

# DAVID L. RALEIGH

1673 Cardwell Lane • Frankfort, KY 40601 • (859) 552-7573 • draleigh5163@hotmail.com

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April 16, 2024

Members of the Superintendent Search Committee:

It is with extreme enthusiasm that I submit my letter of interest and resume for the Superintendent of Schools position for the Okeechobee County School District. As you will observe from my resume, I have administrative experience at the school, district, and state levels. These roles have provided me opportunities to learn, enhance my skills, and grow as an educational leader.

I believe I possess, and can adequately demonstrate, the qualities you are looking for in this role. Not only am I an accomplished instructional leader with experiences in identifying and closing achievement gaps, but I am exemplary at creating a family-like culture where all stakeholders are valued and have a sense of belonging. This is evidenced by our district's low teacher turnover rate. In 2021, out of 170 school districts in Kentucky, we had the seventh lowest teacher turnover rate (below 7%) in the state.

While culture plays a vital role in our ability to retain staff, I also believe in providing leadership opportunities for those interested in advancing within the district. I have a passion for leadership and developing leadership capacity in others. In my current role as school superintendent, I make it a priority to mentor and coach principals, directors, and teacher leaders. I developed and led an Aspiring School Leaders Program to create and retain leaders within my district. After only one year, we were able to place participants in the roles of Director of Special Education and Assistant Principal in the district.

Making myself visible, accessible, and approachable are characteristics I value and hold myself accountable to. The ability to build genuine relationships with internal and external stakeholders has allowed our school district to build and maintain partnerships with the community. These relationships have provided all interested stakeholders the opportunity to have a voice and input as to the Learner Profile competencies they feel students in our schools should possess in order to be successful in the 21<sup>st</sup> century workplace.

Aside from the skills I possess that make me an effective school leader, the quality I am most proud of is my unapologetic passion for serving ALL children. It is my belief that every student, and their families, deserve the very best care and education we can provide. This attitude is demonstrated through the vision statement I helped create for my current district's strategic plan: *to create a future-driven school district, focused on the whole child, where no group is ever marginalized*. Like our Learner Profile, our strategic plan was created through a collaborative process with several stakeholder groups. It includes four components; Transition Readiness, Early Childhood, Social Emotional Learning (staff and students), and School Safety. The plan guides the work in our district and takes a holistic approach to defining what success looks like for our schools.

As a school superintendent, I also have extensive knowledge and experience reviewing and implementing policy. I serve on the Local Superintendent's Advisory Council, advising the Commissioner of Education and the Kentucky Board of Education (KBE) concerning the development of administrative regulations and education policy. I work closely with the professional organizations I serve on to review and analyze current education legislature and to develop priorities for the upcoming legislative session.

*"Leadership is not about being in charge, its about caring for those in your charge."*

-Simon Sinek

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The leadership and communication skills needed to be a successful superintendent could not be demonstrated any better than by my success in leading our schools and community through the COVID-19 pandemic. During that challenging time, I was able to assemble a high-functioning team that worked collaboratively to create a pandemic plan to get us through the crisis. While our two main objectives included student and staff safety and providing educational services, the plan also addressed areas like personnel, communication, budget & finance, facilities, transportation, technology, and emotional wellness. As a result, we were able to maintain in-person learning for the entire 2021-22 school year. Not very many districts in the state of Kentucky can make that claim.

I have worked in public education for over thirty years, with about a fourth of that time as a school superintendent. The knowledge I have gained, and the leadership skills I acquired as the Chief Executive Officer of the district have helped prepare me to be an effective leader. Upon retirement from public schools in Kentucky, I'm interested in pursuing leadership opportunities in other states, so that I may continue to have a positive impact on others. With that being said, I am being very selective with the jobs I am applying for. I am only interested in relocating to a school district that has similar beliefs to mine and a community that my wife and I can add value. Thus, the reason for my interest in the Okeechobee schools and community.

I consider myself an empathetic, collaborative, and servant leader. I have the ability to cast a big-picture vision for the collective group while also articulating that same vision from a personal point of view for individual stakeholders. Should you find that my qualifications and experiences align to the Okeechobee County's mission, vision, and core values, I would be honored to discuss how I might be able to put my skills and experiences to work for you.

Thanks in advance for your consideration.

Sincerely,



David L. Raleigh

*"Leadership is not about being in charge, its about caring for those in your charge."*

-Simon Sinek

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## Education

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Certificate for School Superintendent, Eastern Kentucky University	2009
Masters of Arts, Educational Leadership, Eastern Kentucky University	2007
Masters of Arts, Secondary Education, Eastern Kentucky University	1995
Bachelor of Science, Physical Education, Eastern Kentucky University	1987

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## Professional Experience

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### Superintendent of Schools

**LaRue County Schools, Hodgenville, KY**

**2018-Present**

I lead the overall operations of a school district including personnel, facilities, and transportation management, and the implementation of mandates created through the legislature with an annual budget of \$30 million. I manage/monitor the academic achievement of approximately 2,400 students in four schools, with 400 full-time faculty/staff. I assumed the role of the district's instructional leader, while also assuming several managerial responsibilities.

- Collaborated with internal and external stakeholders to create an operational strategic plan that included Transition Readiness, Social Emotional Learning, Early Childhood Education, and School Safety as foci
- Collaborated with internal and external stakeholders to also develop our District Facilities Plan, Pandemic Plan, and Return to School Plan (post pandemic)
- Worked closely with the Assistant Superintendent of Student Achievement to ensure the curriculum was aligned to standards, instruction was rigorous, and assessment was authentic
- Worked with the Director of Student Services to develop goals and strategies for improving student attendance, while reducing truancy and chronic absenteeism
- Worked closely with the Finance Director to oversee a 30 million-dollar budget, and make fiscally responsible decisions regarding taxpayer money
- Collaborated with the Director of Facilities, architects, engineers and general contractors regarding new construction and renovation projects in the district
- Worked with the Director of Special Education to ensure that special needs students had equal access to the curriculum, the district was following special education laws, and services were available to pre-school students
- Worked with our School Safety Coordinator to ensure school safety measures were in place to protect students and staff and that all legislative mandates regarding school safety were being met
- Met regularly with principals, directors, and advisory groups to ensure all stakeholders had a seat at the leadership table, and all voices heard
- Worked with principals individually and collectively to monitor progress on individual professional growth and school goals

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- Improved instructional effectiveness by training principals on effectively assessing teacher performance, developing effective and intentional growth plans, providing effective feedback and coaching, and providing training/support for new teachers
  - Worked diligently to develop trusting relationships with school board members through various modes of communication, while also attending trainings and retreats together
  - Built community relations through my visibility and involvement with civic groups like Rotary International, Chamber of Commerce, and Leadership LaRue
  - Worked closely with our Emotional Support Specialist to ensure SEL needs were being addressed for students and staff
  - Attended political and legislative functions to develop relationships with state legislators
  - Communicated regularly with state legislators through community events, phone calls, and emails regarding education bills that impacted funding for education

## **Notable Accomplishments as Superintendent**

- In the midst of a teacher shortage in 2021, our district had the seventh lowest teacher turnover rate (below 7%) in the state, out of 170 school districts
- Created Preschool on College Street to provide additional formal early childhood education opportunities for families with preschool-aged children
- LaRue County Schools was one of 20 school districts chosen by the Kentucky Department of Education to participate in the Local Labs of Learning (L3) initiative
- LaRue County Schools scored above the state average on the 2022 and 2023 Kentucky Summative Assessments
- Our district was able to maintain in-person learning for the entire 2021-22 school year through the proper implementation of our [Pandemic] Restart 2021: Return to School Plan
- Began an Aspiring School Leaders Program to create an internal pipeline for future leaders for the district
- Began a program to recognize outstanding support staff at each school and department
- Commissioned as a 2023 *Kentucky Colonel* by Governor Andy Beshear
- Presented the *Spirit Award* by the LaRue County Chamber of Commerce
- Presented an *Honorary FFA Member Award* by the LaRue County FFA
- Presented at the annual Kentucky Association of School Human Resources Managers (KASHRM) Conference – *Bringing HR to the Leadership Table*



## **Assistant Superintendent of District Services**

**Franklin County Schools, Frankfort, KY**

**2016-2018**

I managed the departments of Student Services, Human Resources, Maintenance/Facilities, Transportation, and Food Services. I collaborated with the directors of these departments to support principals and meet the needs of students. My roles and responsibilities include:

- Assisted with planning and conducting learning walks in schools to build collective efficacy with teachers
- Conducted classroom walkthroughs in schools to monitor instructional process, and provide feedback to teachers and principals

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- Attended *Thinking Strategies Institute* to learn how to better support principals and teachers as they implement thinking strategies and the workshop model as an instructional practice
- Served as a mentor to principals and teachers
- Worked with principals, directors and others to provide support with corrective action plans and the evaluation process
- Attended Professional Learning Communities in the schools to observe how teachers are utilizing data to adjust instruction and assessment to improve learning
- Facilitated monthly assistant principal and instructional coach meetings to disseminate pertinent information and build instructional leadership capacity
- Assisted schools with creating customer service surveys for parents and community members
- Facilitated monthly Classified Advisory Council meetings to listen to concerns and ideas of classified employees
- Worked closely with architects, engineers, and project managers on several construction projects
- Coordinated with the Local Planning Committee to involve community and school stakeholders to revise the District Facility Plan
- Worked closely with Director of Maintenance and vendors to establish standardized criteria for school cleanliness
- Conducted monthly building walkthroughs to determine cleanliness, maintenance, and safety of schools, and provide feedback to principals for continuous improvement
- Facilitated the Certified Evaluation Plan Review Committee to review our current CEP and make revisions based on changes to the new Senate Bill 1
- Collaborated with our energy manager, implementing strategies to reduce energy consumption while also saving the district money
- Attended recruiting fairs across the state to recruit quality teaching candidates to FCS
- Attended events hosted by schools to support students, staff, and leaders and build community relationships
- Attended community functions like Chamber of Commerce meetings

## **Notable Accomplishments as Assistant Superintendent of District Services**

- Collaborated with Career and Technical Center, Transportation Department, and BOE to create a co-op position for one of our auto mechanic students
- Improved the level of cleanliness in every school of the district
- Increased the amount of schools earning ENERGY STAR certification from one to eight
- Generated over \$100,000.00 in estimated annual savings to the district through various changes in energy usage/expenditures



## **Education Recovery Leader**

**Kentucky Department of Education, Frankfort, KY**

**2012-2016**

I was assigned to several low-performing (priority) schools within Jefferson County Public Schools (KY). I served as a coach and mentor to the principal, collaborated with resource teachers, worked with the Instructional Leadership Teams, and supported the school staff while focusing on leadership, math, and literacy. My roles and responsibilities included:

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- Identifying areas of instructional focus, then assisting teachers in developing and implementing effective and varied research-based instructional strategies to create student-centered classrooms
  - Addressing deficiencies and Improvement Priorities related to the *Cognia Performance Standards*, as identified by the school's Diagnostic Review Report
  - Serving on teams to determine accreditation and certifications for school districts by using *Cognia Performance Standards*
  - Developing draft School Based Decision-Making policies and procedures to ensure sustainability as schools prepared to exit priority status (bottom 5%)
  - Working closely with members of the teacher resource team to develop student-centered and data-informed PLCs focused on improving instructional practices in all content areas
  - Collaborating with various leadership groups to collect, analyze, and report student data, academic and other (i.e., social/emotional, behavior, attendance, etc.)
  - Completing monthly and quarterly reports regarding student achievement data and the progress being made toward school goals
  - Designing and delivering professional learning opportunities for teachers and assistant principals regarding the new Professional Growth & Effectiveness System (PGES)
  - Conducting walkthroughs and providing timely feedback to ensure that rigorous and relevant instruction was being delivered in math and literacy
  - Collecting, analyzing, and communicating walkthrough data with administrators and staff
  - Using the information from walkthrough data to develop work embedded professional learning opportunities for teachers
  - Serving on Cognia Diagnostic Review teams to evaluate leadership effectiveness in directing turnaround in schools and districts
  - Assisted in the development and revision of the schools' Comprehensive School Improvement Plan

## **Notable Accomplishments as Educational Recovery Leader**

- My assigned schools were two of only five to meet AMO (Annual Measurable Objective) in JCPS for 2014-15
- One of my schools, Seneca High School, was selected to present its Professional Learning Community model at the Continuous Improvement Summit in 2016
- One of the first in Kentucky to be awarded the Certified School Improvement Specialist (CSIS) designation by The Institute for Performance Improvement (TfPI)
- Presented on behalf of KDE at The Center on School Turnaround National Conference in San Francisco, CA - *Building Systemic and Sustainable Turnaround Efforts* in Kentucky



## **Other Professional Experience**

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### **Superintendent of Schools**

Owen County Schools, Owenton, KY  
2010-2012

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## **Principal**

Franklin County Schools, Frankfort, KY  
2008-2010

## **Assistant Principal**

Frankfort Independent Schools, Frankfort, KY  
2007-2008

## **Teacher**

Fayette County Public Schools, Lexington, KY  
1993-2007

## **Substitute Teacher**

Fayette County Public Schools, Lexington, KY  
1989-1993

## **Special Education Instructional Assistant**

Fayette County Public Schools, Lexington, KY  
1987-1989



## **Professional Organizations/Community Involvement**

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- Green River Regional Education Cooperative (GRREC), Board of Directors, representing LaRue County Schools
  - Local Superintendents Advisory Council (LSAC), Vice Chair, Representing the 2<sup>nd</sup> Supreme Court District (21 school districts)
  - Kentucky Association of School Superintendents (KASS), Board of Directors, Representing Region 5 (12 school districts)
  - Kentucky Association of School Administrators (KASA), Member of Annual Leadership Institute Committee
  - Kentucky Association of School Administrators (KASA), Member of Government Affairs Committee
  - Member of the American Association of School Administrators (AASA)
  - Active member of the Hodgenville Rotary Club
  - Active member of the LaRue County Chamber of Commerce
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## References

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- 1. Price Smith, Board Chair**  
LaRue County Schools  
[price.smith@larue.kyschools.us](mailto:price.smith@larue.kyschools.us)  
(270)769-8278
- 2. Jim Flynn, EdD., Executive Director**  
Kentucky Association of School Superintendents  
[jim.flynn@kysupts.org](mailto:jim.flynn@kysupts.org)  
(270)776-0444
- 3. Jason Glass, Ed.D., Former Commissioner of Education**  
Kentucky Department of Education  
[jason.glass@education.ky.gov](mailto:jason.glass@education.ky.gov)  
(970)471-9941
- 4. Amanda Reed, Assistant Superintendent for Student Achievement**  
LaRue County Schools  
[amanda.reed@larue.kyschools.us](mailto:amanda.reed@larue.kyschools.us)  
(270)505-3304
- 5. Eric Allen, Director of Student Services**  
LaRue County Schools  
[eric.allen@larue.kyschools.us](mailto:eric.allen@larue.kyschools.us)  
(270)401-6006
- 6. Katy Cecil, Teacher**  
LaRue County Schools  
[katy.cecil@larue.kyschools.us](mailto:katy.cecil@larue.kyschools.us)  
(270)358-2210

*Additional references provided upon request*





INSPIRE. EMPOWER. ACHIEVE.

# LaRue County High School

925 S. Lincoln Blvd  
Hodgenville KY 42748

Telephone: 270-358-2210

Fax: 270-358-9469

Dear Superintendent Search Committee:

It is my honor to recommend Mr. David Raleigh to you for Superintendent of your school district. It has been my pleasure to know Mr. Raleigh for the past several years, to have spent time as his employee as a principal of two different schools, and to have maintained a professional and personal friendship with him since he came to LaRue County several years ago. I know him to be a man of integrity who holds himself to the same standards he expects from his employees, a dedicated family man, and a committed educator. He is eminently deserving of your consideration and would make an excellent choice for your next superintendent.

Mr. Raleigh is as passionate about students and student success as he is about his employees and their well-being. During the five years he has served as Superintendent of LaRue County Schools, I have witnessed this enthusiasm first-hand. He gets to know our students and their families; he celebrates their successes big and small; and he takes an interest in them outside of the school day. He is an ever-present leader in our buildings, often stopping into classrooms to see how things are going and to check in and spend time with administrators, teachers and students. I have personally seen him go to bat for dedicated employees to provide support and encouragement when they needed it most. He is the true definition of a servant-leader, and the example he sets shows a care and compassion for the people he leads that I have found to be rare in employers with whom I have worked before Mr. Raleigh. When he visits classrooms, he makes a special effort to leave a personal note behind for the teacher about his visit and takes care to mention something particularly great he saw in the classroom. I have had several teachers mention to me how impressed they are that he takes the time to do that. That is just one small example of the attention he pays to making the people around him feel valued and seen. Mr. Raleigh doesn't just talk the talk, he walks the walk.

Naturally, being interested in student success can't just be about what they do in extra-curricular activities. An educational leader must have student academic success at the forefront of his/her mind at all times. What Mr. Raleigh recognizes is that the child who is engaged with his/her school community will be more successful in the classroom, and he is committed to educating the whole child. A child hungry, worried about family issues, or disenfranchised is a child who is not learning, so Mr. Raleigh works tirelessly to provide for the students and families in our district. He promotes initiatives that provide clothing, school supplies, food, and other help to our families in need. He was a strong proponent and early leader during the pandemic to pivot to NTI when necessary so there would be no break in educational services, to promote and advocate for masks in our schools in order to minimize the spread thus minimizing shutdowns, and to educate families, employees, and students about the vaccines in order to get us all back into the buildings together as soon as possible. Mr. Raleigh truly has compassion for every person in his care and wants what is best for all of his stakeholders, and it shows in every decision he makes.

During his time leading our district, Mr. Raleigh has begun initiatives to grow leaders from within our own district by creating a cohort of teachers who are seeking administrative or counseling positions. He believes in promoting our best from within. He has also included a student as a non-voting member of our board of education, created a student advisory committee to the superintendent, and a teacher advisory committee as well. He is genuinely interested in getting input from every person who is impacted by the decisions he and the board of education make in our district. I have never worked for another employer who worked as hard to build consensus and to create a team that shares the same vision and mission. Mr. Raleigh is an excellent, committed, and dedicated Superintendent. His leaving will be a tremendous loss to LaRue County, to our leadership team, and especially to me personally, but our loss will be a huge gain for Anchorage Public Schools. I hope you will give him your highest consideration.

Sincerely,

Chris Price, Principal  
LaRue County High School



INSPIRE. EMPOWER. ACHIEVE.

# LaRue County High School

925 S. Lincoln Blvd

Hodgenville KY 42748

Telephone: 270-358-2210

Fax: 270-358-9469

February 28, 2024

To Whom It May Concern:

It has been my privilege to work with Mr. David Raleigh over the past six years. I have come admire Mr. Raleigh during this time, not only for his unparalleled professionalism in all things, but also for his compassion and dedication to the students and teachers of LaRue County. During my 23-year career, I have only served under two superintendents, and I have been lucky to have had two caring ones, but Mr. Raleigh stands out as an excellent superintendent because of his professional approach to all situations and his commitment to improve the lives of those in his charge. I feel fortunate to have been in his care during some particularly challenging times in our district, state, and nation.

When Mr. Raleigh first began his tenure at LaRue County, he was inheriting a school system in the midst of a financial crisis. The state had slashed budgets and taken away all monies for transportation, textbooks, professional development - all things teachers and school systems desperately need. He found himself having to provide our staff with training required by the state with no money allocated for this development. He had to find money to pay our bus drivers and allocate funds for extracurricular activity transportation as well. And, he had to make sure teachers had the resources they needed to help their students be successful in the classroom. On top of all of that, the state had mandated an SRO in every school with absolutely no funding to accompany that mandate either. Mr. Raleigh jumped right into a firestorm of financial difficulty and handled it with the utmost professionalism and integrity while always keeping students at the center of all of his decisions.

On the heels of the financial hardships brought about by tragic legislative budget decisions, came the COVID 19 Crisis. I truly cannot imagine navigating that time in our district with any other leader at the helm. Mr. Raleigh demonstrated his compassion, not only for the students of LaRue County, but for every staff member under his care. He was not afraid to make tough decisions and owned every one of them regardless if they were praised or condemned by the general public. He oversaw contentious board meetings, empowered administrators to do what was best for their staff and students, and met every challenge head-on with the ultimate goal of keeping the people in our small community healthy and safe while still providing quality educational opportunities, meals, Internet services, etc for our students. In a time when there was so much uncertainty, the one constant was Mr. Raleigh's calm leadership and careful decision making.

Since that time, Mr. Raleigh has responsibly used COVID monies to fund additional staff and supports to help struggling students get back on track. He has fought for funding to provide better facilities in our district and expanded opportunities for our students. His fiscal acuity has allowed him to make some much needed upgrades to our aging facilities, and I can honestly say that when he leaves this post in June of 2024, he will have left LaRue County better than he found it despite the many obstacles he faced along the way. What more could one ask of any leader?

I promise you that Mr. Raleigh would be a welcome and positive addition to your organization, and I assure you he is eminently deserving of your highest consideration.

Sincerely,

Katy Cecil

LCES English

LCES Speech and Drama



Jason E. Glass, Ed.D.  
Commissioner of Education and Chief Learner

**KENTUCKY DEPARTMENT OF EDUCATION**

300 Sower Boulevard • Frankfort, Kentucky 40601  
Phone: (502) 564-3141 • [www.education.ky.gov](http://www.education.ky.gov)

8.07.2023

Dear Hiring Committee,

It is with great enthusiasm that I write this letter of support for David Raleigh for an educational leadership position with your organization. I have known David since 2020 in his capacity as Superintendent of Larue County Schools.

When I was seeking the position of Commissioner in Kentucky, David was one of the people I reached out to to gain a strong context and understanding in the state. David is actively engaged, very knowledgeable, and well respected among his peers. He works to expand his leadership on state committees and organizations and builds relationships at multiple levels.

David has also been instrumental in supporting our work in moving education forward at the state level. He has positioned Larue County as an innovative district as part of our “local laboratories of learning” effort, a group of innovative districts across the state who are developing new approaches when it comes to improved student experiences, assessment & accountability, and community engagement.

Of note, David has led his community through the development of a local “portrait of a graduate,” and is now working to align student instructional experiences with the kinds of transferrable skills enumerated in the Larue portrait document.

Beyond his obvious professional qualities, David is also a relational leader. He is personable, kind, and invested in the support and success of everyone he encounters. In sum, David Raleigh is an exceptional education leader and person, who would be a tremendous asset to your organization.

Kind regards,

Jason E. Glass, Ed.D.  
Commissioner & Chief Learner  
Kentucky Department of Education



## TRANSCRIPT OF ACADEMIC RECORD

Page: 1

03-FEB-2010

David L. Raleigh  
3512 Forest Cove Lane  
Lexington, KY 40515-6401

Issued To: David Raleigh  
3512 Forest Cove Lane  
Lexington, KY 40515-6401

Course Level: Graduate

Degrees Awarded Master of Arts in Education 03-AUG-1995  
Major : Secondary Education  
Maj/Concentration : School Health

Degrees Awarded Master of Arts in Education 12-MAY-2007  
Major : Instructional Leadership

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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**INSTITUTION CREDIT:**

Spring 1987

COACHING ENDORSEMENT

BS BACHELOR OF SCIENCE

Fall 1988

ESE 787	Health Ed In The Secondary Sch	3.00 A	12.00
HEA 792	Human Sexuality	3.00 B	9.00
HEA 898	Health Care Delivery	3.00 A	12.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 33.00 GPA: 3.67			

Spring 1989

EDF 869	Research In Education	3.00 B	9.00
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\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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**Institution Information continued:**

HEA 795	Alcohol & Alcoholism	3.00 B	9.00
HEA 875	Sem Contemp Hea Prob	3.00 B	9.00
Ehrs: 9.00 GPA-Hrs: 9.00 QPts: 27.00 GPA: 3.00			

Summer 1989

HEA 800	Advanced Health Science	3.00 B	9.00
SED 800	Exceptl Learners In Reg Class	3.00 A	12.00
Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 21.00 GPA: 3.50			

Fall 1989

OFFICIALLY WITHDREW SEPTEMBER 18, 1989

PHE 821	Phy Bases Of Phy Fit	3.00 W	0.00
Ehrs: 0.00 GPA-Hrs: 0.00 QPts: 0.00 GPA: 0.00			

Fall 1994

ESE 863	Secondary School Curriculum	3.00 A	12.00
Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00			

Spring 1995

EDF 839	Human Development & Learning	3.00 B	9.00
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This officially sealed and signed transcript is printed on burgundy SCRIP-SAFE® security paper with the name of the university printed in small white type across the face of the document. A raised seal is not required. When photocopied a security statement containing the name of the institution should appear. A BLACK ON WHITE OR A COLOR COPY SHOULD NOT BE ACCEPTED!

**M. Tina Davis**  
Interim University Registrar





## TRANSCRIPT OF ACADEMIC RECORD

Page: 2

03-FEB-2010

David L. Raleigh  
Graduate

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 9.00 GPA: 3.00

Summer 1995

MAED MASTER OF ARTS IN EDUCATION

HEA 880 Special Projects In Health 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Fall 2004

EAD 801 School Leadership And Admin. 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Spring 2005

EAD 828 School Law and Ethics 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Summer 2005

EAD 846 Leadership: Schl Com Relations 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	COURSE TITLE	CRED GRD	PTS R
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Institution Information continued:

Fall 2005

EAD 834 Leadership: Human Resources 3.00 A 12.00

EMS 850 Curr. for Leaders in Education 3.00 A 12.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

Good Academic Standing

Spring 2006

EAD 810 Educational Leadership Pract 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Summer 2006

EAD 831 School Program Collaboration 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Fall 2006

EAD 827 Finance and Support Services 3.00 A 12.00

EAD 869 Decision-Making &amp; Act Res 3.00 A 12.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

Good Academic Standing

Spring 2007

EAD 824 Tech/Ldrshp Protec Pg Impvmt 3.00 A 12.00

\*\*\*\*\* CONTINUED ON PAGE 3 \*\*\*\*\*

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M. Tina Davis  
Interim University Registrar





## TRANSCRIPT OF ACADEMIC RECORD

Page: 3

03-FEB-2010

David L. Raleigh  
Graduate

SUBJ NO.	COURSE TITLE	CRED	GRD	PTS	R
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Institution Information continued:

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Fall 2007

EAD 849 School Systems Administration 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Spring 2008

EAD 859 Strategic Planning in Educ 3.00 A 12.00

Ehrs: 3.00 GPA-Hrs: 3.00 QPts: 12.00 GPA: 4.00

Good Academic Standing

Fall 2008

EAD 839 The School Superintendency 3.00 A 12.00

EAD 879 The Superintendency Practicum 3.00 A 12.00

Ehrs: 6.00 GPA-Hrs: 6.00 QPts: 24.00 GPA: 4.00

Good Academic Standing

\*\*\*\*\* TRANSCRIPT TOTALS \*\*\*\*\*

	Earned Hrs	GPA Hrs	Points	GPA
TOTAL INSTITUTION	75.00	75.00	282.00	3.76

TOTAL TRANSFER	0.00	0.00	0.00	0.00
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OVERALL	75.00	75.00	282.00	3.76
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\*\*\*\*\* END OF TRANSCRIPT \*\*\*\*\*

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M. Tina Davis  
Interim University Registrar







**COMMONWEALTH OF KENTUCKY**  
**EDUCATION PROFESSIONAL STANDARDS BOARD**  
**FRANKFORT, KENTUCKY**

**CERTIFICATE FOR TEACHERS AND OTHER PROFESSIONAL SCHOOL  
PERSONNEL**  
**CERTIFICATE NUMBER: 12039**

This certifies that Mr. David Lee Raleigh has completed a program of professional preparation and is hereby issued this certificate in accordance with Section 161 of the Kentucky Revised Statutes and in accordance with the legal authority of the Kentucky Education Professional Standards Board.

**RANK UNDER KRS 157.390: Rank I (07/01/2007)**

Valid from the indicated effective date to expiration date for professional services in Kentucky schools as shown below. This document includes all certifications currently in effect for the recipient and supersedes any and all certificates previously issued.

Code	Certification	Effective Date	Expiration Date
C89	Teaching Minor: Health MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.	07/01/1995	06/30/2025
B88	Teaching Major: Physical Education MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.	07/01/1995	06/30/2025
E88	Endorsement For Elementary School Physical Education MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.	07/01/2020	06/30/2025
E89	Endorsement For Teaching Health Education, Grades K-8 MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.	07/01/2020	06/30/2025
KP2	Professional Certificate For Instructional Leadership - Principal, All Grades, Level 2 RENEWAL REQUIRES COMPLETION OF TWO YEARS OF EXPERIENCE IN THE CORRESPONDING ADVANCED EDUCATIONAL LEADER POSITION; OR THREE (3) SEMESTER HOURS OF NEW GRADUATE CREDIT RELATED TO ADVANCED EDUCATIONAL LEADER POSITION; OR COMPLETION OF EILA HOURS AS SPECIFIED IN KRS 156.101 BY SEPTEMBER 1 OF EXPIRATION YEAR	07/01/2020	06/30/2025
KST	Professional Certificate For Instructional Leadership-- School Superintendent RENEWAL REQUIRES COMPLETION OF TWO YEARS OF EXPERIENCE IN THE CORRESPONDING ADVANCED EDUCATIONAL LEADER POSITION; OR THREE (3) SEMESTER HOURS OF NEW GRADUATE CREDIT RELATED TO ADVANCED EDUCATIONAL LEADER POSITION; OR COMPLETION OF EILA HOURS AS SPECIFIED IN KRS 156.101 BY SEPTEMBER 1 OF EXPIRATION YEAR	07/01/2020	06/30/2025
SHMF	Standard High School Certificate, Grades 7-12	07/01/2020	06/30/2025

Code	Certification	Effective Date	Expiration Date
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MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.

It is the responsibility of the certificate holder to maintain the validity of this certificate.



**ASSOCIATE COMMISSIONER  
KENTUCKY DEPARTMENT OF EDUCATION**



**PROFESSIONAL CODE OF ETHICS  
FOR  
KENTUCKY SCHOOL PERSONNEL  
16 KAR 1:20**

Section 1. Certified personnel in the Commonwealth

(1) Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and teach;

(2) Shall believe in the worth and dignity of each human being and in educational opportunities for all;

(3) Shall strive to uphold the responsibilities of education profession;

(A) To Students

- Shall provide students with professional education services in a non-discriminatory manner and in consonance with accepted best practice known to the educator.
- Shall respect the constitutional rights of all students.
- Shall take reasonable measures to protect the health, safety, and emotional well-being of students.
- Shall not use professional relationships or authority with students for personal advantage.
- Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
- Shall not knowingly make false or malicious statements about students or colleagues
- Shall refrain from subjecting students to embarrassment or disparagement.
- Shall not engage in any sexually related behavior with a student with or without consent, but maintain a professional approach with students. Sexually related behavior shall include behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing or grabbing; rape; threats of physical harm; and sexual assault.

(B) To Parents

- Shall make reasonable efforts to communicate to parents information which should be revealed in the interest of students.
- Shall endeavor to understand community cultures and diverse home environments of students.
- Shall not knowingly distort or misrepresent facts concerning emotional issues.
- Shall not interfere in the exercise of political or citizenship rights and responsibilities in agency.
- Shall not accept gratuities, gifts or favors that might impair or appear to impair professional judgement, and shall not offer any of these to obtain special advantage.
- Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities.

(C) To Education Profession

- Shall exemplify behaviors which maintain the dignity and integrity of the profession.
- Shall accord just and equitable treatment to all the members of the profession in exercise of their professional rights and responsibilities.
- Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.
- Shall not use coercive means or give special treatment in order to influence professional decisions.
- Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications.
- Shall not knowingly falsify or misrepresent records of facts relating to the educator's own qualification or those of other professionals.