

Dr. CARLOS PEREZ, JR.

Home (772) 444-3067 ♦ Cell (631) 431-6770 ♦ DrCarlosPerezjr@gmail.com ♦ [LinkedIn](#)

Dear Distinguished Board Members,

It is with great pleasure that I am applying for the recently posted position of Superintendent of Schools. My education and experience as a teacher, building administrator and district administrator make me an excellent candidate for this position. I am enthusiastic and prepared to contribute my knowledge to your district. With experience supervising teachers, staff development and team building, I have begun the process of exceeding faculty goals through effective internal and external communication.

You will find the enclosed résumé covers past accomplishments and imperative skills in detail, but here is a summary of what I have to offer your district;

- **Leadership:** The ability to promote the philosophy of the district; provide team-building, leadership; promote multicultural awareness, gender sensitivity and racial and ethnic appreciation; make informed, objective judgments; create an effective staff development plan; and engage in continuing professional development.
- **Equity and Access for all Students:** Every child deserves an excellent education. I have the training and experience that will empower all of our students and get them on a path to academic and social success.
- **Team Management:** I have trained, mentored, and evaluated teams across multiple departments and functions.
- **HR/Administrative Competence:** The talent to maintain a safe, respectful, positive, and effective work and learning environment; evaluate staff performance; monitor financial procedures and record retention.
- **Curriculum & Instruction:** The ability to support principals and teachers with best pedagogical and curricular practices to ensure that all instruction is student-centered and all curricula is accessible to all students.

What the enclosed résumé cannot explain is my uncompromising view that all students can learn, given a positive learning atmosphere that welcomes exploration and enhances student confidence. It is my belief that an educator's mission is to make school enjoyable and exciting. If students look forward to attending school, they will learn. This is what I can bring to your school district.

Best regards,

Dr. Carlos Perez, Jr.

Dr. Carlos R. Pérez Jr.

Dr. CARLOS PEREZ, JR., Ed.D

Phone (631) 431-6770 ♦ DrCarlosPerezjr@gmail.com ♦ [LinkedIn](#) ♦ [Twitter](#)

SENIOR STUDENT-CENTERED EDUCATIONAL LEADER

Innovative thinker with broad-based expertise in district operations, staff development and district growth

High-integrity, energetic performance-driven leader with over 25 years of educational achievements known for the ability to envision and create successful outcomes in complex situations. Senior School District Administrator recognized for the ability to incorporate innovative management techniques that result in enhanced district practices, increased productivity and positive employee relationships.

EXECUTIVE LEADERSHIP COMPETENCIES

- Leading Change
 - Team Building
 - Staff Development
 - Conflict Resolution
 - Cultural Fluency & Equity
 - Forming Strategic Alliances
 - Negotiating and closing deals
 - Performance Improvement
-

ADMINISTRATIVE HIGHLIGHTS

Built solid track of success leading & supervising groups/teams and implementing new policies

- **Policy & Procedure** - Designed and drafted Manuals and Handbooks implemented in prior districts
 - **Supervision & Leadership** - Lead an HR department for 600 to 3000 employees through eleven successful and productive school years.
 - **Professional Organizations** – Executive board member and planning committee member of the New York State Association of School Personnel Administrators
-

EXECUTIVE SKILLS/AREAS OF EXPERTISE

- Operations & HR Strategies • HR System Creation/Implementation • Staff Recruitment/Retention • Legal & Regulatory Compliance • Excellent communication and written skills • Excellent ability to deal effectively with staff • Knowledge of budget preparation, management and control • Excellent ability to organize events and programs • Able to train, motivate and supervise new & existing staff • Excellent skills in fund-raising events • Successfully negotiated new collective bargaining agreements
 - Chief HR Officer, trusted advisor and partner to Superintendent and Executive Cabinet. Significant Board-level interface and exposure to district governance protocols and compensation practices.
 - Strategic leader with active management involvement in shaping the district's long range vision and strategy - and aligning the people and organization to create long-term shareholder value.
 - Catalyst for building strong talent pools, leadership teams, and top-tier performance cultures.
-

PROFESSIONAL EXPERIENCE

Education Reform Project, Miami Beach, FL

2022 - Present

Executive Director

- Executive leader for education non-profit startup company
- Design & develop compliance manuals and assure that all legal documentation for the company is up to date.
- Implemented a full-scale fundraising program that helped to raise over \$150,000 for our first fundraising event.
- Cultivated key relationships with local and federal officials
- Developed and launched a national email and social media campaign designed to gain support for a key initiative to remove federal tax from teacher salaries.

Martin County School District, Stuart FL

2019 - 2022

Chief Human Resource Officer

- Provide support to various building principals throughout the school year.
- Serve as key member of district executive cabinet reporting directly to the Superintendent of Schools.
- Led the Human Resource office & district through the 2020 COVID-19 Pandemic
- Implemented a budget line item dedicated to the recruitment of minority candidates.
- Oversee risk management and professional development departments county-wide
- Manage a team of 30 human resource professionals to cultivate a unified, people-based culture throughout the entire district.
- Implemented aggressive teacher recruitment plan that helped to increase total number of teacher applications by 15%.
- Implemented a Post Offer Employment Test for all non-instructional staff that ensures candidates can physically perform the duties of a position prior to final Board appointment.

- Implemented partnership with TPG Cultural Exchange in order to recruit international teachers for high need teacher vacancies.

Florida Atlantic University, Boca Raton, FL

Adjunct Professor

2020 - 2021

- Teach courses in educational leadership to future school leaders
- Assist in the development of the core curriculum for each course.
- Mentor students finalizing the universities leadership program

New York City Department of Education, Brooklyn NY

2016 - 2019

Administrative Assistant Superintendent,

Office of School Quality, Department of Teaching & Learning

- **Human Resources:** Recruit, interview and make recommendations for all hires. Coordinate all interview committees and review committee documentation. Onboarding coordinator and point person for all new staff.
- **Evaluation:** Conduct elementary, intermediate, middle, and high school Quality Reviews with published reports on indicators related to the school's instructional core, school culture, systems for improvement and structures for improvement. Led feedback conferences based on collected evidence from classroom visitations, parent, student, teacher, team, and principal interview/meetings. Interpreted quantitative data and various analyzed standardized reports, data trails, and relevant school related documents to identify trends across assessment results, instructional practices, curriculum resources, level of expectations, and effectiveness of inquiry approaches.
- **Supervision:** Provide support to Directors and consultants during reviews and appeals to build their capacity and expertise as a part of the quality assurance process. Aided new Directors' transition from the principalship to central office personnel.
- **Principal Leadership:** Educated and trained principals and building leaders how to leverage impactful change through improved practices for school and student achievement using the NYC Quality Review rubric. Trained more than 10% of all NYCDOE principals on how to develop action plans to support school improvement plans and develop actionable next steps.
- **Resource Development:** Developed web-based toolkit for school leaders to support professional development and norm staff around differences between practices and impact throughout Quality Review indicators to support a schools' Comprehensive Educational Plan and School Self-Evaluation Form. Serve as team leader in the creation and publishing of all Quality Review documents and support structures, including the Record Book, Principals, Guide, and evidence collection forms.

Amityville Union Free School District, Amityville NY

2015 - 2016

Assistant Superintendent for Human Resources

- Executive Cabinet member with experience in negotiating new collective bargaining agreements
- Educates and advises executive cabinet on strategic HR issues as a factor in district decision-making
- Responsible for the hiring of all classified and certified staff and attendance audits for all staff members
- District Superintendent Hearing Officer & District Compliance Officer
- Responsible for BEDS, VADIR, Affirmative Action and all state and federal reporting
- Liaison to the Board of Education in school related matters and human resources issues
- Oversees HR issues involving legal and financial risk to district

Roslyn Public Schools, Roslyn NY

2011 - 2015

Assistant to the Superintendent for Human Resources & Administration

- Executive Cabinet member that has successfully negotiated new collective bargaining agreements that slashed payroll/benefits administration costs by 30% by negotiating pricing fees, while ensuring the continuation and enhancement of services. Revitalized the HR department driving major strategic change in a short timeframe.
- Responsible for the hiring of new classified and certified staff
- District Title 9 Officer, ADA District Coordinator & Coordinator of the Fine Arts Department,
- District Hearing Officer, District Health & Safety Co- Administrator, Records Retention Officer
- Responsible for overseeing all BEDS, VADIR, Affirmative Action and all state and federal reporting
- Improved staff attendance by over 52% by creating an environment of staff accountability using employee attendance data when dealing with employee attendance concerns.
- Lowered the cost of paper & ink by 35% by moving the HR setting to a digital environment, digitizing all employee files, correspondence and staff notifications.

Hempstead School District, Hempstead NY

2010 - 2011

Middle School Principal Grades 6-8

- 98% passing rate on the Integrated Algebra Regents
- 90% passing rate on the Earth Science Regents
- 26% improvement in ELA scores from the 2009/2010 school year
- 28% improvement in Math scores from the 2009/2010 school year
- Supervision and coordination of the Master Schedule & State Assessments
- Responsible for the administration of a \$300,000 school budget

William Floyd School District, Mastic Beach NY

2007 - 2010

High School Associate Principal Grades 9-12

- Supervision of teachers for World Languages, Technology, ESL & Freshman Academy
- Coordinate, schedule, and supervise all NYS Proficiency, Regents and RCT exams, for over 3500 students in grades 9-12 and 220 teachers.
- "Scholarship" student ID computer system, Master Scheduling Assistant
- Academic Awards Night, Supervisory Duties, Freshman Transition Night
- Building Work Requests, Custodial Liaison, BOCES Liaison
- In School Suspension, Detention, Character Education Committee, Robotics Team

TEACHING EXPERIENCE**Uniondale Public Schools, Uniondale NY**

2002 - 2007

K-12 Physical Education Teacher

- Assisted in curriculum development to include standards based units and assessments. Implemented new activities into a curriculum including: Cooperative Education, Adventure Education, Multicultural Games, Eye/Hand Coordination, Circus Arts and Wellness. In addition, implemented new activities in order to offer students elective units based on current state standards.
- Varsity Baseball Coach, Middle School Baseball Coach and Junior Varsity Assistant Basketball Coach
- School Wellness Committee Chairperson, District Wellness Committee member
- Construction of Master Schedule for the 2007/08 school year
- Designed and drafted a Teacher's Aide Handbook & Student Athlete Handbook
- Supervised and formally observed coaches on both High School and Middle School level.

Westbury, Islip & Central Islip Public Schools

1995 - 2002

Middle School & High School Music Teacher

- Secondary Music Teacher, Baseball Coach, Freshman Class Advisor

EDUCATION & TRAINING**Doctor of Education (Ed.D.), Educational Leadership***Dissertation: Teacher Perceptions of the Apple iPad as an Instructional Tool*
Northeastern University**Advanced Graduate Study & State Certification, School District Administration**

Stony Brook University

Master of Science (MS), Physical Education

Hofstra University

Bachelor of Art (BA), Music Education

Long Island University/C.W. Post

CERTIFICATIONS

- NY: School District Administration (SDA), Physical Education, Music Education, School Attendance Teacher
- NJ: School Administrator, Certificate of Eligibility (CE)
- FL: Educational Leadership (All Levels)
- GA: Educational Leadership Tier 2
- NC: School Administrator: Superintendent

LANGUAGES

- Fluent in Spanish, conversational in Italian

COMMITTEES & AFFILIATIONS

- American Association of School Personnel Administrators (AASPA)
- Florida Association of School Personnel Administrators (FASPA)
- New York State Association of School Personnel Administrators, **Executive Board Member (2014-2016)**
 - *Presented workshop on "Constructing Effective Counseling Memos"*
 - *Conference Planning Committee Member*
- Long Island Association of School Personnel Administrators (LIASPA)
- Society for Human Resources Management (SHRM)
- Association of Latino Administrators and Superintendents (ALAS)

ATHLETIC COACHING HONORS

- Suffolk County Federation Travel Baseball Tournament Team Head Coach, 1993 - 1999
- 4 Long Island Travel Baseball Championships & 1 New York State Championship, coach of the year 95 & 96
- 2004 & 2005 Class AA High School Basketball Long Island Champions
- 2002-2005 High School Basketball Section 8 Nassau County Champions

REMOTE WORKING SKILLS

- Zoom
- Google Hang Outs
- SKYPE
- Canvas
- Blackboard Connect

COMPUTER SKILLS

- Skyward, AESOP, Finance Manager, ESchool, Echalk, Class XP, SASI & InteGrade Pro
- Microsoft Office, Infinite Campus, Scholarchip, PowerSchool, WINCAP & WINCAPWEB
- Electronic TimeSheets, Sales Force, Focus, BoardDocs, TeacherMatch

COMMUNITY COLLABORATIONS

- *Long Island/PSL Storm Athletic Club, Travel Softball/Baseball Head Coach* 2015 - Present
- *Troop 449, Holbrook NY, Cub Master & Cub Scout Den Leader* 2016 - 2019
- *St. Joseph's CYO, Ronkonkoma NY, Tee Ball Coach* 2015 - 2019
- *Sachem Little League, Holbrook NY, Coach & Executive Board Member* 2014 - 2015

ADDITIONAL EMPLOYMENT

Madison Square Garden 2000 - 2010
Associate Music Director

- Responsible for all musical direction for all professional sporting events, e.g. organ playing, DJ work

**Letter of Recommendation
for
Dr. Carlos R. Perez, Jr.**

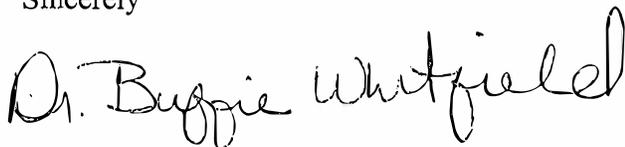
As a school administrator I am frequently asked to write letters of recommendation. Sometimes due to lack of information or knowledge of an individual I struggle with words. With this recommendation, I find a totally different problem. Because of limited space, I am forced to leave out many wonderful things. I am proud and honored to write this recommendation for Dr. Carlos Perez, Jr. For the past two years I have been Carlos's mentor in my role as Deputy Director for the Office of School Quality in the New York City Department of Education. Over the past twenty-five years, I have also been both a School Principal and a District Superintendent. Throughout the years I have significant experience working with many quality educators. Carlos ranks as one of the very best educational leaders and people with whom I have ever worked. He is hard working, creative and a spectacular role model for students and his peers. His positive personality, leadership style and commitment to excellence makes him the "right" choice for any educational role, especially a District Superintendent.

Carlos is dedicated to ensuring that the instructional environment is focused on continuous improvement in all areas, curricular and pedagogical. He models and promotes the effective use of student centered instruction and conducts himself on a daily basis with the utmost professionalism. Most important, Carlos shares his knowledge and expertise with his staff and his colleagues. Principals and other school leaders in our district, have shared how thankful they are to have had Carlos visit their school and offer insight into how they could improve their instructional practices. He has been a facilitator at numerous professional development sessions for school leaders and teachers and the feedback from both has been overwhelmingly positive.

He is always willing to step up and volunteer when asked. If I need a job done and done right, I would find Carlos. He has NEVER let me down! With Carlos there is never a question of his professionalism or honesty. He loves his job, he works hard, he is extremely successful and our department and the leaders that he comes in contact with on a daily basis respects his abilities. What more could we ask for from an employee?

Thus, it is with great pride and enthusiasm that I give my very highest recommendation to Dr. Carlos Perez, Jr. I consider him a tremendous educator, a colleague and a friend. He would make an excellent Superintendent for any school district. If you have the opportunity to employ him, I strongly encourage you to do so immediately. I wish him the best of luck on an exciting future. If you have any questions, please feel free to call me at 973-380-9570 or email me at BWhitfield2@schools.nyc.gov.

Sincerely



Dr. Buggie Whitfield
NYC Department of Education
Office of School Quality
Division of Teaching & Learning

Mary T. O'Meara, Ed. D.
419 S Wellwood Avenue
Lindenhurst, NY 11757

March 6, 2019

To Whom it may concern:

This letter is to share my experiences working with Dr. Perez while he was Assistant Superintendent for Human Resources in the Amityville School District. His arrival to Amityville was in the midst of a busy hiring season which included the hiring of: principals, athletic director, assistant principals, classroom teachers, permanent substitutes, custodians, aides, lunch workers, and clerical staff. The process he implemented was robust, assuring the most qualified candidates were brought to committee and hired, along with attention to building a culturally diverse team of administrators and educators.

During the shifts in the central office at the time of his hire and throughout his time there, he was needed to work within the other departments, particularly data and technology. Dr. Perez quickly adapted to the various and changing needs fluidly. He learned a new student data system, streamlined functions in the human resource department, and created a positive work environment that enabled many to work efficiently and effectively. Dr. Perez promoted and celebrated the work of central office and buildings by attending all events, connecting people to outside resources, and training committees on interview and investigative processes. One outstanding event in which he actively participated was a community forum where we brought the community together to engage them in conversations, led by high school students, about their expectations of a high-performing school district. The feedback from that evening informed the District's five-year strategic plan.

However, it is Dr. Perez's ability to quickly build relationships with all constituent groups within the district including parents, community members, and members of the board of education that is most notable. This is evidenced by the relationships he has maintained from the school districts in which he worked. I am confident you will recognize these attributes in Dr. Perez as well.

Sincerely,



Mary T. O'Meara, Ed. D.
(631) 901-6718

Meryl Waxman Ben-Levy
President
Roslyn School District
Board of Education

Re: Letter of Reference Carlos Perez Jr.

Dear Sir or Madam:

I am writing with wholehearted support for the unreserved recommendation of and reference for Carlos Perez Jr.

I have worked closely with Mr. Perez for a number of years in my capacity as President of the Roslyn School District Board of Education and in his capacity in the Superintendent's Central Office Cabinet as Assistant Superintendent for Human Resources.

I have always found Mr. Perez to be personal, punctual, and supportive in all of the Board and Administrative goals. His calm and easy manner coupled with his many and diverse talents and his exceptional work ethic make him a wonderful team player and Administrative leader.

I recommend him without reservation. Should you require anything further, do not hesitate to contact me.

Sincerely,



MERYL WAXMAN BEN-LEVY



LONG ISLAND UNIVERSITY
LIU BROOKLYN LIU POST
LIU BRENTWOOD LIU HUDSON LIU RIVERHEAD

School: EDUCATION
Major 1: MUS MUSIC EDUCATION
Major 2:

Undergraduate Transcript

Name: CARLOS PEREZ
Birthdate: 09/12/72
Sex: Male
Address: 92 S BEDFORD AVE
ISLANDIA, NY 11722

Certificates RA 05/96
and/or Degree(s)
Awarded and Date:
Prof. Diploma:

Admission Type: TRANSFER

Long Island University
University Center
700 Northern Boulevard
Brookville, NY 11548
United States

SUFFOLK COMMUN COLL CODE- DD0134

DATES OF ATTENDANCE- 09/90 THRU 05/93

Course	Description	Course #s	Grade
ENG 1	COMPOSITION I	3.00	
MUS 48	HIST AMER MUS COMEDY	3.00	
MUS	NE MUSIC DICT I	3.00	
MUS	90B KEYBOARD HARM I	1.00	
MUS	90A SIGHT SING & EAR I	1.00	
MUS 2	ELEM MUSICIANSHP	3.00	
MUS 90	INTRC HARM/COUNTERPT	3.00	
MUS 28	HISTORY OF JAZZ	3.00	
MUS 57B	APPLIED MUSIC: PIANO	2.00	
COLL 101	FRESHMAN SEMINAR	1.00	
ENG 2	COMPOSITION II	3.00	
MUS 21	MUSIC WESTN CIVIL 1	3.00	
MUS 91	APP HARM & COUNTERPT	3.00	
MUS 5	COLL COMMUNITY CHORUS	2.00	
MUS 5	COLL COMMUNITY CHORUS	2.00	
HIS 4	AMER CIVIL FROM 1877	3.00	
MUS 5	COLL COMMUNITY CHORUS	1.00	
BIO 1M	MECH LIFE PROCESSES	4.00	
GLY 1	INTRO TO THE EARTH	4.00	
PSY 1	GENERAL PSYCHOLOGY I	3.00	
MUS 92	APP HARM & COUNTERPT	3.00	
MUS 22	MUSIC IN WESTRN CIV	3.00	
PHL NE	HUMAN EXP II	3.00	
MUS 91B	KEYBOARD HARM II	1.00	
MUS 92B	KEYBOARD HARM III	1.00	
MUS 91A	SIGHT SING & EAR II	1.00	
MUS 92A	SIGHT SING & EAR III	1.00	

TOTAL CREDITS GRANTED 64.00

***** C.W. POST *****

FALL 1993

Course	Description	Course #s	Grade
EEE 1	COOP ED PRE-PLACEMEN	0.00	P
EDU 15	DEVELOPMENTAL PSYCH	3.00	D
ITL 1	ELEM ITALIAN 1	3.00	C
THA 1	ART OF THA-INTRO ACT	3.00	B
MUS 15	INTRO MUS EDUCATION	1.00	A
MUS 5	COLLEGE COMMUN CHORU	0.00	A
MUS 23	MUS IN WESTERN CIV 3	3.00	C
MUS 18	PIANO FOR TCHNG MUSI	2.00	A
MUS 58A	APPLIED MUSIC VOICE	1.00	A
MUS 58B	TCHNG STRING INSTRUM	2.00	B+
SEM HA	18.00 HE 18.00 QP 47.00	GPA 2.61	
CUMULATIVE DATA - HE 82.00 GPA 2.61			

SPRG 1994

Course	Description	Course #s	Grade
EDU 16	EDUCATIONAL PSYCHOLO	3.00	C+
EDU 14	HIS/PHIL/SOCIAL FOUN	3.00	B
ITL 2	ELEMENTARY ITALIAN 2	3.00	D
MUS 19A	TEACHING BRASS INSTR	2.00	B
MUS 17A	ELEM SCHL CLASSRM MU	2.00	B+
MUS 17C	SEC SCH VOCAL METHOD	2.00	B
MUS 5A	CHAMBER SINGERS	0.00	A
MUS 5	COLLEGE COMMUN CHORU	0.00	A
MUS 59B	APPLIED MUSIC VOICE	2.00	A
SEM HA	17.00 HE 17.00 QP 46.50	GPA 2.74	



Beth Wilk
Beth Wilk, Registrar



LONG ISLAND UNIVERSITY
LIU BROOKLYN
LIU BRENTWOOD LIU HUDSON LIU RIVERHEAD

Undergraduate Transcript

Name: CARLOS PEREZ
Birthdate: 09/12/72
Sex: Male
Address: 92 S BEDFORD AVE
ISLANDIA, NY 11722

Long Island University
University Center
700 Northern Boulevard
Brookville, NY 11548
United States

School: EDUCATION
Major 1: MDE MUSIC EDUCATION
Major 2:

Certificates
and/or Degree(s)
Awarded and Date:
Prof. Diploma:

RA 05/96

Admission Type: TRANSFER

CUMULATIVE DATA - HE 99.00 GPA 2.67

FALL 1994

Course	Description	Course Hrs	Grade
EDU 83	MULTICULTURAL EDUCAT	3.00	C+
MTH 1	INTRO TO COLLEGE MAT	3.00	D
MUS 17B	SEC SCH GEN MUS METH	2.00	B
MUS 20	CONDUCTING	2.00	IC
MUS 19C	TCHNG WOODWIND INSTR	2.00	C+
MUS 78B	APPLIED MUSIC VOICE	2.00	IA
PSY 2	GENERAL PSYCHOLOGY 2	3.00	C
SEM HA 17.00	HE 17.00 QP 39.50	GPA 2.32	

MUS 78B INC TO A 2/27/95

MUS 20 INC TO C 4/6/95

CUMULATIVE DATA - HE 116.00 GPA 2.56

SPRG 1995

Course	Description	Course Hrs	Grade
COM 01	COMPUTER COMP WORKSH	0.00	F
HIS 3	AMERICAN CIV TO 1877	3.00	F
EDU 35	GEN METHS TCH SECOND	3.00	B+
EDU 35G	M/M TCHNG MUSIC	3.00	B
POL 1	INTRO POL SCIENCE 1	3.00	T F
MUS 40	CONDUCTING	2.00	B
SEM HA 14.00	HE 8.00 QP 25.50	GPA 1.82	

CUMULATIVE DATA - HE 124.00 GPA 2.40

FALL 1995

Course	Description	Course Hrs	Grade
PHL 8	BEGINNING PHILOSOPHY	3.00	C

Course	Description	Course Hrs	Grade
POL 1	INTRO TO POL SCIENCE	3.00	R C+
POL 2	INTRO TO POL SCIENCE	3.00	D
EDU 38	STUDENT TCHNG-SEC ED	3.00	B+
EDU 92	SUPERV STUD TCH-SEM	3.00	A
SEM HA 15.00	HE 15.00 QP 39.00	GPA 2.60	
CUMULATIVE DATA - HE 139.00 GPA 2.53			
CUMULATIVE DATA TO DATE			
HA 81.00	HE 139.00 QP 197.50	GPA 2.53	

*** END OF TRANSCRIPT ***

Copy of Transcript



Beth Wilkow
Beth Wilkow, Registrar

TRANSCRIPT KEY

ACCREDITATION

The academic programs of Long Island University are approved by the New York State Education Department and accredited by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools.

OFFICIAL TRANSCRIPTS

Credits/units, grades, transcripts or other information about a student may not be released if any financial obligation to Long Island University remains unsatisfied.

CONFIDENTIALITY

This transcript must not be released to a third party without written authorization by the student.

GOOD STANDING

A student is in good academic standing and eligible to return unless otherwise indicated.

CREDIT HOURS

Credit/unit hours are recorded on the standard semester hour basis. A credit/unit hour consists of one hour of lecture or recitation, or from two to three hours of laboratory per week for one semester of fifteen (15) weeks, or its equivalent. Classes meet more frequently and/or for longer periods during shorter sessions.

COURSE NUMBERING SYSTEM

LIU BROOKLYN AND LIU HUDSON, ROCKLAND AND WESTCHESTER LOCATIONS

- 1 - 99 Introductory undergraduate courses
 - 100 - 499 Advanced undergraduate courses
 - 500 - 599 Graduate courses (in College of Pharmacy denotes fifth year of Professional courses.)*
 - 600 - 999 Graduate courses (in College of Pharmacy denotes sixth year Professional courses.)*
- *Courses with a first digit of "0" denote graduate Pharmacy courses, which are common to all specializations. Courses in the College of Pharmacy with a prefix of "PH" are part of the Pharmacy Professional Degree Program.

LIU POST, LIU BRENTWOOD AND LIU RIVERHEAD

- 1 - 299 Regular undergraduate courses
- 300 - 399 Honors courses for undergraduate
- 400 - 499 Sometimes used for special sessions
- 500 - 999 Graduate courses

SOUTHAMPTON

- 100 - 499 Regular undergraduate courses. "H" or "C" after number denotes honors course
- 500 - 999 Graduate courses

TOTALS

- Attempted = Credit/unit hours attempted
- Earned = Credit/unit hours earned. Cumulative credit/unit hours earned include transfer credits/units.
- Points = Total grade points earned.

ALL WORK, ATTEMPTED AS WELL AS COMPLETED, APPEARS ON THE RECORD.

Credits/units accepted in transfer or earned at Long Island University may include courses not applicable to certain degree programs. Students must consult Academic Advisors to determine specific degree requirements.

This Academic Transcript from Long Island University located in Brooklyn, NY is being provided to you by Parchment, Inc. Under provisions of, and subject to, the Family Educational Rights and Privacy Act of 1974, Parchment, Inc. is acting on behalf of Long Island University in facilitating the delivery of academic transcripts from Long Island University to other colleges, universities and third parties.

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GRADING SYSTEM

Prior to Fall 2012	Effective Fall 2012
4.00	4.000
3.67	3.667
3.33	3.333
3.00	3.000
2.67	2.667
2.33	2.333
2.00	2.000
1.67	1.667
1.00	1.000
0.00	0.000

PRIOR TO FALL, 2003

A 4.0; B+ 3.5; B 3.0; C+ 2.5; C 2.0; D 1.0; F 0.0

OTHER CURRENT GRADING SYMBOLS

ABS = ABSENT FROM FINAL. Not included in hours attempted, hours earned, total points, or GPA. Included in hours attempted.
AUD = AUDIT. Non-credit. Not included in hours attempted, hours earned, total points, or GPA.
INC = INCOMPLETE. Not included in hours attempted, hours earned, total points, or GPA. Included in hours attempted. * followed by another grade symbol (i.e., IA, B+, IF) indicates that the work has been completed and the symbol after "I" is used in GPA.

Blank Space = NO GRADE issued by instructor.
NC = No Credit Earned. Not computed, but counted in hours attempted
P = PASS. Counted in hours attempted and hours earned, but excluded from computation of GPA. (For Southampton Friends World only, P granted for work of C or better. Consult narrative.)
U = UNSATISFACTORY. Not computed, but counted in hours attempted.
UW = UNAUTHORIZED WITHDRAWAL. Not computed, but counted in hours attempted.
W = AUTHORIZED WITHDRAWAL. Not computed, but counted in hours attempted.
WF = WITHDRAWAL WITH RECORD OF FAILURE. (Computed as "F" at LIU Post, LIU Brentwood and LIU Riverhead only.)

TRANSCRIPT NOTATIONS (APPEAR AFTER CREDIT HOURS)

Not Included in GPA= The course is included in hours attempted, but not in hours earned and the GPA.

REPEATED COURSES

When a course is repeated in order to improve a grade, credit is earned only once. Three notations are used to indicate repeated courses:
Initial Class Taken= The course is included in hours attempted, but not in hours earned and the GPA.
Subsequent Repeat= The course is included in hours attempted, and the GPA, but not in hours earned.
Final Repeat= The course is included in hours attempted, hours earned, and the GPA.

GRADE POINT AVERAGE

The GPA is determined by dividing total points by credits/units attempted, excluding credits/units from Other Current Grading Symbols listed above. Formula: GPA= Total Points / (HA minus Other Current Grading Symbols)

Effective Fall 2012 GPA computations are carried to the third decimal place from which rounding takes place to the second decimal place. For example, a computed GPA of 2.994 will be rounded down to 2.990. A computed GPA of 2.995 will be rounded up to 3.000. On all official LIU transcripts, a GPA will be displayed to three decimal places with the third decimal place always being zero due to rounding.

ACADEMIC PROBATION, SUSPENSION, AND DISMISSAL

Academic Probation implies the student's failure to meet academic standards. Results in academic standing committee's limiting of courses and monitoring of grades in subsequent semester(s).
Academic Suspension indicates denial of continued enrollment privileges for one regular semester. Implies automatic return privilege after that semester.
Academic Dismissal results from failure to comply with stipulations of probation and/or suspension. The student is not automatically eligible for readmission.

HOFSTRA UNIVERSITY

126 Hofstra University
Hempstead, New York 11549-1260

Record of: Carlos Raul Perez, JR.
Current Name: Carlos Raul Perez, JR.
39 Lakeside Drive
Lake Ronkonkama, NY 11779

Date Issued: 13-MAR-2024

Page: 1



Issued To: Bureau of School Leadership and
Parchment Document ID: TEU05HOI

Course Level: Graduate

Current Program

Major : Physical Education
Events: Passed Comprehensive Exam
Completed Teacher Training
in Substance Abuse

Degrees Awarded Master of Science 31-MAY-2002
Primary Degree
Major : Physical Education
Satisfied Program NYS Ed

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Institution Information continued:					
Ehrs: 6.00 GPA-Hrs: 6.00 Qpts: 23.10 GPA: 3.85					
Summer Session II 1999					
BIO 002	GENERAL BIOLOGY 2	4.00	D+	0.00	E
002	GENERAL BIOLOGY 2	0.00	NR	0.00	E
RES 258	UNDRSTDG RES MTHDLOGY	3.00	B+	9.90	I
Ehrs: 3.00 GPA-Hrs: 3.00 Qpts: 9.90 GPA: 3.30					

Fall Semester 1999

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
BIO 001	GENERAL BIOLOGY I	4.00	C-	0.00	E
CHEM 003A	INORGANIC CHEM	3.00	C	0.00	E
CHEM 003B	GEN&INORGAN CHEM LAB	1.00	C-	0.00	E
PHYS 001A	ELEMENTRY PHYSICS I	3.00	W	0.00	E
PHYS 001B	ELEM PHYSICS LAB	1.00	C-	0.00	E
Ehrs: 0.00 GPA-Hrs: 0.00 Qpts: 0.00 GPA: 0.00					

INSTITUTION CREDIT:

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
Spring Semester 1999:					
COUN 203	INTIRO TO COUNSELING	3.00	A	12.00	I
HSPE 104	METH&MAT-TCH SEC LVL	3.00	C-	0.00	E
MSPE 236	TEAM & INDIV SPORTS	3.00	A-	11.10	I
***** CONTINUED ON NEXT COLUMN *****					

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Evan S. Koegl
Registrar & Director of Academic Records

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HOFSTRA UNIVERSITY

126 Hofstra University
Hempstead, New York 11549-1260

Record of: Carlos Raul Pérez, JR

Date Issued: 13-MAR-2024
Page: 2



SUBJ NO.	COURSE TITLE	CRED GRD	Pts R	SUBJ NO.	COURSE TITLE	CRED GRD	Pts R
----------	--------------	----------	-------	----------	--------------	----------	-------

Institution Information continued:

Spring Semester 2000

MSPE 211	CNTMP TRNDS-PE&SPORT	3.00	A	12.00	I	Fall Semester 2001	
MSPE 212	SCITFC TRNDS-PE&SPORT	3.00	B	9.00	I	MSPE 237F	ADMSTRTY PHYS ED
MSPE 213	INVITVE STRAT TCH P E	3.00	C+	6.90	I	MSPE 237K	AM PSY-SOC ASP:SPRT
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 2.00		GPA: 3.10		Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 3.50			

Fall Semester 2000

MSPE 210	PDGCL TRNDS-PE&SPORT	3.00	B+	9.90	I	Spring Semester 2002	
PESP 154	ELED PHYS EDUC CNTNT	3.00	A-	9.90	E	MAIN 100	MAINTAIN.MATRIC
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.90		GPA: 3.30		Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00			

Spring Semester 2001

MSPE 214	CNTMP CURRICULUM P E	3.00	B+	9.90	I	*****TRANSCRIPT TOTALS *****	
MSPE 223	IMPLMT FLT&NUTR CURR	3.00	B+	9.90	I	Earned Hrs:	36.00
RES 259	STAT WTHS-ED RESRCH	3.00	B+	9.90	I	GPA Hrs:	121.50
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 29.70		GPA: 3.30		OVERALL:		Points	3.37

*****CONTINUED ON NEXT COLUMN*****

*****END OF TRANSCRIPT*****

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Evan S. Koegl
Registrar & Director of Academic Records

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HOFSTRA UNIVERSITY

126 Hofstra University, Hempstead, NY 11549-1260 Phone (516) 463-6680 Fax (516) 463-6421

ACCREDITATION

For accreditation information, please see the Hofstra website at: http://www.hofstra.edu/News/UR/ur_accreditations.cfm

Calendar

The program of regular semesters is based on the 4 year calendar with fall classes beginning in late August or early September and concluding before December 25.

Course Numbering System

Courses numbered from 1 to 199 are for undergraduates only. Courses numbered 200 and above are for graduates only.

Credits

The unit of credit is the semester hour. The value of each course is stated in terms of credit hours.

Degrees with Distinction (Baccalaureate)

Summa cum laude: 3.9 Magna cum laude: 3.8 Cum laude: 3.6

Must complete at least 82 hours in residence at Hofstra. Candidates with fewer than 82 hours but at least 60 hours in residence at Hofstra who are qualified in terms of their record at the University and in terms of their cumulative record, which shall include work completed at other institutions and at Hofstra, may be graduated with distinction.

Degrees with Distinction (Master's)

Students must attain a minimum grade point average of 3.75 with at least 80 percent of the credits for the degree earned at Hofstra.

Degree Requirements and institutional policy on withdrawals, transfer credits, incompletes, repeated courses, inactive grades, etc. may be found in the *University Bulletin*.

No more than 30 credits for CLEP, AP and NYSCE may be applied to the Hofstra degree.

Credits earned at junior and community colleges are limited for graduation credit to 64 semester

hours with the following exceptions:

Engineering science programs, 69 credits

Business administration programs, 65 credits

Grading System – Undergraduate (UG) and Graduate

A Academic performance is of honors level (UG). Exceptional (Graduate).

AF Administrative Failure. Withdrawal without official notification (UG and Graduate).

B Academic performance distinctly above that required by the course (UG). Superior (Graduate).

C Academic performance achieved the objectives of the course (UG). Satisfactory (Graduate).

CR Credit. Indicates the satisfactory completion of the master's essay or problem (Graduate only).

D Academic performance less than required by the course but sufficient to receive full credit (UG). Not creditable for a graduate degree at Hofstra. However, the course credit is counted as credits earned, and

the D grade is included in determining the cumulative grade point average (Graduate).

F Failing. No semester hour credit is received. Only one F grade in any one course will be included in the

cumulative grade point average (UG and Graduate).

I Incomplete (UG and Graduate).

INC Permanent Incomplete (Graduate only).

NA Indicates student never attended and is not included in determination of grade point average (UG only).

NC No credit. (UG and Graduate).

NCr *New College only*. Indicates student did not complete requirements for the course (not included in determination of average) (UG only).

NR Indicates that a grade has not been submitted by the instructor (UG and Graduate).

P Mandatory Pass/Fail (UG). Passing, not counted in determining cumulative GPA. Mandatory Pass/Fail (Graduate). Passing, no quality points.

P' Optional Pass/D+/D/Fail (UG). P is equivalent to C- or better.

P^ Optional P/F (Graduate). Passing, no quality points. Except for the Law School, a grade of P is equal to a B- or better.

P^ Optional Pass/D+/D/Fail (UG) *New College and School for University Studies*. P is equal to C or better. **Pr** Progress (UG). Used normally to report the first semester's satisfactory work in two-semester individually supervised courses, normally for seniors.

P Progress (Graduate). Used chiefly to report on 301, the first semester's work on the master's essay or problem.

T- Transfer course grade. Grade is less than C- and not included in cumulative GPA (UG).

TR Transfer course grade. Not included in cumulative GPA (UG and Graduate).

UW Unofficial Withdrawal. Student has not officially withdrawn. (UG and Graduate).

W Withdrawn (UG and Graduate).

Notes:

Hofstra uses an alphabetical system of grades, including plus (+) and minus (-) to describe the quality of the student's work.

A dot (.) after the grade indicates that no credit was received (UG and Graduate).

Transcript Abbreviations

E Earned credits (May include non-degree courses).

GPA Grades Credits for the GPA.

PTS Quality points.

R Great Indicator (1 - included in earned credits and GPA; E - excluded from credits and GPA; included in GPA, but no credits earned).

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Carlos Perez
 1972-09-12



Stony Brook University

The State University of New York
 Stony Brook, NY 11794
 631-632-6000

Print Date : 2024-03-13
 Send To : BUREAU OF SCHOOL LEADERSHIP AND TEACHER CERTIFICATION : Full Spring Semester Session (2007-01-22 to 2007-05-15)
 RA-TEACHERCERT@PA.GOV

CEQ 595 Educational Leader Project Sem 3.0 W

Session : Spring Extended Session (2007-01-22 to 2007-07-09)

--- Beginning of Graduate Record ---

CEQ 561 Internship Sch Dist Leadership 3.0 S
 CEQ 562 Intern Sem Sch Dist Lead (SDL) 3.0 B

Summer 2006

Course Description Units Grade

TERM GPA : 3.00 Units Earned : 6.0
 CUM GPA : 3.47 Units Earned : 33.0

Program : Post MA Cert Sch Dstrct Leader
 Plan : Post MA Cert Sch Dstrct Leader Plan

Summer 2007

Session : Summer I - C (2006-05-30 to 2006-07-11)

Course Description Units Grade

CEQ 501 Educational Leadership Thry I 3.0 A-
 CEQ 571 School Business Administration 3.0 B+

Program : Post MA Cert Edctl Leadership
 Plan : Educational Leadership Plan

Session : Summer II - D (2006-07-12 to 2006-08-22)

Session : Summer II - D (2007-07-10 to 2007-08-17)

CEQ 555 Supervision of Instruction 3.0
 CEQ 572 School Personnel Management 3.0

CEQ 599 Independent Study S

TERM GPA : 3.42 Units Earned : 12.0
 CUM GPA : 3.42 Units Earned : 12.0

TERM GPA : 0.00 Units Earned : 0.0
 CUM GPA : 3.47 Units Earned : 33.0

Fall 2006

Graduate Career Totals

Course Description Units Grade

CUM GPA : 3.47 Units Earned : 33.0

Program : Post MA Cert Sch Dstrct Leader
 Plan : Post MA Cert Sch Dstrct Leader Plan

Session : EEP (2006-09-11 to 2006-11-12)

CEQ 502 Educational Leadership Thry II 3.0 A
 CEQ 515 School District Leadership 3.0 B-
 CEQ 530 Use of Tech for School Leaders 3.0 A

Session : Full Fall Semester Session (2006-09-06 to 2006-12-23)

CEQ 503 Education Leadership Practice 3.0 B+
 CEQ 528 School Law 3.0 A

TERM GPA : 3.60 Units Earned : 15.0
 CUM GPA : 3.52 Units Earned : 27.0

Spring 2007

Course Description Units Grade

Program : Post MA Cert Sch Dstrct Leader
 Plan : Post MA Cert Sch Dstrct Leader Plan

End Of Transcript

Diane J. Bello

Diane Bello, University Registrar



STONY BROOK UNIVERSITY
TRANSCRIPT GUIDE
Office of the Registrar
www.stonybrook.edu/registrar

ACCREDITATION

As part of the State University of New York, Stony Brook University is accredited by the Middle States Association of Colleges and Schools; 3624 Market Street; Philadelphia, PA 19104-2680. For specific information about the accreditation of University Schools and Programs refer to the appropriate University Bulletin.

GRADING SYSTEM

A Superior; B Good; C Satisfactory; D Minimum Passing Grade; F Failure; Plus / Minus grading in effect from Fall 1981.

Grade point equivalents: A = 4.00, A- = 3.67, B+ = 3.33, B = 3.00, B- = 2.67, C+ = 2.33, C = 2.00, C- = 1.67, D+ = 1.33, D = 1.00, F = 0.00.

Other grades are W – Withdrawn, I – Incomplete, NR – No Record (a temporary mark to be used only for students who never participated in the course); I/F, N/F, N/U (Fall 1982 and later)

Grade originally reported as Incomplete or No Record, converted to failure after following makeup deadline; T – Transfer credit. WVR – Waiver of course work; WP – Withdrew Passing and WF – Withdrew Failing (used prior to Fall 1976); R – Attended first term of a course in which a grade is assigned only after completion of both terms; P/NC – Pass/No Credit, student-elected grade conversion option (Fall 1970-Spring 1978. W and F grades converted to NC; Fall 1978 and later, F grades alone converted to NC). Effective Fall 2012, G/P/NC – Grade/Pass/No Credit, student-elected grade conversion option*. S/U – Used in courses in which the only evaluations are Satisfactory or Unsatisfactory; S/F – Satisfactory/Failure – designated courses where finer grading distinctions are impractical; U – Honors (Health Sciences courses only); Q indicates academic dishonesty and is computed as an F.

*Refer to the appropriate University Bulletin for additional information.

COURSE NUMBERS

Beginning in Fall 1978 an extensive renumbering of undergraduate courses took place to reflect lower- or upper-division levels.

100 – 299 Lower-Division Undergraduate Courses

300 – 499 Upper-Division Undergraduate Courses

500 – 899 Graduate Courses

The symbol # before a course title indicates a topics course whose title may change from term to term.

UNIVERSITY HONORS & DEAN'S LIST

Criteria for graduation with University Honors or for the awarding of Dean's List, refer to the appropriate University Bulletin.

CLASS RANK

Stony Brook University does not calculate rank in class.

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COLLEGES, SCHOOLS AND DEGREES OF THE UNIVERSITY

COLLEGE OF ARTS AND SCIENCES

Bachelor of Arts, Bachelor of Science, Master of Arts, Master of Science, Master of Music, Master of Fine Arts, Master of Philosophy, Doctor of Arts, Doctor of Musical Arts, Doctor of Philosophy

COLLEGE OF ENGINEERING AND APPLIED SCIENCES

Bachelor of Engineering, Bachelor of Science, Master of Science, Doctor of Philosophy

COLLEGE OF BUSINESS

Bachelor of Science, Master of Business Administration

SCHOOL OF JOURNALISM

Bachelor of Arts, Master of Science

SCHOOL OF MARINE AND ATMOSPHERIC SCIENCES

Bachelor of Science, Bachelor of Arts, Master of Science, Master of Arts, Doctor of Philosophy

SCHOOL OF PROFESSIONAL DEVELOPMENT

Master of Arts in Liberal Studies, Master in Professional Studies, Master of Arts in Teaching, Master of Higher Education Administration, Master of Science Human Resource Management

Please note: The Secondary Education option on an undergraduate degree recipient's academic record indicates completion of a provisional teacher certification program approved and registered by the New York State Education Department.

HEALTH SCIENCES

SCHOOL OF HEALTH TECHNOLOGY AND MANAGEMENT

Bachelor of Science, Master of Science, Doctor of Physical Therapy

SCHOOL OF DENTAL MEDICINE

Doctor of Dental Surgery, Doctor of Philosophy

SCHOOL OF MEDICINE

Doctor of Medicine, Doctor of Philosophy

SCHOOL OF NURSING

Bachelor of Science, Master of Science, Doctor of Nursing Practice

SCHOOL OF SOCIAL WELFARE

Bachelor of Science, Master of Social Work, Doctor of Philosophy

FAMILY MEDICINE

Master of Science

GRADUATE PROGRAM IN PUBLIC HEALTH

Master of Public Health

HEALTH SCIENCES CALENDAR

Many of the programs in the Health Sciences divides the academic year into five-week sessions and combinations of sessions rather than a 15 week semester. The session terms are designated on students' academic record.



Northeastern University Registrar

Office of the University Registrar

230-271
360 Huntington Avenue
Boston, MA 02115-5000
email: transcripts@northeastern.edu web: <http://www.northeastern.edu/registrar/>

Record of: Carlos Perez
Issued To: BUREAU OF SCHOOL LEADERSHIP AN
RA-TEACHERCERT@PA.GOV

SUBJ. NO. COURSE TITLE CRED GRD PTS R

INSTITUTION CREDIT:

Summer 2012 CPS Quarter
 EDU 0265 Doctoral Writing Workshop 3.00 S 0.000
 EDU 0265 Doctoral Writing Workshop 3.00 S 0.000
 Ehrs: 6.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000
 ***** TRANSCRIPT TOTALS *****
 Earned Hrs GPA Hrs Points GPA
 TOTAL INSTITUTION 6.000 0.000 0.000 0.000
 TOTAL TRANSFER 0.000 0.000 0.000 0.000
 OVERALL 6.000 0.000 0.000 0.000
 ***** END OF TRANSCRIPT *****

Copy of Transcript

Rebecca Hunter Assoc VP & University Registrar



**Northeastern University
Registrar**

Record of: Carlos Perez
 Issued To: BUREAU OF SCHOOL LEADERSHIP AN
 RA-TEACHERCERT@PA.GOV

Primary Program
 Doctor of Education
 College : College of Professional Studies
 Major : Education
 Maj/Concentration : Educational Leadership

Degree Awarded Doctor of Education 01-APR-2017
 Primary Degree
 College : College of Professional Studies
 Major : Education
 Maj/Concentration : Educational Leadership

SUBJ NO. COURSE TITLE CRED GRD

INSTITUTION CREDIT:

Summer 2009 CPS Quarter
 EDU 7200 Soc/Cultl Analysis of Ed Svsts 3.00 C+ 6.999
 EDU 7201 Gbl/Hist Perspectives On Educ 3.00 C+ 6.999
 Ehrrs: 6.000 GPA-Hrs: 6.000 QPts: 13.998 GPA: 2.333

Fall 2009 CPS Quarter
 EDU 7203 Ethical Decision Making for Ed 3.00 B+ 9.999
 EDU 7221 Negotiatn, Mediatn & Arbitratn 3.00 A- 11.001
 Ehrrs: 6.000 GPA-Hrs: 6.000 QPts: 21.000 GPA: 3.500

Winter 2010 CPS Quarter
 EDU 7205 Research Processes 3.00 W 0.000 E
 EDU 7222 Community Engagement 3.00 B 9.000
 Ehrrs: 3.000 GPA-Hrs: 3.000 QPts: 9.000 GPA: 3.000

Spring 2010 CPS Quarter
 EDU 7202 Transforming Ed Systems 3.00 B+ 9.999
 EDU 7215 Data-Driven Decision Making 3.00 W 0.000 E
 Ehrrs: 3.000 GPA-Hrs: 3.000 QPts: 9.999 GPA: 3.333
 ***** CONTINUED ON NEXT COLUMN *****

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 Boston, MA 02115-5000
 email: transcripts@northeastern.edu
 web: http://www.northeastern.edu/registrar/

SUBJ NO. COURSE TITLE CRED GRD PTS R

Institution Information continued:

Summer 2010 CPS Quarter
 EDU 7205 Research Processes 3.00 B- 8.001 I
 EDU 7220 Creating High-Performance Teams 3.00 C+ 6.999
 Ehrrs: 6.000 GPA-Hrs: 6.000 QPts: 15.000 GPA: 2.500

Fall 2010 CPS Quarter
 EDU 7212 Financi Decsn Mknng for Ed Ldrs 3.00 A- 11.001
 Ehrrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Winter 2011 CPS Quarter
 EDU 7208 Theoretcl Found of Ed Research 3.00 C- 5.001
 EDU 7223 COM Challenges for Educatn Ldrs 3.00 A- 11.001
 Ehrrs: 6.000 GPA-Hrs: 6.000 QPts: 16.002 GPA: 2.667

Spring 2012 CPS Quarter
 EDU 7215 Qual & Quant Research Data 3.00 A- 11.001 I
 Ehrrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Summer 2012 CPS Quarter
 EDU 7213 Education Entrepreneurship 3.00 A- 11.001
 Ehrrs: 3.000 GPA-Hrs: 3.000 QPts: 11.001 GPA: 3.667

Fall 2012 CPS Quarter
 EDU 8790 Doctoral Thesis Seminar 6.00 A 24.000
 Ehrrs: 6.000 GPA-Hrs: 6.000 QPts: 24.000 GPA: 4.000

Spring 2013 CPS Quarter
 EDU 8791 Doctoral Thesis Continuation 0.00 A 0.000 I
 Ehrrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000
 ***** CONTINUED ON PAGE 2 *****

Rebecca Hunter

Rebecca Hunter Assoc VP & University Registrar



**Northeastern University
Registrar**

Record of: Carlos Perez



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web: <http://www.northeastern.edu/registrar/>

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Spring 2016 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Summer 2016 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Fall 2016 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Winter 2017 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Earned Hrs GPA Hrs Points GPA
TOTAL INSTITUTION 45.000 45.000 142.002 3.156

TOTAL TRANSFER 0.000 0.000 0.000 0.000
OVERALL 45.000 45.000 142.002 3.156
***** END OF TRANSCRIPT *****

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
----------	--------------	----------	-------

Institution Information continued:

Summer 2013 CPS Quarter EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Fall 2013 CPS Quarter EDU 8791	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Winter 2014 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Fall 2014 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Spring 2015 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 A	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Fall 2015 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

Winter 2016 CPS Quarter EDU 8792	Doctoral Thesis Continuation	0.00 S	0.000 I
Ehrs: 0.000 GPA-Hrs: 0.000 QPts: 0.000 GPA: 0.000			

CONTINUED ON NEXT COLUMN *****

Rebecca Hunter

Rebecca Hunter Assoc VP & University Registrar

Northeastern University, Office of the Registrar
 271 Huntington Ave.
 Boston, MA 02115

SCALE OF GRADES AND COMMENTS TO ACCOMPANY TRANSCRIPTS

Effective Fall 2016: College of Professional Studies undergraduate programs converted from a quarter system to a semester system. For student records including hours earned prior to fall 2016, the credit hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is now equivalent to a 3-credit semester course.

Effective Fall 2009: Northeastern University converted its Student Information System. All courses and Programs were converted.

Northeastern University Course Numbering

UNDERGRADUATE	
Orientation and Basic No degree credit	0001-0999
Introductory Level (First year) Survey, Foundation and Introductory courses normally with no prerequisites and designed primarily for students with no prior background	1000-1999
Intermediate Level (Sophomore/Junior year) Normally designed for sophomores and above, but in some cases open to freshmen majors in the department.	2000-2999
Upper Intermediate Level (Junior year) Designed primarily as courses for juniors. Pre-requisites are normally required and these courses are pre-requisites for advanced courses.	3000-3999
Advanced Level (Senior year) Designed primarily for juniors and seniors, or specialized courses. Includes research, capstone and thesis.	4000-4999

GRADUATE	
Orientation and Basic No degree credit	0001-0999
1st level graduate Courses primarily for graduate students and qualified undergraduate students with permission	5000-5999
2nd level graduate Generally for Master's only and Clinical Doctorate	6000-6999
3rd level graduate Master's and Doctoral level classes. Includes Master's Thesis	7000-7999
Clinical/Research/Readings Includes Comprehensive Exam Preparation	8000-8999
Doctoral Research and Dissertation	9000-9999

Northeastern University Grade Scale

Letter Grade	Numerical Equivalent	Explanation
A	4.0	Outstanding Achievement
A-	3.667	
B+	3.333	
B	3.0	Good Achievement
B-	2.667	
C+	2.333	
C	2.0	Satisfactory Achievement
C-	1.667	
D+	1.333	
D	1.0	Poor Achievement
D-	0.667	
F	0.0	Failure
I		Incomplete
IP		In Progress
NE		Not Enrolled
NG		Grade not reported by Faculty
S		Satisfactory (Pass/Fail basis; counts toward total degree requirements)
U		Unsatisfactory (Pass/Fail basis)
X		Incomplete (Pass/Fail basis)
L		Audit (no credit given)
T		Transfer
W		Course Withdrawal

Course Comments

E	Course excluded from GPA
HON	Honors level course
I	Course included in GPA

LAW SCHOOL

CR	Credit
F	Fail
H	Honors
HH	High Honors
I	Incomplete
MP	Marginal Pass
P	Pass

Earned Hours

Northeastern University offers both quarter hour and semester hour programs.

Quarter Hours to Semester Hours Conversion Rate: For student records including quarter hours, the approved semester hour conversion rate is as follows: QH x .75. For example a 4-credit quarter course is equivalent to 3 credits/semester courses.

State of Florida Department of Education

EDUCATOR CERTIFICATE

This Certifies That

CARLOS RAUL PEREZ JR

Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:

PROFESSIONAL

EDUCATIONAL LEADERSHIP

ALL LEVELS

07/01/2019 - 06/30/2024

Department of Education Number 1127643

Paul O. Burns

Deputy Chancellor for Educator Quality

403574

Richard Corcoran

Commissioner of Education

Issued: July 30, 2019



Dr. Carlos R. Perez, Jr.

Candidate for Superintendent of Schools

As a candidate for the position of Executive Director, I would like to share a sample of highlights of programs and initiatives that I have created and or directly worked on that I believe highlight my strengths for the position with the East Harlem Tutorial Program.

1:1 iPad Implementation for Grades 9-12

I pride myself on being a leader in the area of educational technology. During my time with the Roslyn Public Schools, I was able to oversee the planning and implementation of the district's iPad initiative. Every one of our high school students was given an iPad for their personal and academic use. In addition, training and professional learning opportunities were created for all high school teachers.

Creation of a Formal Teacher Seniority List

One of the first projects that I worked on when I started with the Roslyn Public Schools was creating a formal teacher seniority list. Creating a formal document that the district could use in the event that teacher excessing was necessary

Teacher Certification Workshop

Created, implemented and facilitated an annual workshop for all teachers that informed them of all the new teacher certification requirements and helped them to navigate the professional development requirements that keeps their certification valid.

District Community Forum

During my time with the Amityville Public Schools I was able to help put together a community forum. The evening began with community residents enjoying a variety of catered foods sponsored by more than 10 restaurants and eateries in the Amityville area. The event featured a "Gallery Walk" which included a diverse representation of academic displays, student writing and art pieces along with information about different programs throughout the district. The evening also included an opportunity for members of the Board of Education, administrators, faculty, students and community residents to participate in a "world café." Seated at tables, students led their tables in a discussion on three questions that correlated to the



*"Diversity is a FACT,
Equity is a CHOICE,
Inclusion is an ACTION,
Belonging is an
OUTCOME" Arthur Chan*

district vision. Following each question, students volunteered to share what was discussed at their table. This evening was very well received and has been in place ever since its inception.

Creating & Implementation of a formal FMLA Process

While at Amityville, I was able to create a formal FMLA process. This included creating internal documents along with implementing federally mandated documents that all employees must fill out prior to any FMLA leave.

High School courses for all 8th Grade Students

During my time as Principal with the Hempstead Public Schools, I was able to move all of our 8th grade students into taking integrated Algebra and Earth Science. By doing this, it allowed our 9th grade students to enter high school with 2 high school credits. In addition to this, many 8th grade students were given the opportunity to take a high school level art or music course which allowed many 8th graders to enter high school with 3 high school credits.

Leadership & Oversight through the Covid 19 Pandemic

During my time with the Martin County Schools, I was able to lead our district through a very difficult and frightening time. This included, implementing a virtual platform for our students to learn, ensuring that we were always fully staffed, introducing a new substitute teacher program that ensured that all classes were covered when a teacher was out on Covid leave.

Best regards

Dr. Carlos R. Perez, Jr.