

Darius Shea Adamson, Sr.

(704)-287-5753

dsdamson@yahoo.com

4/ 15/2024

To the Okeechobee County School Board,

I am with great excitement writing to express my interest in applying for the Superintendent position. I am a former Floridian who has been humbled to work in rural, suburban and urban areas around the nation. I am at a place in my career where I am seeking a long-term commitment as a Superintendent. I was raised in a rural setting in South Carolina, and I am desirous of returning to a setting that reflects my upbringing, where I can be a servant to support and provide leadership to assist all scholars.

I am currently the Assistant Superintendent in Fayette County Public Schools, working on behalf of the Superintendent to design, build, and execute a service delivery model for the district's seventy schools and 43,000 students. I was the Central Region Superintendent in Broward County Public Schools, Florida, responsible for the Teaching and Learning of 70,000 students and sixty-seven schools in the sixth largest school district in the nation. Previously, I was an Executive Area Director for Orange County Public Schools in Orlando, Florida, supervising and coaching twenty-nine school leadership teams for 30,000 students. Prior to that, I was a Regional Superintendent in DeKalb County Schools in Atlanta, leading twenty-two schools with 19,000 students. I served as a School Transformation Coach for the North Carolina Department of Public Instruction, coaching and training targeted district and school-based administrators. In Chicago, I served as a Managing Director of High School turnaround, and in Charlotte, as the Executive Director of the Achievement Zone for Charlotte-Mecklenburg Schools. In both roles I was responsible for strategically aligning people, time, and resources to support schools that needed significant improvement to meet their academic outcomes. In my previous role as the Chief Executive Officer of a charter school company, I led the development of a non-profit charter school network that served the lowest 5% of academic performing communities in Central and South Florida. In my executive my roles, I have been responsible for growing the organization to scale, building the instructional framework, hiring, and acquiring talent at all levels, building, and supporting leadership capacity through supervision and coaching, collaborating with community partners and parents, as well as working with various boards.

I was honored to work with the Obama Administration as a participant in the White House Convening on CBO's and Low-Performing Schools, providing my expertise on policy. In addition, I currently serve as a guest panelist on podcast with Columbia University on topics ranging from race and equity to the pandemic and curriculum issues. I have worked with urban, suburban, and rural districts, and believe strongly in serving all people. I believe in providing access and opportunity for all children to learn. I enjoy the vibrancy and challenge of building collaborative teams to strategically solve the complex challenges that educators face daily. Leadership matters, and I am excited whenever I have the opportunity to build the capacity of the human capital that serves our schools each day. I sincerely see this as my life's work. I do not say this lightly. Every day, every action, and every conversation is an opportunity to help someone become masterful in their work and practice.

My current and past Superintendents have all supported and encouraged me to seek the Superintendency. Now is the time, as I look to return home, armed with the vast experiences my journey has given me. I think my prior leadership experience can be of benefit to your organization, and most importantly, our children. Thank you considering me for this opportunity.

Sincerely,

*Darius Shea Adamson, Sr.*

Darius Shea Adamson, Sr.

Assistant Superintendent

Fayette County Public Schools

Lexington, Kentucky

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# Darius S. Adamson, Sr.

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Cell: (704) 287-5753 | Email: dsadamson@yahoo.com | 102 Cherry Hill Drive, Kentucky, 40324

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## PROFESSIONAL SUMMARY

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Education leader with a track record of delivering impactful results in continuous school improvement initiatives. Seeking Superintendent role to support organizational strategic and instructional goals by offering administrative experience and expertise in all areas related to district improvement. Proficient at leading change initiatives, implementing systems and processes, creating and building culture, and crafting instructional coherence.

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## PROFESSIONAL EXPERIENCE

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### **Assistant Superintendent of School Leadership, Present**

*Fayette County Public Schools: (Lexington, Ky)*

- Leading the Division / Office of School Leadership for 70 schools and programs for a diverse district of 43,000 students
- Works collaboratively with the Division of Academics and Division of Operations to ensure resources and people are aligned to support district strategic plan
- Works on behalf of the Superintendent and School Board for various committees, community functions, and events
- Responsible for designing and implementing a new service delivery model to support capacity building of personnel and student achievement

### **Central Region Superintendent, 2022-2023**

*Broward County Public Schools: (Fort Lauderdale, Fl)*

- Led the Central Region of Broward County Public Schools (67 schools and 70,000 students), handling all school, administrative, personnel, student, and community issues on behalf the School Board
- Collaborated with city government on district initiatives and municipality needs (Fort Lauderdale, Plantation, Lauderhill, Sunrise and Davie, Florida)
- Worked with School Board, County elected officials on political and community needs
- Supervised, coached, and trained principal supervisors and district personnel in areas related to district initiatives
- Supported district and school administrative teams with implementing the instructional framework and strategies to provide structure and process for school improvement efforts
- Led the academic improvement of Central Region schools at scale, including district schools under state oversight due to low performance

### **Executive Area Director, 2017-2022**

*Orange County Public School: (Orlando, FL)*

- Provided oversight, direct and indirect support and supervision of Southwest Learning Community Schools (29 Schools, 27,000 students)
- Increased the percentage of schools scoring above Pre-K readiness threshold from 33% to 83% (2018-2019)
- Based on i-Ready formative assessments, 71% of schools maintained or increased scores in reading; 57% of schools maintained or increased scores in math, despite the shift to distance learning and virtual platforms at the onset of the pandemic (2020-2021)
- Decreased the number of schools receiving a state grade rating of D/F from 5 schools per year to 1 school per year (2017-2019)
- 7 schools within the SWLC have been elevated to the Innovation Office based on academic performance.
- Oversaw the building of instructional capacity and leadership capacity of administrators
- Served as Learning Community contact for parental needs / request regarding Learning Community schools
- Supervised, coached, and trained principals in all areas related to district initiatives
- Managed school administrative teams with implementing the instructional framework and strategies to provide structure and process for school improvement efforts

### **Executive Area Director, 2017-Present**

*Orange County Public School: (Orlando, FL)*

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- Increased the percentage of schools scoring above Pre-K readiness threshold from 33% to 83% (2018-2019)

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- Supervised, coached, and trained principals in all areas related to district initiatives
- Managed school administrative teams with implementing the instructional framework and strategies to provide structure and process for school improvement efforts

### **Chief Executive Officer, 2014-2017**

*University Preparatory Academies: (St. Petersburg, FL)*

- Managed the development and execution of the academic model, business plan, and overall strategic plan to scale network operations and replicate schools
- Achieved 2.0 years growth on NWEA testing for math and 1.87 years growth on NWEA testing for reading in grades K-8 (2014-2015)
- Provided oversight, supervision, and planning for the charter management organization for budget and operations
- Secured funding for facilities and oversaw renovations of new schools
- Facilitated the development and execution of the mission, vision, and values of the organization
- Ensured compliance for federal, state, and local LEA policies and guidelines

### **Regional Superintendent, 2012-2013**

*DeKalb County School District: (Atlanta, GA)*

- Provided oversight and supervision for 24 schools and 18,000 students in an underperforming cluster of schools
- Oversaw the building of instructional capacity and leadership capacity of administrators
- Addressed community and parental needs / request regarding Region schools
- Managed school administrative teams with implementing strategies to provide structure and process for school improvement efforts

### **School Transformation Coach, 2011-2012**

*North Carolina Department of Public Instruction: (Raleigh, NC)*

- Facilitated instructional and leadership development workshops throughout the state of North Carolina, training educators on best practices. Received positive feedback and high evaluation scores for the workshop effectiveness.
- Coached and trained principals at the lowest 118 performing schools in North Carolina in school turnaround initiatives
- Designed professional development for principals and personnel working within low performing schools
- Carried out all federal and state mandates associated with the Division of District and School Transformation as mandated by federal and state guidelines

### **Managing Director of High Schools, 2010**

*Academy of Urban School Leadership: (Chicago, IL)*

- Supervised the AUSL Chicago Public Schools high school division on the South and West Side of Chicago
- Redesigned the instructional support and progress monitoring structure for the AUSL High schools
- Supervised coached, and trained principals
- Facilitated the development and execution of the academic model and overall strategic plan for high schools

### **Executive Director of the Achievement Zone / Principal, Sedgfield Middle, 2006-2010**

*Charlotte Mecklenburg Schools: (Charlotte, NC)*

- Served as Executive Director of the Achievement Zone (2009-2010), a zone designed to serve CMS most high need schools, responsible for providing intensive support for eleven elementary and secondary underperforming CMS schools and 11,000 students, clustered into one learning community
- Managed the Zone turnaround team of specialist
- Assisted school administrative teams with implementing strategies to provide structure and process for school improvement efforts

- Served as Principal from 2006-2009
- Acted as the Instructional Leader of the only school to exit the Achievement Zone, significantly increasing proficiency and reducing achievement gaps for identified subgroups
- 18% growth in ELA proficiency for grades 6-8, 33% to 51%, 2007-2008
- 34% growth in Math proficiency for grades 6-8, 35% to 69%, 2006-2008
- Led school during the state's Turnaround Process
- Served as the CMS Principal Representative on TIF/ LEAP Steering Committee working on student learning objectives, incentive pay and pay for performance with U.S. Department of Education
- Served on the CMS Formative Assessment Steering Committee
- Provided training to over 80 middle schools for the North Carolina Department of Public Instruction and CMS on School-wide systems and processes / assessments related to continuous school improvement ( model school)

#### **Principal, Alcorn Middle School, 2002- 2006**

*Richland School District One: (Columbia, SC)*

- Served as Principal of state identified priority middle school
- 19% growth in ELA proficiency for grades 6-8, 39% to 58%, 2003-2005
- Implemented modified block schedule, tiered intervention and common formative assessment processes at school along with first AVID program
- Led school through South Carolina Department of Education External Review Process for low performing schools
- Received the South Carolina Red Carpet Award in 2005
- Served as a Principal representative on SC Department of Education External Review Committee
- Managed all school needs: leadership, management, physical plant, student instruction, safety, community partnerships

#### **Assistant Principal, Summit Parkway Middle; Administrator, Spring Valley High, 1998- 2002**

*Richland School District Two: (Columbia, SC)*

- Assisted in the completion of teacher observations and performance evaluations
- Assisted in supervision of student discipline for grades 6-8 , 9-12
- Assisted in the general administration, supervision and coordination of the instructional and co-curricular programs
- Implemented first AVID program at middle school

#### **Teacher, Bates Middle School, 1995- 1998**

*Sumter School District 17 (Sumter, SC)*

- Taught 8<sup>th</sup> grade social studies/Team Leader
- Coached football and basketball
- Managed numerous club activities

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## E D U C A T I O N

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#### **Master of Education Administration, 2001**

College of Education, University of South Carolina- Columbia, SC

#### **Bachelor of Arts, History; Secondary Education Cognate, August 1995**

University of South Carolina- Columbia, SC

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**RELATED EXPERIENCE** (*consultant, short term, contracted work*)

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**Podcast Panelist for Teaching Today, 2020-Present**

*Columbia University: (New York, NY)*

Podcast:

- Curriculum: Make or Buy
- Leaders on Reopening Schools
- Race, Education, & Elections
- Racism and Education
- Reflections on Reopening
- The Next Normal In K-12 Ed.

**Consultant, Strategist, 2010-Present**

*The Solomon Group: (Charlotte, NC)*

- Specialized in school turnaround initiatives, leadership development, crisis management, principal placement for high needs schools and principal coaching for a variety of companies, state departments, organizations, schools and school districts

**Consultant, Strategist, 2011 - 2014**

*Victory Education Partners: (New York, New York)*

- Worked on instructional initiatives, school evaluations, principal coaching for schools under the management of the organization in Chicago and New York

**Invited Participant in the White House Convening on The Roles of CBO's and Low Performing School, 2010**

*Obama Administration: (Washington, DC)*

**School / Principal Coach, 2017**

*South Carolina Department of Education: (various counties)*

- Work with SCDOE state identified underperforming schools on improvement and state initiatives

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**EXECUTIVE TRAINING**

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**Executive Leadership Institute, McColl School of Business, 2009**

*Queens University (Charlotte, NC)*

**Head of Schools Training International Baccalaureate, 2007**

*International Baccalaureate (Miami, FL)*

**Harvard Principal's Leadership Institute, 2007**

*Harvard University (Cambridge, MA)*

**Center for Creative Leadership Executive Training, 2003-2005**

*Center for Creative Leadership (Greensboro, NC)*

**CP&L School Leadership Executive Institute, 2003-2005**  
*Department of Education (Columbia, SC)*

BIOGRAPHY

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Darius Adamson is currently an Assistant Superintendent of School Leadership for Fayette County Public Schools. Prior, he was the Central Region Superintendent for Broward County Schools in Fort Lauderdale, Florida, and an Executive Area Director for Orange County Public Schools in Orlando, Florida. Previously, he was the Chief Executive Officer for University Preparatory Academies in Florida, leading the development of a non-profit charter school network that served the lowest 5% of academic performing communities in Central and South Florida. Mr. Adamson was a Regional Superintendent in DeKalb County Schools in Atlanta, and a School Transformation Coach for the North Carolina Department of Public Instruction. He served as the Managing Director of High School turnaround in Chicago for an Education Management Organization, and was the Executive Director of the Achievement Zone for Charlotte-Mecklenburg Schools, responsible for managing the zone's turnaround team. Mr. Adamson was a principal at multiple turnaround schools in North Carolina and South Carolina. He was honored to work with the Obama Administration as a participant in the White House Convening on CBO's and Low-performing Schools. Mr. Adamson is currently serving as a guest panelist on podcast with Columbia University on topics ranging from race and equity, the pandemic, and curriculum issues. Mr. Adamson is a founder of The Solomon Group, which focuses on curriculum support, leadership development, organizational design, and capacity building for a variety of clients.

April 12, 2024

Okeechobee County School Board

To whom it may concern,

I am writing to recommend Darius Adamson as the next district Superintendent. I have had the pleasure of working with Mr. Adamson for the past 10 years, initially recruiting him while Superintendent of DeKalb County School District, a large urban school district. Under my supervision, Mr. Adamson served as Regional Superintendent. I recruited him for the task of leading a very complex cluster of schools and communities in the Metro Atlanta Area, that spanned economic and racial demographics. He has consistently demonstrated exceptional skills in project management, leadership, and problem-solving. He oversaw the planning for Middle schools' redesign, and worked with human resources to create a more effective process of staffing allocation to schools that was equitable and cost effective, as we addressed a massive financial shortfall.

Mr. Adamson has a unique ability to quickly grasp complex ideas and situations, and he can develop innovative solutions to challenging problems. He has a strong work ethic, is reliable, and always meets his commitments. Furthermore, he is an excellent communicator and has a natural ability to inspire and motivate others.

During his time in DeKalb, he was responsible for managing 24 schools and 18,000 students. Mr. Adamson was able to effectively communicate with all stakeholders, ensuring that everyone was on the same page and working towards the same goals.

Mr. Adamson is a team player who is always willing to go above and beyond to ensure the success of his team and the organization. He will be able to effectively communicate and work with School Board members and civic organizations. He is a pleasure to work with and I am confident that he would be an asset to any team or organization.

I highly recommend Mr. Adamson. If you have any further questions, please do not hesitate to contact me.

Sincerely,

*Cheryl Atkinson*

Dr. Cheryl Atkinson  
Independent Monitor  
New York State Education Department

954-520-5191  
clhatkinson@gmail.com

April 16, 2024

To Whom It May Concern:

I am writing to enthusiastically recommend Darius Adamson for the position of Superintendent to the Okeechobee County School Board. As a former Superintendent of school districts in Florida and Wisconsin, I have had the privilege of working with many talented educators, but Mr. Adamson stands out as a highly experienced and effective leader who consistently keeps student outcomes at the forefront of his work.

With 27 years of experience in education, including 13 in executive roles, Mr. Adamson has developed a data-informed, systems-thinking approach to solving the complex challenges that school districts face. Mr. Adamson has a keen ability to identify areas for improvement and develop targeted strategies to address them, ensuring that all students have access to a high-quality education. He also has a deep understanding and a proven record of implementing a collaborative leadership approach. Mr. Adamson knows and has demonstrated that by involving individuals from all stakeholder groups and engaging in two-way collaboration, well-informed decisions will occur to support the whole child.

I have had the pleasure of working with Mr. Adamson for over six years, initially while he was an Executive Director in Orange County Public Schools and most recently in his current role. I recruited and assigned him to the most fragile region in the district. As the Central Region Superintendent in Broward County Public Schools, he successfully managed 67 schools and 70,000 students in four distinct municipalities, demonstrating his ability to build strong relationships with diverse stakeholders while focusing on improving schools and driving organizational success. (Broward County Public Schools is the nation's sixth largest school district.)

One of Mr. Adamson's greatest strengths is his ability to use data to drive decision-making and develop targeted strategies for improvement. He has a unique talent for coaching and supporting administrators at all levels, ensuring that the work is focused and completed at a high level of excellence. He remains calm and focused in crisis situations, using his strategic thinking and problem-solving skills to resolve issues quickly and effectively.

Perhaps most impressive is Mr. Adamson's dedication to serving all stakeholders and communities. He has developed strong relationships with parents, students, teachers, and community members, prioritizing understanding and addressing their concerns. His collaborative approach and commitment to serving all stakeholders have earned him respect and admiration as a highly effective leader.

In summary, I wholeheartedly recommend Darius Adamson for the position of Superintendent. He is an outstanding leader who will be an asset to any organization. Please do not hesitate to contact me if you require any further information.

Sincerely,



Vickie L. Cartwright, Ph.D.  
Previous Superintendent of Broward County Public Schools

**Dr. Marilyn A. Doyle**  
**Deputy Superintendent of Teaching & Learning**

600 Southeast Third Avenue  
Fort Lauderdale, Florida 33301  
phone: 754-321-2100 • fax: 754-321-2701  
www.browardschools.com

6/30/2023

**The School Board of  
Broward County, Florida**

Lori Alhadeff, Chair  
Debra Hixon, Vice Chair

Torey Alston  
Brenda Fam, Esq.  
Daniel P. Foganholi  
Dr. Jeff Holness  
Sarah Leonardi  
Nora Rupert  
Dr. Allen Zeman

Earlean C. Smiley, Ed. D.  
Interim Superintendent

Re: Letter of Recommendation for Darius Adamson, Sr.

To Whom It May Concern:

I am writing to highly recommend Darius Adamson to lead the work of your organization as Superintendent. Mr. Adamson is a visionary leader with exceptional skills in executing strategic plans, creating instructional frameworks, building community, and ensuring alignment, focus, and accountability. He will be an asset in organizing and developing leadership. He truly loves people, and it shows in the admiration and respect shown to him.

In my experience working with Mr. Adamson, I have been impressed with his ability to develop and execute strategic plans that deliver results. He has an innate ability to understand complex situations and develop comprehensive plans that address the needs of all stakeholders. He is a strategic thinker who can analyze data and identify opportunities for growth. We have worked on a variety of opportunities and challenges together in Orange County Public Schools and Broward County Public Schools.

Mr. Adamson is skilled at creating instructional frameworks that are aligned with the strategic plan to execute the vision and will of the School Board. He understands that a successful educational program must be grounded in research-based practices, and he works tirelessly to ensure that all instructional materials and strategies are evidence-based and aligned to those practices.

His greatest strength is his ability to build community among staff, students, and families. He understands that a supportive and inclusive district culture is essential to student success, and he works tirelessly to build relationships with all stakeholders. He is a skilled communicator who can connect with people from diverse backgrounds and perspectives.

Finally, Mr. Adamson is an expert in ensuring alignment, focus, and accountability. He understands that successful organizations must be aligned around common goals, focused on key priorities, and be accountable for results. He has a proven track record of establishing systems and processes that ensure everyone is working together towards a common goal.

In summary, I highly recommend Darius Adamson for the role of Superintendent. He is an exceptional leader who will make a positive impact on any organization lucky enough to have him.

Sincerely,



*Dr. Marilyn A. Doyle*

Dr. Marilyn A. Doyle  
Deputy Superintendent, Teaching & Learning

Date of Birth: 01-NOV

Date Issued: 02 MAY 2023  
 AEEB

Record of: Darius Shea Adamson  
 Current Name: Darius Shea Adamson  
 Issued To: Darius Adamson  
 Avow: TWCNX73K  
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 dsadamson@yahoo.com

Page: 1

Course Level: Graduate  
 Student Type: Graduate

Current Program

Master of Education

College : College of Education  
 Campus : USC Columbia  
 Major : Education Administration

Degree Awarded Master of Education 17-DEC-2001

Primary Degree

Program : ED Education Admin  
 College : College of Education  
 Campus : USC Columbia  
 Major : Education Administration

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS		

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS		

Institution Information continued:  
 Ehrs: 3.000 QPts: 10.50  
 GPA-Hrs: 3.000 GPA: 3.500  
 Good Standing

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS		
EDLP 705	COL	LEGAL BASIS EDUC ORG/ADM	3.000	B	9.00
EDLP 725	COL	PRIN CURRICULUM CONSTRTN	3.000	A	12.00

Ehrs: 6.000 QPts: 21.00  
 GPA-Hrs: 6.000 GPA: 3.500  
 Good Standing

INSTITUTION CREDIT:

Spring 1998

College of Education  
 Education Administration  
 Graduate

EDLP 700	COL	INTRO EDUC ADMIN	3.000	B+	10.50
EDLP 701	COL	SCHOOL LEADERSHIP	3.000	A	12.00

Ehrs: 6.000 QPts: 22.50  
 GPA-Hrs: 6.000 GPA: 3.750  
 Good Standing

Fall 1999

College of Education  
 Education Administration  
 Graduate

EDLP 706	COL	THE PRINCIPALSHIP	3.000	A	12.00
EDLP 709	COL	HGH SCH PRINCIPAL PRAC	6.000	A	24.00

Ehrs: 9.000 QPts: 36.00  
 GPA-Hrs: 9.000 GPA: 4.000  
 Good Standing

Fall 1996

College of Education  
 Education Administration  
 Graduate

EDLP 702	COL	SCHOOL PERSONNEL ADMIN	3.000	B+	10.50
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Fall 2000

College of Education  
 Education Administration  
 Graduate

EDEX 523	COL	INTRO TO EXCEPT CHILDREN	0.000	W	.00
EDLP 704	COL	SCH FIN AND BUS MGT	3.000	A	12.00

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

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ACADEMIC TRANSCRIPT

This transcript is printed on special security paper with a garnet background, the seal of the University of South Carolina at Columbia and the signature of the University Registrar, Aaron C. Marterer. This is an official sealed instrument; a raised seal is not required. This student is in good academic standing unless otherwise noted.



*Aaron C. Marterer*

University Registrar

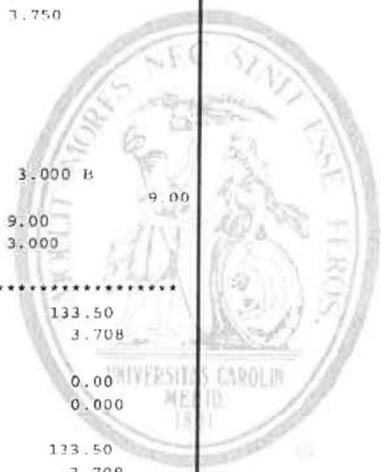
Date of Birth: 01-NOV

Date Issued: 02-MAY-2023  
 AEEE

Record of: Darius Shea Adamson  
 Level: Graduate

Page: 2

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS		
Institution Information continued:					
	Ehrs:	3.000	Qpts:	12.00	
	GPA-Hrs:	3.000	GPA:	4.000	
Good Standing					
Spring 2001					
College of Education					
Education Administration					
Graduate					
EDEX 710		COL LEGAL ISSUES SPEC EDUC	3.000	A	12.00
EDLP 703		COL SUPERVISION INSTRUCTION	3.000	B+	10.50
	Ehrs:	6.000	Qpts:	22.50	
	GPA-Hrs:	6.000	GPA:	3.750	
Good Standing					
Fall 2001					
College of Education					
Education Administration					
Graduate					
EDRM 720		COL EDUCATIONAL MEASUREMENT	3.000	B	9.00
	Ehrs:	3.000	Qpts:	9.00	
	GPA-Hrs:	3.000	GPA:	3.000	
Standing Not Req for Level					
***** TRANSCRIPT TOTALS *****					
INSTITUTION	Ehrs:	36.000	Qpts:	133.50	
	GPA-Hrs:	36.000	GPA:	3.708	
TRANSFER	Ehrs:	0.000	Qpts:	0.00	
	GPA-Hrs:	0.000	GPA:	0.000	
OVERALL	Ehrs:	36.000	Qpts:	133.50	
	GPA-Hrs:	36.000	GPA:	3.708	
***** END OF TRANSCRIPT *****					



**ACADEMIC TRANSCRIPT**

This transcript is printed on special security paper with a garnet background, the seal of the University of South Carolina at Columbia and the signature of the University Registrar, Aaron C. Materer. This is an official sealed instrument; a raised seal is not required. This student is in good academic standing unless otherwise noted.



*Aaron C. Materer*

University Registrar

Date of Birth: 01-NOV

Date Issued: 02-MAY-2023  
 AEEB

Record of: Darius Shea Adamson  
 Current Name: Darius Shea Adamson  
 Issued To: Darius Adamson  
 Avow: TWCNK73K  
 Certified Electronic PDF  
 deadanson@yahoo.com

Page: 1

Course Level: Undergraduate  
 Student Type: Continuing

Current Program  
 Bachelor of Arts

College : College Humanities & Soc Sci  
 Campus : USC Columbia  
 Major : History

Degree Awarded Bachelor of Arts 12-AUG-1995  
 Primary Degree

Program : YL History  
 College : College of Liberal Arts  
 Campus : USC Columbia  
 Major : History

SUBJ NO.	C	COURSE TITLE	CRED GRD	R
			PTS	

INSTITUTION CREDIT:

Fall 1989

College Humanities & Soc Sci  
 History  
 New Freshman

BIOL 110	COL GENERAL BIOLOGY	3.000 B	9.00
BIOL 110A	COL GEN BIOL (AUDIO-TUTORIAL)	1.000 B	3.00
CRJU 101	COL AMER CRIMINAL JUST SYST	3.000 B	9.00
ENGL 101	COL COMPOSITION	3.000 B+	10.50
HIST 105	COL E ASIAN CIVILIZATION	3.000 C	6.00
UNIV 101	COL STUDENT IN UNIVERSITY	3.000 S	.00

Ehrs: 16.000 QPts: 37.50  
 GPA-Hrs: 13.000 GPA: 2.885

Initial Standing

\*\*\*\*\* CONTINUED ON NEXT COLUMN \*\*\*\*\*

SUBJ NO.	C	COURSE TITLE	CRED GRD	R
			PTS	

Institution Information continued:

Spring 1990

College Humanities & Soc Sci  
 History  
 Continuing

APRO 335	COL SURV CIV RIGHTS MOVEMENT	3.000 A	12.00
ASTR 111	COL DESCRIPTIVE ASTRONOMY I	3.000 A	12.00
ASTR 111A	COL DESCRIPTIVE ASTRONOMY IA	1.000 A	4.00
ENGL 102	COL COMPOSITION & LITERATURE	3.000 B+	10.50
HIST 106	COL INTRO AFRICAN HISTORY	3.000 B	9.00
MART 110	COL MEDIA ARTS-HIST & APPREC	3.000 B	9.00

Ehrs: 16.000 QPts: 56.50  
 GPA-Hrs: 16.000 GPA: 3.531

Dean's List

Good Standing

Fall 1990

College Humanities & Soc Sci  
 History  
 Continuing

CSCI 101	COL INTRO/COMPTR CONCEPTS	3.000 B+	10.50
ENGL 295	COL INTRO TO HUMAN LANGUAGE	3.000 B	9.00
FREN 109	COL BEGINNING FRENCH I	3.000 B	9.00
HIST 110	COL INTRO TO AMER HISTORY	3.000 A	12.00

Ehrs: 12.000 QPts: 40.50  
 GPA-Hrs: 12.000 GPA: 3.375

Good Standing

\*\*\*\*\* CONTINUED ON PAGE 2 \*\*\*\*\*

ACADEMIC TRANSCRIPT

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*Aaron C. Marter*

University Registrar

Date of Birth: 01-NOV

Date Issued: 02-MAY-2023  
 AEEE

Record of: Darius Shea Adamson  
 Level: Undergraduate

Page: 2

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R	SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS						PTS		
Institution Information continued:						Institution Information continued:					
Spring 1991						Spring 1992					
College Humanities & Soc Sci						College Humanities & Soc Sci					
History						No Major					
Continuing						Continuing					
CSCI 102	COL	GEN APPLICATIONS PROGRAM	3.000	D+		ANTH 101	COL	PRIMATES PEOPLE PREHIST	3.000	B	
					4.50						9.00
FREN 110	COL	BEGINNING FRENCH II	3.000	C		EDUC 202	COL	SCHOOL AND COMMUNITY	3.000	A	
					6.00						12.00
GINT 201	COL	AMERICAN NATIONAL GOVT	3.000	A		GINT 102	COL	US/WORLD PROB-REGION PER	3.000	A	
					12.00						12.00
HIST 102	COL	EUR CIV:FRM MID 17TH CEN	3.000	A		HIST 384	COL	JUDAISM:MID & MOD PERIOD	0.000	W	
					12.00						0.00
MUSC 110	COL	INTRO TO MUSIC	3.000	A		HPRE 221	COL	PERSONAL COMM HEALTH	3.000	B+	
					12.00						10.50
Ehrs:	15.000	QPts:	46.50			Ehrs:	12.000	QPts:	43.50		
GPA-Hrs:	15.000	GPA:	3.100			GPA-Hrs:	12.000	GPA:	3.625		
Good Standing						Dean's List					
Fall 1991						Good Standing					
College Humanities & Soc Sci						Summer I 1992					
No Major						College Humanities & Soc Sci					
Continuing						No Major					
ARTE 101	COL	INTRODUCTION TO ART	3.000	B+		MATH 111	COL	BASIC COLLEGE MATHEMATIC	3.000	C	
					10.50						6.00
EDCE 320	COL	GROUP STRAT EDUC SETTING	3.000	A		Ehrs:	3.000	QPts:	6.00		
					12.00	GPA-Hrs:	3.000	GPA:	2.000		
EDUC 201	COL	LEARNER:GROWTH AND DEV	3.000	B		Good Standing					
					9.00	Summer II 1992					
FREN 122	COL	BASIC PROFICIENCY/FREN	3.000	B		College Humanities & Soc Sci					
					9.00	No Major					
HIST 349	COL	CONTP MID EST & N AFRICA	3.000	B		Continuing					
					9.00	ENGL 286	COL	POETRY	3.000	B+	
Ehrs:	15.000	QPts:	49.50								10.50
GPA-Hrs:	15.000	GPA:	3.300			***** CONTINUED ON PAGE 3 *****					
Good Standing						***** CONTINUED ON NEXT COLUMN *****					

**ACADEMIC TRANSCRIPT**

This transcript is printed on special security paper with a garnet background, the seal of the University of South Carolina at Columbia and the signature of the University Registrar, Aaron C. Mantzer. This is an official sealed instrument; a raised seal is not required. This student is in good academic standing unless otherwise noted.



*Aaron C. Mantzer*

University Registrar

Date of Birth: 01-NOV

Date Issued: 02-MAY-2023  
 AEEB

Record of: Darius Shea Adamson  
 Level: Undergraduate

Page: 3

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R	SUBJ NO.	C	COURSE TITLE	CRED	GRD	R
			PTS						PTS		
Institution Information continued:						Institution Information continued:					
Ehrs: 3.000 QPts:			10.50	Ehrs: 6.000 QPts:			19.50				
GPA-Hrs: 3.000 GPA:			3.500	GPA-Hrs: 6.000 GPA:			3.250				
Good Standing						Good Standing					
Fall 1992						Fall 1993					
College Humanities & Soc Sci						College Humanities & Soc Sci					
History						History					
Continuing						Continuing					
ANTH 102	COL	UNDERSTAND OTHER CULT	3.000	C	6.00	EDSE 311	COL	PRACTICUM IN EDUCATION	1.000	B	3.00
ECON 224	COL	ECON FOUNDATIONS	3.000	C+	7.50	EDSE 449	COL	TCHG HS-HIST/SOC STUDIES	3.000	C+	7.50
EDUC 203	COL	CLASSROOM STRATEGIES	3.000	B	9.00	HIST 354	COL	MODERNIZATION CHINA/JAPN	3.000	C+	7.50
HIST 201	COL	U S HISTORY TO 1865	3.000	C	6.00	HIST 407	COL	US HIST SINCE 1945	3.000	B+	10.50
PHIL 102	COL	INTRO TO PHILOSOPHY	3.000	B	9.00	HIST 443	COL	THE NEW SOUTH	3.000	B	9.00
Ehrs: 15.000 QPts:			37.50	Ehrs: 16.000 QPts:			45.00				
GPA-Hrs: 15.000 GPA:			2.500	GPA-Hrs: 16.000 GPA:			2.813				
Good Standing						Good Standing					
Spring 1993						Spring 1994					
College Humanities & Soc Sci						College Humanities & Soc Sci					
History						History					
Continuing						Continuing					
GEOG 202	COL	INTRO WEATHER & CLIMATE	0.000	W	.00	ECON 311	COL	ISSUES IN ECONOMICS	3.000	B	9.00
HIST 202	COL	U S HISTORY SINCE 1865	3.000	B+	10.50	EDRD 518	COL	READING IN SECONDARY SCH	3.000	B	9.00
HIST 321	COL	HISTORY OF GREAT BRITAIN	3.000	B	9.00	GEOG 121	COL	WORLD REGIONAL GEOG	0.000	W	.00
HIST 542	COL	MOD RUSSIA/SOVIET UNION	0.000	W	.00	***** CONTINUED ON PAGE 4 *****					
***** CONTINUED ON NEXT COLUMN *****											

ACADEMIC TRANSCRIPT

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*Aaron C. Martel*

University Registrar

Date of Birth: 01-NOV

Date Issued: 02-MAY-2023  
 AEEE

Record of: Darius Shea Adamson  
 Level: Undergraduate

Page: 4

SUBJ NO.	C	COURSE TITLE	CRED	GRD	R	SUBJ NO.	C	COURSE TITLE	CRED	GRD	R	
			PTS							PTS		
Institution Information continued:						Institution Information continued:						
HIST 370	COL	NAPOLBONIC WARS	3.000	B		Ehrs:	15.000	QPts:	48.00			
					9.00	GPA-Hrs:	15.000	GPA:	3.200			
HIST 498D	COL	SENSEM/SOUTH 1935-70	3.000	B		Good Standing						
					9.00							
HIST 504	COL	ROMAN EMP,27 BC-480 AD	3.000	B+		Summer I 1995						
					10.50	College Humanities & Soc Sci						
						History						
						Continuing						
						MATH 122	COL	CALCULUS FOR BA & SOC SC	3.000	C		
Ehrs:	15.000	QPts:	46.50									
GPA-Hrs:	15.000	GPA:	3.100									
Good Standing											6.00	
Fall 1994						Ehrs:	3.000	QPts:	6.00			
College Humanities & Soc Sci						GPA-Hrs:	3.000	GPA:	2.000			
History						Good Standing						
Continuing						***** TRANSCRIPT TOTALS *****						
GEOG 121	COL	WORLD REGIONAL GEOG	3.000	B+		INSTITUTION	Ehrs:	169.000	QPts:	509.50		
					10.50		GPA-Hrs:	166.000	GPA:	3.069		
GEOG 202	COL	INTRO WEATHER & CLIMATE	4.000	D+		TRANSFER	Ehrs:	0.000	QPts:	0.00		
					6.00		GPA-Hrs:	0.000	GPA:	0.000		
HIST 648	COL	BLACK EXPERIENCE IN U S	0.000	W		OVERALL	Ehrs:	169.000	QPts:	509.50		
					0.00		GPA-Hrs:	166.000	GPA:	3.069		
MATH 122	COL	CALCULUS FOR BA & SOC SC	0.000	W		***** END OF TRANSCRIPT *****						
					0.00							
Ehrs:	7.000	QPts:	16.50									
GPA-Hrs:	7.000	GPA:	2.357									
Good Standing												
Spring 1995												
College Humanities & Soc Sci												
History												
Continuing												
EDSE 475	COL	DIR TCHG HS-HIST/SOC STU	12.000	B								
					36.00							
EDSE 484	COL	SEM/SECONDARY STUDNT TCH	3.000	A								
					12.00							
***** CONTINUED ON NEXT COLUMN *****												

**ACADEMIC TRANSCRIPT**

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*Aaron C. Marterer*

University Registrar

## ACADEMIC TRANSCRIPT GUIDE

University of South Carolina

**ACCREDITATION:** The University of South Carolina is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award degrees from the associate degree to the doctoral level. In addition to this comprehensive accreditation, the professional schools within the Columbia and Greenville campuses are individually accredited by their respective associations.

**CALENDAR:** The University of South Carolina follows a semester calendar which includes condensed and extended parts of term. For Fall and Spring semesters, there are 70 class days with a minimum of 2100 minutes of instruction for a standard 3 credit hour class. All nonstandard one or two day per week classes must meet the minutes of instruction requirements as part of the calendar. Regulations governing the regular academic year also pertain to the summer semester.

**CAMPUS LOCATIONS:** Aiken, Beaufort, Columbia, Greenville, Lancaster, Salkehatchie, Sumter, Union, Upstate.

**COURSE NUMBERING SYSTEM:** Courses numbered from 100 to 699 are taken at different levels for undergraduate credit. All courses numbered 100 to 499 are for associate and baccalaureate degree candidates. Courses numbered 500 to 699 may be taken for undergraduate or graduate credit and are open to advanced undergraduates. Courses numbered 700 to 899 may be taken for graduate credit only. Courses numbered 900-999 may be taken by students enrolled in the South Carolina College of Pharmacy.

**COURSE SUBJECTS:** The implementation of a new student information system in 2013 required modification to many departmental subjects (e.g. AEGL became ENGL) and the elimination of some course number prefixes (e.g. ENGL L101 became ENGL 101).

**GRADE FORGIVENESS:** Undergraduates earning a D+, D, F, FN, or WF in courses taken Fall 2007 or later may take up to two (2) of these courses for a second time for the purpose of grade forgiveness. Both the first and second grades will appear on the University of South Carolina transcript with only the second grade, designated by Repeated GF to be used in the computing of the University of South Carolina institutional grade point average.

**SOUTH CAROLINA HONORS COLLEGE:** The SCCC and SCHC course subject indicates courses offered by the South Carolina Honors College, which are either honors version of regular University courses or special pro-seminars. Courses tend to be in discussion format, foster strong faculty-student rapport, and frequently include intensive work on individual or group projects.

**SOUTH CAROLINA COLLEGE OF PHARMACY-SCCP COURSES:** The SCCP course subject indicates courses offered by the South Carolina College of Pharmacy formed in 2006 by the merger of the Colleges of Pharmacy at the University of South Carolina in Columbia and the Medical University of South Carolina in Charleston.

**CURRENT GRADING SYSTEM:** The current grading system include grade symbols created after the implementation of a new student information system in Fall 2013.

**COVID 19 PANDEMIC:** To address complications presented by the COVID19 pandemic, USC Faculty Governance passed a temporary grading policy for undergraduate and graduate students. The policy allows students to request final Spring 2020 grades to be replaced with Pass/Fail grades of S+, S, or U.

- S+ can replace a grade of A, B+, B, C+, or C.
- S can replace a grade of D or better (equates to passing grade).
- U can replace a grade of F.

<u>Grade</u>	<u>Description</u>	<u>Quality Points</u>	<u>Additional Grades and Symbols</u>	
A	Excellent	4.0	AUD - Audit**	IP - Course in progress or preregistered**
B+	Very Good	3.5	_AC - Academic Forgiveness (degree applied)	NG - No Grade (course not gradable)**
B	Good	3.0	_AD - Academic Forgiveness (degree applied)**	NR - No Report**
C+	Above Average	2.5	_AF - Academic Forgiveness**	S - Satisfactory**
C	Average	2.0	_AR - Academic Forgiveness	T - Thesis/Dissertation Research**
D+	Below Average	1.5	EX - Exam Credit Hours Earned**	S+ - Satisfactory** (Spring 2020 Only)
D	Poor	1.0	EXP - Exempt Credit Hours Earned**	U - Unsatisfactory ** <small>(Does not affect GPA in Thesis/Dissertation Research courses)</small>
F	Failing	0.0	_HE - Hours Earned**	U - Unsatisfactory
			I - Incomplete**	W - Withdrawn Without Penalty **
			_PF - Incomplete for Pass/Fail Course (MD level)**	WF - Withdrawn With Penalty

(\*\*does not affect GPA)

A complete transcript guide is available at [sc.edu/registrar](http://sc.edu/registrar) under the Transcripts link.

**AUTHENTICITY TEST:** The face of this document has a garnet background, the seal, University Registrar's signature and the name of the institution appears in small print. When photocopied, the word COPY OF CERTIFIED PDF appears prominently across the face of the entire document. ALTERATION OR FORGERY OF THIS DOCUMENT MAY BE A CRIMINAL OFFENSE. A black and white transcript is not an original and should not be accepted as an official institutional document. This transcript cannot be released to a third party without written consent of the student in accordance with the Family Educational Rights and Privacy Act of 1974.

**Contact:** USC, Office of the University Registrar, Columbia SC 29208-0001; (803) 777-5555; Fax: (803) 777-6349 or <http://registrar.sc.edu>.

# State of Florida Department of Education

## EDUCATOR CERTIFICATE

*This Certifies That*

**DARIUS ADAMSON**

*Has satisfactorily completed all requirements of Florida Statutes and State Board of Education Rules for the coverages or endorsements listed below:*

PROFESSIONAL

EDUCATIONAL LEADERSHIP

ALL LEVELS

07/01/2017 - 06/30/2027

Department of Education Number 1323601

Paul O. Burns

Deputy Chancellor for Educator Quality

1849663

Richard Corcoran

Commissioner of Education

Issued: May 12, 2022





**COMMONWEALTH OF KENTUCKY**  
**EDUCATION PROFESSIONAL STANDARDS BOARD**  
**FRANKFORT, KENTUCKY**

**CERTIFICATE FOR TEACHERS AND OTHER PROFESSIONAL SCHOOL PERSONNEL**  
**CERTIFICATE NUMBER: [REDACTED]**

This certifies that Darius Adamson has completed a program of professional preparation and is hereby issued this certificate in accordance with Section 161 of the Kentucky Revised Statutes and in accordance with the legal authority of the Kentucky Education Professional Standards Board.

**RANK UNDER KRS 157.390: Rank II (07/01/2023)**

Valid from the indicated effective date to expiration date for professional services in Kentucky schools as shown below. This document includes all certifications currently in effect for the recipient and supersedes any and all certificates previously issued.

<b>Code</b>	<b>Certification</b>	<b>Effective Date</b>	<b>Expiration Date</b>
KSS	Professional Certificate For Teaching Social Studies, Grades 8 Through 12 MUST COMPLETE THREE YEARS OF TEACHING EXPERIENCE OR 6 SEMESTER HOURS OF NEW GRADUATE CREDIT BY SEPTEMBER 1 OF THE YEAR OF EXPIRATION.	07/01/2023	06/30/2028
KP2	Professional Certificate For Instructional Leadership - Principal, All Grades, Level 2 RENEWAL REQUIRES COMPLETION OF TWO YEARS OF EXPERIENCE IN THE CORRESPONDING ADVANCED EDUCATIONAL LEADER POSITION; OR THREE (3) SEMESTER HOURS OF NEW GRADUATE CREDIT RELATED TO ADVANCED EDUCATIONAL LEADER POSITION; OR COMPLETION OF EILA HOURS AS SPECIFIED IN KRS 156.101 BY SEPTEMBER 1 OF EXPIRATION YEAR	07/01/2023	06/30/2028
KLV2	Professional Certificate For Instructional Leadership Supervisor Of Instruction, Level 2 RENEWAL REQUIRES COMPLETION OF TWO YEARS OF EXPERIENCE IN THE CORRESPONDING ADVANCED EDUCATIONAL LEADER POSITION; OR THREE (3) SEMESTER HOURS OF NEW GRADUATE CREDIT RELATED TO ADVANCED EDUCATIONAL LEADER POSITION; OR COMPLETION OF EILA HOURS AS SPECIFIED IN KRS 156.101 BY SEPTEMBER 1 OF EXPIRATION YEAR	07/01/2023	06/30/2028
KST	Professional Certificate For Instructional Leadership--School Superintendent RENEWAL REQUIRES COMPLETION OF TWO YEARS OF EXPERIENCE IN THE CORRESPONDING ADVANCED EDUCATIONAL LEADER POSITION; OR THREE (3) SEMESTER HOURS OF NEW GRADUATE CREDIT RELATED TO ADVANCED EDUCATIONAL LEADER POSITION; OR COMPLETION OF EILA HOURS AS SPECIFIED IN KRS 156.101 BY SEPTEMBER 1 OF EXPIRATION YEAR	01/12/2024	06/30/2028

It is the responsibility of the certificate holder to maintain the validity of this certificate.

**ASSOCIATE COMMISSIONER**  
**KENTUCKY DEPARTMENT OF EDUCATION**



**PROFESSIONAL CODE OF ETHICS  
FOR  
KENTUCKY SCHOOL PERSONNEL  
16 KAR 1:20**

Section 1. Certified personnel in the Commonwealth

- (1) Shall strive toward excellence, recognize the importance of the pursuit of truth, nurture democratic citizenship, and safeguard the freedom to learn and teach;
- (2) Shall believe in the worth and dignity of each human being and in educational opportunities for all;
- (3) Shall strive to uphold the responsibilities of education profession;

(A) To Students

- Shall provide students with professional education services in a non-discriminatory manner and in consonance with accepted best practice known to the educator.
- Shall respect the constitutional rights of all students.
- Shall take reasonable measures to protect the health, safety, and emotional well-being of students.
- Shall not use professional relationships or authority with students for personal advantage.
- Shall keep in confidence information about students which has been obtained in the course of professional service, unless disclosure serves professional purposes or is required by law.
- Shall not knowingly make false or malicious statements about students or colleagues
- Shall refrain from subjecting students to embarrassment or disparagement.
- Shall not engage in any sexually related behavior with a student with or without consent, but maintain a professional approach with students. Sexually related behavior shall include behaviors as sexual jokes; sexual remarks; sexual kidding or teasing; sexual innuendo; pressure for dates or sexual favors; inappropriate physical touching, kissing or grabbing; rape; threats of physical harm; and sexual assault.

(B) To Parents

- Shall make reasonable efforts to communicate to parents information which should be revealed in the interest of students.
- Shall endeavor to understand community cultures and diverse home environments of students.
- Shall not knowingly distort or misrepresent facts concerning emotional issues.
- Shall not interfere in the exercise of political or citizenship rights and responsibilities in agency.
- Shall not accept gratuities, gifts or favors that might impair or appear to impair professional judgement, and shall not offer any of these to obtain special advantage.
- Shall not use institutional privileges for private gain, for the promotion of political candidates, or for partisan political activities.

(C) To Education Profession

- Shall exemplify behaviors which maintain the dignity and integrity of the profession.
- Shall accord just and equitable treatment to all the members of the profession in exercise of their professional rights and responsibilities.
- Shall keep in confidence information acquired about colleagues in the course of employment, unless disclosure serves professional purposes or is required by law.
- Shall not use coercive means or give special treatment in order to influence professional decisions.
- Shall apply for, accept, offer, or assign a position or responsibility only on the basis of professional preparation and legal qualifications.
- Shall not knowingly falsify or misrepresent records of facts relating to the educator's own qualification or those of other professionals.