Please refer to the descriptions below to determine which category best describes the student group under which you would be classified.

NEW FRESHMAN STUDENT - Applicants who have NEVER attended college:

- Application and \$20.00 non-refundable application fee
- Official high school transcript with graduation date or GED scores. An applicant with a GED must be at least 18 years old, or the applicant's class must have graduated from high school. There are no exceptions to the requirement that a freshman have either a HS diploma or a GED.
- College Preparatory Curriculum (CPC) - Required GPA 2.0 or higher
- Technology/Career-Preparatory Curriculum (TC) - Required GPA 2.2 or higher
- Immunization Record: MMR1, MMR2, Varicella, Tetanus Diphtheria and (Hepatitis B - If you are 18 years of age or younger)

PLEASE NOTE: Atlanta Metropolitan State College no longer requires SAT or ACT scores as criteria for admission. Applicants may submit SAT verbal scores of 430 and SAT math scores of 400; or ACT English score of 17 and ACT Math score of 17 or better to be exempt from taking the COMPASS Placement Exam.

TRANSFER STUDENT - Applicants who have taken ANY college level coursework at one or more colleges or universities.

- Application and \$20.00 non-refundable application fee
- Official college transcript from each institution previously attended
- Immunization Record: MMR1, MMR2, Varicella & Tetanus Diphtheria

PLEASE NOTE: A high school transcript may be required if less than 30 credit hours have been approved for transfer by the Registrar.

POST BACCALAUREATE - Applicants who have earned a Bachelors Degree from an accredited institution recognized by the University System of Georgia and would like to take for non-degree credit courses:

- Application and \$20.00 non-refundable application fee
- Official college/university transcript with type of degree conferred and graduation date
- Immunization Record: MMR1, MMR2, Varicella & Tetanus Diphtheria

NON-TRADITIONAL STUDENT - Applicants who have graduated from high school five years prior to the term of admissions

- Application and \$20.00 non-refundable application fee
- Official high school transcript with the graduation date or GED scores
- Official college transcript from ALL institutions previously attended
- Immunization Record: MMR1, MMR2, Varicella & Tetanus Diphtheria

TRANSIENT STUDENT - Applicants who wish to maintain enrollment at another institution and apply course work taken at Atlanta Metropolitan State College to satisfy requirements at the home institution

- Application and \$20.00 non-refundable application fee
- Official Transient Student Letter from the college/university in which the applicant is currently enrolled
- Immunization Record: MMR1, MMR2, Varicella & Tetanus Diphtheria

INTERNATIONAL STUDENT - Applicants who are not citizens of the United States

- Application and \$20.00 non-refundable application fee
- Official high school transcript and "O" Level Exam Certificate
- Test of English as a Foreign Language (TOEFL) scores. Minimum acceptable score is 523.
- Passport, Visa or Resident Alien Card
- Financial Statement of Support
- International Student Health Insurance (Available for purchase at AMSC)
- Immunization Record: MMR1, MMR2, Varicella & Tetanus Diphtheria

HIGH SCHOOL JOINT-ENROLLMENT - Applicants who are currently in high school and would like to take courses for college credit prior to high school graduation

- Application and \$20.00 non-refundable application fee
- Official high school transcript reflecting at least a 3.0 academic GPA and a current junior/senior class schedule
- Complete and submit an ACCEL Form from high school counselor
- SAT Scores totaling 970

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**ATLANTA METROPOLITAN STATE COLLEGE
TUITION AND FEES**

ACADEMIC YEAR 2015-2016

RATES BELOW ARE SUBJECT TO ANNUAL INCREASES

RESIDENT TUITION AND FEES							NON-RESIDENT TUITION AND FEES							
Credit Hours	Resident Tuition	Activity	Athletic	Technology	Institutional	Student Center	Total	Credit Non-Resident Hours Tuition	Activity	Athletic	Technology	Institutional	Student Center	Total
1	\$ 96.67	\$60.00	\$65.00	\$40.00	\$100.00	\$ 100.00	\$ 461.67	1	\$360.73	\$60.00	\$65.00	\$40.00	\$ 100.00	\$ 725.73
2	\$ 193.34	\$60.00	\$65.00	\$40.00	\$100.00	\$ 100.00	\$ 558.34	2	\$721.46	\$60.00	\$65.00	\$40.00	\$ 100.00	\$1,086.46
3	\$ 290.01	\$60.00	\$65.00	\$40.00	\$100.00	\$ 100.00	\$ 855.01	3	\$1,082.19	\$60.00	\$65.00	\$40.00	\$ 100.00	\$1,447.19
4	\$ 386.68	\$60.00	\$65.00	\$40.00	\$100.00	\$ 100.00	\$ 751.68	4	\$1,442.92	\$60.00	\$65.00	\$40.00	\$ 100.00	\$1,807.92
5	\$ 483.35	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$ 948.35	5	\$1,803.65	\$60.00	\$65.00	\$40.00	\$ 100.00	\$2,268.65
6	\$ 580.02	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,045.02	6	\$2,164.38	\$60.00	\$65.00	\$40.00	\$ 100.00	\$2,629.38
7	\$ 676.69	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,141.69	7	\$2,525.11	\$60.00	\$65.00	\$40.00	\$ 100.00	\$2,990.11
8	\$ 773.36	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,238.36	8	\$2,885.84	\$60.00	\$65.00	\$40.00	\$ 100.00	\$3,350.84
9	\$ 870.03	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,335.03	9	\$3,246.57	\$60.00	\$65.00	\$40.00	\$ 100.00	\$3,711.57
10	\$ 966.70	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,431.70	10	\$3,607.30	\$60.00	\$65.00	\$40.00	\$ 100.00	\$4,072.30
11	\$1,063.37	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,528.37	11	\$3,968.03	\$60.00	\$65.00	\$40.00	\$ 100.00	\$4,433.03
12	\$1,160.04	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,625.04	12	\$4,328.76	\$60.00	\$65.00	\$40.00	\$ 100.00	\$4,793.76
13	\$1,256.71	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,721.71	13	\$4,689.49	\$60.00	\$65.00	\$40.00	\$ 100.00	\$5,154.49
14	\$1,353.38	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,818.38	14	\$5,050.22	\$60.00	\$65.00	\$40.00	\$ 100.00	\$5,515.22
15	\$1,450.00	\$60.00	\$65.00	\$40.00	\$200.00	\$ 100.00	\$1,915.00	15	\$5,411.00	\$60.00	\$65.00	\$40.00	\$ 100.00	\$5,876.00
or more								or more						

In addition and where applicable, students will be charged the following fees:

1. Applied Music Fee - \$80.00 per Credit Hour
2. Annual Vehicle Registration - \$25.00
3. Late Registration - \$50.00
4. Lab Fee - \$35.00
5. Replacement Student Identification Card - \$20.00
6. Graduation Fee - \$25.00
7. Compass Test - \$20.00
8. Application Fee - \$20.00



CAPELLA UNIVERSITY

225 South 6th Street, 9th Floor
Minneapolis, MN 55402
1-888-CAPELLA (227-3552)

TouchSafe® Patent #5,772,280

Date Printed: Jun-07-2007

Name: Hall, Sylvia R

Date of Birth: Jun 29

Cumulative GPA: 4.000

Capella University Degrees and Certificates Awarded:

Degree

Date Conferred Honors

Doctor of Philosophy, Education, Leadership for K-12 Programs

05/31/2007

Credit Earned by Examination:

Examination Type

Credits Earned

Transfer Credits Applied Toward Current Program:

Institution

Transfer Credits

Walden University (Minneapolis, MN)

40.00

Term, Year

Grade Credit Q Pts A Hrs E Hrs T Hrs Q Hrs Q Pts GPA

SUMMER, 2004

Program: PhD, Education, Leadership for K-12 Programs

Course

Title

ED8004

Societal and Cultural Change

A

4.00

16.00

ED8005

Doctoral Learner Success Lab

S

0.00

0.00

ED823

Education and the Law

A

4.00

16.00

Term

Cumulative

8.00

8.00

8.00

8.00

32.00

4.000

8.00

8.00

48.00

8.00

32.00

4.000

FALL, 2004

Program: PhD, Education, Leadership for K-12 Programs

Course

Title

COL-R8921

PhD Colloquium Track I

VR

0.00

0.00

ED7541

Teacher Supervision and Evaluation

A

4.00

16.00

ED825

Curriculum Development

A

4.00

16.00

Term

Cumulative

8.00

8.00

8.00

8.00

32.00

4.000

16.00

16.00

56.00

16.00

64.00

4.000

WINTER, 2005

Program: PhD, Education, Leadership for K-12 Programs

Course

Title

ED814

Evaluating the Effectiveness of the Educational Process

A

4.00

16.00

ED820

Principles of Educational Administration

A

4.00

16.00

Term

Cumulative

8.00

8.00

8.00

8.00

32.00

4.000

24.00

24.00

64.00

24.00

96.00

4.000

SPRING, 2005

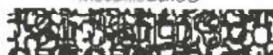
Program: PhD, Education, Leadership for K-12 Programs

ISSUED TO LEARNER

Pursuant to the Family Educational Rights and Privacy Act, this information cannot be released to any other party without written consent of the learner.

Nancy S. Penna
University Registrar

Patent #5,636,874 TouchSafe®





CAPELLA UNIVERSITY

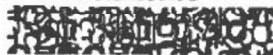
225 South 6th Street, 9th Floor

Minneapolis, MN 55402

1-888-CAPELLA (227-3552)

Tamper-Safe® Patent #5,772,240

Course	Title	Grade	Credit	Q Pts	A Hrs	E Hrs	T Hrs	Q Hrs	Q Pts	GPA
ED853	Elementary School Administration	A	4.00	16.00						
ED854	Secondary School Administration	A	4.00	16.00						
Term Cumulative					8.00	8.00	8.00	8.00	32.00	4.000
					32.00	32.00	72.00	32.00	128.00	4.000
SUMMER, 2005										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
COL-R8922	PhD Colloquium Track II	VR	0.00	0.00						
ED7901	Internship in Educational Administration I	A	4.00	16.00						
ED8111	The Historical and Social Foundations of Education	A	4.00	16.00						
ED822	The Funding of Educational Institutions	A	4.00	16.00						
Term Cumulative					12.00	12.00	12.00	12.00	48.00	4.000
					44.00	44.00	84.00	44.00	176.00	4.000
FALL, 2005										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
ED7902	Internship in Educational Administration II	A	4.00	16.00						
ED8113	Advanced Study in Research Methods	A	4.00	16.00						
ED818	The Future of Teaching and Learning: Issues for the Educ Leader	A	4.00	16.00						
Term Cumulative					12.00	12.00	12.00	12.00	48.00	4.000
					56.00	56.00	96.00	56.00	224.00	4.000
WINTER, 2006										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
COL-R8923	PhD Colloquium Track III	S	0.00	0.00						
ED9984	Doctoral Comprehensive Examination I	S	4.00	0.00						
ED9985	Doctoral Comprehensive Examination II	S	4.00	0.00						
Term Cumulative					8.00	8.00	8.00	0.00	0.00	0.000
					64.00	64.00	104.00	56.00	224.00	4.000
SPRING, 2006										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
ED9985-C	Doctoral Comprehensive Examination II	NG	0.00	0.00						
ED9996	Dissertation Research I	S	4.00	0.00						
Term Cumulative					4.00	4.00	4.00	0.00	0.00	0.000
					68.00	68.00	108.00	56.00	224.00	4.000
SUMMER, 2006										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
ED9997	Dissertation Research II	S	4.00	0.00						
Term Cumulative					4.00	4.00	4.00	0.00	0.00	0.000
					72.00	72.00	112.00	56.00	224.00	4.000
FALL, 2006										



Official Transcript

Page 3 of 3

Hall, Sylvia R



CAPELLA UNIVERSITY

225 South 6th Street, 9th Floor

Minneapolis, MN 55402

1-888-CAPELLA (227-3552)

Patent #5,772,280

Program:	PhD, Education, Leadership for K-12 Programs	Grade	Credit	Q Pts	A Hrs	E Hrs	T Hrs	Q Hrs	Q Pts	GPA
Course	Title									
ED9998	Dissertation Research III	S	4.00	0.00						
ED9999	Dissertation Research IV	S	4.00	0.00						
Term					8.00	8.00	8.00	0.00	0.00	0.000
Cumulative					80.00	80.00	120.00	56.00	224.00	4.000
WINTER, 2007										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
ED9999-C	Continuation of ED9999 Dissertation Research IV.	NG	0.00	0.00						
Term					0.00	0.00	0.00	0.00	0.00	0.000
Cumulative					80.00	80.00	120.00	56.00	224.00	4.000
SPRING, 2007										
Program:	PhD, Education, Leadership for K-12 Programs									
Course	Title									
ED9999-C	Continuation of ED9999 Dissertation Research IV Dissertation Title: Choosing the Substitute: A Profile of Home Schooling in the Dekalb County "Premier School District" within Georgia	NG	0.00	0.00						
Term					0.00	0.00	0.00	0.00	0.00	0.000
Cumulative					80.00	80.00	120.00	56.00	224.00	4.000

LAST TRANSCRIPT ENTRY

ISSUED TO LEARNER

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Nancy S. Penna
University Registrar



Patent 5,704,651

Patent #5,636,874 TouchSafe®

TOUCHSAFE® FINGERPRINT TO VALIDATE TRANSCRIPT

Date of Issue: 03/20/2008
Academic Record of:

ToughSafe® 1
Page: 1

Sylvia R Jeff-Hall
3997 Carisbrook Drive
Union City GA 30291

Walden ID: 0183437
Date of Birth: 06/29/1977
Former Name:

Issued To:
Ms. Sylvia R. Jeff-Hall
3997 Carisbrook Drive
Union City, GA 30291

		Attempted	Walden	Earned		QPA
Term: 2002 Fall Semester (09/01/2002 - 12/31/2002)						
EDUC	6610 Teacher As Professional	3.00	3.00	3.00	A	12.00
EDUC	6661 Expl New Tech: Imp on Society	3.00	3.00	3.00	A	12.00
Term	GPA 4.000	6.00	6.00	6.00		24.00
Cum	GPA 4.000	6.00	6.00	6.00		24.00
Term: 2003 Spring Semester (01/01/2003 - 04/30/2003)						
EDUC	6615 Effectv Tchng Styls & Mtlpl Int	3.00	3.00	3.00	A	12.00
EDUC	6662 Mltmd Tls: Res, Pl, and Comm	3.00	3.00	3.00	A	12.00
Term	GPA 4.000	6.00	6.00	6.00		24.00
Cum	GPA 4.000	12.00	12.00	12.00		48.00
Term: 2003 Summer Semester (05/01/2003 - 08/31/2003)						
EDUC	6625 Habits of Mind: Thinking Skill	3.00	3.00	3.00	A	12.00
EDUC	6663 Intg Tech in the Curriculum 1	3.00	3.00	3.00	A	12.00
Term	GPA 4.000	6.00	6.00	6.00		24.00
Cum	GPA 4.000	18.00	18.00	18.00		72.00
Term: 2003 Fall Semester (09/01/2003 - 12/31/2003)						
EDUC	6620 Collaborative Action Research	3.00	3.00	3.00	A	12.00
EDUC	6664 Intg Tech in the Curriculum 2	3.00	3.00	3.00	A	12.00
Term	GPA 4.000	6.00	6.00	6.00		24.00
Cum	GPA 4.000	24.00	24.00	24.00		96.00
Term: 2004 Spring Semester (01/01/2004 - 04/30/2004)						
EDUC	6630 Instruct. Models & Strategies	3.00	3.00	3.00	A	12.00
EDUC	6665 Mng Chng: Tech, Ldrsp, and Vis	3.00	3.00	3.00	A	12.00
EDUC	6600 Program Portfolio	0.00	0.00	0.00	P	0.00
Term	GPA 4.000	6.00	6.00	6.00		24.00
Cum	GPA 4.000	30.00	30.00	30.00		120.00

Totals:Cred.Att= 30.00 WU.Cr= 30.00 Credit.Cpt= 30.00 Grade.Pts=120.00 GPA=4.000

Degree Received: Master of Science on 04/30/04
Date Conferred: 04/30/04
Majors: Intgrting Technlgy in Classrm
Specializations: Intgrting Technlgy in Classrm

End of Official Record.

WALDEN UNIVERSITY

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TRANSCRIPT OF ACADEMIC RECORD

Page: 1

TouchSafe®

Date Issued: 11-NOV-2015

Date of Birth: 29-JUN

Former Names: Ms. S

Record of: Sylvia R. Hall
1250 NW 99th Ave Apt 101
Pembroke Pines, FL 33024-4309

Issued To: No College Designated
3997 Carisbrook Drive
Union City, GA 30291-7126

Student Status: Administrative Withdrawal

Withdrawal Eff Date: 04-SEP-12

Program: Master of Science Education

Major: Education

Minor: -

Specialization/Conc: Curric, Instruct & Assessment

Program GPA: 3.80

Program Status: In Progress

INSTITUTION CREDIT:

2002 Fall Sem 09/01-12/31

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	6661		Expl New Tech: Imp on Society	3.00	3.00	12.00	A	
EDUC	6610		Teacher As Professional	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2003 Spring Sem 01/01-04/30

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	6615		Effectv Tchng Styls & Mtrpl Int	3.00	3.00	12.00	A	
EDUC	6662		Mltmd Tls: Res, Pl, and Comm	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2003 Summer Sem 05/01-08/31

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	6625		Habits of Mind: Thinking Skill	3.00	3.00	12.00	A	
EDUC	6663		Intg Tech in the Curriculum 1	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

***** Institution Information continued *****

2003 Fall Sem 09/01-12/31

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	6620		Collaborative Action Research	3.00	3.00	12.00	A	
EDUC	6664		Intg Tech in the Curriculum 2	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2004 Spring Sem 01/01-04/30

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	6630		Instruct. Models & Strategies	3.00	3.00	12.00	A	
EDUC	6665		Mng Chng: Tech, Ldrsp, and Vis	3.00	3.00	12.00	A	
EDUC	6600		Program Portfolio	0.00	0.00	0.00	P	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2005 Fall Sem 09/07-12/27

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL 6671C		Designing Curr Instr Assmnt I	3.00	3.00	12.00	A	

TERM: Ahrs:3.00 Ehrs:3.00 GPA-Hrs:3.00 QPts:12.00 GPA:4.00

2010 Spring Sem 01/04-04/25

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL 6672C		Designing Curr Instr Assmnt II	3.00	3.00	12.00	A	
EDUC	WAL 6673C		Lit and Lrng in the Info Age	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

2010 Summer Sem 05/03-08/22

CRSE	CMP	CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC	WAL 6653C		Intro to Educ Research	3.00	3.00	12.00	A	I
EDUC	WAL 6651C		TL in Clsm - Incr Lrng Achv	3.00	3.00	12.00	A	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:24.00 GPA:4.00

***** Institution Information continued *****

RAISED SEAL IS NOT REQUIRED

Devon Edmund
Devon Edmund, Registrar

WALDEN UNIVERSITY

A higher degree. A higher purpose.

TRANSCRIPT OF ACADEMIC RECORD

Page: 2

TouchSafe®

Date Issued: 11-NOV-2015

Date of Birth: 29-JUN

Former Names: Ms. S

Record of: Sylvia R. Hall
1250 NW 99th Ave Apt 101
Pembroke Pines, FL 33024-4309

Issued To: No College Designated
3997 Carisbrook Drive
Union City, GA 30291-7126

Student Status: Administrative Withdrawal

Withdrawal Eff Date: 04-SEP-12

Program: Master of Science Education

Major: Education

Minor: -

Specialization/Conc: Curric, Instruct & Assessment

Program GPA: 3.80

Program Status: In Progress

***** Cumulative Totals *****					
	Attempted Hrs	Earned Hrs	GPA Hrs	Points	GPA
INSTITUTION	54.00	51.00	51.00	198.00	3.88
TRANSFER	0.00	0.00	0.00	0.00	0.00
OVERALL	54.00	51.00	51.00	198.00	3.88
***** End Of Transcript *****					

2010 Fall Sem 09/07-12/26

CRSE CMP CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC WAL 6657C	Creating Eff Clarm Lrng Env	3.00	0.00	0.00	F	E

TERM: Ahrs:3.00 Ehrs:0.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2011 Spring Sem 01/03-04/24

CRSE CMP CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC WAL 6657C	Creating Eff Clarm Lrng Env	3.00	3.00	9.00	B	I
EDUC WAL 6674C	Dsgng Curr Inst Asmt Spec Need	3.00	3.00	9.00	B	
EDUC WAL 6609C	Program Portfolio	0.00	0.00	0.00	U	

TERM: Ahrs:6.00 Ehrs:6.00 GPA-Hrs:6.00 QPts:18.00 GPA:3.00

2011 Summer Sem 05/02-08/21

CRSE CMP CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC WAL 6600C	Program Portfolio	0.00	0.00	0.00	U	

TERM: Ahrs:0.00 Ehrs:0.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

2012 Spring Sem 01/03-04/22

CRSE CMP CODE	COURSE TITLE	Ahrs	Ehrs	PTS	GRD	R
EDUC WAL 6600C	Program Portfolio	0.00	0.00	0.00	U	

TERM: Ahrs:0.00 Ehrs:0.00 GPA-Hrs:0.00 QPts:0.00 GPA:0.00

***** Institution Information continued *****

RAISED SEAL IS NOT REQUIRED

Devon Edmund
Devon Edmund, Registrar

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

DR SYLVIA R HALL

*Has satisfactorily completed all requirements of Florida Statutes and
State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL
PROFESSIONAL

EDUCATIONAL LEADERSHIP
ELEMENTARY EDUCATION

ALL LEVELS
GRADES K-6

07/01/2020 - 06/30/2025
07/01/2020 - 06/30/2025

Department of Education Number 854840

Paul O. Burns

Deputy Chancellor for Educator Quality

1701382

Richard Corcoran

Commissioner of Education

Issued: April 30, 2021

