



**Vision**

*Achieving Excellence:  
Putting Students First*

**Mission**

*To prepare all students  
to be college or career  
ready and to possess the  
attitudes and values  
necessary to function as  
productive citizens.*

**Core Values**

Perseverance

Respect

Integrity

Dependability

Ethics

**SCHOOL BOARD OF OKEECHOBEE COUNTY**

**AGENDA FOR REGULAR MEETING  
OCTOBER 14, 2014  
6:00 P.M.**

**Chairperson**  
Joe Arnold  
**Vice Chairperson**  
Gay Carlton  
**Members**  
Malissa Morgan  
India Riedel  
Malissa Morgan

- I. Call to Order**
  - A. Prayer – Rev. James Dawson, First United Methodist Church
  - B. Pledge of Allegiance
- II. Opening Items**
  - A. Student Recognition
    - ★ *High Achievers – FCAT and End of Course Exams*
  - B. Staff Recognition
    - ★ *IT Department – Google Symposium*
    - ★ *Retirement Recognition*
      - Dale Barrett, Director of Operations
      - Kay Duke, Science Teacher, OHS Freshman Campus
      - Johnnie Ruth Fralix, Secretary to the Assistant Superintendent for Administrative Services
      - Faye Walker, Custodian, South Elementary School
- III. Request to Address the Board**
  - Mr. Michael Muller, Parent
- IV. Presentation – National Archery in the Schools Program**  
Lynne Hawk, Regional Coordinator
- V. Presentation of School Improvement Plans**
  - Leslie Lundy, Principal, Everglades Elementary School
  - Pat McCoy, Principal, North Elementary School
  - Andy Brewer, Principal, Yearling Middle School
- VI. Approval of Minutes**
  - Workshop of August 21, 2014
  - Employment Termination Hearing of August 28, 2014
  - Meeting of September 9, 2014
- VII. Items for Action**
  - A. Resolution – *School Bus Safety Week* ..... 1
  - B. Ratification of Contract with Classified Unit for 2014-17 ..... 2
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  - D. Amendment of Board Policy 7.22 Fund-Raising for School Projects and Activities ..... 4
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  - F. Advertisement to Amend Board Policy 4.20 Student Progression Plan ..... 6

SCHOOL BOARD OF  
OKEECHOBEE COUNTY

AGENDA FOR  
REGULAR MEETING  
OCTOBER 14, 2014

**VII. Items for Action (Continued)**

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**IX. Information Items:**

- A. Superintendent
- B. School Board Members
- C. School Board Attorney
- D. Public

Persons are advised that if they decide to appeal any decisions made at this meeting, they will need a record of the proceedings, and for such purpose, they may need to ensure that a verbatim record of the proceedings is made which record includes the testimony and evidence upon which the appeal is to be made.

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** RESOLUTION – SCHOOL BUS SAFETY WEEK  
**DATE:** October 14, 2014

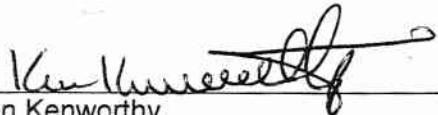
RECOMMENDATION:

That the Board adopt a resolution recognizing October 20-24, 2014, as National School Bus Safety Week and the outstanding safety record, dedication, and professionalism of the members of the District's Transportation Department.

BACKGROUND INFORMATION:

The resolution is attached. This year's theme is "*Be Smart, Be Seen – I Wait In a Safe Place.*"

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



## RESOLUTION

### SCHOOL BUS SAFETY WEEK

**Whereas** school bus operators and all transportation staff including aides, mechanics, trainers, and office staff make substantial contributions to the future of Okeechobee and to the development of our young people as knowledgeable, responsible, and productive citizens; and

**Whereas** *Achieving Excellence* is dependent upon safe, secure, and peaceful routes to school and school activities; and

**Whereas** the safety and well-being of many students rely on school bus operators and the entire transportation team to get them to and from school in a safe, professional manner; and

**Whereas** the transportation team is an invaluable component of our educational system and has performed an outstanding job transporting our students each and every day; and

**Whereas** the third week in October has been dedicated as National School Bus Safety Week by our Congress beginning in 1964;

**Now Therefore Be It Resolved** that the week of October 20-24, 2014, be formally recognized as **OKEECHOBEE SCHOOL BUS SAFETY WEEK** honoring the school transportation team and reminding all Okeechobee County drivers to keep a watchful eye for students going to and from school and to use extra caution around school buses.

**Adopted** at a regular meeting of the School Board of Okeechobee County, Florida, this 14th day of October, 2014.

**OKEECHOBEE COUNTY SCHOOL BOARD**  
**OKEECHOBEE, FLORIDA**

ATTEST:

\_\_\_\_\_  
Joe Arnold, Chairman

\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** RATIFICATION OF CONTRACT WITH CLASSIFIED UNIT FOR 2014-2017  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board ratify the contract agreement between the School Board and the Okeechobee County Education Association #1604/Classified Unit, effective July 1, 2014, through June 30, 2017, including the following Salary Schedules:

Classified Salary Schedule

Classified Pay Grade Summary Sheet


Classified Supplemental Salary Information Sheet

#1B - Differentiated Pay

#30 – After School and Summer Program – Inservice Participation

#34 – Part-Time Pay for Athletic Events

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** FIVE-YEAR DISTRICT FACILITIES WORK PROGRAM  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve the Five-Year District Facilities Work Program for Fiscal Years 2014-2019.

BACKGROUND INFORMATION:

The plan is attached and is available upon request in the office of the Director of Operations.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**INTRODUCTION**

The 5-Year District Facilities Work Program is a very important document. The Department of Education, Legislature, Governor's Office, Division of Community Planning (growth management), local governments, and others use the work program information for various needs including funding, planning, and as the authoritative source for school facilities related information.

The district's facilities work program must be a complete, balanced capital outlay plan that is financially feasible. The first year of the work program is the districts capital outlay budget. To determine if the work program is balanced and financially feasible, the "Net Available Revenue" minus the "Funded Projects Costs" should sum to zero for "Remaining Funds".

If the "Remaining Funds" balance is zero, then the plan is both balanced and financially feasible.  
 If the "Remaining Funds" balance is negative, then the plan is neither balanced nor feasible.  
 If the "Remaining Funds" balance is greater than zero, the plan may be feasible, but it is not balanced.

**Summary of revenue/expenditures available for new construction and remodeling projects only.**

	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Five Year Total
Total Revenues	\$0	\$1,991,272	\$2,072,704	\$2,233,690	\$2,376,448	\$8,674,114
Total Project Costs	\$0	\$0	\$0	\$0	\$0	\$0
Difference (Remaining Funds)	\$0	\$1,991,272	\$2,072,704	\$2,233,690	\$2,376,448	\$8,674,114

District OKEECHOBEE COUNTY SCHOOL DISTRICT

Fiscal Year Range

**CERTIFICATION**

By submitting this electronic document, we certify that all information provided in this 5-year district facilities work program is accurate, all capital outlay resources are fully reported, and the expenditures planned represent a complete and balanced capital outlay plan for the district. The district Superintendent of Schools, Chief Financial Officer, and the School Board have approved the information contained in this 5-year district facilities work program; they certify to the Department of Education, Office of Educational Facilities, that the information contained herein is correct and accurate; they also certify that the plan has been developed in coordination with the general purpose local governments as required by §1013.35(2) F.S. We understand that any information contained in this 5-year district facilities work program is subject to audit by the Auditor General of the State of Florida.

Date of School Board Adoption

Work Plan Submittal Date

DISTRICT SUPERINTENDENT Ken Kenworthy

CHIEF FINANCIAL OFFICER Joi Turbeville

DISTRICT POINT-OF-CONTACT PERSON Brian Barrett

JOB TITLE Director of Operations

PHONE NUMBER 863-462-5083

E-MAIL ADDRESS barrettb@okee.k12.fl.us

## Expenditures

### Expenditure for Maintenance, Repair and Renovation from 1.50-Mills and PECO

Annually, prior to the adoption of the district school budget, each school board must prepare a tentative district facilities work program that includes a schedule of major repair and renovation projects necessary to maintain the educational and ancillary facilities of the district.

Item	2014 - 2015 Actual Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
HVAC	\$100,000	\$110,000	\$110,000	\$110,000	\$110,000	\$540,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Flooring	\$0	\$125,000	\$125,000	\$125,000	\$125,000	\$500,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Roofing	\$50,000	\$30,000	\$30,000	\$30,000	\$30,000	\$170,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Safety to Life	\$100,000	\$155,000	\$155,000	\$155,000	\$155,000	\$720,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Fencing	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Parking	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Electrical	\$306,373	\$25,000	\$25,000	\$25,000	\$25,000	\$406,373
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, FACILITY PLANNING AND OPERATIONS, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Fire Alarm	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Telephone/Intercom System	\$0	\$0	\$0	\$0	\$0	\$0
Locations:	No Locations for this expenditure.					
Closed Circuit Television	\$100,000	\$0	\$0	\$0	\$0	\$100,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, FACILITY PLANNING AND OPERATIONS, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Paint	\$100,000	\$150,000	\$150,000	\$150,000	\$150,000	\$700,000
Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
Maintenance/Repair	\$480,000	\$250,000	\$250,000	\$250,000	\$250,000	\$1,480,000



Locations:	CENTRAL ELEMENTARY, EVERGLADES ELEMENTARY, NEW ENDEAVOR HIGH SCHOOL, NORTH ELEMENTARY, OKEECHOBEE ACHIEVEMENT ACADEMY, OKEECHOBEE FRESHMAN CAMPUS, OKEECHOBEE SENIOR HIGH, OKEECHOBEE SOUTH ELEMENTARY (NEW), OPERATIONS CENTER, OSCEOLA MIDDLE, SEMINOLE ELEMENTARY, YEARLING MIDDLE					
<b>Sub Total:</b>	<b>\$1,236,373</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$4,616,373</b>

PECO Maintenance Expenditures	\$0	\$350,322	\$345,136	\$387,526	\$401,023	\$1,484,007
<b>1.50 Mill Sub Total:</b>	<b>\$1,236,373</b>	<b>\$494,678</b>	<b>\$499,864</b>	<b>\$457,474</b>	<b>\$443,977</b>	<b>\$3,132,366</b>

No items have been specified.

<b>Total:</b>	<b>\$1,236,373</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$845,000</b>	<b>\$4,616,373</b>
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**Local 1.50 Mill Expenditure For Maintenance, Repair and Renovation**

Anticipated expenditures expected from local funding sources over the years covered by the current work plan.

Item	2014 - 2015 Actual Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
Remaining Maint and Repair from 1.5 Mills	\$1,236,373	\$494,678	\$499,864	\$457,474	\$443,977	\$3,132,366
Maintenance/Repair Salaries	\$0	\$0	\$0	\$0	\$0	\$0
School Bus Purchases	\$475,000	\$0	\$0	\$0	\$0	\$475,000
Other Vehicle Purchases	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Equipment	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Payments	\$0	\$0	\$0	\$0	\$0	\$0
COP Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Rent/Lease Relocatables	\$0	\$0	\$0	\$0	\$0	\$0
Environmental Problems	\$0	\$0	\$0	\$0	\$0	\$0
s.1011.14 Debt Service	\$0	\$0	\$0	\$0	\$0	\$0
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
Premiums for Property Casualty Insurance - 1011.71 (4a,b)	\$270,000	\$0	\$0	\$0	\$0	\$270,000
Qualified School Construction Bonds (QSCB)	\$0	\$0	\$0	\$0	\$0	\$0
Qualified Zone Academy Bonds (QZAB)	\$0	\$0	\$0	\$0	\$0	\$0
Reserve For Encumbrances	\$216,574	\$0	\$0	\$0	\$0	\$216,574
District Wide Contingency	\$85,176	\$0	\$0	\$0	\$0	\$85,176
District Wide Equipment, Furniture, Computers	\$252,245	\$0	\$0	\$0	\$0	\$252,245
OMS Relamping	\$260,000	\$0	\$0	\$0	\$0	\$260,000
OMS Bleacher Connect and Motorize	\$30,000	\$0	\$0	\$0	\$0	\$30,000
NEHS Demolition	\$225,000	\$0	\$0	\$0	\$0	\$225,000

GPS for Buses	\$100,000	\$0	\$0	\$0	\$0	\$100,000
<b>Local Expenditure Totals:</b>	<b>\$3,150,368</b>	<b>\$494,678</b>	<b>\$499,864</b>	<b>\$457,474</b>	<b>\$443,977</b>	<b>\$5,046,361</b>

## Revenue

### 1.50 Mill Revenue Source

Schedule of Estimated Capital Outlay Revenue from each currently approved source which is estimated to be available for expenditures on the projects included in the tentative district facilities work program. All amounts are NET after considering carryover balances, interest earned, new COP's, 1011.14 and 1011.15 loans, etc. Districts cannot use 1.5-Mill funds for salaries except for those explicitly associated with maintenance/repair projects. (1011.71 (5), F.S.)

Item	Fund	2014 - 2015 Actual Value	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
(1) Non-exempt property assessed valuation		\$1,276,261,416	\$1,697,195,389	\$1,757,346,292	\$1,839,704,792	\$1,929,469,714	\$8,499,977,603
(2) The Millege projected for discretionary capital outlay per s.1011.71		1.50	1.50	1.50	1.50	1.50	
(3) Full value of the 1.50-Mill discretionary capital outlay per s.1011.71		\$2,144,119	\$2,851,288	\$2,952,342	\$3,080,704	\$3,241,509	\$14,279,962
(4) Value of the portion of the 1.50-Mill ACTUALLY levied	370	\$1,837,816	\$2,443,961	\$2,530,579	\$2,649,175	\$2,778,436	\$12,239,967
(5) Difference of lines (3) and (4)		\$306,303	\$407,327	\$421,763	\$441,529	\$463,073	\$2,039,995

### PECO Revenue Source

The figure in the row designated "PECO Maintenance" will be subtracted from funds available for new construction because PECO maintenance dollars cannot be used for new construction.

Item	Fund	2014 - 2015 Actual Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
PECO New Construction	340	\$0	\$0	\$0	\$0	\$0	\$0
PECO Maintenance Expenditures		\$0	\$350,322	\$345,136	\$387,526	\$401,023	\$1,484,007
		\$0	\$350,322	\$345,136	\$387,526	\$401,023	\$1,484,007

### CO & DS Revenue Source

Revenue from Capital Outlay and Debt Service funds.

Item	Fund	2014 - 2015 Actual Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
CO & DS Cash Flow-through Distributed	360	\$40,899	\$40,899	\$40,899	\$40,899	\$40,899	\$204,495
CO & DS Interest on Undistributed CO	360	\$1,090	\$1,090	\$1,090	\$1,090	\$1,090	\$5,450
		\$41,989	\$41,989	\$41,989	\$41,989	\$41,989	\$209,945

### Fair Share Revenue Source

All legally binding commitments for proportionate fair-share mitigation for impacts on public school facilities must be included in the 5-year district work program.  
Nothing reported for this section.

**Sales Surtax Referendum**

Specific information about any referendum for a 1-cent or ½-cent surtax referendum during the previous year.

Did the school district hold a surtax referendum during the past fiscal year 2013 - 2014? No

**Additional Revenue Source**

Any additional revenue sources

Item	2014 - 2015 Actual Value	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total
Proceeds from a s.1011.14/15 F.S. Loans	\$0	\$0	\$0	\$0	\$0	\$0
District Bonds - Voted local bond referendum proceeds per s.9, Art VII State Constitution	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Special Act Bonds	\$0	\$0	\$0	\$0	\$0	\$0
Estimated Revenue from CO & DS Bond Sale	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Voted Capital Improvements millage	\$0	\$0	\$0	\$0	\$0	\$0
Other Revenue for Other Capital Projects	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from 1/2 cent sales surtax authorized by school board	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from local governmental infrastructure sales surtax	\$0	\$0	\$0	\$0	\$0	\$0
Proceeds from Certificates of Participation (COP's) Sale	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms First Bond proceeds amount authorized in FY 1997-98	\$0	\$0	\$0	\$0	\$0	\$0
Classrooms for Kids	\$0	\$0	\$0	\$0	\$0	\$0
District Equity Recognition	\$0	\$0	\$0	\$0	\$0	\$0
Federal Grants	\$0	\$0	\$0	\$0	\$0	\$0
Proportionate share mitigation (actual cash revenue only, not in kind donations)	\$0	\$0	\$0	\$0	\$0	\$0
Impact fees received	\$197,046	\$0	\$0	\$0	\$0	\$197,046
Private donations	\$0	\$0	\$0	\$0	\$0	\$0
Grants from local governments or not-for-profit organizations	\$0	\$0	\$0	\$0	\$0	\$0
Interest, Including Profit On Investment	\$0	\$0	\$0	\$0	\$0	\$0

Revenue from Bonds pledging proceeds from 1 cent or 1/2 cent Sales Surtax	\$0	\$0	\$0	\$0	\$0	\$0
Total Fund Balance Carried Forward	\$726,605	\$0	\$0	\$0	\$0	\$726,605
General Capital Outlay Obligated Fund Balance Carried Forward From Total Fund Balance Carried Forward	(\$10,646)	\$0	\$0	\$0	\$0	(\$10,646)
Special Facilities Construction Account	\$0	\$0	\$0	\$0	\$0	\$0
One Cent - 1/2 Cent Sales Surtax Debt Service From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Capital Outlay Projects Funds Balance Carried Forward From Total Fund Balance Carried Forward	\$0	\$0	\$0	\$0	\$0	\$0
Fuel Tax Revenue	\$80,256	\$0	\$0	\$0	\$0	\$80,256
Unappropriated Fund Balance	\$277,302	\$0	\$0	\$0	\$0	\$277,302
<b>Subtotal</b>	<b>\$1,270,563</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$0</b>	<b>\$1,270,563</b>

**Total Revenue Summary**

Item Name	2014 - 2015 Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Five Year Total
Local 1.5 Mill Discretionary Capital Outlay Revenue	\$1,837,816	\$2,443,961	\$2,530,579	\$2,649,175	\$2,778,436	\$12,239,967
PECO and 1.5 Mill Maint and Other 1.5 Mill Expenditures	(\$3,150,368)	(\$494,678)	(\$499,864)	(\$457,474)	(\$443,977)	(\$5,046,361)
PECO Maintenance Revenue	\$0	\$350,322	\$345,136	\$387,526	\$401,023	\$1,484,007
<b>Available 1.50 Mill for New Construction</b>	<b>(\$1,312,552)</b>	<b>\$1,949,283</b>	<b>\$2,030,715</b>	<b>\$2,191,701</b>	<b>\$2,334,459</b>	<b>\$7,193,606</b>

Item Name	2014 - 2015 Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Five Year Total
CO & DS Revenue	\$41,989	\$41,989	\$41,989	\$41,989	\$41,989	\$209,945
PECO New Construction Revenue	\$0	\$0	\$0	\$0	\$0	\$0
Other/Additional Revenue	\$1,270,563	\$0	\$0	\$0	\$0	\$1,270,563
<b>Total Additional Revenue</b>	<b>\$1,312,552</b>	<b>\$41,989</b>	<b>\$41,989</b>	<b>\$41,989</b>	<b>\$41,989</b>	<b>\$1,480,508</b>
<b>Total Available Revenue</b>	<b>\$0</b>	<b>\$1,991,272</b>	<b>\$2,072,704</b>	<b>\$2,233,690</b>	<b>\$2,376,448</b>	<b>\$8,674,114</b>

**Project Schedules**

**Capacity Project Schedules**

A schedule of capital outlay projects necessary to ensure the availability of satisfactory classrooms for the projected student enrollment in K-12 programs.

Project Description	Location		2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Total	Funded
Project description not specified	Location not specified	Planned Cost:	\$0	\$0	\$0	\$0	\$0	\$0	No
		Student Stations:	0	0	0	0	0	0	
		Total Classrooms:	0	0	0	0	0	0	
		Gross Sq Ft:	0	0	0	0	0	0	

<b>Planned Cost:</b>	\$0	\$0	\$0	\$0	\$0	\$0
<b>Student Stations:</b>	0	0	0	0	0	0
<b>Total Classrooms:</b>	0	0	0	0	0	0
<b>Gross Sq Ft:</b>	0	0	0	0	0	0

**Other Project Schedules**

Major renovations, remodeling, and additions of capital outlay projects that do not add capacity to schools.

Nothing reported for this section.

**Additional Project Schedules**

Any projects that are not identified in the last approved educational plant survey.

Nothing reported for this section.

**Non Funded Growth Management Project Schedules**

Schedule indicating which projects, due to planned development, that CANNOT be funded from current revenues projected over the next five years.

Project Description	2014 - 2015 Actual Budget	2015 - 2016 Projected	2016 - 2017 Projected	2017 - 2018 Projected	2018 - 2019 Projected	Total	Funded
K-8 School to be constructed on SW 16th Street	\$15,000,000	\$12,000,000	\$0	\$0	\$0	\$27,000,000	No
	\$15,000,000	\$12,000,000	\$0	\$0	\$0	\$27,000,000	

# Tracking

## Capacity Tracking

Location	2014 - 2015 Satis. Stu. Sta.	Actual 2014 - 2015 FISH Capacity	Actual 2013 - 2014 COFTE	# Class Rooms	Actual Average 2014 - 2015 Class Size	Actual 2014 - 2015 Utilization	New Stu. Capacity	New Rooms to be Added/Removed	Projected 2018 - 2019 COFTE	Projected 2018 - 2019 Utilization	Projected 2018 - 2019 Class Size
OKEECHOBEE FRESHMAN CAMPUS	406	365	379	16	24	104.00 %	406	0	0	0.00 %	0
CENTRAL ELEMENTARY	664	664	580	36	16	87.00 %	814	0	0	0.00 %	0
OKEECHOBEE SENIOR HIGH	1,595	1,515	1,295	65	20	85.00 %	1,595	0	0	0.00 %	0
NEW ENDEAVOR HIGH SCHOOL	345	0	0	14	0	0.00 %	345	0	0	0.00 %	0
YEARLING MIDDLE	888	799	701	40	18	88.00 %	888	0	0	0.00 %	0
NORTH ELEMENTARY	678	678	587	35	17	87.00 %	678	0	0	0.00 %	0
EVERGLADES ELEMENTARY	775	775	649	41	16	84.00 %	775	0	0	0.00 %	0
SEMINOLE ELEMENTARY	828	828	655	45	15	79.00 %	828	0	0	0.00 %	0
OSCEOLA MIDDLE	1,181	1,062	868	50	17	82.00 %	881	0	0	0.00 %	0
OKEECHOBEE SOUTH ELEMENTARY (NEW)	567	567	418	31	13	74.00 %	717	0	0	0.00 %	0
OKEECHOBEE ACHIEVEMENT ACADEMY	336	336	70	16	4	21.00 %	336	0	0	0.00 %	0
	<b>8,263</b>	<b>7,589</b>	<b>6,203</b>	<b>389</b>	<b>16</b>	<b>81.74 %</b>	<b>8,263</b>	<b>0</b>	<b>0</b>	<b>0.00 %</b>	<b>0</b>

The COFTE Projected Total (0) for 2018 - 2019 must match the Official Forecasted COFTE Total (5,782 ) for 2018 - 2019 before this section can be completed. In the event that the COFTE Projected Total does not match the Official forecasted COFTE, then the Balanced Projected COFTE Table should be used to balance COFTE.

Projected COFTE for 2018 - 2019	
Elementary (PK-3)	1,913
Middle (4-8)	2,329
High (9-12)	1,540
	<b>5,782</b>

Grade Level Type	Balanced Projected COFTE for 2018 - 2019
Elementary (PK-3)	1,913
Middle (4-8)	2,329
High (9-12)	1,540
	<b>5,782</b>

## Relocatable Replacement

Number of relocatable classrooms clearly identified and scheduled for replacement in the school board adopted financially feasible 5-year district work program.

Location	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	Year 5 Total
<b>Total Relocatable Replacements:</b>	0	0	0	0	0	0

**Charter Schools Tracking**

Information regarding the use of charter schools.

Nothing reported for this section.

**Special Purpose Classrooms Tracking**

The number of classrooms that will be used for certain special purposes in the current year, by facility and type of classroom, that the district will, 1), not use for educational purposes, and 2), the co-teaching classrooms that are not open plan classrooms and will be used for educational purposes.

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Educational Classrooms:</b>		0	0	0	0	0	0

School	School Type	# of Elementary K-3 Classrooms	# of Middle 4-8 Classrooms	# of High 9-12 Classrooms	# of ESE Classrooms	# of Combo Classrooms	Total Classrooms
<b>Total Co-Teaching Classrooms:</b>		0	0	0	0	0	0

**Infrastructure Tracking**

Necessary offsite infrastructure requirements resulting from expansions or new schools. This section should include infrastructure information related to capacity project schedules and other project schedules (Section 4).

Not Specified

Proposed location of planned facilities, whether those locations are consistent with the comprehensive plans of all affected local governments, and recommendations for infrastructure and other improvements to land adjacent to existing facilities. Provisions of 1013.33(12), (13) and (14) and 1013.36 must be addressed for new facilities planned within the 1st three years of the plan (Section 5).

Not Specified

Consistent with Comp Plan? No

**Net New Classrooms**

The number of classrooms, by grade level and type of construction, that were added during the last fiscal year.

List the net new classrooms added in the 2013 - 2014 fiscal year.					List the net new classrooms to be added in the 2014 - 2015 fiscal year.			
"Classrooms" is defined as capacity carrying classrooms that are added to increase capacity to enable the district to meet the Class Size Amendment.					Totals for fiscal year 2014 - 2015 should match totals in Section 15A.			
Location	2013 - 2014 # Permanent	2013 - 2014 # Modular	2013 - 2014 # Relocatable	2013 - 2014 Total	2014 - 2015 # Permanent	2014 - 2015 # Modular	2014 - 2015 # Relocatable	2014 - 2015 Total
Elementary (PK-3)	0	0	0	0	0	0	0	0
Middle (4-8)	0	0	0	0	0	0	0	0
High (9-12)	0	0	0	0	0	0	0	0
	0	0	0	0	0	0	0	0

**Relocatable Student Stations**

Number of students that will be educated in relocatable units, by school, in the current year, and the projected number of students for each of the years in the workplan.

Site	2014 - 2015	2015 - 2016	2016 - 2017	2017 - 2018	2018 - 2019	5 Year Average
SEMINOLE ELEMENTARY	0	0	0	0	0	0
OSCEOLA MIDDLE	0	0	0	0	0	0
OKEECHOBEE SOUTH ELEMENTARY (NEW)	0	0	0	0	0	0
OKEECHOBEE FRESHMAN CAMPUS	0	0	0	0	0	0
CENTRAL ELEMENTARY	0	0	0	0	0	0
OKEECHOBEE SENIOR HIGH	0	0	0	0	0	0
NEW ENDEAVOR HIGH SCHOOL	0	0	0	0	0	0
YEARLING MIDDLE	44	0	0	0	0	9
NORTH ELEMENTARY	0	0	0	0	0	0
EVERGLADES ELEMENTARY	0	0	0	0	0	0
OKEECHOBEE ACHIEVEMENT ACADEMY	0	0	0	0	0	0

Totals for OKEECHOBEE COUNTY SCHOOL DISTRICT						
Total students in relocatables by year.	44	0	0	0	0	9
Total number of COFTE students projected by year.	6,122	6,017	5,927	5,862	5,782	5,942
Percent in relocatables by year.	1 %	0 %	0 %	0 %	0 %	0 %

**Leased Facilities Tracking**

Existing leased facilities and plans for the acquisition of leased facilities, including the number of classrooms and student stations, as reported in the educational plant survey, that are planned in that location at the end of the five year workplan.

Location	# of Leased Classrooms 2014 - 2015	FISH Student Stations	Owner	# of Leased Classrooms 2018 - 2019	FISH Student Stations
OKEECHOBEE FRESHMAN CAMPUS	0	0		0	0



CENTRAL ELEMENTARY	0	0		0	0
OKEECHOBEE SENIOR HIGH	0	0		0	0
NEW ENDEAVOR HIGH SCHOOL	0	0		0	0
YEARLING MIDDLE	0	0		0	0
NORTH ELEMENTARY	0	0		0	0
EVERGLADES ELEMENTARY	0	0		0	0
SEMINOLE ELEMENTARY	0	0		0	0
OSCEOLA MIDDLE	0	0		0	0
OKEECHOBEE SOUTH ELEMENTARY (NEW)	0	0		0	0
OKEECHOBEE ACHIEVEMENT ACADEMY	0	0		0	0
	0	0		0	0

**Failed Standard Relocatable Tracking**

Relocatable units currently reported by school, from FISH, and the number of relocatable units identified as 'Failed Standards'.

Nothing reported for this section.

## Planning

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**Class Size Reduction Planning**

Plans approved by the school board that reduce the need for permanent student stations such as acceptable school capacity levels, redistricting, busing, year-round schools, charter schools, magnet schools, public-private partnerships, multitrack scheduling, grade level organization, block scheduling, or other alternatives.

Enrollment and funding permitting, a new proposed K-8 School will reduce any near future class size compliance for the District.

**School Closure Planning**

Plans for the closure of any school, including plans for disposition of the facility or usage of facility space, and anticipated revenues.

A Castoldi Report performed on 12/17/2007 concurs the replacement of New Endeavor High School, Building 1. The property is directly adjacent to South Elementary School and will be used for future expansion of South Elementary School. Okeechobee Achievement Academy, the replaced facility for New Endeavor High School will open August 2011. New Endeavor High School, Building 1 will be scheduled for a new use or demolition.

## Long Range Planning

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### Ten-Year Maintenance

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 6-10 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

### Ten-Year Capacity

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 5 years beyond the 5-year district facilities work program.

Nothing reported for this section.

### Ten-Year Planned Utilization

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2013 - 2014 FISH Capacity	Actual 2013 - 2014 COFTE	Actual 2013 - 2014 Utilization	Actual 2014 - 2015 / 2023 - 2024 new Student Capacity to be added/removed	Projected 2023 - 2024 COFTE	Projected 2023 - 2024 Utilization
Elementary - District Totals	3,524	3,524	2,933.73	83.26 %	0	0	0.00 %
Middle - District Totals	2,610	2,347	2,116.00	90.16 %	0	0	0.00 %
High - District Totals	1,610	1,529	1,356.99	88.75 %	0	0	0.00 %
Other - ESE, etc	681	345	169.72	49.28 %	0	0	0.00 %
	<b>8,425</b>	<b>7,745</b>	<b>6,576.44</b>	<b>84.91 %</b>	<b>0</b>	<b>0</b>	<b>0.00 %</b>

**Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.**

No comments to report.

**Ten-Year Infrastructure Planning**

Nothing reported for this section.

**Twenty-Year Maintenance**

District projects and locations regarding the projected need for major renovation, repair, and maintenance projects within the district in years 11-20 beyond the projects plans detailed in the five years covered by the work plan.

Nothing reported for this section.

**Twenty-Year Capacity**

Schedule of capital outlay projects projected to ensure the availability of satisfactory student stations for the projected student enrollment in K-12 programs for the future 11-20 years beyond the 5-year district facilities work program.

Nothing reported for this section.

**Twenty-Year Planned Utilization**

Schedule of planned capital outlay projects identifying the standard grade groupings, capacities, and planned utilization rates of future educational facilities of the district for both permanent and relocatable facilities.

Grade Level Projections	FISH Student Stations	Actual 2013 - 2014 FISH Capacity	Actual 2013 - 2014 COFTE	Actual 2013 - 2014 Utilization	Actual 2014 - 2015 / 2033 - 2034 new Student Capacity to be added/removed	Projected 2033 - 2034 COFTE	Projected 2033 - 2034 Utilization
Elementary - District Totals	3,524	3,524	2,933.73	83.26 %	0	0	0.00 %
Middle - District Totals	2,610	2,347	2,116.00	90.16 %	0	0	0.00 %
High - District Totals	1,610	1,529	1,356.99	88.75 %	0	0	0.00 %
Other - ESE, etc	681	345	169.72	49.28 %	0	0	0.00 %
	<b>8,425</b>	<b>7,745</b>	<b>6,576.44</b>	<b>84.91 %</b>	<b>0</b>	<b>0</b>	<b>0.00 %</b>

**Combination schools are included with the middle schools for student stations, capacity, COFTE and utilization purposes because these facilities all have a 90% utilization factor. Use this space to explain or define the grade groupings for combination schools.**

No comments to report.

**Twenty-Year Infrastructure Planning**

Nothing reported for this section.

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent  
**SUBJECT:** AMENDMENT OF BOARD POLICY 7.22 FUND-RAISING FOR SCHOOL PROJECTS AND ACTIVITIES  
**DATE:** October 14, 2014

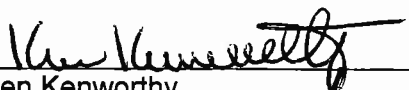
RECOMMENDATION:

That the Board approve amendment of School Board Policy 7.22 Fund-Raising for School Projects and Activities.

BACKGROUND INFORMATION:

The proposed revisions to Policy 7.22 are to comply with United States Department of Agriculture and Florida Department of Agriculture policies and regulations. Advertisement of intent to amend Policy 7.22 was approved by the School Board on September 9, 2014, and legally advertised to the public on September 10, 2014, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. The policy is attached and is available upon request in the Superintendent's office.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



## Chapter 7.00: Business Services

7.22

### FUND-RAISING FOR SCHOOL PROJECTS AND ACTIVITIES

#### POLICY

All fund raising-projects and activities by schools or groups within the school shall contribute to the educational and extracurricular experiences of students and shall not be in conflict with the overall instructional program as administered by the Superintendent.

- I. Money derived from any school fund-raising project or activity shall be deposited in the school's internal funds account and shall be disbursed as prescribed by School Board rules and State Board of Education rules.
- II. Each school shall continuously evaluate its fund-raising projects and extracurricular activities of the school program, the promotion of education experiences, the time involved for students and teachers, and the additional demands made on the school community.
- III. The determination of the fund-raising projects and activities for a school shall be the principal and the staff's responsibility and shall conform to the following conditions and any directives by the Superintendent.
  - A. Fund-raising activities and projects within all schools shall be kept within a reasonable limit. Before approving any project or activity, the principal shall require full justification of the need and explanation of the manner in which the funds will be expended.
  - B. Merchandising projects shall be kept to a minimum.
  - C. Any fund-raising involving the sale of foods to students shall require compliance with federal regulations regarding fund-raising restrictions.
- IV. A parent-teacher association or any other organizations connected with the school may sponsor fund-raising activities provided school work and time are not adversely affected. Such activities shall be conducted in accordance with School Board rules and state and federal regulations governing the sale of food items. Unlawful activity shall be prohibited by any school group or on School Board property.
- V. A student shall not sell raffle tickets on the school grounds during the school day. Students may not sell any other item on the school grounds without first having the principal's approval.

- VI. Individuals and business agencies shall not be subject to excessive annoyances from the solicitation of funds by school groups or school personnel. The solicitation of funds away from school shall require the Superintendent or designee's approval. When possible, all necessary money shall be raised for school needs without recourse to any solicitation away from the school. The Superintendent shall approve a solicitation activity only when funds cannot be raised otherwise. This rule does not preclude private or volunteer contributions for athletic or other purposes.

STATUTORY AUTHORITY:

1001.42, F.S.

LAWS IMPLEMENTED:

1001.51, 1006.02, 1010.01, 1011.07, F.S.

STATE BOARD OF  
EDUCATION DEPARTMENT OF  
AGRICULTURE RULES:

~~6A-1.085, 6A-7.0425P-1.003~~

HISTORY:

Adopted: 07/14/1998

Revision Date(s):

Formerly: New

©EMCS

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent  
**SUBJECT:** AMENDMENT OF BOARD POLICY 8.40 GENERAL FOOD SERVICE REQUIREMENTS  
**DATE:** October 14, 2014

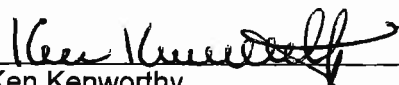
RECOMMENDATION:

That the Board approve amendment of School Board Policy 8.40 General Food Service Requirements.

BACKGROUND INFORMATION:

The proposed revisions to Policy 8.40 are to comply with United States Department of Agriculture and Florida Department of Agriculture policies and regulations. Advertisement of intent to amend Policy 7.22 was approved by the School Board on September 9, 2014, and legally advertised to the public on September 10, 2014, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. The policy is attached and is available upon request in the Superintendent's office.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools





# The School Board of Okeechobee County

## Chapter 8.00: Auxiliary Services

8.40\*

### GENERAL FOOD SERVICE REQUIREMENTS

#### POLICY

- I. The school food service program shall operate according to requirements set forth in Florida Statutes and ~~State Board of Education~~ Florida Department of Agriculture, Food, Nutrition and Wellness Division rules. The school food service program shall include the federally reimbursed lunch program, a la carte food, beverage offerings, and sale of food and beverage items and may include the federally reimbursed breakfast program.
- II. The school food service program shall be an integral part of the District's educational program offering nutritional and educational opportunities to students.
- III. Foods and beverages available in schools shall be only those which meet the nutritional ~~needs~~ requirements of students and contribute to the development of desirable health habits ~~unless permitted otherwise by State Board of Education~~ as permitted in Florida Department of Agriculture, Food, Nutrition and Wellness Division rules and approved by the Superintendent.
- IV. The school food service program shall meet the standards for Food Service and Sanitation and Safety as provided by the Florida State Board of Health and Florida ~~State~~ Department of ~~Education~~ Agriculture.
- ~~V. To provide the necessary food services to meet the nutritional needs of students during the school day, only the school food services program shall sell food and beverage items to students in elementary schools.~~
- VI. ~~In secondary schools,~~ I the school food services program shall be the sole provider of food and beverage items until ~~one (1) hour~~ thirty (30) minutes after the end of the last lunch period. Other school organizations may begin to sell food and beverage items at this time that meet the nutritional standards as set forth by the United States Department of Agriculture (USDA) or qualify for a special exemption. A special exemption from the standards for competitive foods for the purpose of conducting infrequent school-sponsored fundraisers may be given not to exceed the following maximum number of school days per campus per year: elementary schools- 5 days; middle schools – 10 days; senior high schools – 15 days; and combination schools – 10 days.

STATUTORY AUTHORITY:

1001.41, 1001.42, F.S.

LAWS IMPLEMENTED:

1001.43, 1006.06, 1006.0605, F.S.

STATE BOARD OF  
EDUCATION DEPARTMENT OF  
AGRICULTURE RULES:

~~6A-7.040, 6A-7.041, 6A-7.0411, 6A-7.045~~ 5P-1.001, 5P-1.002,  
5P-1.003, 5P-1.005

HISTORY:

Adopted: 07/14/1998  
Revision Date(s): 01/09/2001, 10/09/2007  
Formerly: F-21

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent  
**SUBJECT:** **ADVERTISEMENT TO AMEND BOARD POLICY 4.20 STUDENT PROGRESSION PLAN**  
**DATE:** October 14, 2014

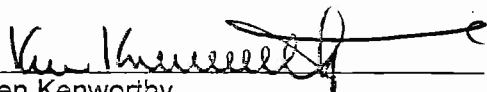
RECOMMENDATION:

That the Board approve amendment of School Board Policy 4.20 Student Progression Plan.

BACKGROUND INFORMATION:

Revisions to the Student Progression Plan are required to comply with current legislation, State Board rules, and updates from the Florida Department of Education. Revisions are outlined in the attached Executive Summary. The Student Progression Plan with proposed revisions is available upon request in the office of the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



Changes to Student Progression Plan 2014-2015  
Executive Summary

- 1. Florida Standards:** The information regarding Common Core was removed. Florida Standards replaced all references to Common Core for ELA and Math and FSA replaced references to FCAT for current year state assessments.
- 2. Grading Changes:** Any changes in weighting within the Skyward Gradebook Grading System that occur after the first student school day of each school year will require School Board approval unless mandated by legislation.
- 3. Third Grade Retention:** Language was added regarding Portfolio Assessments. Good Cause exemptions #6 was amended to include the statement that students may not be retained twice in third grade (S.B. 850)
- 4. Middle School Progression:** Language was added to clarify the procedures for earning Algebra 1 and other high school credits in Middle School. Students must earn a passing score on the EOC and it must count for 30% of the students' grade. Students may retake the EOC in high school. Students may not double test (take the corresponding grade's FSA and the EOC).  
The Geometry EOC must constitute 30% of the student's final course grade.  
The Civics EOC must constitute 30% of the students' grade for the course. Students must pass the course but are not required to pass the EOC.  
Pursuant to 1008.22 students who score a Level 1 or 2 on the ELA portion of the FSA must enroll in and complete a remedial course or content area course in which remediation strategies are incorporated into course content delivery.
- 5. Early Warning System:** Per Senate Bill 850, middle schools must include an Early Warning System for students needing additional academic supports. These early warning indicators include attendance (excused or unexcused including out of school suspension days) below 90%, one or more suspensions (in school and/or out of school), Level 1 on a statewide assessment (ELA and/or Math), and a failing course grade in ELA or Math. Students exhibiting 2 or more of these indicators will be referred to a school-based team to determine appropriate intervention strategies. Parents will be involved in this process.
- 6. Graduation Requirements for High School Students:** Verbiage on graduations requirements by grade 9 cohort was replaced with DOE released flyers "What Students and Parents Need to Know" which report all graduation requirements. A table is also included that lists the EOC requirements for a standard diploma for students beginning with the 10-11 9<sup>th</sup> grade cohort.
- 7. Virtual Programs:** Pursuant to F.S.1002.37, Florida Virtual may provide part and full-time virtual instruction for students in grades K-12. The district shall provide students with access to enroll in courses available through FLVS and award credit for successful completion of such courses. Information regarding the Mosaic Digital Academy and Okeechobee Virtual District has been included.
- 8. Types of Diplomas:** A table has been included that lists the types of diplomas (Standard, Standard with Merit designation, Standard with Scholar designation, ACCEL, Certificate of Completion, and Graduate Equivalency Diploma (GED)) and the requirements for each diploma and/or designation type.

**9. Class Rank:** Prior language related to Valedictorian and Salutatorian was stricken and replaced with language defining the Cum Laude system. The top 1% of students will be recognized as Summa Cum Laude; the next 2% will be recognized as Magna Cum Laude, and the next 2% will be recognized as Cum Laude. Class Rank Computation will be as follows:

<b>Grade</b>					
<b>Instructional Level</b>	A	B	C	D	F
<b>General</b>	4.0	3.0	2.0	1.0	0.0
<b>Honors</b>	5.0	4.0	3.0	2.0	0.0
<b>Advanced Placement/Dual Enrollment</b>	6.0	5.0	4.0	3.0	0.0

**Honors Weight:** “Honors” weighted quality points are given in the areas of English language arts, mathematics, science and social studies and apply to courses in which the word “Honors” appears in the title. Foreign languages at years III and above receive “Honors” weight as do Biology II, Chemistry II, Pre-Calculus, and Calculus. Additionally, Career and Technical Education (CTE) courses classified as a Level 3 receive Honors weight. Students must be enrolled for their entire senior year to be included in the class ranking, unless the student is transferred in as a dependent of a military family.

1. Instructional level difficulty is determined via utilization of the Course Code Directory and Instructional Personnel Assignments publication adopted by the State Board of Education
2. “Advanced Placement” weighted quality points are given for College Entrance Examination Board (CEEB) designated Advanced Placement (AP) courses and dual enrollment courses. If the AP exam is not taken then the course carries a weight of “Honors”.
3. Dual enrollment courses may be taken only once at school district expense. If a student retakes a dual enrollment course, the student must purchase his/her textbook.
4. If a student withdraws from a dual enrollment class after the school district’s permissible drop/add window with a W, the student’s transcript will reflect a W for the appropriate high school course.
5. All courses not identified items 1 to 4 are given “General” weight.
6. All grades of “P” (pass) will not be used in the calculation of class rank.

The final class rank will be computed at the conclusion of the first semester of the senior year. Additionally, an aggregate list of rank in class, percentiles, or grade point averages shall not be disseminated by any high school.

**10. Notification to Parents:** School districts must notify students and their parents in writing as to the standard diploma graduation requirements. The letter must include the standard diploma requirements, the available designations, and the state scholarship programs and postsecondary admissions eligibility requirements.

**11. Students with Disabilities:** This section has been reformatted. References to FCAT have been replaced with Florida State Assessment where appropriate. The Special Diploma option is no longer available for the 2014-15 ninth grade cohort. These students may earn a Standard Diploma or a Certificate of Completion. Students who entered 9<sup>th</sup> grade prior to 2014-15 may continue with their plan to earn a special diploma in accordance with F.S. 1003.438, if indicated on their IEP. Parent consent must be obtained in writing prior to providing instruction in the NGSSS/Florida Standards Access Points curriculum and prior to administration of the Florida Alternate Assessment (FAA).

**12. Biometrics:** Biometrics and other personal information will not be maintained by Okeechobee County School Board.

**13. Constitution Day and 9/11:** Requirements for instruction of students regarding Constitution Day and 9/11 were specified.

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** SALARY SCHEDULE NO. 31  
**DATE:** October 14, 2014

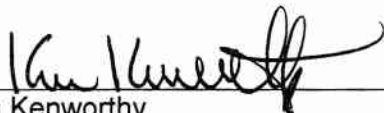
RECOMMENDATION:

That the Board approve Salary Schedule No. 31, *Travel Expense*, for the 2014-15 fiscal year.

BACKGROUND INFORMATION:

Salary Schedule No. 31 is attached. There are no changes to the schedule other than updating position titles.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

2014-2015  
 OKEECHOBEE COUNTY SCHOOL BOARD  
 SALARY SCHEDULE NO. 31  
 TRAVEL EXPENSE

**MONTHLY TRAVEL ALLOWANCE** – will be paid based upon the most recent typical month's travel log not to exceed the amount listed below as approved by the School Board.

<b>Position</b>	<b>Maximum Per Month</b>
Assistant Superintendent for Administrative Services	\$80.00
Assistant Superintendent for Instructional Services	80.00
Director of Student Services	80.00
Coordinator of K-12 Accountability and Assessment	80.00
Coordinator of Exceptional Student Education	80.00
Director of Financial Services	80.00
Director of Human Resources	80.00
Director of Information Technology	80.00
Coordinator of Instructional Technology	80.00
Coordinator of Network Systems	80.00
Supervisor of Food Service	80.00
Supervisor of Transportation	80.00
Coordinator of Grants and Special Programs	80.00
Coordinator of Network Systems	80.00
Coordinator of Staff Development	80.00
Principals/Senior Administrator	80.00

DAILY TRAVEL ALLOWANCE (FLORIDA STATUTES 112.061)

Per mile (by automobile) \$ 0.445

Class C Travel

Breakfast (6 a.m. - 8 a.m.)	\$ 6.00
Lunch (12 noon - 2 p.m.)	11.00
Dinner (6 p.m. - 8 p.m.)	19.00

No one, whether traveling out of state or in state, shall be reimbursed for any meal or lodging included in a convention or conference registration fee paid by the District.

To: The Okeechobee County School Board  
FROM: Ken Kenworthy, Superintendent of Schools  
SUBJECT: APPROVAL TO TEMPORARILY EXCEED MAXIMUM CLASS SIZE  
DATE: October 14, 2014

RECOMMENDATION:

That the Board approve and allow the temporary exceeding of Class Size maximums as needed and as allowed by Florida Statute 1003.03 (2)(b)(1) thru(3), which states:

**1003.03. Maximum class size.**

(2) IMPLEMENTATION

- (b) *A student who enrolls in a school after the October student membership survey may be assigned to an existing class that temporarily exceeds the maximum number of students in subsection (1) if the district school board determines it to be impractical, educationally unsound, or disruptive to student learning to not assign the student to the class. If the district school board makes this determination:*
1. *Up to three students may be assigned to a teacher in kindergarten through grade 3 above the maximum as provided in paragraph (1)(a);*
  2. *Up to five students may be assigned to a teacher in grades 4 through 12 above the maximum as provided in paragraphs (1)(b) and (c), respectively; and*
  3. *The district school board shall develop a plan that provides that the school will be in full compliance with the maximum class size in subsection (1) by the next October student membership survey.*

BACKGROUND INFORMATION:

The normal requirements for maximum class sizes, are:

- Grades PK-3: 18 [F.S. 1003.03 (1)(a)]  
Grades 4-8: 22 [F.S. 1003.03 (1)(b)]  
Grades 9-12" 25 [F.S. 1003.03 (1)(c)]

Approval to exceed the maximum class sizes, as allowed in statute, will accommodate less disruption of the educational process by reducing the need to move students and teachers to meet class size.

The District plans to be in compliance with class size again by the October, 2015, membership survey. A copy of the statute governing class size is attached and is available upon request in the Superintendent's office.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

Select Year: 2014 

## The 2014 Florida Statutes

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[Title XLVIII](#)  
K-20 EDUCATION CODE

[Chapter 1003](#)  
PUBLIC K-12 EDUCATION

[View Entire Chapter](#)

### **1003.03 Maximum class size.—**

(1) **CLASS SIZE MAXIMUMS.**—Each year, on or before the October student membership survey, the following class size maximums shall be satisfied:

(a) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for prekindergarten through grade 3 may not exceed 18 students.

(b) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for grades 4 through 8 may not exceed 22 students. The maximum number of students assigned to a core-curricula high school course in which a student in grades 4 through 8 is enrolled shall be governed by the requirements in paragraph (c).

(c) The maximum number of students assigned to each teacher who is teaching core-curricula courses in public school classrooms for grades 9 through 12 may not exceed 25 students.

These maximums shall be maintained after the October student membership survey, except as provided in paragraph (2)(b) or due to an extreme emergency beyond the control of the district school board.

### **(2) IMPLEMENTATION.—**

(a) The Department of Education shall annually calculate class size measures described in subsection (1) based upon the October student membership survey.

(b) A student who enrolls in a school after the October student membership survey may be assigned to an existing class that temporarily exceeds the maximum number of students in subsection (1) if the district school board determines it to be impractical, educationally unsound, or disruptive to student learning to not assign the student to the class. If the district school board makes this determination:

1. Up to three students may be assigned to a teacher in kindergarten through grade 3 above the maximum as provided in paragraph (1)(a);

2. Up to five students may be assigned to a teacher in grades 4 through 12 above the maximum as provided in paragraphs (1)(b) and (c), respectively; and

3. The district school board shall develop a plan that provides that the school will be in full compliance with the maximum class size in subsection (1) by the next October student membership survey.

(3) **IMPLEMENTATION OPTIONS.**—District school boards must consider, but are not limited to, implementing the following items in order to meet the constitutional class size maximums described in subsection (1):

(a) Adopt policies to encourage qualified students to take dual enrollment courses.

(b) Adopt policies to encourage students to take courses from the Florida Virtual School and other virtual instruction options under s. [1002.45](#).

(c)1. Repeal district school board policies that require students to earn more than the 24 credits to graduate from high school.



2. Implement the early graduation options provided in ss. 1002.3105(5) and 1003.4281.

(d) Use methods to maximize use of instructional staff, such as changing required teaching loads and scheduling of planning periods, deploying district employees that have professional certification to the classroom, using adjunct educators, or any other method not prohibited by law.

(e) Use innovative methods to reduce the cost of school construction by using prototype school designs, using SMART Schools designs, or any other method not prohibited by law.

(f) Use joint-use facilities through partnerships with Florida College System institutions, state universities, and private colleges and universities. Joint-use facilities available for use as K-12 classrooms that do not meet the K-12 State Regulations for Educational Facilities in the Florida Building Code may be used at the discretion of the district school board provided that such facilities meet all other health, life, safety, and fire codes.

(g) Adopt alternative methods of class scheduling, such as block scheduling.

(h) Redraw school attendance zones to maximize use of facilities while minimizing the additional use of transportation.

(i) Operate schools beyond the normal operating hours to provide classes in the evening or operate more than one session of school during the day.

(j) Use year-round schools and other nontraditional calendars that do not adversely impact annual assessment of student achievement.

(k) Review and consider amending any collective bargaining contracts that hinder the implementation of class size reduction.

(l) Use any other approach not prohibited by law.

(4) ACCOUNTABILITY.—

(a) If the department determines that the number of students assigned to any individual class exceeds the class size maximum, as required in subsection (1), based upon the October student membership survey, the department shall:

1. Identify, for each grade group, the number of classes in which the number of students exceeds the maximum and the total number of students which exceeds the maximum for all classes.

2. Determine the number of FTE students which exceeds the maximum for each grade group.

3. Multiply the total number of FTE students which exceeds the maximum for each grade group by the district's FTE dollar amount of the class size categorical allocation for that year and calculate the total for all three grade groups.

4. Multiply the total number of FTE students which exceeds the maximum for all classes by an amount equal to 50 percent of the base student allocation adjusted by the district cost differential for each of the 2010-2011 through 2013-2014 fiscal years and by an amount equal to the base student allocation adjusted by the district cost differential in the 2014-2015 fiscal year and thereafter.

5. Reduce the district's class size categorical allocation by an amount equal to the sum of the calculations in subparagraphs 3. and 4.

(b) The amount of funds reduced shall be the lesser of the amount calculated in paragraph (a) or the undistributed balance of the district's class size categorical allocation. The Florida Education Finance Program Appropriation Allocation Conference shall verify the department's calculation in paragraph (a). The commissioner may withhold distribution of the class size categorical allocation to the extent necessary to comply with paragraph (a).

(c) In lieu of the reduction calculation in paragraph (a), if the Commissioner of Education has evidence that a district was unable to meet the class size requirements despite appropriate efforts to do so or because of an extreme emergency, the commissioner may recommend by February 15, subject to approval

of the Legislative Budget Commission, the reduction of an alternate amount of funds from the district's class size categorical allocation.

(d) Upon approval of the reduction calculation in paragraphs (a)-(c), the commissioner must prepare a reallocation of the funds made available for the districts that have fully met the class size requirements. The funds shall be reallocated by calculating an amount of up to 5 percent of the base student allocation multiplied by the total district FTE students. The reallocation total may not exceed 25 percent of the total funds reduced.

(e) Each district that has not complied with the requirements in subsection (1) shall submit to the commissioner by February 1 a plan certified by the district school board that describes the specific actions the district will take in order to fully comply with the requirements in subsection (1) by October of the following school year. If a district submits the certified plan by the required deadline, the funds remaining after the reallocation calculation in paragraph (d) shall be added back to the district's class size categorical allocation based on each qualifying district's proportion of the total reduction for all qualifying districts for which a reduction was calculated in paragraphs (a)-(c). However, no district shall have an amount added back that is greater than the amount that was reduced.

(f) The department shall adjust school district class size reduction categorical allocation distributions based on the calculations in paragraphs (a)-(e).

(5) TEAM-TEACHING STRATEGIES.—

(a) School districts may use teaching strategies that include the assignment of more than one teacher to a classroom of students and that were implemented before July 1, 2005. Effective July 1, 2005, school districts may implement additional teaching strategies that include the assignment of more than one teacher to a classroom of students for the following purposes only:

1. Pairing teachers for the purpose of staff development.
2. Pairing new teachers with veteran teachers.
3. Reducing turnover among new teachers.
4. Pairing teachers who are teaching out-of-field with teachers who are in-field.
5. Providing for more flexibility and innovation in the classroom.
6. Improving learning opportunities for students, including students who have disabilities.

(b) Teaching strategies, including team teaching, co-teaching, or inclusion teaching, implemented on or after July 1, 2005, pursuant to paragraph (a) may be implemented subject to the following restrictions:

1. Reasonable limits shall be placed on the number of students in a classroom so that classrooms are not overcrowded. Teacher-to-student ratios within a curriculum area or grade level must not exceed constitutional limits.

2. At least one member of the team must have at least 3 years of teaching experience.
3. At least one member of the team must be teaching in-field.
4. The teachers must be trained in team-teaching methods within 1 year after assignment.

(c) As used in this subsection, the term:

1. "Team teaching" or "co-teaching" means two or more teachers are assigned to a group of students and each teacher is responsible for all of the students during the entire class period. In order to be considered team teaching or co-teaching, each teacher is responsible for planning, delivering, and evaluating instruction for all students in the class or subject for the entire class period.

2. "Inclusion teaching" means two or more teachers are assigned to a group of students, but one of the teachers is responsible for only one student or a small group of students in the classroom.

The use of strategies implemented as outlined in this subsection meets the letter and intent of the Florida

Constitution and the Florida Statutes which relate to implementing class size reduction, and this subsection applies retroactively. A school district may not be penalized financially or otherwise as a result of the use of any legal strategy, including, but not limited to, those set forth in subsection (3) and this subsection.

(6) **COURSES FOR COMPLIANCE.**—Consistent with s. 1003.01(14), the Department of Education shall identify from the Course Code Directory the core-curricula courses for the purpose of satisfying the maximum class size requirement in this section. The department may adopt rules to implement this subsection, if necessary.

**History.**—s. 113, ch. 2002-387; s. 2, ch. 2003-391; s. 59, ch. 2005-152; s. 16, ch. 2006-74; s. 2, ch. 2007-59; s. 7, ch. 2007-98; s. 1, ch. 2007-328; s. 5, ch. 2008-142; s. 9, ch. 2009-3; s. 14, ch. 2009-59; ss. 11, 12, ch. 2010-154; s. 31, ch. 2011-5; s. 15, ch. 2011-55; s. 13, ch. 2011-137; s. 11, ch. 2012-133; s. 10, ch. 2013-27; s. 45, ch. 2013-35; s. 35, ch. 2014-39.

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**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** SCHOOL IMPROVEMENT PLANS  
**DATE:** October 14, 2014

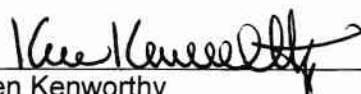
RECOMMENDATION:

That the Board approve School Improvement Plans for schools in the district for the 2014-15 school year.

BACKGROUND INFORMATION:

An Executive Summary is included in Board member agendas. The Florida Department of Education no longer posts individual School Improvement Plans online; however, plans are available upon request in the office of the Coordinator of K-12 Accountability & Assessment.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

## 2014-2015 SCHOOL IMPROVEMENT PLANS – Executive Summary

- School Improvement Plans (SIPs) are based on data-driven needs assessments conducted by the principal at each school site with input from all facets of the school community, including students, parents, teachers, staff, community members, and the Superintendent of Schools.
- Each SIP outlines goals, objectives, and strategies focusing on issues indicated by the needs assessments established by stakeholders at each school.
- Student performance in reading, math, writing, and science remains the focus of each school’s academic improvement with emphasis on performance gains by the lowest quartile, performance of school population subgroups, high school graduation rate, the rate of participation in rigorous courses, and the percent of students making annual learning gains.
- There have been extensive changes in the reporting requirements for schools under the Differentiated Accountability (DA) Model, as well as significant changes in the online template. Any school classified as a DA school (South Elementary) is monitored by the state and must complete DA documentation, as well as the state SIP template. Schools that are not DA schools submit a template designed by a district committee, which addresses specific state requirements. The Okeechobee County School Board School Improvement Plan Template was approved by the state and is being used by all non-DA district schools. After approval by the Okeechobee County School Board, our School Improvement Plans will be posted on the district website for access by the public.
- **The 2014-2015 SIP goals focus on:**
  - Increasing the academic achievement of all students in Reading, Math, Science, and Writing, including an increase in the percent of low performing students showing learning gains, a higher percentage of students meeting high standards, an increase in the percent of students successfully completing the Algebra I, Biology, Geometry, Civics, and U.S. History End of Course exams, FCAT math retake assessments, FCAT 2.0 reading retake assessments, the PERT college-readiness assessment, a higher average score on the ACT, and a higher average score on the SAT;
  - Creating increasingly-positive learning experiences for all demographic subgroups leading toward meeting state standards;
  - Increasing positive school climate indicators, including parental involvement, communication, good attendance, a culture of respect, good behavior, and continuous progress toward maintaining a safe environment and a clean, attractive, and welcoming facility; and
  - Increasing the productivity of all members of the school population through professional development and the application of educational technology.
- **Strategies to be used to meet these goals include:**
  - Professional development in the use of data analysis, educational technology, Writing, Professional Learning Communities, and other instructional strategies with emphasis on both the use of iReady and standards-based instruction;
  - Continued incorporation of the Florida Standards and Next Generation Sunshine State Standards into our district curriculum;
  - An additional hour of differentiated instruction in intensive reading each day by effective reading teachers at South Elementary;
  - Utilization of regular curriculum-group workshops, prescriptive programs (e.g. iReady), and the Performance Matters progress monitoring system for all students, with special emphasis on the success of the lowest quartile of students in concert with after-school tutorial programs;



- Utilization of Reading Coaches to both mentor and model strategies for teachers at elementary and secondary levels;
- Partnership with the College Board to enhance SAT preparation, administration of the PSAT in October to all 10<sup>th</sup> grade students and all 9<sup>th</sup> graders enrolled in honors classes, and continuing efforts toward ACT preparation;
- Reinforcement of standard classroom procedures through integration of the Positive Behavior Support program, use of the school agendas for both daily logistics and communications, incorporation of Character Counts and Bullying Prevention, and provision of incentive programs for good attendance and good behavior;
- Continued use of the AVID program to encourage student participation in college preparatory courses and to provide them with the tools to be used to lead to positive academic experiences;
- Provide expanded-time academic blocks for Tier III students;
- Use of the Continuous Improvement Model using PDCA and PRIDE strategies which incorporate an instructional calendar, benchmark mini-assessments and use of periodic progress monitoring assessments, and strategies to address individual K-12 student needs including those of 11<sup>th</sup> and 12<sup>th</sup> graders who have not passed the FCAT;
- Continuation of the Dual Enrollment partnership with IRCC;
- Continuation of efforts toward improving each school's cultural climate;
- Incorporation of data-driven differentiated instructional strategies;
- Use of classroom observations and walk-throughs;
- Increased emphasis on and strategies to encourage parent involvement such as pre-school parent orientation, Family Reading Nights, Writing Nights, Parent Involvement Committees, and parent meetings on early release days; and
- Improved communication between school and home such as workshops for parents focusing on educational resources and strategies, bilingual printed communications, preparation of a parent resource guide, electronic and printed newsletters, the use of agendas, and the availability of take-home teaching tools.

○ **Differentiated Accountability**

Through Differentiated Accountability, or DA, the state provides the needed technical assistance and interventions to schools with greatest need. Florida's DA plan streamlines the federal and state accountability systems and directs increasing school-wide interventions and school and district accountability based on Annual Measureable Objectives (AMOs) and school grades. This program allows FDOE to operate a tiered approach to working directly with schools to increase student achievement. The support and assistance provided to each school is individualized depending on the needs of that school. Through DA, schools fall into a matrix of categories (based on the level of the school's achievement. The lowest performing ("D" - Focus and "F" - Priority) schools receive the most support, and under DA, these schools are required to implement the most robust interventions that will help lead to successful school improvement. In order to provide direct support to schools, Florida has created a regional system of support (we belong to Region 3).

Currently we have one Focus ("D") school (South Elementary) in Year 1 of DA monitoring.

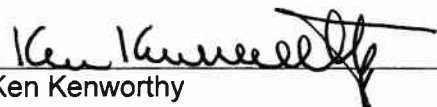
**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** APPOINTMENTS OF ADMINISTRATIVE PERSONNEL  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve the following personnel appointments for the 2014-15 fiscal year:

<u>Name</u>	<u>Position</u>	<u>Effective Date:</u>
Eshleman, Suzan	Assistant Principal, South Elementary School	10-01-2014
Moore, Mark	Maintenance Foreman	10-03-2014

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

*TO:* The Okeechobee County School Board  
*FROM:* Ken Kenworthy, Superintendent of Schools  
*SUBJECT:* SEPARATION AGREEMENT AND GENERAL RELEASE  
*DATE:* October 14, 2014


RECOMMENDATION:

That the Board approve a Separation Agreement and General Release with Thomas Bonasera.

BACKGROUND INFORMATION:

The agreement will be provided to the Board prior to the meeting date.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** 2014-15 OUT-OF-FIELD TEACHERS  
**DATE:** October 14, 2014

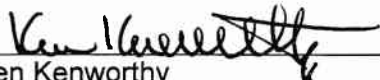
**RECOMMENDATION:**

That the Board approve the following Out-of-Field Teachers for the 2014-15 October FTE Survey:

<b>Everglades Elementary School</b>		
Parrish, Shannon	Kindergarten	1 <sup>st</sup> Year of Assignment
<b>North Elementary School</b>		
Leach, Patricia	Guidance	2 <sup>nd</sup> Year of Assignment
<b>Seminole Elementary School</b>		
Moore, Heidi	Elementary/ESOL	1 <sup>st</sup> Year of Assignment
Royal, Allison	ESOL	2 <sup>nd</sup> Year of Assignment
Syplis, Kim	ESOL	Earned 300/300 Points
<b>South Elementary School</b>		
Baker, Amanda	ESOL	Earned 240/300 Points
Greenberg, Mark	ESE/Elementary/ESOL	1 <sup>st</sup> Year of Assignment
Hoppe, Jessica	ESOL	1 <sup>st</sup> Year of Assignment
Huff, Andrea	ESOL	1 <sup>st</sup> Year of Assignment
Lapointe, Michelle	ESOL	Earned 240/300 Points
McKinley, Laura	Elementary/ESOL	1 <sup>st</sup> Year of Assignment
Nichols, Heather	Guidance	1 <sup>st</sup> Year of Assignment
Stanley, Lara	ESOL	Earned 240/300 Points
Stephens, Katie	ESOL	1 <sup>st</sup> Year of Assignment
Trent, Sheri	ESOL	Earned 60/300 Points
Weigum, Cynthia	ESOL	1 <sup>st</sup> Year of Assignment
Wuchte, Dana	ESOL	2 <sup>nd</sup> Year of Assignment
<b>Osceola Middle School</b>		
Botello, Brandi	Gifted	1 <sup>st</sup> Year of Assignment
Eak, Nicole	ESE/ESOL	1 <sup>st</sup> Year of Assignment
Ellis, Robert	ESOL	Earned 60/300 Points
Finch, Christine	ESOL	Earned 120/300 Points
Frost, Kersten	ESOL	1 <sup>st</sup> Year of Assignment
Hughes, Jennifer	ESE	1 <sup>st</sup> Year of Assignment
Leonard, Amorita	ESOL	Earned 180/300 Points
Poole, Mary	Math	1 <sup>st</sup> Year of Assignment
Shirley, Alyson	ESOL	Earned 180/300 Points
Wise, Harold	Guidance	1 <sup>st</sup> Year of Assignment
<b>Yearling Middle School</b>		
Botello, Brandi	Gifted	1 <sup>st</sup> Year of Assignment
Bowen, Jennifer	ESE	1 <sup>st</sup> Year of Assignment
Breaux, Deanna	ESE/ESOL	1 <sup>st</sup> Year of Assignment
Erwin, Rex Jr.	ESOL	1 <sup>st</sup> Year of Assignment
Hudoff, Jonathan	ESOL	1 <sup>st</sup> Year of Assignment
King, Brian	Guidance	Earned 6 Semester Hours

Mangold, Jennifer	Reading/ESOL	Earned 6 Sem. Hrs/2 <sup>nd</sup> Year of Assignment
Swant, Eric	Language Arts/ESOL	1 <sup>st</sup> Year of Assignment
<b>Okeechobee Freshman Campus/Okeechobee High School</b>		
Queen, Colleen	ESOL	Earned 180/300 Points
<b>Okeechobee High School</b>		
Boswell, Rina	Math	1 <sup>st</sup> Year of Assignment
Brown, Erica	Reading/ESOL	1 <sup>st</sup> Year of Assignment
Coleman, Michelle	Math	1 <sup>st</sup> Year of Assignment
Gary, Bertheia	ESOL	2 <sup>nd</sup> Year of Assignment
Harvey, Rebecca	ESOL	2 <sup>nd</sup> Year of Assignment
Kuipers, Susan	ESOL	Earned 240/300 Points
Lawson, Kati	Guidance	1 <sup>st</sup> Year of Assignment
Pritchard, Taylor	Social Studies	1 <sup>st</sup> Year of Assignment
Reister, Wendy	Physics	1 <sup>st</sup> Year of Assignment
Sherlock, Jean	Reading	Earned 6 Semester Hours
Torres, Dolores	Spanish	1 <sup>st</sup> Year of Assignment
Whitlock, Jeffry	ESOL	1 <sup>st</sup> Year of Assignment
<b>Okeechobee Achievement Academy</b>		
Sanchez, Manuel	Science	1 <sup>st</sup> Year of Assignment
Snowden, Tamecia	ESOL	Earned 180/300 Points
Stephan, Jesse	Social Studies	1 <sup>st</sup> Year of Assignment
White, Dawn	Math	1 <sup>st</sup> Year of Assignment
<b>Central Elementary School</b>		
Ellis, Jennifer	ESOL	Earned 60/300 Points

RECOMMENDED BY:

  
 Ken Kenworthy  
 Superintendent of Schools

**TO:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy., Superintendent of Schools  
**SUBJECT:** 2014-15 DJJ OUT OF FIELD TEACHERS  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve the following DJJ Out-of-Field Teachers for the 2014-15 October FTE Survey:

**OIHH (8017)**

Felton, Phalondria	Math/Science/Social Studies	1 <sup>st</sup> Year of Assignment
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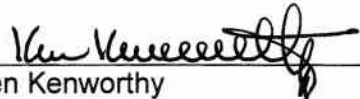
**Tantie (9101)**

Anderson, Thomas	Reading/ ESOL	Earned 6 Semester Hours Earned 240/300 Points
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**Cypress (9106)**

Williams-Boyett, Jacqueline Lorri	Math/Science	1 <sup>st</sup> Year of Assignment
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RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

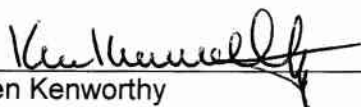
**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** EMPLOYMENT OF PERSONNEL  
**DATE:** October 14, 2014

RECOMMENDATION:

That the following personnel be employed:

<u>Name</u>	<u>Position</u>	<u>School or Center</u>	<u>Effective Date</u>
Boswell, Rina (Out-of-Field)	Teacher, Math	Okeechobee High School	09-16-2014
Breaux, Deanna (Out-of-Field)	Teacher, ESE	Yearling Middle School	09-29-2014
Carpio, Norma	Custodian II	North Elementary School	08-27-2014
Costello, Kimberly	Food Service Assistant	Osceola Middle School	09-08-2014
Dagne, Michelle	Perm Sub, Food Service	Food Service	09-30-2014
Del Campo, Carlos	Bus Driver	Transportation	08-25-2014
Dowdney, Roger	Teacher, Science	Okeechobee High School	10-01-2014
Drawdy, Karen	Bus Driver	Transportation	08-25-2014
Eak, Nicole (Out-of-Field)	Teacher, ESE	Osceola Middle School	09-08-2014
Johnson, Rickie	Bus Driver	Transportation	08-25-2014
Manchester, Deborah	Bus Driver	Transportation	08-25-2014
McGlamory, Linda	Teacher, Math	Osceola Middle School	10-01-2014
Moore, Aaron	Teacher, Math	Okeechobee High School	09-26-2014
Pattison, Jacquelyn	Bus Driver	Transportation	08-25-2014
Rhuda, Jimmie	Food Service Assistant	Okeechobee Achievement Academy	09-08-2014
Roberson, Sandra	Bus Driver	Transportation	08-25-2014
Sabade, Amy	Bus Driver	Transportation	08-25-2014
Schoonmaker, Sandra	Paraprofessional, ISS	Yearling Middle School/Osceola Middle School	08-27-2014
Silvas, Jesus	Bus Driver	Transportation	08-25-2014
Sippert, Jennifer	Bus Driver	Transportation	08-25-2014
Vazquez, Jenelba	Bus Driver	Transportation	08-25-2014
Wooten, Cristen	Paraprofessional, ESE	Seminole Elementary School	09-22-2014
Yeo, Kenneth	Custodian II	Seminole Elementary School	09-15-2014
Wohlschlegel, Richard	Mechanic	Transportation	10-06-2014

RECOMMENDED BY:

  
 Ken Kenworthy  
 Superintendent of Schools

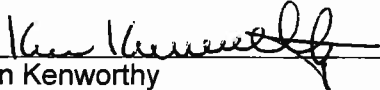
**TO:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** EMPLOYMENT OF TEMPORARY PERSONNEL  
**DATE:** October 14, 2014

RECOMMENDATION:

That the following temporary personnel be employed as needed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Attaway, Glenn	JV Football – Spring	03-15-2014
Fraser, Donald	Sub-Custodian	09-15-2014
Hickman, Cindy Kaye	Sub-Custodian	07-01-2014
Runyon, Brittany	Sub-Food Service	09-22-2014

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**TO:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** RESIGNATION, TERMINATION, AND SUSPENSION OF EMPLOYMENT  
**DATE:** October 14, 2014

RECOMMENDATION:


That resignations for the following personnel be accepted:

<u>Name</u>	<u>Position</u>	<u>School or Center</u>	<u>Effective Date</u>
Ayers, Genoveva (Retirement)	Custodian I	Everglades Elementary School	12-22-2014
Bernard, Kari	Teacher, Basic	South Elementary School	09-29-2014
Cox, James	Bus Driver	Transportation	09-15-2014
Lammers, Mary	Teacher	TBA	09-12-2014
Perez, Honey	Food Service Assistant Bus Driver	Everglades Elementary School Transportation	09-29-2014
Peterson, Cassandra	Teacher, Math	Okeechobee High School	10-06-2014
Rodriguez, Lisa	Bookkeeper	Everglades Elementary School	10-15-2014
Thomas, Delores	ESE Bus Aide	Transportation	09-25-2014
Walker, Lorena Fay (Retirement)	Custodian I	South Elementary School	10-01-2014

That the resignation of Theresa Eure, Teacher, Elementary, South Elementary School, be accepted with prejudice effective October 1, 2014, due to lack of sufficient notice.

That the resignation of Angela Varson, Teacher, Language Arts, Yearling Middle School, be accepted with prejudice effective October 31, 2014, due to lack of sufficient notice.

RECOMMENDED BY:

  
 Ken Kenworthy  
 Superintendent of Schools

**TO:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** TRANSFER OF PERSONNEL  
**DATE:** October 14, 2014

RECOMMENDATION:

That the following personnel transfers be approved:

<u>Name</u>	<u>Transfer From</u>	<u>Transfer To</u>	<u>Effective Date</u>
Kubit, Ryan	Custodian II Seminole Elementary School	Custodian II Okeechobee Achievement Academy	09-08-2014
Wharin, Michael	Teacher, PE North Elementary School	Teacher, Elementary South Elementary School	09-22-2014

RECOMMENDED BY:

  
Ken Kenworthy  
Superintendent of Schools

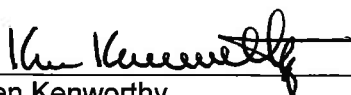
**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** LEAVE REQUESTS  
**DATE:** October 14, 2014

**RECOMMENDATION:**

That the following leaves of absence be approved:

<b>Name</b>	<b>School</b>	<b>Leave Type</b>	<b>From</b>	<b>Through</b>
Banuelos, Denise	IT Department	Short Term	Beginning September 17, 2014 and continuing for a total not to exceed 60 days and not extending beyond September 16, 2015.	
Hunter, Shonda	Exceptional Student Education	Short Term	Beginning September 30, 2014 and continuing for a total not to exceed 60 days and not extending beyond September 29, 2015.	
Collins, Angela	Transportation	Personal Without Pay	10-29-2014	11-21-2014
Harwas, Oliver	Osceola Middle School	Short Term	10-02-2014	11-02-2014

RECOMMENDED BY:

  
 \_\_\_\_\_  
 Ken Kenworthy  
 Superintendent of Schools



**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** ADDITIONS TO SUBSTITUTE TEACHER LIST FOR 2014-15  
**DATE:** October 14, 2014


RECOMMENDATION:

That the following personnel be added to the Substitute Teacher List for the 2014-15 school year:

<u>Name</u>	<u>Rank</u>
Aguirre, Angela	I
Bishop, Michelle	II
Bostic, Victoria	II
Delagall, Ciara	III
Douglas, Taylor	I
Harris, Krishell	III
Receveur, Linda	III
Rodriguez, Andrea	I
Rose, Brandon	III
Runyon, Brittany	I
Swant, Erica	II

Rank I – Less than 60 college credit hours  
Rank II – 60 or more college credit hours  
Rank III – Bachelor's degree or higher

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** PAYMENTS TO PERSONNEL  
**DATE:** October 14,2014

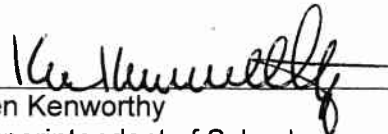
RECOMMENDATION:

That the Board approve the following payments to personnel:

<u>Name/Group</u>	<u>Purpose</u>	<u>Rate of Pay</u>	<u>Time Period (Maximum)</u>	<u>Funding Source</u>
Terry Sheffield	Initial Bonus for Bus Driver Recruitment (JS)	\$350.00	NA	Transportation Budget
Mary Ruth Stephens	Initial Bonus for Bus Driver Recruitment (RJ)	\$350.00	NA	Transportation Budget
Merita Loreda	Initial Bonus for Bus Driver Recruitment (JP)	\$350.00	NA	Transportation Budget
Deanna Knowles	Initial Bonus for Bus Driver Recruitment (JV)	\$350.00	NA	Transportation Budget
40 Instructional Personnel Various Schools	Florida Standards Road Map Planning	\$13.50 Per Hour	28 Hours Each 7/1/14-8/7/14	4521 – Title II Teacher Training/Recruitment 4531 – Title I Schoolwide
Elizabeth Box	Skyward Trainer for New Teachers	\$24.00 Per Hour	8 Hours 08-11-14	4521 – Title II Teacher Training/Recruitment
Ana Todd	Develop Parent Involvement Plans/Other Clerical Duties	\$8.00 Per Hour	15 Hours 7/1/14-8/11/14	4531 – Title I Schoolwide
Michelle Coleman	Algebra I Boot Camp`	\$20.00 Per Hour	5 Hrs. Per Day 9/10/14-9/17/14	1566 - SAI
Christina Gagliardi Dana Tedders	Computer Lab – iReady Tutorial for Students	\$20.00 Per Hour	1 Hr. Per Day 9/2/14-10/31/14	1492 – School Improvement
Ron Altice Pamela Arnold Jorje Botello Christine Finch Jennifer Hughes Kathryn Olson	Saturday School Instructor Osceola Middle School	\$20.00 Per Hour	4 Hrs. Per Saturday As Needed 9/27/14-6/9/15	1525 – Saturday School

**Note:** All professional development shall comply with provisions in the negotiated personnel contracts.

RECOMMENDED BY:

  
 Ken Kenworthy  
 Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** 2014-15 COURSE OF STUDY FOR GRADES 9-12  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve the Course of Study for grades 9-12 for the 2014-15 academic year.

BACKGROUND INFORMATION:

The Course of Study listing is included in Board member agendas and is available upon request from the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** MASTER INSERVICE PLAN FOR 2014-15  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve the Master Inservice Plan for 2014-15.

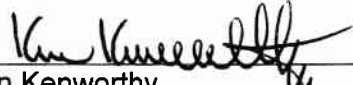
BACKGROUND INFORMATION:

The Master Inservice Plan includes all inservice educational components for all employees from all fund sources. The only revisions for this year were requested by FDLRS (Florida Diagnostic Learning Resource Service) to update their courses which are included in the Master Inservice Plan. Those courses are:

- Technology for Student Success: An Introduction
- Technology for Student Success: Assistive Technology
- Introduction To Differentiating Instruction: Responding to All Learners
- Formative Assessment Process for Differentiating Instruction

The complete Master Inservice Plan is available upon request in the office of the Coordinator of Professional Development.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** TITLE I, PART A, DISTRICT PARENTAL INVOLVEMENT PLAN  
**DATE:** October 14, 2014

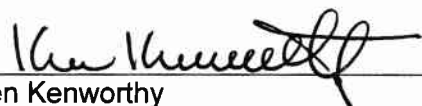
RECOMMENDATION:

That the Board approve the 2014-15 Title I, Part A, Parental Involvement Plan.

BACKGROUND INFORMATION:

A school district receiving Title I, Part A, funds is required to have an approved Parental Involvement Plan. The purpose of the District Plan is to provide coordination and assistance to schools in the implementation of parent involvement activities designed to improve student achievement. Each Title I school in the District has a plan. The District Plan is included in Board member agendas and is available upon request in the office of the Coordinator of Special Programs.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** AGREEMENT FOR PARTICIPATION IN THE 2014-15 HEARTLAND REGIONAL SCIENCE AND ENGINEERING FAIR  
**DATE:** October 14, 2014

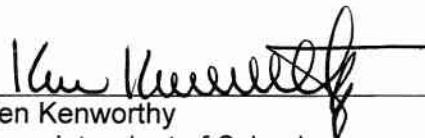
RECOMMENDATION:

That the Board approve an agreement for participation in the 2014-15 Heartland Regional Science & Engineering Fair and payment of an affiliation fee in the amount of \$3,000.00.

BACKGROUND INFORMATION:

This is a renewal agreement with no changes to the affiliation fee amount. The Heartland Regional Science & Engineering Fair has five (5) participating counties this year: Desoto, Hardee, Hendry, Highlands, and Okeechobee. The Okeechobee County Science Fair will be at Osceola Middle School on Thursday, January 15, 2015. The Heartland Regional Fair will be held at South Florida State College in Avon Park on February 3-6, 2015. The State Science Fair will be in Lakeland on March 31-April 2, 2015, and this year's International Science & Engineering Fair will be in Pittsburgh, PA. The agreement is included in Board member agendas and is available upon request in the office of the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** LETTER OF AGREEMENT WITH SCHOOLHOUSE CONSULTING GROUP, INC.  
**DATE:** October 14, 2014

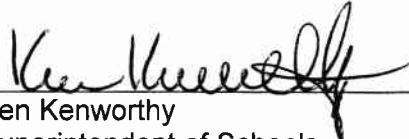
RECOMMENDATION:

That the Board approve a letter of agreement with Schoolhouse Consulting Group, Inc. at a cost of \$2,470.00 for 2014-15 to provide consulting and lobbying support for Okeechobee County School District as part of the Treasure Coast Educators' Coalition.

BACKGROUND INFORMATION:

This is a renewal agreement for 2014-15 with no change in cost. A copy of the renewal letter is included in Board member agendas and is available upon request in the Superintendent's office.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** AGREEMENT WITH NEW HORIZONS OF THE TREASURE COAST, INC.  
**DATE:** October 14, 2014

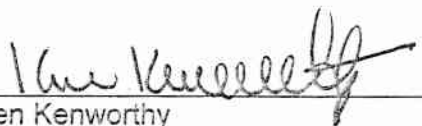
RECOMMENDATION:

That the Board approve an agreement with New Horizons of the Treasure Coast, Inc. for student mental health services effective August 1, 2014 through July 31, 2015.

BACKGROUND INFORMATION:

This is a renewal agreement with no changes. New Horizons of the Treasure Coast, Inc. provides a student assistance program. This program works with administrators, guidance counselors, teachers, parents and students to improve communication skills, reduce alcohol and drug involvement, and develop problem-solving strategies. Funding is provided by the Children's Services Council. The agreement is included in Board member agendas and is available upon request in the office of the Coordinator of Exceptional Student Services.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** GRANT AGREEMENT WITH OKEECHOBEE COUNTY COMMISSIONERS  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Board approve a grant agreement with the Okeechobee County Commissioners for the reimbursement of expenses for driver education safety programs effective October 1, 2014, through September 30, 2015.

BACKGROUND INFORMATION:

This is a renewal agreement. Chapter 318.1215 F.S., also known as the Dori Slosberg Driver Education Safety Act, allows a Board of County Commissioners to adopt an ordinance to collect an additional \$5.00 per traffic citation to be used to fund driver education. This agreement will allow the District to access these funds. Funds received under this grant agreement will be used to sustain the driver education program at Okeechobee High School.

A copy of the agreement is included in Board member agendas and is available upon request in the office of the Assistant Superintendent for Administrative Services.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board

**FROM:** Ken Kenworthy, Superintendent of Schools


**SUBJECT:** **PROPERTY DISPOSAL LIST #2 FOR THE 2014-15 FISCAL YEAR**

**DATE:** October 14, 2014

RECOMMENDATION:

That the items listed on the attached Property Disposal List #2 for the 2014-15 fiscal year be declared as surplus, no longer usable for educational purposes, and to be removed from property records; and that the Superintendent be authorized to donate or sell such items in accordance with state statute.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**OKEECHOBEE COUNTY SCHOOL BOARD**

**Property Disposal**

**2014-15 #1**

Property Number	Description	Cost	Condition	School/ Cost Center
2925F	Gateway Computer	1,524.13	Obsolete	Osceole Middel School
4907F	HP Lasetjet Printer	2,455.00	Unrepairable	Osceole Middel School
6320F	Server	1,336.69	Obsolete	Osceole Middel School
20380	5 Tier Backup	2,426.84	Obsolete	Osceole Middel School
6260F	Switch	1,995.00	Obsolete	Yearling Middle School
6318F	Server	1,336.69	Obsolete	Yearling Middle School
20811	Switch - 48 port	1,807.00	Obsolete	Yearling Middle School
6508F	Server - Safari Montage	1,378.00	Obsolete	Seminole Elementary School
20383	Tower HD System	2,426.80	Obsolete	Seminole Elementary School
1624F	Gateway Computer	825.00	Obsolete	Everglades Elementary School
2834F	Gateway Computer	1,000.00	Obsolete	Everglades Elementary School
3105F	Gateway Computer	925.00	Obsolete	Everglades Elementary School
4711F	Dell Desktop	917.20	Unrepairable	Everglades Elementary School
6507F	Server Safari Montage	1,378.00	Obsolete	Everglades Elementary School
6483F	iPad	829.00	Stolen	Everglades Elementary School
6485F	iPad	829.00	Stolen	Everglades Elementary School
20381	Tower, HD System	2,426.84	Obsolete	Everglades Elementary School
5833F	Dell Desktop	811.46	Unrepairable	North Elementary School
21254	Dell Desktop	987.80	Unrepairable	North Elementary School
1680F	ICS Computer	929.00	Obsolete	Okeechobee High School
1684F	ICS Computer	929.00	Obsolete	Okeechobee High School
1687F	ICS Computer	929.00	Obsolete	Okeechobee High School
2827F	Gateway Computer	1,275.00	Obsolete	Okeechobee High School
2829F	Gateway Computer	1,275.00	Obsolete	Okeechobee High School
18976	Gateway Laptop	2,987.00	Obsolete	Okeechobee High School
20010	Dell Computer	907.38	Obsolete	Okeechobee High School
6154F	Dell Laptop	1,175.57	Obsolete	IT
20100	Gateway Laptop	2,758.00	Obsolete	IT
20812	Switch	1,807.00	Unrepairable	IT
20817	Switch	1,031.00	Unrepairable	IT
21104	Switch	1,965.00	Obsolete	IT
21632	Touch Screen	1,738.50	Unrepairable	Food Service
1193F	Image Enhancer	1,044.75	Obsolete	ESE
1241F	Hearing Aide Receiver	855.12	Obsolete	ESE
1369F	Baby PC	753.00	Obsolete	ESE
1409F	Computer	929.00	Obsolete	ESE
1410F	Computer	929.00	Obsolete	ESE
1459F	Gateway Computer	979.00	Obsolete	ESE
1467F	Computer	1,321.00	Obsolete	ESE
1488F	Gateway Computer	1,562.00	Obsolete	ESE
1495F	Gateway Computer	1,016.00	Obsolete	ESE
1515F	Gateway Computer	822.00	Obsolete	ESE
1647F	Gateway Computer	944.00	Obsolete	ESE
1710F	Tumble Form	1,489.27	Obsolete	ESE
1715F	Gateway Computer	916.00	Obsolete	ESE
1927F	Gateway Computer	930.00	Obsolete	ESE
2245F	Printer, Laserjet	1,149.19	Unrepairable	ESE
2517F	Gateway Computer	1,792.00	Obsolete	ESE
2600F	Gateway Laptop	1,649.00	Obsolete	ESE
2712f	Gateway Computer	760.00	Obsolete	ESE
2741f	Gateway Computer	940.00	Obsolete	ESE
2744f	Gateway Computer	940.00	Obsolete	ESE

**OKEECHOBEE COUNTY SCHOOL BOARD**

**Property Disposal**

**2014-15 #1**

Property Number	Description	Cost	Condition	School/ Cost Center
2749F	Gateway Computer	940.00	Obsolete	ESE
2750F	Gateway Computer	940.00	Obsolete	ESE
2754F	Gateway Computer	940.00	Obsolete	ESE
2760F	Gateway Computer	940.00	Obsolete	ESE
2762F	Gateway Computer	940.00	Obsolete	ESE
2765F	Gateway Computer	940.00	Obsolete	ESE
2767F	Gateway Computer	940.00	Obsolete	ESE
2777F	Gateway Computer	940.00	Obsolete	ESE
2780F	Gateway Computer	940.00	Obsolete	ESE
2784F	Gateway Computer	940.00	Obsolete	ESE
2959F	Gateway Computer	925.00	Obsolete	ESE
3039F	Gateway Computer	925.00	Obsolete	ESE
3044F	Gateway Computer	925.00	Obsolete	ESE
3326F	Multidirectional Scooter Board	999.95	Unrepairable	ESE
3403F	Gateway Computer	866.00	Obsolete	ESE
3406F	Gateway Computer	866.00	Obsolete	ESE
3414F	Gateway Computer	866.00	Obsolete	ESE
3418F	Gateway Computer	866.00	Obsolete	ESE
3495F	Dell Desktop	920.00	Obsolete	ESE
3499F	Dell Desktop	920.00	Obsolete	ESE
3500F	Dell Desktop	920.00	Obsolete	ESE
3563F	Dell Desktop	920.00	Obsolete	ESE
3632F	Dell Desktop	2,925.00	Obsolete	ESE
4521F	Dell Laptop	1,642.20	Obsolete	ESE
5278F	Dell Laptop	805.09	Obsolete	ESE
5352F	Dell Laptop	805.09	Obsolete	ESE
6123F	Dell Tablet	1,837.75	Obsolete	ESE
6295F	Dell Laptop	1,313.35	Obsolete	ESE
6296F	Dell Laptop	1,313.35	Obsolete	ESE
11274	Telex TDR-5 System w/TDW 3 micr	995.00	Obsolete	ESE
12647	Telex TDR-5 Auditory Trainer	999.68	Obsolete	ESE
17281	Woodie Pick-up	1,036.64	Lost/Stolen	ESE
17559	Toshiba Laptop	1,547.00	Obsolete	ESE
19488	Compaq Computer	1,019.00	Obsolete	ESE
19654	Dehumidifier	1,534.22	Obsolete	ESE
19879	Gateway Computer	1,345.00	Obsolete	ESE
		108,479.55		

County Custodian *Janis Stevens* Date 09-24-2014

Superintendent \_\_\_\_\_ Date \_\_\_\_\_

School Board Chairman \_\_\_\_\_ Date \_\_\_\_\_

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** MONTHLY FINANCIAL STATEMENT FOR JULY, 2014  
**DATE:** October 14, 2014

RECOMMENDATION:

That the Monthly Financial Statement for July, 2014, be accepted and filed as part of public record.

BACKGROUND INFORMATION:

The Financial Statement is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** **BUDGET AMENDMENT #1 FOR JULY, 2014**  
**DATE:** October 14, 2014

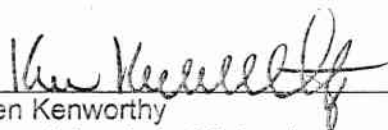
RECOMMENDATION:

That Budget Amendment #1 for July, 2014, be approved.

BACKGROUND INFORMATION:

The Budget Amendment is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** **MONTHLY FINANCIAL STATEMENT FOR AUGUST, 2014**  
**DATE:** October 14, 2014

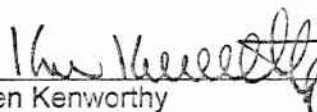
RECOMMENDATION:

That the Monthly Financial Statement for August, 2014, be accepted and filed as part of public record.

BACKGROUND INFORMATION:

The Financial Statement is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools

**To:** The Okeechobee County School Board  
**FROM:** Ken Kenworthy, Superintendent of Schools  
**SUBJECT:** BUDGET AMENDMENT #2 FOR AUGUST, 2014  
**DATE:** October 14, 2014

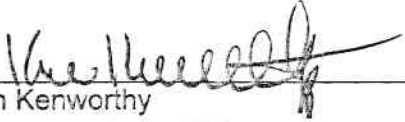
RECOMMENDATION:

That Budget Amendment #2 for August, 2014, be approved.

BACKGROUND INFORMATION:

The Budget Amendment is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools



To: The Okeechobee County School Board  
FROM: Ken Kenworthy, Superintendent of Schools  
SUBJECT: WARRANT REGISTER FOR SEPTEMBER, 2014  
DATE: October 14, 2014

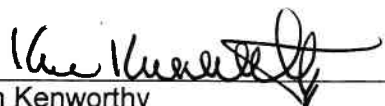
RECOMMENDATION:

That the Warrant Register for September, 2014, be approved as follows:

General Disbursement Account – Warrants #152310 thru #152692

Operating General Fund	\$ 1,306,922.57
Federal Programs Fund	189,246.34
Food Service Fund	184,303.60
Capital Improvement Fund	<u>75,355.41</u>
Total	\$ 1,755,827.92

RECOMMENDED BY:

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools