Dear Members of the Okeechobee School Board and Superintendent Search Committee:

I am enthusiastically and respectfully submitting my letter of interest and resume in pursuit of the superintendent position of the Okeechobee County School District. Okeechobee has a rich history and represents a diverse and vibrant community. An organization that prides itself on enhancing and enriching the lives of students and staff while positively impacting the community.

Throughout my 36 years of leadership experience, I have provided leadership to the organizations that I have served. Whether supervising at the nation's third-largest utility company, starting my own church, or working in education, at each step in my career, I have been able to utilize my skills to help move the organization forward. No matter where I served, the businesses that I worked with provided me the opportunity to demonstrate my leadership abilities and assist with meeting the overarching goals and objectives.

For the past two years, I have served as Flagler Schools Director of Teaching and Learning for Pre-K through 12th grade with over 13,300 students and 2,000 employees. Overseeing and helping navigate the curriculum for the district while establishing protocols for quality improvement with instructional best practices. While guiding my team, we have focused on collaboration and professional learning, resulting in significant enhancements in teaching effectiveness and student learning outcomes. Additionally, I've assisted in implementing data-driven decision-making processes to assess student progress and inform instructional strategies. Through strategic planning and stakeholder engagement, we are successfully aligning curriculum initiatives with state standards and educational benchmarks. My tenure in this role has provided me with invaluable experiences in instructional leadership and educational management, which I am eager to bring to Okeechobee Public Schools.

I proudly served as principal at Matanzas High School for five years, establishing a culture and commitment to academic excellence in pursuit of the district's goals, specifically graduation and acceleration rates. During my tenure, we increased our graduation rate by 14%. I accomplished this by building and creating systems and establishing processes to identify and focus our resources. This allowed us to ensure all subpopulation groups would make gains, helping us improve from 83% to 95.3% in two short years. Simultaneously, we increased our acceleration rate by 56%. I concentrated our efforts on programs of study and classroom-to-career opportunities, which resulted in an increase Industry Certifications earned. This increase was directly aligned with our community business partners effort to create pathways for employment. Included in this multi-tiered approach to acceleration opportunities, we emphasized dual enrollment with our local colleges and universities. At one point, over 12% of the graduating class earned their Associates of Arts degree from Daytona State College, and 26% of the campus was dual-enrolled. These efforts contributed to our district earning an A-rating in 2019 and we've maintained a B-rating each year since.

While leading as principal in Volusia County Schools for three years at two schools, I helped direct my schools (Edgewater Public School and Holly Hill School Pre-K through 8th grades) in innovation and improvement. At Edgewater Public School, I created a vision for the future as a 21st Century school. I

founded the district's first elementary STEM program. I initiated a team to synthesize and align curriculum that established a coherent sequence of learning for kindergarten through 5th grade that aligned with Florida standards. Developing programs, processes, and systems from conception to full implementation was critical to their success. Edgewater Public was recognized by the Florida Department of Education as a fully digital blended school. Adding agriscience, coding, 3-D printing, and a virtual reality computer lab fostered student learning and academic exploration. This work culminated in being the first STEM-certified elementary school through AdvancED in Florida, the fourth in the nation, and moving from almost a D school to a B-rated school.

Mid-year in 2016, I was relocated by my superintendent to lead Holly Hill (a Pre-K - 8 school) to establish the same dynamic culture at another school, and turn it around, even though it had historically struggled. In 18 weeks, I transformed the culture and climate of the school. I assessed the situation and focused on staff recruitment and retention while coordinating efforts for academic rigor for the students. This effort to concentrate on the instructional gaps paid off. Our school increased its proficiency in state scoring by 45 points in English, Math, Science, and our end-of-course exams for the state went up 24 points in Algebra and Civics, which helped guide our school out of state monitoring.

To me, there are three keys to effective leadership: vision, passion, and resolve. Regardless of the field in which I have had the privilege to work, these were common threads. Planning, process, and procedure development and execution are critical to any organization's success. In each organization I have served, I have collaborated with the employees to create a positive work environment that has enabled us to move forward and successfully transform that organization.

Whether it is creating synergistic relationships within the community, ground-breaking programs, or increasing student achievement, I have demonstrated resolution and determination in bringing a vision to reality. All the while maintaining positive workplace relationships in a climate of collaboration.

For these reasons, I would like the opportunity to serve as the next superintendent of Okeechobee Public Schools. I am eager to work together with the dynamic staff, students, and community stakeholders to continue to foster the positive work that has been established by the current superintendent by putting students first. Thank you for considering my request.

Educationally yours,

Jeff Reaves

Director of Teaching and Learning

Jeff Reaves

111 Flamingo Road Edgewater, FL 32141 Reavesj@flaglerschools.com Cell: 386-547-1979

Office: 386-437-7526 Ext. 1110

My educational philosophy emphasizes a student-centered approached that prioritizes relationships, equity, and collaborative leadership. I believe innovation and adapting to evolving educational landscapes are crucial, while community engagement promotes inclusivity. I am guided by honesty, transparency and accountability in my decision-making. Creating a culture for lifelong learning for both students and educators anchors my commitment to excellence and growth.

Employment History

2022 - Present Director of Teaching and Learning, Palm Coast, FL

Supervised Curriculum grades Pre-K through 12 for 13,331 students and over 720 teachers

Manage articulation agreements for dual enrollment with colleges and universities for acceleration opportunities

Developed in collaboration with the school board attorney, school board policies for Artificial Intelligence

Aligned curriculum school board policies with new statutes and DOE rules for compliance

Manage and implement FLDOE Title 2 budget

Oversight of Academic and Equity goals of the District strategic plan

Collaborate with the Florida Bureau of School Improvement for DOE monitoring

Guidance with Career and Technical Education implementation for CAPE/Perkins grants

Reconstituted the Flagler Youth Orchestra from grades 3 through 12

2017 - 2022 Principal, Matanzas High School, Palm Coast FL

Oversaw \$18 million addition construction project for campus adding 380 student stations

Launched Cambridge International Diploma Program AICE (2018)

Graduation rate increased from 83% to 95% in two years

Acceleration rate increased from 41 to 64 in four years (a 56% increase)

Increased dual enrollment from 90 students to 447 students dual enrolled in four years (26.4% of student body)

Improved sub-population groups participation in dual enrollment

Increased Industry Certifications

Advanced Placement 11 out of 17 courses offered outpaced the global average

January - June 2017 Principal, Holly Hill PreK-8th Grade, Holly Hill FL

Took over a state monitored school mid-year

Reestablished direction and vision

Started CTE courses for manufacturing to match community economic development opportunities

Coordinated with Florida Power and Light to establish an outdoor hydroponic classroom

Reconnected with community leadership to establish rapport

2013-2016 Principal, Edgewater Public School, Edgewater FL

Established first Agriscience elementary program in Volusia County

Created the first Introduction to Computer courses for elementary in Volusia County

Initiated CTE Industry Computer Certification on the elementary school level in Volusia County

First elementary school in Florida to be certified by AdvancED for STEM

Instituted first Digitally Blended 3rd through 5th grade classrooms in Volusia County

2011-2013 Principal Intern, Assistant Principal, Spruce Creek High School, Port Orange, FL

Increased graduation rate to 86% (5 points) in 2012: earned an "A" for the first time in four years

Organized response for seniors "At-Risk" of graduation

Instituted an online process to load all 504s, FBAs, EPs, and IEPs to a cloud based server for Gen Ed teacher access

Jeff Reaves

2008-2011 Assistant Principal, New Smyrna Beach Middle School, New Smyrna Beach, FL

Assisted in the development of the school security plan

Guided staff development for faculty

Administrative oversight of campus technology and communications

2007-2008 Director of Alternative Education School, Storefront West School, Orange City, FL

Redesign of program to include additional courses and technology to increase student capacity by 20%

2005-2007 Exceptional Student Education - Teacher on Assignment, New Smyrna Beach Middle School, New Smyrna Beach, FL

Facilitated School Volunteer Program that included 120 mentors

1999-2005 Pastor Christian and Missionary Alliance Church (C&MA), Port Orange, FL

Established a new church

Facilitated the purchased 11.5 acres

1988-1999 Regional Supervisor of Energy Conservation Florida Power and Light, Daytona Beach, FL

Managed energy conservation measures for the Northeast Florida Region

Helped reduced energy demand equivalent over 500 megawatts (comparable to one major power plant)

Education

2008	Masters of Science	Educational	Leadership	Nova Southeastern	University	. Ft. Landerda	le. FL
2000	INITIALITY OF DETERMENT	Luucauona	Louder Sin D.	TIOIA DOUBLOADIOIN	CHITTOISIE	, I ii Luuuviuu	10, 1

2005 Masters of Arts in Religion, Liberty University, Lynchburg, VA

1997 Bachelor of Arts, Organizational Management, Warner Southern College, Lake Wales, FL

Valid June 2027 - Florida Teacher's Certificate No: 972490 VE Mild K-12, Educational Leadership, Principalship

Additional Responsibilities and Experiences

2023	Member, Early Learning Coalition for Flagler/Volusia Board
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2020-21 Flagler Schools Principal of the Year

2020 Assisted with planning and organizing Graduation at Daytona International Speedway 2017- Present Member, Florida Association of School Administrators (FASA) Legislative Committee

2017-Present Member, Flagler Schools Negotiation Committee with Flagler County Educators Association (FCEA)

2017 Innovative Principal of the Year for Florida

2016- Present Member, Cognia (formerly AdvancED) STEM Review Team 2016-2017 Presenter, Future Educator Technology Conference (FETC)

2015- Present Member, Central Florida STEM Education Council

2015 Panel member, Day of Dialogue Bethune Cookman University
2012- 2016 Member, Bethune Cookman University Alliance Committee
2011- Present Member, Cognia (Formerly AdvancED) Review Teams

Community Activities

2018- Present Member of Flagler Palm Coast Kiwanis

2017- 2021 Member of Flagler County Economic Alliance Committee
2016 Hosted Women's League of Voters for STEM Learning Walk

References

Ms. LaShakia Moore	Superintendent Flagler Schools	386-569-1125
Dr. Colleen Conklin	Flagler County School Board Member	386-569-9323
Mr. James Tager	Superintendent Bangor School District	386-689-6479
Dr. Chris Colwell	Associate Professor and Chair of Education Stetson University	386-631-1357



BOARD OF EDUCATION

Chairman District 2

William Furry

Christy Chong Vice Chairman District 4

Sally Hunt Board Member District 1

Dr. Colleen Conklin Board Member District 3

> Cheryl Massaro Board Member District 5

Brendan Wang Student School Board Member Flagler-Palm Coast High School

Stanley Gatzek Student School Board Member Matanzas High School

Jessica DeFord Principal of the Year Belle Terre Elementary School

Sara Novak Assistant Principal of the Year Matanzas High School

Allison Kucharski Teacher of the Year Rymfire Elementary School

Jimmy Sorrentino Employee of the Year Buddy Taylor Middle School

> LaShakia Moore Superintendent

April 22, 2024

Dear Okeechobee Superintendent Selection Committee,

I am pleased to write this letter of recommendation for Mr. Jeffrey Reaves, who has dedicated over eighteen years to the field of education, with significant contributions as both a principal and most recently as the Director of Teaching and Learning. Having worked closely with Mr. Reaves for several years at Flagler Schools, I have witnessed firsthand the dedication, expertise, and innovative approach he brings to education.

As a principal, Mr. Reaves was not only a leader but also a catalyst for transformation within our high school. Under his leadership, we witnessed a significant improvement in our graduation rates, an achievement that speaks volumes about his strategic and impactful approach to educational leadership. Additionally, Mr. Reaves was instrumental in introducing the Advanced International Certificate of Education (AICE) program, which has greatly enriched our curriculum and opened new pathways for student success at an international level.

He also led a major building expansion project that has profoundly enhanced our learning environment. This initiative not only expanded our physical capacity to accommodate more students but also included the creation of state-of-the-art facilities that support innovative teaching and learning practices. His ability to oversee this complex project, while maintaining high educational standards, further exemplifies his exceptional leadership and organizational skills.

In his current role as Director of Teaching and Learning, Mr. Reaves has continued to excel, leading initiatives that enhance our educational approaches. He has been critical in fostering collaboration among other academic directors to address the diverse needs of our school administrators and students. He has been a strong advocate for community engagement, actively working to forge meaningful partnerships between the school and local organizations to enhance educational opportunities and community involvement.

If selected as superintendent of Okeechobee County School District, I am confident that Mr. Reaves will continue to make significant contributions to the field of education, inspiring both educators and students to reach their highest potentials.

Please feel free to contact me at moorel@flaglerschools.com should you require any further information or specific examples of Mr. Reaves' work and achievements.

Thank you for considering this recommendation.

Warm regards,

LaShakia Moore

Superintendent of Flagler Schools



BOARD OF EDUCATION

William Furry Chairman District 2

Christy Chong Vice Chairman District 4

Sally Hunt Board Member District 1

Dr. Colleen Conklin Board Member District 3

> Cheryl Massaro Board Member District 5

Brendan Wang Student School Board Member Flagler-Palm Coast High School

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Sara Novak Assistant Principal of the Year Matanzas High School

Allison Kucharski Teacher of the Year Rymfire Elementary School

Jimmy Sorrentino Employee of the Year Buddy Taylor Middle School

> LaShakia Moore Superintendent

April 19, 2024

To Whom it May Concern,

It is with great enthusiasm that I write this letter of recommendation for Mr. Jeff Reaves for the position of Superintendent. Having had the privilege of closely collaborating with Jeff during his tenure as a high school principal and our district's Director of Teaching and Learning, I can confidently attest to his exemplary leadership, strategic vision, and unwavering commitment to educational excellence.

While serving as the Principal of Matanzas High School, he was able to increase the graduation rate by 12 points in two years and maintain that during the pandemic. In addition, Mr. Reaves focused his team's efforts to increase industry certifications for students as well as dual enrollment with over 12% of his final graduating class earning their Associates of Arts Degrees.

Jeff Reaves has demonstrated outstanding leadership in overseeing the curriculum from Pre-K through 12th grade for a diverse student body of 13,331 students and assist with managing a team of over 720 teachers. His ability to strategically align curriculum content and professional learning to maximize the effectiveness of the staff while ensuring the highest standards of academic achievement and instructional quality is truly commendable.

Jeff possesses the leadership qualities, strategic foresight, and dedication necessary to excel as Superintendent. His proven track record of achievement and commitment to educational excellence make him an exceptional candidate for this esteemed position. I highly recommend Jeff Reaves for the role of Superintendent. Please do not hesitate to contact me if you require any further information.

Sincerely,

Dr. Colleen Conklin

Collogn Conflin

Flagler County Schools District 3 School Board Representative



BANGOR SCHOOL DEPARTMENT

73 HARLOW STREET BANGOR, MAINE 04401

www.bangorschools.net

James R. Tager Superintendent of Schools

Fax: 207-262-9126

207-262-9125

207-262-9124

Jerry Hayman Director of Business Services

Fax: 207-262-9127

Recommendation for Jeff Reaves:

It is my pleasure to recommend Jeff Reaves for leadership positions. I have known Jeff for nineteen years while observing his progression from teacher, coach, assistant principal, principal, to his current position as Director of Teaching and Learning in Palm Coast, Florida. Jeff has steadily climbed to new positions at the school and district level. I believe that his hard work, thoughtful demeanor as a change agent, and his willingness to learn and take risks for students aligns with the pathway toward becoming a superintendent of schools.

Having worked personally alongside Jeff during three different job tenures, I would describe him as a trusted colleague who cares deeply for students, parents, faculty, staff, and the community. He seeks out leadership roles in the community civic organizations and is highly visible with all stakeholders. He is extremely proficient with data and is goal oriented to create a positive educational experience for all students with an emphasis on college, career, or military service opportunities. Jeff is an innovative leader with the use of technology, a masterful presenter, and has an innate ability to organize a plan in a measurable understandable fashion.

Jeff's track record in the area of academic achievement, attendance growth, industry certifications, dual enrollment, accelerated curriculum and graduation rates is notable and consistently impressive throughout his career trajectory. Additionally, his work in special education to provide inclusion for all students is a tribute to his drive to move all students forward incrementally. He has served as a mentor, recruited mentors, and is instrumental as a conduit for the work of the African American Mentoring Program.

Lastly, I think it's important to note that prior to being an educator Jeff served as a pastor and worked in the business community; both experiences that potentially add to his leadership skill-set. I fully support Jeff Reaves in his pathway toward becoming a superintendent. Of all the positive traits Jeff exhibits; the most important to me is trust which I have observed for nineteen years. I fully endorse and support Jeff Reaves as he continues to pursue his hopes and dreams.

Enthusiastically yours,

James R. Tager

Superintendent of Schools

State of Florida Department of Education

EDUCATOR CERTIFICATE

JEFFREY WILLIAM REAVES SR

State Board of Education Rules for the coverages or endorsements listed below: Has satisfactorily completed all requirements of Florida Statutes and

PROFESSIONAL PROFESSIONAL

EDUCATIONAL LEADERSHIP EXCEPTIONAL STUDENT EDUCATION SCHOOL PRINCIPAL

ALL LEVELS GRADES K-12 ALL LEVELS

07/01/2012 - 06/30/2027 07/01/2012 - 06/30/2027

07/01/2012 - 06/30/2027

Commissioner of Education Richard Corcoran

ssued: November 17, 2021

Department of Education Number 972490

Paul O. Burns

Deputy Chancellor for Educator Quality

1853611



EDL

NOVA SOUTHEASTERN UNIVERSITY

Institution Information continued:

Date Issued: 08-JAN-2020

CRED GRD

3.00 A

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3.00 A

36.00 GPA:

3.00 P

Points

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OPts:

Admin Internship:Ed Leadership 6.00 A

****** TRANSCRIPT TOTALS ******

GPA Hrs

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END OF TRANSCRIPT

COURSE TITLE

Curric & Instruction

Org Mgmt Of Schs

9.00 GPA-Hrs: 9.00

Com & Super Ed Lead Role

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CUR 0506

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Fall 2007

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0699

TOTAL INSTITUTION

TOTAL TRANSFER

OVERALL

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Record of: Jeffrey W Reaves, Sr.

Date of Birth: 05-08

Course Level: Masters

3738 Sunrise Oaks Dr

Port Orange, FL 32129-8666

Issued To: Jeffrey William Reaves Sr.

111 Flamingo Rd Edgewater, FL 32141

Major : AP Educational Leadership

College : Fischler Col Ed & Sc Crim Just

Comments: Academic Requirements Completed: 01/10/08

This student has completed State-Approved Program at the Master of Science level in Educational

Leadership

INSTITUTION CREDIT:

Degrees Awarded Master of Science 31-JAN-2008

Ehrs: 36.00 GPA-Hrs: 33.00 QPts: 132.00 GPA: 4.00

College : Fischler Col Ed & Sc Crim Just Major: AP Educational Leadership

SUBJ NO. COURSE TITLE CRED GRD PTS R

Fall 2006 CUR 0526 Ed Research for Practitioners 3.00 A 12.00 12.00 0505 EDL Edu Budgtn And Fin 3.00 A

Orientation to Grad Tchr Ed Pr 0.00 P 0.00 EDU 5000 Ehrs: 6.00 GPA-Hrs: 6.00 OPts: 24.00 GPA: 4.00

Winter 2007 EDL 0510 School Leadership 3.00 A 12.00 12.00 ECL 0520 Sch Law For Admin 3.00 A 3.00 A 12.00 EDL 0525 Prsnl Sel And Dev

12.00 0550 Electronic Tools for Ed Ldrs 3.00 A Ehrs: 12.00 GPA-Hrs: 12.00 OPts: 48.00 GPA:

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This officially sealed and signed transcript is printed on blue SCRIP-SAFE* security paper with the name of the university printed in white type across the face of the document. A raised seal is not required. When photocopied the words COPY-VOID and the name of the university should appear, A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED.

G. Elaine N. Poff Director of the Office of the University Registrar

OFFICIAL ACADEMIC TRANSCRIPT



EXPLANATORY LEGEND AND AUTHENTICITY STATEMENT CONFIRMATION PRINTED ON BACK.

GRADING AND QUALITY POINT SYSTEM KEY TO THE TRANSCRIPT

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Nova Southeastern University is accredited by the Southern Association of Colleges and Schools Commission on Colleges to award associate's, baccalaureate, naster's, specialist, doctorate, and professional degrees. Contact the Commission on Colleges at 1866 Southern Lane, Decatur, Georgia 30033-4097 or call 404) 679-4500 for questions about the accreditation of Nova Southeastern University.

he Family Educational Rights and Privacy Act of 1974 prohibits disclosure of information from this transcript to third parties.

Prior to the fall 2004 semester for Ed.D. programs in the Fischler College of Education, Pass (P) was equivalent to a grade of A or B and No Pass (NP) was equivalent to a grade of F

"HPD Numeric Grading—Equivalent Alpha Grade

00 80-89

69-00 70-79

** Prior to 2000 B+ was 3.5 and C+ was 2.5

S Prior to 2015, for a pre-requisite course where credit is earned but not calculated in the GPA, the grade is followed by an underscore, i.e., (4 →

Grades for Remediation

5R-Repeated Course to Remediate a Prior Course Failure 70R—Repeated Course to Remediate a Prior Course Failure '0E—Failed Course Remediated by Examination

30R—Repeated Course to Remediate a Prior Course Failure '5E-Failed Course Remediated by Examination

-Failed Course Remediated by Examination

Course Remediated

C(E)—Course Remediated RP-Pass Remediated

professional programs (D.O., PharmD., O.D., D.M.D., and M.D.) are CR and 70E. These grades indicate that Starting with the Fall 2018 semester, the remediation grades used in specific Health Professions Division the student initially failed the class, was permitted to repeat work, and has passed the class.

A course number ending in H indicates an honors course

Disclaimer:

KEY TO THE TRANSCRIPT is subject to change without notice. Grading is based on each program's published guidelines. TO TEST FOR AUTHENTICITY: Translucent globe icons MUST be visible from both sides when held toward a light source. The face of this transcript is printed on blue SCRIP-SAFE' paper with the name of the institution appearing in white type over the face of the document. NOVA SOUTHEASTERN UNIVERSITY - ADDITIONAL TESTS: The institutional name and the words COPY VOID COPY VOID COPY VOID appear on alternate rows as a latent image. When this paper is touched by fresh liquid bleach, an authentic document will stain brown. A black and white or color copy of this document is not an original and should not be accepted as an official institutional document. This document, and party without the written consent of the student. This is in accordance with the Family Educational Rights and Privacy Act of 1974. If you have any questions about this document, please contact our office at 800-541-6682, ext. 27263, ALTERATION OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE!

Definitions: Grades that do NOT affect GPA

Advanced Placement

AU

Credit by Exam

CLEP

Credit awarded based on prior experience 5 0

Incomplete - ⊆

Incomplete Pass/In Progress

Incomplete Withdrawal

No Grade Submitted (not used after the Fall 2004 term) ≥ 9 9

No Progress No Pass VPR

0.

Passing with Honors H M

Pass Marginally

Required Subject Completed (not used after the fall 2004 term) RSC S WW

Satisfactory (highest grade possible in this course)

Withdrawal Without Penalty

Withdrawal While Passing

Administrative Withdrawal

0

Unpaid Seat WW

0

No Grade Submitted by Instructor 0

Course followed by: E-EXCLUDED FROM GPA I-INCLUDED IN GPA

COMMENTS

Conversion Grade 0

For All Programs 0

Prior to fall 1997

Definitions: Affects GPA WF—Withdrawal While Falling XF—Unofficial Withdrawal

IF-Incomplete Failure

As of January 1, 1994, Nova University and Southeastern University of the Health Sciences became Nova Southeastern University.

SCRIP-SAFE* Security Products, Inc. Cincinnati, Ohio

01-042-19DBB