

Minutes of
Okeechobee County School Board Zoom Meeting
July 14, 2020
6:00 p.m.

I. Call to Order

Call to Order: Chairman Riedel

Present: District 1 – Joe Arnold
District 2 – Malissa Morgan
District 3 – Melisa Jahner, Vice Chairman
District 4 – Amanda Riedel, Chairman
District 5 – Jill Holcomb

Ken Kenworthy, Superintendent of Schools
Tom Conely, School Board Attorney

Invocation: Attorney Tom Conely
Pledge of Allegiance: Led by Chairman Riedel

The Board asked Superintendent Kenworthy to present the Reopening Plan ahead of the regular agenda rather than during the Information Items. Attorney Conely stated that the executive order states that brick and mortar schools will open with specific requirements with penalties if the order is not followed. Mr. Kenworthy shared the following presentation on the Reopening Plan. Tiffany Collins, Administrator, Florida Department of Health in Okeechobee provided guidance to open schools safely.

Reopening Plan
The Okeechobee County School Board
July 14, 2020

Strategic Plan

- Goal 1: Engaging Instruction
- Goal 2: Educational Equity
- Goal 3: Talent Management
- Goal 4: Effective Communication
- Goal 5: Strategic Investment

Recap

- Friday before spring break, districts were notified they should extend spring break for an additional week.
- Continued extensions created distance learning opportunities for the remainder of the 2019-20 school year.
- Staff and students worked hard to make it a success with varied results.
- CARES, GEER and Rising K grant applications were submitted.
- CTE infrastructure grant to be submitted.
- While distance learning continued for credit recovery on Tuesday, June 8, 2020.
- Face-to-face summer school began Monday, June 22, 2020.

The Food Services and Transportation Departments

meals served
167,161
meals per day
2,115

School	Purpose	# of Students
Everglades (CES, SES)	Targeted Students Rising K	72
North (SEM)	Targeted Students Rising K	80
Osceola (YMS, OHS)	Preventing Summer Slide Credit Recovery Migrant Drama	25 30 14
Achievement Academy	Credit Retrieval	20
High School (OFC, OMS, YMS)	Credit Retrieval Language Acquisition Algebra Boot Camp	100 4 51
Total		428

FLDOE Reopening Requirements

- Assurance 1:** The district will assure that all brick and mortar schools open in August at least five days per week for all students.
- Assurance 2:** The district must provide the full array of services that are required by law, including in-person instruction, specialized instruction for students with IEPs and those from vulnerable populations, such as students from low-income families, students of migrant workers, students who are homeless, students with disabilities, students in foster care, and/or students who are English Language Learners.

FLDOE Reopening Requirements

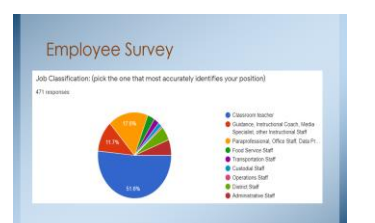
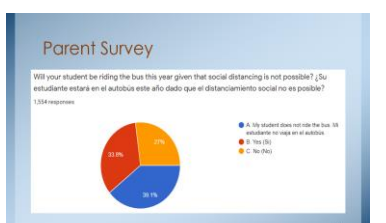
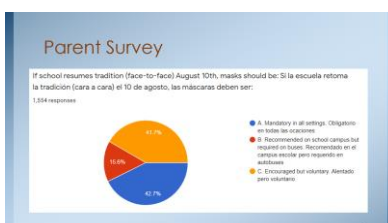
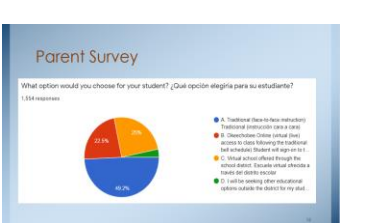
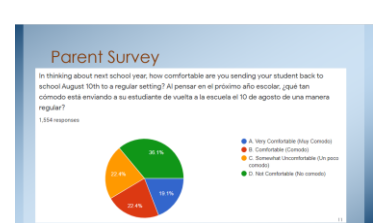
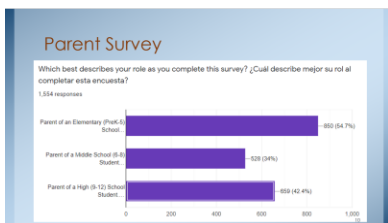
- Assurance 3:** The district will provide robust progress monitoring to all students. Tiered support must be provided to all students who are not making adequate progress. If a student is receiving instruction through innovative teaching methods fails to make adequate progress, the student must be provided additional support and the opportunity to transition to another teaching method.
- Assurance 4:** The district will work with IEP teams to determine needed services, including compensatory services for students with disabilities.

FLDOE Reopening Requirements

- Assurance 5:** The district will work with ELL Committees to identify English Language Learners who have regressed and determine if additional or supplemental English for Speakers of Other Languages services are needed.
- Assurance 6:** The district must share with the Department regularly progress monitoring data as defined by the Department.
- Assurance 7:** The district will collect reopening plans from each charter schools governing board for approval.

Survey Results

- 2020-21 Parent Survey for Re-opening Schools
1,554 Responses
- 2020-21 Employee Re-entry Survey
471 Responses



Instructional Options

Recognizing each family's desire for choice given the current climate, the Okeechobee County School Board may offer the following instructional options:

- Option 1: Traditional
- Option 2: Okeechobee Synch
- Option 3: Okeechobee Virtual

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Option 1: Traditional Face-to-Face

Definition

- Return to school on August 10, 2020 to receive traditional face-to-face instruction from your child's assigned teacher(s)
- This is the most educationally sound model to ensure your child is meeting grade-level requirements and interacting with his/her teachers and peers daily

Key Information

- Encourage face coverings on campus, require face coverings on buses and transitions between classes
- Hand sanitizer available in key areas to prevent contamination
- Signage will be visible throughout the campus on symptoms, social distancing when possible, handwashing techniques and steps to take if you are not feeling well

Option 1: Traditional Face-to-Face

Visitors

- Limit group gatherings - open house will be conducted virtually
- Limit non-essential visitors - Visitors in schools are limited to emergency situations, enrollment, or required meetings
- Parents, visitors and volunteers will not be permitted on school campuses to include walking, students to class, meeting lunch with students, or attending classroom events or celebrations

Visitors

- Parents may not drop-off items for student pick-up that are not medically or academically required
- Contracted service providers will be required to complete a self-screener prior to being allowed on campus
- Sneeze guards have been ordered for main entry
- Maintain entry/exit log into each classroom or confined space

Option 1: Traditional Face-to-Face

Campus Operations

- Extraneous furniture and materials will be removed from classrooms to allow for more distancing
- Desks will be turned in the same direction, tables will be seated so that students are not facing one another
- Hallways traffic patterns will be examined to minimize face-to-face interaction
- Water fountains will have signage requesting their use to limit of water bottles or cups

Campus Operations

- School teams will also develop arrival and dismissal protocols to minimize interaction
- Minimize sharing of devices (one-to-one) and sanitize shared devices, tables, and equipment after each use
- Sanitize high touch surfaces throughout the day with regular cleaning of all buildings

Option 1: Traditional Face-to-Face

Screenings

- Train staff on COVID symptom recognition during pre-school planning
- Policies, procedures, and practices amended to direct students and staff to stay home when sick, eliminate visitors, and avoid congregants from leaving their cars at drop-off and dismissal

Screenings

- Temperature will be checked upon entry to campus. Students and staff with a temperature 100 degrees or higher will not be permitted to remain on campus unless there is a reasonable explanation causing inflated temperature
- The Universal Screener process for health and wellness will continue as it always has to identify students in need of additional support

Option 1: Traditional Face-to-Face

Clinic Operations

- Services are coordinated with the Department of Health
- Adjustments to clinic spaces to allow for separation or isolation of symptomatic students
- Students entering the clinic with symptoms will be issued a mask to wear until parent picks them up
- Health care plans of students considered medically fragile will be reviewed and revised if necessary

Parent Responsibilities

- Conduct a daily health screening of each child before leaving home, to date to allow for immediate contact if your child is showing symptoms or has been exposed
- Please notify the school if your child is ill or has been exposed to COVID so school protocols can be enacted if necessary

Option 1: Traditional Face-to-Face

Parent Responsibilities

- Keep all contact information and phone numbers accurate and up to date to allow for immediate contact if your child is showing symptoms or has been exposed
- Arrange for reliable transportation now in the event of an emergency in which your child will need to be picked up from school if they have been exposed or are showing symptoms

Parent Responsibilities

- Any parents or legal guardians leaving their children in the care of school will also be held to the same reason such as work or family emergency, should provide a notarized statement allowing an emergency contact to act on their behalf
- Monitor your child's backpack to ensure only the necessary items are taken to school

Option 1: Traditional Face-to-Face

Transportation

- Transportation routes will be adjusted for no more than 2 per seat when feasible
- Stings or those sharing a household will be assigned to sit together
- Handrails and tops of seats will be wiped down between each use
- Buses will be sanitized during each reusing
- Hand sanitizer will be provided upon entry to bus

Transportation

- Face coverings are required on the bus as complete social distancing is not possible with the exception of students with documented medical or sensory conditions that would be adversely impacted by wearing a mask
- Bus videos will be collected to assist with possible tracing
- Windows will be open when weather permits

Option 1: Traditional Face-to-Face

Food Services

- Hands will be washed or sanitized prior to or upon entry to cafeteria by students and staff
- Traffic patterns will be marked and serving lines will clearly identify social distancing
- All cafeteria tables, serving lines and high touch points will be cleaned between lunches
- Mobile feeding may be utilized if staff/scheduling permits

Food Services

- School nutrition employees will be required to wear masks when preparing and serving food
- School cafeterias will continue to provide grids and go meal packages in addition to items on serving lines
- Due to cafe space, additional lunch periods may be required

Option 1: Traditional Face-to-Face

Limitations

- Field trips will be minimized if not altogether eliminated
- We will follow FEMA rules regarding athletic practices and participation in sports
- Schools should not convene assemblies or town hall meetings
- Parent nights such as open house, parent conferences and other events should continue virtually. Parent meetings held in person should encourage face coverings and temperature checks

Limitations

- Playground equipment shall not be used unless it is cleaned between each use
- Physical education classes will not be required to dress out. Any shared equipment should be wiped down between each use or collectively, the entire class must wash or sanitize hands before and after use and equipment cleaned before the next class
- Students are encouraged to bring their own water bottles

Option 1: Traditional Face-to-Face

COVID Response

- The Department of Health will provide advice and direction and will vary based upon individual circumstances
- Staff and students (parents or legal guardians) must notify their school if they have been diagnosed with COVID-19, have been exposed to COVID-19 or have a family member diagnosed and/or is being isolated

COVID Response

- Students whose absence is due to being directed to quarantine or isolate by a doctor or DOH will be coded as excused absence. These students may need to move to Option 2.
- Student absences will be recorded and monitored just like face-to-face

Option 1: Traditional Face-to-Face

COVID Response

- Employees will be able to apply for leave using the following methods:
 - Sick Leave
 - FMLA
 - Families First Act Leave
 - Personal Leave Without Pay
 - Compensated Leave or Family Sick Leave Transfer
- Eligibility guidelines governing each of these leave types are available in the HR Office.

COVID Response

- The District will cooperate with any contact tracing initiated by DOH to include sharing bus videos, preparing and sanitizing food
- Communicate with staff, parents, and students of possible exposure while maintaining confidentiality as required by ADA and HIPAA
- Implement Instructional Continuity Plan for impacted students to the capacity tolerable by conditions

Option 1: Traditional Face-to-Face

COVID Strike Team

- Composition of the Team Members:
 - Superintendent
 - Assistant Superintendents
 - Director of Operations
 - Director of Human Resources
 - Site based Administration
- If warranted activate Emergency Management Plan

COVID Strike Team

- The District, in coordination with DOH, will close buildings or classrooms
 - Sanitize all surface areas with approved disinfectant
 - Remove all wall and bulletin board content
 - Wipe down walls, blinds, and windows
 - Clean carpet
 - Change AC filters

Option 1: Traditional Face-to-Face

COVID Strike Team

- Remove any cloth or absorbent materials
- Use EPA lists in appropriate areas
- Complete cleaning using specialized electrostatic technology

COVID Strike Team

- In the event that an entire school is closed, the District will activate a feeding plan for children 18 and younger if approved by USDA.
- The employee or student with a confirmed case of Covid-19 may return to work/school 10 days after the onset of symptoms have passed and the symptom free for 3 days without medication

Option 1: Traditional Face-to-Face

Return after COVID

- An employee or student with a confirmed asymptomatic case of COVID-19 may return to school after 10 days since the test was administered
- The employee or student with a confirmed case of Covid-19 may return to work/school 10 days after the onset of symptoms have passed and the symptom free for 3 days without medication

Return after COVID

- Employees or students who live with someone with a confirmed case of COVID-19 may be monitored by the DOH. DOH may feel individuals that have symptoms, a "close contact" may be excluded by the DOH for 14 days if they become symptomatic, they are tested and will follow DOH advice.

Option 2: Okeechobee Synch (live-online)

Definition

- Students will attend school remotely, following the standard school schedule and bell times. Synchronous teaching and learning via the Internet
- This model is designed for families who would like to maintain the connection to their enrolled school, but don't yet feel comfortable sending their students back to school in August.

Definition

- This model is intended for students who will eventually transition back to traditional school
- The continuation of this model will be based on the COVID climate. It is meant to be temporary and will be reevaluated each 7-week period.

Option 2: Okeechobee Synch (live-online)

Key Information

- Families must register for asynchronous options by Wednesday, July 22, 2020
- Families must notify the district two weeks prior to the student returning to his/her campus (28)
- Students are formally enrolled in their assigned school in their grade level
- Students receive daily online instruction following their assigned school's normal bell schedule

Key Information

- All assignments will be processed and submitted via Google Classroom to the school
- Students and teachers will communicate via Google Meets (video) and Google Hangouts (audio) for direct instruction
- Every effort will be made to maintain student schedules and teacher assignments when children transition back to traditional school 2 (21/20)

Option 2: Okeechobee Synch (live-online)

Key Information

- Students will be required to come in for diagnostic testing
- Students or their parents, unless they have been exposed will be required to pick-up and/or deliver any materials that cannot be submitted on-line
- This option may be scheduled at the school level at the same time as face-to-face instruction (contingent (A) or in a class totally devoted to online instruction)

Requirements

- Staying in-home internet connection
- Chromebook available to be checked out from district
- Access to printer or scanner, headphones and traditional school supplies
- Separate workspace in the home
- Ability to adhere to schedule

Option 2: Okeechobee Synch (live-online)

Teacher Requirements

- Deliver engaging, standards-aligned content on the 50-minute class
- Set up virtual classrooms at the appropriate time, back entrance, and code for understanding
- Classroom content may be made for both face-to-face instruction as well as for online participants
- Attend evening and school-based professional development
- Adhere to school's schedule

Parent Requirements

- Post and enforce prescribed schedule provided by the teacher(s). Students are expected to participate during the scheduled subject time
- Attend your child with accessing online instruction
- Monitor your child to ensure attendance and participation
- Understand that eLearning requires flexibility and times of independent work during the school day

Option 3: Okeechobee Virtual School

Definition

- Full-time online instruction completed at home
- Mr. Bryan VanCamp will serve as Principal of Okeechobee Virtual School
- Teachers/edu. K-5 online coursework from Edmentum and 6-12 online coursework from Edmentum
- Okeechobee teachers will use the coursework above to create a curriculum map aligned to that used in face to face instruction

Key Information

- All students, including home education and private school students, are eligible to participate in the school district operated part-time or full-time Kindergarten through grade 12 virtual instruction programs
- Families have the ability to influence their child's education, however, students are expected to be working on lessons each day
- The full-time program must operate on the traditional school calendar and coursework completed on or before the last day of school

Option 3: Okeechobee Virtual School

Key Information

- Okeechobee Virtual School students will be supported by OCSB teachers who are certified and local
- Teachers will maintain office hours which will be posted for each course
- Teachers, guidance, and administration will be monitoring student progress regularly

Key Information

- Elementary students must have a committed adult coach (parent) to work daily with the student
- Students must participate in all required state assessments
- Students may take part in extracurricular activities
- The schedule to apply is Wednesday, July 22, 2020
- Not all courses currently offered face-to-face are available. All CTE Electives, Band, honors, advanced, etc.

Option 3: Okeechobee Virtual School

Key Information

- Families must make a one semester commitment to Okeechobee Virtual School before returning to their school campus
- Families must notify Okeechobee Virtual School and their assigned traditional school by Wednesday, July 22 if they plan to return to their school campus on the last day of the second semester, January 5, 2021
- There will be a two week drop period of the beginning of each semester

Requirements

- Staying in-home internet connection
- Chromebook available to be checked out from district
- Access to printer or scanner
- Earbuds or headphones
- Traditional school supplies
- Separate workspace in the home

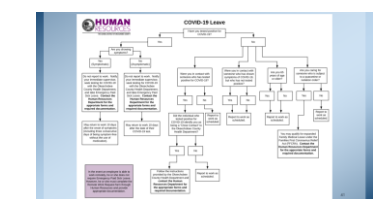
Option 3: Okeechobee Virtual School

Teacher Requirements

- Use the assigned coursework to deliver standards-based instruction to special populations
- Monitor completion of lessons, assignments, tests and quizzes consistent with Student Progression
- Serve classes that exceed class size
- Conduct small group instruction based on student data

Parent Requirements

- Students must have a committed adult coach (parent) to work daily with the student
- Attend your child with accessing online instruction
- Monitor your child to ensure attendance and participation
- Understand that eLearning requires flexibility and times of independent work during the school day



Instructional Options

Students will automatically be enrolled in Option 1: Traditional Face-to-Face Instruction. Nothing else is required. We will see you August 10th on the first day of school.

The deadline to enroll in Option 2: Okeechobee Synch or Option 3: Okeechobee Virtual is Wednesday, July 22, 2020.

Choose Carefully

Please know that the last 7 weeks of 2019-20 school year may in reaction to a global emergency 2020-21 school year learning will look vastly different and have more rigorous requirements.

The minimum scores on assignments, freedom to submit assignments whenever you chose and not signing on for days requiring the teacher to track you down will not continue.

Please be sure to discuss all options carefully as a family before making your choice.

Principals' Checklist

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Principal Checklist

- Develop a registration process that limits direct contact and the gathering of large groups of people
- Designate an isolation room to support clinic programs in social distancing
- Ensure teachers, staff, and substitutes are trained in procedures and protocols related to COVID-19
- Plan for the replenishment of initial supplies and PPE
- Plan for classroom cleaning protocol when classes rotate students
- Create opportunities for outdoor classrooms if feasible
- Consider alternate placement/location of staff on school site to avoid confined office (conference rooms, empty classrooms, other spaces as appropriate)

Principal Checklist

- Plan for hallway movement patterns that minimize face to face contact
- Ensure that all custodians have completed all necessary training in protocols for infection control measures
- Place posters with COVID-19 educational materials in strategic areas such as front office, restrooms, cafeterias, gyms, and hallway prior to the start of school
- Verify that each classroom is staged with maximum distance between student desks and that rooms are free of clutter or "decor" that could harbor virus
- Ensure that any type of absorbent materials are removed from class, i.e., reading bean bags, stuffed animals or puppets, and curtains, etc.

Principal Checklist

- Ensure that a process is in place for all key personnel to have accurate parent contact information
- Review arrival and dismissal procedures for parent line, bus line, contracted personnel, vendors, mail, etc. and adjust as necessary to support social distancing, limiting contact in person and handling materials
- Ensure all cafeteria operations are following expected protocols and communicate with manager on number of lunch periods required to assist in physical separation
- Plan for family engagement through virtual events
- Schedule emergency drills and make sure they are consistent with social distancing

Principal Checklist

- Devise a plan to limit movement on campus if possible
- Develop plan to eliminate student runners or ensure their safety with PPE
- Review all of the health plans and make revisions after consultation with medical personnel if necessary including if a face covering should or should not be worn
- Schedule instructional and non-instructional staff to include designated time to support school building logistics required to maintain health and safety requirements within contract limitations

Principal Checklist

- In order to recognize individuals for safety purposes, revise dress code to prevent hoods, hats, sunglasses while wearing masks unless used outside for protection
- Develop strategies and accommodations list for IEPs and determine how they will be met in all three instructional options
- In cooperation with Resource Specialist, begin holding IEP reviews to make up for those held in absence, educate parents on instructional options and have the committee make recommendations
- Develop strategies and accommodations list for ELL students and determine how they will be met in all three instructional options

Principal Checklist

- Provide each classroom/department with entry and exit log sheet to track visitors
- Develop master schedules for Instructional Options, with special attention given to Option 2A and 2B
- Inventory Chromebooks to confirm student access. Virtual students will be issued a computer assuming that previous one had been returned.
- Assist in recruiting home bound teachers
- Create strategies for specific students to make up required assessments for graduation

District's Checklist



District Checklist

- Advertise for virtual teachers, homebound teachers, additional substitutes and temporary custodial positions
- Provide teachers with leave options and accept requests, with appropriate documentation, to work remotely
- Stockpile custodial supplies such as electrostatic foggers, disinfectant, soap, hand sanitizer, masks, gloves and paper towels
- Develop step by step plans for all three Instructional Options and include them in the existing Instructional Continuity Plan

District Checklist

- Establish training plan for:
 - Custodians for routine cleaning, deep cleaning and how to protect themselves and others from COVID and use of chemicals
 - Teachers and staff on recognizing symptoms of COVID
 - Training for Clinz Aides to assess symptoms and act accordingly after Hoge
 - Office staff in meeting with the public
 - Teachers and staff on how to conduct emergency drills to maintain social distancing
 - Bus drivers on how to wipe down buses, use PPE and how to handle chemicals
 - Training for teachers and staff on how to effectively deliver instruction for Options 2 & 3
 - All staff on confidentiality, FERPA and HIPAA as it relates to COVID information as well as virtual instruction

District Checklist

- Prepare communication plans and templates to share information with staff, parents, students and the public regarding COVID outbreaks
- Set up documentation to record expenses related to COVID for accounting purposes
- Revise school budgets to accommodate additional expenses related to COVID
- Meet all assurances for each grant
- Impact bargain with Association items related to terms and conditions of employment

District Checklist

- Revise curriculum maps to accommodate for lost learning as evidenced by progress monitoring
- Devise and fund extended learning opportunities to close gaps
- Create strategies for specific students to make up required assessments for graduation
- Create targeted interventions for students identified as needing emotional support or mental health services using a tiered plan
- Determine which of the following to postpone, cancel, hold in-person in a modified manner, or hold virtually: athletics, extra-curricular activities, and social activities
- Determine the extent to which campuses will be available to outside organizations

District Checklist

- Develop online resources/venues for training, instructional meetings, PLCs to avoid groups when possible
- Develop protocol for meetings when held online
- Develop contingency plans for classroom closure, partial school closure and full closure. i.e. instructional continuity, combining classes, Chromebook distribution, modification of attendance policy for both students and staff, and back-up staffing plans
- Update training for student online use
- Develop protocol of bus embarkation and disembarkation to include masks, distancing, hand washing, seating arrangement, signage, driver PPE, collection of video, sanitation practice extent and schedule, student safety at bus stops

District Checklist

- Develop recommendations for schools concerning food and nutrition services to include schedules, social distancing, PPE for staff, protective barriers for employees, method of serving, adjusting menu items, seating arrangement and capacity of cafeteria, cleaning regimens in kitchen, serving areas, and seating areas
- Procure technology such as mics, cameras, and speakers to support Options 2 & 3
- Set expectations and rigor for on-line learning commensurate with face-to-face instruction
- Set expectations for employees working remotely
- Provide training for teachers on best practices to be used during observations for teachers using Options 2 & 3

District Checklist

- Survey existing calendar committee for options to different scenarios to school shut down
- Determine how to serve students that desire Options 2 or 3 yet do not have internet access
- Develop plans and protocol to offer after-school daycare
- Develop registration plan for parents to select instructional options
- Negotiate contracts with vendors for Option 3
- Set up 700s Center for Full Time Virtual
- Designate identifier for Option 2 on student profile and Teacher gradebook Dark Blue box with 2 in it

District Checklist

- Set up Google Meet Platform

Crisis Response Team

In-Person Participants	Zoom Participants
<ul style="list-style-type: none"> Andy Blodgett - Parent Liaison Dr. John Blodgett - District Director Scott Nelson - Teacher Liaison Wendy Nelson - Assistant Director Leanne Brown - Assistant Director Michelle Kasper - Assistant Director Stacy Binkley - Director of Operations Steph Anne - Coordinator of Network Systems Andrea Green - Parent Liaison Patricia Washington - Teacher and Community Liaison Michelle Brown - Assistant Director Michelle West - Staff Learning Specialist Michelle Brown - Assistant Director Leanne Brown - Director of Student Services Wendy Nelson - Department of Health Representative 	<ul style="list-style-type: none"> Dr. John Blodgett - District Director Jeff Blodgett - Teacher Liaison, Assistant Representative Leanne Brown - Director of Instructional and Professional Support Michelle Kasper - Assistant Director Patricia West - Assistant Director for Instructional Services Andrea Green - County Emergency Coordinator Michelle Brown - County Health Representative, School Board Liaison

During the presentation, the Board paused to discuss:

- Guidance
 - Governor
 - Department of Education
 - Department of Health
 - Center for Disease Control
- COVID-19 Phases
- What other counties and school are proposing
- Comments and concerns related to Board members by the union, parents and teachers
- School start date
- Public comments were taken through social media
- Masks
 - what qualifies as a mask
 - discipline for not wearing, if required

Motion:	Jill Holcomb made a motion that Option 1 – Traditional Face to Face Instruction – with face masks required for the first 9 weeks. The mask requirement will be revisited after that time period.
Second:	Malissa Morgan

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Discussion/Additional Information	Chairman Riedel asked that a survey go out with results available for the Board by the meeting on Thursday. Discipline was discussed if masks are not worn. It was recommended that it not be a Code violation, but to educate on the safety in wearing masks and to work in partnership with parents.
Vote:	3 to 2 In Favor Joe Arnold – Opposed Malissa Morgan – In Favor Melisa Jahner – Opposed Amanda Riedel – In Favor Jill Holcomb – In Favor

Mr. Kenworthy reviewed items discussed and asked the Board if they wished to move forward with the 3 Option Reopening Plan, starting school on August 10, with face masks required for Option 1.

Motion:	Joe Arnold motioned Mr. Kenworthy's recommendation
Second:	Melisa Jahner
Vote:	5 – 0 In Favor

The plan will be posted to the District's website.

II. Approval of Minutes

- Minutes of June 9, 2020

Motion:	Joe Arnold
Second:	Melisa Jahner
Vote:	5-0 In Favor

III. Items for Action

Chairman Riedel asked if there were any changes, additions, or deletions to the *Items for Action*. Superintendent Kenworthy asked that Items H., P., and T. be pulled for revision.

Approval of Items for Action Agenda pulling Items H., P., and T. for revision:	
Motion:	Joe Arnold
Second:	Melisa Jahner
Vote:	5-0 In Favor

A. ADOPTION OF BOARD POLICY 3.13+ SUICIDE PREVENTION

Superintendent's Recommendation: That the Board approve adoption of School Board Policy 3.14+ Suicide Prevention.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that the policy is based on Florida Statute 1012.583 and outlines procedures to protect from suicide. Advertisement of intent to adopt Policy 3.14+ was approved by the School Board on June 9, 2020, and legally advertised to the public on June 10, 2020, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. No inquiries or comments were received from the public regarding the proposed adoption.
Vote:	5-0 In Favor

B. ADOPTION OF TEXTBOOKS

Superintendent's Recommendation: That the Board approve adoption of these materials under review for the District.

<u>Publisher</u>	<u>Text</u>	<u>Course Title</u>	<u>Course Code</u>	<u>Grades</u>	<u>Website Preview</u>
Goodheart-Willcox, Inc.	Introduction to Anatomy and Physiology Second Edition	Health Science Anatomy & Physiology	8417100	9-12	http://www.g-wonlinetextbooks.com Username: okee2020 Password: okeep

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Cengage Learning	Residential Construction Academy: Basic Principles for Construction Fifth Edition	Building Construction 1	8720310	9-12	Go to http://online.vitalsource.com Username: mccoyp@okee.k12.fl.us Password: OkeeBuild!
Cengage Learning	Residential Construction Academy: Facilities Maintenance: Maintaining, Repairing, and Remodeling, Third Edition	Building Construction 4 & 5	8720340 8720350	9-12	Go to http://online.vitalsource.com Username: mccoyp@okee.k12.fl.us Password: OkeeBuild!
Cengage Learning	Residential Construction Academy: Carpentry, Fifth Edition	Building Construction 2 & 3	8720320 8720330	9-12	Go to http://online.vitalsource.com Username: mccoyp@okee.k12.fl.us Password: OkeeBuild!
Motion:	Joe Arnold				
Second:	Jill Holcomb				
Discussion/Additional Information	Superintendent Kenworthy stated that the District partnered with Heartland Consortium, participated in vendor presentations, invited teachers to review the products and invited parent and community input to consider products for adoption. Advertisement of intent to adopt the textbooks was approved by the School Board on June 9, 2020, and legally advertised to the public on June 10, 2020, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. No inquiries or comments were received from the public regarding the proposed adoption.				
Vote:	5-0 In Favor				

C. ADVERTISEMENT TO ADOPT BOARD POLICY 8.05 SAFETY

Superintendent's Recommendation: That the Board approve advertisement to adopt Board Policy 8.05 Safety.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that the proposed policy is required to define the Board's commitment to protecting the safety of its students and school community.
Vote:	5-0 In Favor

D. ADVERTISEMENT TO AMEND BOARD POLICY 3.29 DOMESTIC SECURITY

Superintendent's Recommendation: That the Board approve advertisement to amend Board Policy 3.29 Domestic Security.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that the proposed amendment is based on recommendations from the Office of Safe Schools. The Florida Department of Education is required to review each District's Threat Assessment Procedure. These changes were recommended as a result of that review.
Vote:	5-0 In Favor

E. ADVERTISEMENT TO AMEND BOARD POLICY 4.30 STUDENT CLUBS AND ORGANIZATIONS

Superintendent's Recommendation: That the Board approve advertisement to amend Board Policy 4.30 Student Clubs and Organizations.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated that the proposed amendment updates language to conform to current practice.
Vote:	5-0 In Favor

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F. ADVERTISEMENT TO AMEND BOARD POLICY 8.11* EMERGENCY EVACUATION DRILLS

Superintendent's Recommendation: That the Board approve advertisement to amend Board Policy 8.11* Emergency Evacuation Drills.

Motion:	Jill Holcomb
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that the proposed amendment identifies the specific requirements for the number of drills to be held in accordance with F.S. 1006.07. Shooter drills should be held the same frequency as monthly fire drills.
Vote:	5-0 In Favor

G. AMENDMENT OF BOARD POLICY 5.40 STUDENT CONTROL

Superintendent's Recommendation: That the Board approve amendment of the Code of Student Conduct as included in School Board Policy 5.40 Student Control.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy reviewed the proposed changes. Advertisement of intent to amend Policy 5.40 was approved by the School Board on June 9, 2020, and legally advertised to the public on June 3, 2020 and June 10, 2020, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. No inquiries or comments were received from the public regarding the proposed amendment.
Vote:	5-0 In Favor

The School Board of Okeechobee County, Florida, hereby certifies that pursuant to a legal notice, a meeting for public hearing was held in Room 303 of the School Board Administrative Office, 700 S.W. 2nd Avenue, at 6:00 p.m. in the City of Okeechobee on the 14th day of July, 2020, for the purpose of discussing amendment of Board Policy 5.40 Student Control and Adoption of Textbooks and Adoption of Board Policy 3.14+ Suicide Prevention.

The Board further certifies that it remained in session until 11:36 p.m. and there appeared no one at said hearing to oppose or discuss the policy changes.

H. MENTAL HEALTH ALLOCATION PLAN

Superintendent's Recommendation: That the Board approve the 2020-2021 Mental Health Allocation Plan.

Motion:	Malissa Morgan
Second:	Joe Arnold
Discussion/Additional Information	Superintendent Kenworthy stated the Mental Health Allocation Plan is an overview of the School District of Okeechobee's system designed to address the mental, social and emotional, and behavioral needs of all students. The plan is submitted and approved each year. The items in green were changes made since the last meeting.
Vote:	5-0 In Favor

I. AGREEMENT WITH IRSC FOR THE QUAD COUNTY CAREER PATHWAYS CONSORTIUM (QCCPC)

Superintendent's Recommendation: That the Board approve a Contractual Service Agreement with Indian River State College for membership in the Research Coast Career Pathways Consortium at a cost of \$1,448.00 for the 2020-21 school year.

Motion:	Malissa Morgan
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that the District has been a partner in the Consortium for a number of years. There is a slight increase in cost from last year. The associated cost contributes to the goals and objectives of the consortium and is funded through the Carl D. Perkins Career and Technical Education Grants.
Vote:	4-0 In Favor Abstain from Vote: Joe Arnold

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J. DUAL ENROLLMENT AGREEMENT WITH INDIAN RIVER STATE COLLEGE FOR THE COLLEGIATE HIGH SCHOOL PROGRAM

Superintendent's Recommendation: That the Board approve a Dual Enrollment Agreement with Indian River State College for the Collegiate High School Program effective July 1, 2020, through June 30, 2021.

Motion:	Melisa Jahner
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that this is a renewal agreement that allows high school seniors to complete up to 60 college credit hours through dual enrollment.
Vote:	3-0 In Favor Abstain from Vote: Joe Arnold and Jill Holcomb

K. COOPERATIVE AGREEMENT WITH HEALTHY START COALITION, INC. FOR THE TEENAGE PARENT PROGRAM

Superintendent's Recommendation: That the Board approve a Cooperative Agreement with Healthy Start Coalition, Inc. to provide services for the Teenage Parent Program for the 2020-21 school year.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that this is a renewal agreement. Healthy Start will provide the services listed on the agreement for students in the Teenage Parent Program. There are no fees for the services.
Vote:	4-0 In Favor Abstain: Amanda Riedel

L. 2020 RISING KINDERGARTEN SUMMER PROGRAM GRANT AND MEMORANDUM OF UNDERSTANDING

Superintendent's Recommendation: That the Board approve the 2020 Rising Kindergarten Summer Program Grant and Memorandum of Understanding from the Office of Early Learning.

Motion:	Malissa Morgan
Second:	Joe Arnold
Discussion/Additional Information	Superintendent Kenworthy stated that the Office of Early Learning (OEL)/Department of Education (DOE) is providing funds for districts to provide a summer program for rising kindergarten students based on practices that produce the greatest gains, targeted to support students with the most significant academic need. The grant is a result of the COVID-19 shut down. Thank you to the Early Learning Coalition for covering the costs for extra days.
Vote:	5-0 In Favor

M. GOVERNOR'S EMERGENCY EDUCATION RELIEF (GEER) SUMMER RECOVERY APPLICATION

Superintendent's Recommendation: That the Board approve the GEER Summer Recovery Fund grant application.

Motion:	Jill Holcomb
Second:	Joe Arnold
Discussion/Additional Information	Superintendent Kenworthy stated that the United States Department of Education has approved access to funds to accommodate the loss of instructional time since schools were shut down during the COVID. The grant funded face-to-face summer school and Professional Development online learning.
Vote:	5-0 In Favor

N. CORONAVIRUS AID, RELIEF, AND ECONOMIC SECURITY (CARES) ACT APPLICATION

Superintendent's Recommendation: That the Board approve the CARES Act grant application.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated that the United States Department of Education has provided funds through Florida's Department of Education for district's to address deficiencies related to the COVID shutdown and restart of schools. The grant was extended to private schools.
Vote:	5-0 In Favor

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O. PURCHASE OF NWEA PROGRESS MONITORING ASSESSMENT

Superintendent's Recommendation: That the Board approve the purchase of NWEA progress monitoring assessment for reading, math, and science for Grades 6-12.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated that NWEA Map tracks student's growth in reading, math and science throughout the school year and over time. Instruction can be tailored according to the results of the assessment.
Vote:	5-0 In Favor

P. 2020 SUMMER SCHOOL SCHEDULE

Superintendent's Recommendation: That the Board approve the following Summer School schedule.

Program	Location	Time
<ul style="list-style-type: none"> • Third Grade Reading Camp • Migrant STEAM • Migrant Reading and Math Enrichment • ESE Extended Year Elementary • SEL Camp Middle School • Middle School Credit Retrieval • Migrant Theatre Camp 	OMS	8:30-1:30 8:00-1:30
<ul style="list-style-type: none"> • YMCA 	OMS	Dates and Times to Be Determined
<ul style="list-style-type: none"> • Migrant Theatre Camp • Course Recovery/Credit Retrieval • ESE Extended Year Secondary 	OHS	8:45-1:45 Virtual
<ul style="list-style-type: none"> • OAA Credit Retrieval/Course Recovery 	OAA	Virtual

- Programs will operate Monday through Thursday beginning Tuesday, June 2, 2020 and concluding Thursday, June 25, 2020.
- Transportation will be provided. Routes will be consolidated with limited stops.
- Students will be served breakfast and lunch.
- Teachers' planning day will be June 1, 2020

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that is the revised summer school schedule.
Vote:	5-0 In Favor

Q. GEERS, CARES, & RISING KINDERGARTEN SUMMER PROGRAM SCHEDULE

Superintendent's Recommendation: That the Board approve the following Summer School schedule.

Summer Program	Location	Time	Planning Date	First Student Date	Ending Date
Elementary Jump Start	North and Everglades	8:00-1:30	Friday, June 19, 2020	June 22	July 16
Reading & Math Fluency, Fitness & Fun!	Osceola	8:00-1:30	Friday, June 19, 2020	June 22	July 16
ELL: Language Acquisition Skills	Osceola	8:00-1:30	Friday, June 19, 2020	June 22	July 16
Rising Kindergarten	North and Everglades	8:00-1:30	Monday, June 22, 2020	June 23	July 16

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Summer Program					
Algebra I Boot Camp and EOC Classroom instruction 7/6-9; *EOC Exam 7/13-14 with additional dates, if necessary 7/15 -16	Okeechobee High School	8:00-1:30	Wednesday, July 1, 2020	July 6	July 16*

- Programs will operate Monday through Thursday.
- Transportation will be provided. Routes will be streamlined with limited stops.
- Students will be served breakfast and lunch.
- Some sites combined students from partner schools. NES has student participants form SEM, OAA & NES; EES has student participants form SES, CES, & EES; OMS has student participants from YMS & OMS

Motion:	Jill Holcomb
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that this is the GEERS, CARES, & Rising Kindergarten summer program schedule.
Vote:	5-0 In Favor

R. RESOLUTION TO PARTICIPATE IN THE HEARTLAND EDUCATIONAL CONSORTIUM

Superintendent’s Recommendation: That the Board adopt a resolution to participate in the Heartland Educational Consortium for the 2020-21 fiscal year at a total cost of \$38,108.60.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that this is an annual membership resolution. Heartland provides lots of additional services.
Vote:	5-0 In Favor

S. OHS SPECIAL FACILITIES PROJECT PHASE I PLANS

Superintendent’s Recommendation: That the Board approve the Phase I plans for Okeechobee High School.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy directed members to the large draft posters on the wall. Draft plans must be on file to proceed with Phase I. DOE will tour the facility on July 31, time to be announced. If the school is deemed critical need, additional meetings will be scheduled, new plans will be developed and visits to other schools will be scheduled.
Vote:	5-0 In Favor

T. ECONOMIC OPPORTUNITIES COUNCIL OF INDIAN RIVER COUNTY, HEADSTART

Superintendent’s Recommendation: That the Board approve an agreement with the Economic Opportunities Council of Indian River County for space to operate two 4 year old classrooms at Seminole Elementary. The agreement will better serve the parents and students by increasing access to educational services by siblings and instruction prior to kindergarten.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that EOC will shift classes to Seminole Elementary making room for additional three year old classes at their former site.
Vote:	5-0 In Favor

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U. CATAPULT LEARNING AGREEMENT FOR EVERGLADES ELEMENTARY SCHOOL

Superintendent's Recommendation: That the Board approve an Agreement for Everglades Elementary with Catapult Learning for four days of ELA professional learning sessions for \$2,500.00 each totaling \$10,000.00.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that this agreement ensures that EES English Language Arts teachers will receive continued ELA training during the 2020-21 school year.
Vote:	5-0 In Favor

V. CATAPULT LEARNING AGREEMENT FOR ROCK SOLID CHRISTIAN ACADEMY

Superintendent's Recommendation: That the Board approve the following contract with Catapult for tutorial services for students attending Rock Solid Christian Academy (RSCA).

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that RSCA elected to participate in Title I, Part A for the 2020-21 school year and the services in this contract are included in the Service Delivery Plan resulting from consultation with RSCA Leadership. A certain dollar amount of Title I funds are available to private schools, but the District enters into the contract on their behalf.
Vote:	5-0 In Favor

W. CURRICULUM ASSOCIATES PURCHASE OF ELA CURRICULUM MATERIALS

Superintendent's Recommendation: That the Board approve the purchase of the Ready Florida ELA Curriculum for all elementary sites, grades K-5 and Yearling Middle School, grades 6-8. This supplemental material supports ELA instruction delivered through the i-Ready platform. Each elementary school and Yearling will also have access to the electronic Teacher Toolbox.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that administrators and teachers request the purchase of supplementary materials.
Vote:	5-0 In Favor

X. CURRICULUM ASSOCIATES PURCHASE OF ELEMENTARY SITES LICENSES AND IREADY DIAGNOSTIC READING AND MATH

Superintendent's Recommendation: That the Board approve the purchase for all Elementary sites.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated the Reading and Math diagnostics will be purchased from District IT funds. The site licenses will be purchased fifty percent from Instructional Materials and fifty percent from the Reading allocation.
Vote:	5-0 In Favor

Y. AGREEMENT WITH SHERIFF'S OFFICE FOR SCHOOL RESOURCE OFFICER PROGRAM

Superintendent's Recommendation: That the Board approve an agreement with the Okeechobee County Sheriff's Office for the 2020-21 School Resource Officer Program at a cost of \$536,084.00.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy reviewed the changes in the Agreement. Superintendent Kenworthy stated that he values the SRO Program and appreciates the Sheriff and the City Police for working with the District. The program keeps kids safe with an officer on every campus.
Vote:	5-0 In Favor

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Z. 2019-20 ANNUAL EQUITY UPDATE

Superintendent's Recommendation: That the Board approve the Annual Equity Update for the 2019-20 school year.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that the Department of Education looks at demographics in advanced course, athletics, the nondiscrimination policy and other areas. Mr. Kenworthy reviewed some of the statistics.
Discussion/Additional Information	Superintendent Kenworthy stated this document must be filed every year. Mr. Kenworthy highlighted the areas in need of improvement.
Vote:	5-0 In Favor

AA. AGREEMENT WITH MICROSOFT

Superintendent's Recommendation: That the Board approve renewal of a three-year Volume Licensing Agreement with Microsoft effective June 1, 2020 through May 29, 2023 at a cost of \$37,288.37 per year.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that this is a renewal of our previous three-year agreement.
Vote:	5-0 In Favor

AB. BIENNIAL BLEACHER INSPECTION REPORT

Superintendent's Recommendation: That the Board approve the Biennial Bleacher Inspection Report from Frank D. Cunningham P.E., for Bleachers at Yearling Middle School, Central Elementary School, Okeechobee Freshman Campus, Osceola Middle School, Okeechobee High School, and Okeechobee Achievement Academy.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that issues noted have been addressed and the bleachers passed the inspection.
Vote:	5-0 In Favor

AC. PROJECT AGREEMENT WITH WHARTON-SMITH, INC. FOR CENTRAL ELEMENTARY ROOF REPAIR AND REPLACEMENT PROJECT

Superintendent's Recommendation: That the Board approve this Project Agreement with Wharton-Smith, Inc., for Roof Repair and Replacement Project and Concrete Beam Repair at Central Elementary School at the GMP cost of \$260,800.00.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated this is a Continuing Construction Management Agreement with Wharton-Smith, Inc., Board approved on April 9, 2019. This construction project will include the concrete beam repairs located at various locations primarily under the walkway covers around the school and the roof repairs for the Clinic building and the concrete walkways.
Vote:	5-0 In Favor

AD. PROJECT AGREEMENT WITH WHARTON-SMITH, INC. FOR CENTRAL ELEMENTARY ADMINISTRATION AREA RENOVATION PROJECT

Superintendent's Recommendation: That the Board approve this Project Agreement with Wharton-Smith, Inc., for the Administration Area Renovation Project at Central Elementary School at the GMP cost of \$195,820.00.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated this is a Continuing Construction Management Agreement with Wharton-Smith, Inc., Board approved on April 9, 2019. This construction project will include the partial interior renovation to the administration area including, but not

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	necessarily limited to, restroom reconfiguration; ADA, millwork, plumbing, and electrical upgrades; flooring, ceiling and window replacement; and painting.
Vote:	5-0 In Favor

AE. WORK AUTHORIZATION NO. 001 WITH CLEMONS, RUTHERFORD AND ASSOCIATES, INC. FOR YEARLING MIDDLE SCHOOL

Superintendent's Recommendation: That the Board approve Work Authorization No. 001 with Clemons, Rutherford and Associates, Inc., for Professional Architectural Services; Phase 1, 2, and 3 at Yearling Middle School at the cost of \$47,485.00.

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated the Agreement for Continuing Professional Architectural Services was Board approved on December 10, 2019. Interior Renovations to occur in three Phases; <ul style="list-style-type: none"> • Phase 1, Classroom (009B) • Phase 2, Office/Reception Area (001A-001M) • Phase 3, Guidance/Nursing Office/Reception Area (002A-002G). CRA also provided the Phase I OHS plans displayed on the wall.
Vote:	5-0 In Favor

AF. PROJECT AGREEMENT WITH REMNANT CONSTRUCTION, LLC FOR OKEECHOBEE FRESHMAN CAMPUS SINGLE POINT-OF-ENTRY CONSTRUCTION

Superintendent's Recommendation: That the Board approve a Project Agreement, including GMP, with Remnant Construction, LLC for Single Point-of-Entry Construction at Okeechobee Freshman Campus at the cost of \$47,831.25.

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated this is a Continuing Construction Management Agreement with Remnant Construction, LLC., Board approved on April 9, 2019 and continuing through April 8, 2022. This construction project will include provision and installation of new storefront doors and windows with impact glass and electrified panic hardware including all required associated wood millwork and electrical modifications.
Vote:	5-0 In Favor

AG. COMPREHENSIVE SAFETY INSPECTION FOR 2019-2020

Superintendent's Recommendation: That the Board approve the Comprehensive Safety Inspection Report (SREF Report) for the fiscal year 2019-2020 for the Okeechobee County School Board.

Motion:	Joe Arnold
Second:	Melisa Jahner
Discussion/Additional Information	Superintendent Kenworthy stated that this is a required annual report. Director Barrett takes this report seriously and all items are corrected in a timely manner.
Vote:	5-0 In Favor

AH. APPOINTMENT OF DISTRICT ADMINISTRATIVE PERSONNEL

Superintendent's Recommendation: That the following District Administrative Personnel be appointed for the 2020-21 fiscal year:

<u>Name</u>	<u>Position</u>
Barrett, Brian	Director of Operations
Bell, Lisa	Supervisor of Food Service
Canaday, Andrea	Coordinator of Staff Development
Coker, Wendy	Director of Exceptional Student Education
Havee, Nicole	Supervisor of Transportation
Jones, Rashan	Coordinator of Network Systems

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May, Shawna	Director of Information Technology
McCoy, Patricia, Ed.D.	Assistant Superintendent for Instructional Services
Murray, Laura	School Psychologist
Sales, Debra	School Psychologist
Stanley, Britani	Coordinator of K-12 Accountability and Assessment
Stanley, Joseph, Ed.D.	Director of Human Resources
Steiert, Yolanda	Director of Student Services
Tedders, Dylan	Assistant Superintendent for Administrative Services
Wheeler, Corey	Director of Finance
Williams, Katherine	Director of Mental Health and Behavioral Supports

Previously appointed:

Siler-Dobbs, Heather, Director of Grants & Special Programs – June 9, 2020

Motion:	Malissa Morgan
Second:	Joe Arnold
Discussion/Additional Information	Superintendent Kenworthy stated that he is glad the administrative staff agreed to return next year.
Vote:	5-0 In Favor

AI. APPOINTMENT OF PRINCIPALS AND ASSISTANT PRINCIPALS

Superintendent's Recommendation: That the Board approve the appointment of the following Principals and Assistant Principals for the 2020-21 fiscal year:

<u>Name</u>	<u>Position</u>
Downing, Sean	Principal, Osceola Middle School
Ellis, Jennifer	Principal, Everglades Elementary School
Jackson, Thelma, Ed.D.	Principal, Seminole Elementary School
Krakoff, David	Principal, Yearling Middle School
Kubit, Cynthia	Principal, Central Elementary School
Myers, Lauren	Principal, Okeechobee High School
Robinson, Tuuli, Ed.D.	Principal, North Elementary School
Streelman, Emily	Principal, South Elementary School
Van Camp, Bryan	Principal, Okeechobee Achievement Academy
McCluskey, Jennifer	Assistant Principal, South Elementary School
Potter, Gregory	Assistant Principal, Osceola Middle School
Shells, Jerrime	Assistant Principal, Yearling Middle School
Shirley, Alyson	Assistant Principal, North Elementary School
Smith, Nicole	Assistant Principal, OHS/OFC
Stuart, David Brent	Assistant Principal, Okeechobee High School
Worf, James	Assistant Principal, Everglades Elementary School
Ziolkowski, Robyn, Ed.D.	Assistant Principal, Seminole Elementary School
TBD	Assistant Principal, Central Elementary School

Due to the current administrative vacancies, reassignments may occur.

- Previously appointed: Goggans, Vicki, Senior Administrator, OHS/OFC – May 12, 2020
- Previously appointed: Norman, Christina, Assistant Principal, Okeechobee High School – June 9, 2020

Motion:	Joe Arnold
Second:	Malissa Morgan
Discussion/Additional Information	Superintendent Kenworthy stated that almost all the positions have been filled. The new Assistant Principal for Central Elementary should be named next week.
Vote:	5-0 In Favor

IV. Consent Agenda

Chairman Riedel asked if there were any changes, additions, or deletions to the *Consent Agenda*. Superintendent Kenworthy asked that Items C., and E. be pulled from revision.

Motion To Approve Consent Agenda pulling Items C. and E. for revision:	Joe Arnold
Second:	Malissa Morgan
Vote:	5-0 In Favor

A. EMPLOYMENT OF PERSONNEL

<u>Name</u>	<u>Position</u>	<u>School or Center</u>	<u>Effective</u>
Bockoras, Caleb OOF-Elementary Education	Teacher, 5 th Grade	North Elementary School	07/30/2020
Harden, Brandi OOF-Mathematics	Teacher, Math-Elementary	Osceola Middle School	07/30/2020
LeClair, Aimee OOF-Physical Education	Teacher, Physician Education	Okeechobee High School	07/30/2020
Perry, Tom	Paraprofessional, ESE	Okeechobee High School	08/03/2020
Phares, Sandra OOF-Reading & English	Teacher, Language Arts-M/J	Osceola Middle School	07/30/2020
Reister, Aubrie	Teacher, 5 th Grade	South Elementary School	07/30/2020
Striebel, Garth	Teacher, 5 th Grade	North Elementary School	07/30/2020

B. EMPLOYMENT OF TEMPORARY PERSONNEL

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Attaway, Glenn	Assistant Varsity Football Coach	04/27/2020
Huff, Mary	Head Varsity Softball Coach	01/20/2020
Riles, Demetre	JV Football Coach	04/27/2020
Throop, Lauren	Head Coach Girls Softball	02/10/2020

C. PULLED FOR REVISION

D. TRANSFER OF PERSONNEL

<u>Name</u>	<u>Transfer From</u>	<u>Transfer To</u>	<u>Effective Date</u>
Cendejas, Leslie	Paraprofessional, Local Youth Coordinator Student Instructional Services	Paraprofessional, ESOL/ELL Osceola Middle School	08/03/2020
Lord, Svetlana OOF-Reading	Teacher, Social Studies-Senior High Okeechobee Youth Treatment Center	Teacher, VE (Inclusion) Everglades Elementary School	08/03/2020

E. PULLED FOR REVISION

F. INDUSTRY CERTIFICATION TEACHER BONUS FUNDING

That the Board approved bonuses to Career & Technical Education teachers based on direct instruction provided for students to attain an industry certification. If teachers provide instruction in a course that has an industry certification linked to it, they will receive the bonus based on that industry certification. If the teacher does not have an industry certification linked to the course they teach, then they will receive the bonus based on instruction they provide in a course that results in attainment of an industry certification.

Section 1011.62(1)(o)3., F.S., provides for the following teacher bonuses from the industry certification additional FTE calculation:

- For industry certifications earned in the 2013-2014 school year and in subsequent years
- For each classroom teacher who provided direct instruction toward the attainment of an industry certification that qualified for additional full-time equivalent membership
- Value of the bonus varies as follows:

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- \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification on the CAPE Industry Certification Funding List with a weight of 0.1.
- \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of an industry certification on the CAPE Industry Certification Funding List with a weight of 0.2.

In addition, bonuses awarded are provided to teachers who are employed by the district in the year in which the additional FTE membership is included in the calculation.

*Funds to be used are from the Industry Certification Program funds (#1008) for this purpose and reimbursements will be made to eligible teachers as funds allow.

<u>Name/Group</u>	<u>Purpose</u>	<u>Rate of Pay</u>	<u>Time Period (Maximum)</u>
Jay Adler	Industry Certification Bonus: Microsoft Office Specialist (MOS) Bundle Certification	\$50.00 Per Certified Student (.2 FTE)	39 Students \$1,950.00
Carey Pung	Industry Certification Bonus: Adobe Certified Associate (ACA) Photoshop, Premiere Pro, Illustrator or InDesign	\$25.00 Per Certified Student (.1 FTE)	72 Students \$1,800.00
Carey Pung	Industry Certification Bonus: Microsoft Office Specialist (MOS) Bundle Certification or Adobe Certified Associate (ACA) Flash or Dreamweaver	\$50.00 Per Certified Student (.2 FTE)	26 Students \$1,300.00
Jason Anderson	Industry Certification Bonus: ASE Auto & Light Truck Certs- Brakes, Heating/AC, Steering/Suspension, Maintenance or Light Repair or Auto & Light Truck Certs- Electrical/Electronic Systems	\$50.00 Per Certified Student (.2 FTE)	93 Students \$4,650.00
Jason Anderson	Industry Certification Bonus: Florida Automobile Dealers Association (FADA) Certified Technician	\$25.00 Per Certified Student (.1 FTE)	9 Students \$225.00
Lydia Wasson	Industry Certification Bonus: EKG Certification	\$25.00 Per Certified Student (.1 FTE)	4 Students \$100.00
Victoria Skeen	Industry Certification Bonus: Certified Nursing Assistant (CNA) or EKG Certification	\$25.00 Per Certified Student (.1 FTE)	32 Students \$800.00
Steve Szentmartoni	Industry Certification Bonus: NCCER Carpentry Level 1	\$25.00 Per Certified Student (.1 FTE)	17 Students \$425.00
Steve Szentmartoni	Industry Certification Bonus: NCCER Construction Technology- Level 1	\$50.00 Per Certified Student (.2 FTE)	1 Students \$50.00
Brian Dryden	Industry Certification Bonus: ASE Medium/Heavy Truck Brakes, Diesel Engines	\$25.00 Per Certified Student (.1 FTE)	13 Students \$325.00
Brian Dryden	Industry Certification Bonus: Ag Associate Certification or Animal Science Certification	\$50.00 Per Certified Student (.2 FTE)	58 Students \$2,900.00
Brian Dryden	Industry Certification Bonus: Ag Mechanics Certification or Aquaculture Certification	\$25.00 Per Certified Student (.1 FTE)	12 Students \$300.00
Jared Prescott	Industry Certification Bonus: Animal Science Certification or Ag Associate Certification	\$50.00 Per Certified Student (.2 FTE)	21 Students \$1,050.00
Clint Thompson	Industry Certification Bonus: ASE Medium/Heavy Truck Brakes, Diesel Engines	\$25.00 Per Certified Student (.1 FTE)	13 Students \$325.00
Clint Thompson	Industry Certification Bonus: Ag Mechanics Certification	\$25.00 Per Certified Student (.1 FTE)	13 Students \$325.00
Clint Thompson	Industry Certification Bonus: Ag Associate Certification or Animal Science Certification	\$50.00 Per Certified Student (.2 FTE)	4 Students \$200.00
Kelly Buchanan	Industry Certification Bonus: Ag Associate Certification or Animal Science Certification	\$50.00 Per Certified Student (.2 FTE)	3 Students \$150.00

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Kelly Buchanan	Industry Certification Bonus: Ag Mechanics Certification	\$25.00 Per Certified Student (.1 FTE)	1 Students \$25.00
Brittany Carrier	Industry Certification Bonus: Ag Associate Certification	\$50.00 Per Certified Student (.2 FTE)	7 Students \$350.00

G. CONTRACTS FOR CHILDCARE SERVICES FOR TEEN PARENTING PROGRAM

The Board approved contracts with the childcare facilities listed below to provide childcare services for the Teen Parenting Program for the 2020-2021 fiscal year.

- Stepping Stones Academy I, Inc.
- Stepping Stones Academy II, Inc.
- Okeechobee Children’s Academy

H. CAROLINE D. HARTMAN, EDUCATIONAL CONSULTING

The Board approved an agreement with Caroline D. Hartman, Educational Consulting to provide consulting support services to Title I schools and district staff on programmatic and budget related issues for the 2020-21 fiscal year.

I. AGREEMENT WITH CHILDREN’S HOME SOCIETY OF FLORIDA

The Board approved an agreement with the Children’s Home Society of Florida, effective August 1, 2020, through June 30, 2021.

J. AGREEMENT WITH HOSPICE OF OKEECHOBEE, INC.

The Board approved an agreement with Hospice of Okeechobee, Inc., for student mental health services effective August 1, 2020, through July 31, 2021.

K. AGREEMENT WITH HPS, HELPING PEOPLE SUCCEED, INC.

The Board approved an agreement with HPS, Helping People Succeed, Inc., for student mental health services effective August 1, 2020, through July 31, 2021.

L. AGREEMENT WITH LEGACY BEHAVIORAL HEALTH CENTER, INC.

The Board approved an Agreement with Legacy Behavioral Health, Inc., for mental health services for ESE students effective August 1, 2020, through July 31, 2021.

M. AGREEMENT WITH PARADISE PEDIATRIC THERAPY, LLC

The Board approved a contract with Paradise Pediatric Therapy, LLC, to provide speech therapy services for students effective August 1, 2020, through July 31, 2021.

N. AGREEMENT WITH SEQUEL CARE OF FLORIDA, LLC

The Board approved an agreement with Sequel Care of Florida, LLC, for student mental health services effective August 1, 2020, through July 31, 2021.

O. AGREEMENT WITH TREASURE COAST THERAPEUTICS, P.A.

The Board approved a contract with Treasure Coast Therapeutics, P.A., to provide speech therapy services for students effective August 1, 2020, through July 31, 2021.

P. AGREEMENT WITH VISITING NURSE ASSOCIATION PLUS

The Board approved an Agreement with Visiting Nurse Association Plus for nursing services effective August 1, 2020, through July 31, 2021.

Q. AMENDMENT # 002 TO THE AGREEMENT WITH SOUTHEAST FLORIDA BEHAVIORAL HEALTH NETWORK, INC.

The Board approved Amendment # 002 to the agreement with Southeast Florida Behavioral Health Network, Inc.

R. VPK PROVIDER AGREEMENT FOR 2020-2021

The Board approved the State of Florida Voluntary Prekindergarten Education Program Statewide Provider Agreement with the Early Learning Coalition of Indian River, Martin and Okeechobee Counties for the 2020-2021 school year.

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S. ANNUAL INSPECTION OF EXISTING RELOCATABLE BUILDINGS

The Board approved the Annual Inspection of Existing Relocatable Buildings submitted for the Okeechobee County School Board.

T. PROPERTY DISPOSAL LIST #1 FOR THE 2020-21 SCHOOL YEAR

The Board approved the items listed on the attached Property Disposal List #1 for the 2020-21 fiscal year be declared as surplus, to be removed from property records, and that the Superintendent be authorized to donate or sell such items in accordance with state statute.

Property Number	Description	Cost	Condition	School/Cost Center
18187	Television-Hitachi 60	\$3,600.00	Obsolete	SES
18967	Conference table-Race track	\$930.15	Obsolete	SES
19333	Plastic laminate cabinets	\$12,000.00	Obsolete	SES
19453	Projector-Infocus	\$2,553.00	Obsolete	SES
20119	Projector-Mitsubishi	\$869.00	Obsolete	SES
20349	Communication Equipment	\$999.67	Obsolete	SES
20350	Communication Equipment	\$999.67	Obsolete	SES
20568	Dell laptop	\$2,183.00	Obsolete	SES
20579	Passive Repeater-By-direction	\$999.38	Obsolete	SES
20785	Extractor	\$2,017.00	Obsolete	SES
20815	Switch- 24 port	\$1,031.00	Obsolete	SES
20821	Dell laptop	\$2,068.00	Obsolete	SES
20828	Dell laptop	\$2,068.00	Obsolete	SES
20957	Dell laptop	\$1,640.00	Obsolete	SES
20963	Dell laptop	\$1,615.00	Obsolete	SES
21187	Passive Repeater-By-direction	\$1,834.16	Obsolete	SES
21438	Projector	\$819.00	Obsolete	SES
21440	Projector	\$819.00	Obsolete	SES
21441	Projector	\$819.00	Obsolete	SES
21442	Projector	\$819.00	Obsolete	SES
22174	Enterasys 48 port switch	\$3,299.00	Obsolete	SES
22178	Enterasys 48 port switch	\$3,299.00	Obsolete	SES
22247	Chromebook cart	\$1,789.03	Obsolete	SES
22387	48 port Switch B Series	\$408.11	Obsolete	SES
22388	48 port Switch B Series	\$408.11	Obsolete	SES
22389	48 port Switch B Series	\$408.11	Obsolete	SES
22390	48 port Switch B Series	\$408.11	Obsolete	SES
22391	48 port Switch B Series	\$408.11	Obsolete	SES
22392	48 port Switch B Series	\$408.11	Obsolete	SES
22393	48 port Switch B Series	\$408.11	Obsolete	SES
22934	48 port Switch B Series	\$408.11	Obsolete	SES
22395	48 port Switch B Series	\$408.11	Obsolete	SES
22396	48 port Switch B Series	\$408.11	Obsolete	SES
3955f	Projector	\$1,197.00	Obsolete	SES
3956f	Projector	\$1,197.00	Obsolete	SES
4053f	Projector	\$869.00	Obsolete	SES
4054f	Projector	\$869.00	Obsolete	SES
4055f	Projector	\$869.00	Obsolete	SES
4300f	Dell laptop	\$1,114.00	Obsolete	SES
4304f	Dell laptop	\$1,114.00	Obsolete	SES
4311f	Dell laptop	\$1,114.00	Obsolete	SES
4334f	Dell laptop	\$1,113.62	Obsolete	SES
4336f	Dell laptop	\$1,113.62	Obsolete	SES
4341f	Dell laptop	\$1,114.00	Obsolete	SES
4589f	Switch- 24 port	\$975.00	Obsolete	SES
4591f	Switch- 24 port	\$975.00	Obsolete	SES
4592f	Switch- 24 port	\$975.00	Obsolete	SES

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4593f	Switch- 24 port	\$975.00	Obsolete	SES
4609f	Dell desktop	\$917.20	Obsolete	SES
4641f	Dell desktop	\$917.20	Obsolete	SES
4642f	Dell desktop	\$917.20	Obsolete	SES
4644f	Dell desktop	\$917.20	Obsolete	SES
4646f	Dell desktop	\$917.20	Obsolete	SES
4650f	Dell desktop	\$917.20	Obsolete	SES
4775f	Dell laptop	\$1,314.44	Obsolete	SES
4779f	Dell laptop	\$1,314.44	Obsolete	SES
4895f	Printer, laserjet	\$2,455.00	Obsolete	SES
5283f	Dell laptop	\$805.09	Obsolete	SES
5363f	Dell laptop	\$805.09	Obsolete	SES
5368f	Dell laptop	\$805.09	Obsolete	SES
5385f	Dell laptop	\$805.09	Obsolete	SES
5392f	Dell laptop	\$805.09	Obsolete	SES
5404f	Dell laptop	\$805.09	Obsolete	SES
5497f	Dell laptop	\$805.09	Obsolete	SES
5551f	Dell laptop	\$805.09	Obsolete	SES
5611f	Dell laptop	\$805.09	Obsolete	SES
5650f	Dell laptop	\$805.09	Obsolete	SES
5974f	Promethean board	\$2,514.70	Obsolete	SES
5975f	Promethean board	\$2,514.70	Obsolete	SES
5976f	Promethean board	\$2,514.70	Obsolete	SES
5981f	Promethean board	\$2,514.70	Obsolete	SES
6070f	Promethean board	\$2,515.41	Obsolete	SES
6127f	Sever HP	\$7,125.80	Obsolete	SES
6158f	Lenovo Thinkpad	\$1,788.00	Obsolete	SES
6299f	Dell laptop	\$1,313.35	Obsolete	SES
6389f	Dell laptop	\$977.71	Obsolete	SES
6495f	Printer, scanner	\$2,101.34	Obsolete	SES
6541f	Dell desktop	\$966.69	Obsolete	SES
6747f	Dell desktop	\$901.17	Obsolete	SES
6750f	Dell desktop	\$901.17	Obsolete	SES
6952f	iPad	\$1,018.14	Obsolete	SES
6959f	iPad	\$1,018.14	Obsolete	SES
6963f	iPad	\$1,018.14	Obsolete	SES
7111f	SOLO Upgrade	\$2,007.33	Obsolete	SES
7154f	iPad2	\$1,016.01	Obsolete	SES
7274f	Dell desktop	\$877.00	Obsolete	SES
7275f	Dell desktop	\$877.00	Obsolete	SES
7416f	MacBook Air computer	\$949.00	Obsolete	SES
7534f	Dell desktop	\$905.20	Obsolete	SES
7833f	Dell Latitude E5530	\$833.30	Obsolete	SES
7841f	Dell Latitude E5530	\$833.20	Obsolete	SES
8075f	Dell laptop	\$843.70	Obsolete	SES
8263f	Dell Latitude E5470	\$1,573.33	Obsolete	SES
8279f	Dell Latitude E5480	\$1,138.00	Obsolete	SES
4918f	Printer HP 4515	\$2,455.00	Unrepairable	OHS
2593f	ELMO document camera	\$1,730.68	Unrepairable	OHS
21552	Dell desktop	\$982.52	Unrepairable	OHS
6341f	Dell desktop	\$1,053.31	Unrepairable	OHS
5226f	Dell desktop	\$814.88	Unrepairable	OHS
21571	Dell desktop	\$1,373.22	Unrepairable	OHS
3641f	Desktop computer	\$1,070.00	Unrepairable	OFC
3556f	Desktop computer	\$1,003.00	Unrepairable	OFC
5760f	Desktop computer	\$814.88	Unrepairable	OFC

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7264f	Desktop computer	\$878.80	Unrepairable	OFC
5898f	Desktop computer	\$814.88	Unrepairable	OFC
5900f	Desktop computer	\$814.88	Unrepairable	OFC
5905f	Desktop computer	\$814.88	Unrepairable	OFC
5913f	Desktop computer	\$814.88	Unrepairable	OFC
5911f	Desktop computer	\$814.88	Unrepairable	OFC
6713f	Desktop computer	\$901.17	Unrepairable	OFC
5892f	Desktop computer	\$814.88	Unrepairable	OFC
5894f	Desktop computer	\$814.88	Unrepairable	OFC
5895f	Desktop computer	\$814.88	Unrepairable	OFC
5903f	Desktop computer	\$814.88	Unrepairable	OFC
5918f	Desktop computer	\$814.88	Unrepairable	OFC
5907f	Desktop computer	\$814.88	Unrepairable	OFC
5908f	Desktop computer	\$814.88	Unrepairable	OFC
2191f	Laptop computer	\$1,575.00	Unrepairable	OFC
21266	Laptop computer	\$2,542.12	Unrepairable	OFC
6181f	Laptop computer	\$2,049.00	Unrepairable	OFC
21269	Laptop computer	\$2,542.12	Unrepairable	OFC
21268	Laptop computer	\$2,542.12	Unrepairable	OFC
21288	Laptop computer	\$2,542.12	Unrepairable	OFC
5399f	Laptop computer	\$805.09	Unrepairable	OFC
5517f	Laptop computer	\$805.09	Unrepairable	OFC
7157f	Laptop computer	\$1,276.65	Unrepairable	OFC
20270	Mini camcorder w/tripod	\$1,120.00	Unrepairable	OFC
20613	Savin 8025 copier	\$5,423.00	Unrepairable	EES
22119	AED	\$1,227.20	Unrepairable	OHS
7989f	Receiver mLxi BTE	\$806.00	Obsolete	ESE
7990f	Receiver mLxi BTE	\$806.00	Obsolete	ESE
		\$179,847.84		

U. MONTHLY FINANCIAL STATEMENT FOR MAY, 2020

The Board approved the Monthly Financial Statement for May, 2020, be accepted and filed as part of public record.

V. BUDGET AMENDMENT #11 FOR MAY, 2020

The Board approved Budget Amendment #11 for May, 2020.

W. WARRANT REGISTER FOR JUNE, 2020

The Board approved the Warrant Register for June 2020, as follows:

General Disbursement Account – Warrants #176797 thru #177231 and ACH #192001022 thru #192001056 and Wire Transfers #201900986 thru #201901190

Operating General Fund	\$2,822,346.41
Federal Programs Fund	457,862.13
Food Service Fund	124,033.70
Capital Improvement Fund	<u>567,520.87</u>

Total \$ 3,971,763.11

*Also included are May 2020 wires totaling \$1,815,628.45 from Operating General Fund.

Pulled for Revision:

C. RESIGNATION, TERMINATION, AND SUSPENSION OF EMPLOYMENT

That resignations for the following personnel be accepted:

Name	Position	School or Center	Effective Date
Love, Stefanie	Teacher, Third Grade	North Elementary School	06/01/2020
Mayernik, Allen	Teacher, Science-M/J	Yearling Middle School	06/01/2020
Miller, Rebekka	Teacher, Third Grade	North Elementary School	06/01/2020

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Preisler, Roberto-Retirement	Custodian II	Yearling Middle School	07/01/2020
Queen, Colleen	Teacher, VE (Inclusion)	Everglades Elementary School	06/01/2020
Watford, Cassidy	Paraprofessional, ESE	Yearling Middle School	06/01/2020
Whitaker, Lauren	Teacher, Math	Okeechobee High School	06/01/2020
Winn, Lynn	Teacher, Lang Arts-M/J	Yearling Middle School	06/01/2020
Motion:	Joe Arnold		
Second:	Jill Holcomb		
Discussion/Addition al Information	Superintendent Kenworthy stated one additional name was added to bring the document up-to-date.		
Vote:	5-0 In Favor		

E. PAYMENTS TO PERSONNEL

<u>Name/Group</u>	<u>Purpose</u>	<u>Rate of Pay</u>	<u>Time Period (Maximum)</u>	<u>Funding Source</u>
5 Teachers/Lead Teacher NES/EES	Rising Kindergarteners Summer Program North/Everglades	Plan day 06/22/20 \$23.00 Per Hour 06/23/20 - 07/16/20 \$23.00 Per Hour	7:30 a.m. - 2:30 p.m. Monday - Thursday	Rising Kindergarten Summer Program
2 Facilitators NES/EES	Rising Kindergarteners Summer Program North/Everglades	Plan day 06/22/20 \$23.00 Per Hour 06/23/20 - 07/16/20 \$23.00 Per Hour	7:30 a.m. - 4:00 p.m. Monday - Thursday	Rising Kindergarten Summer Program
5 Paraprofessionals NES/EES	Rising Kindergarteners Summer Program North/Everglades	Plan day 06/22/20 \$12.00 Per Hour 06/23/20 - 07/16/20 \$12.00 Per Hour	7:30 a.m. - 2:00 p.m. Monday - Thursday	Rising Kindergarten Summer Program
1 Nursing Program Instructor @ OHS: Victoria Skeen	Work with Nursing Program Students to prepare for and take the CNA Industry Certification Exam	\$23.00 Per Hour	07/06/20-07/07/20 8 Hours Per Day	#1008 – Industry Certification Funds
1 OHS Teacher	2020 OHS Summer Library Hours	\$13.50 Per Hour, 4 Hours Per Day, 4 Days Per Week	07/01/20 – 07/31/20	#4131 – Title I, Part A
1 Teacher	ELL: Language Acquisition Skills	\$23.00 Per Hour	6.5 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
11 Teachers	Algebra 1 Summer School	\$23.00 Per Hour for 4 Hours	Plan Day 7/1/20 6.5Hours Per Day July 6-9, 2020	CARES GRANT
15 Paraprofessionals	Elementary Jump Start	\$12.00 Per Hour	6 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
2 Facilitators	Reading and Math Fluency, Fitness and Fun!	\$23.00 Per Hour	8 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
2 Paraprofessionals	Reading and Math Fluency, Fitness and Fun!	\$12.00 Per Hour	6 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
2 Test Coordinators	Algebra 1 Summer School	\$13.50 Per Hour	7/8-9;7/13-16 6.5 Hours Per Day	CARES GRANT
30 Food Service Workers 6 Transportation Workers	Summer School Food Service/Transportation	\$12.00 Per Hour	Varies from 06/01/20 – 07/31/20 Up to 8 Hours Per Day	#9449 Food Service Budget

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30 Teachers	Elementary Jump Start	\$23.00 Per Hour	Planning 6/19/20 6.5 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
4 Facilitators	Elementary Jump Start	\$23.00 Per Hour	8 Hours Per Day 6/22/20 - 7/16/20	GEERS GRANT
7 EES Teachers	Literacy First Training	\$13.50 Per Hour Up to 6 Hours	07/27/20 – 07/29/20	#4131 – Title I, Part A
7 EES Teachers	Literacy First Training	\$13.50 Per Hour 4 Days Per week	4Hours Per Day 7/27-29/2020	#4131 - Title 1, Part A
8 Teachers	Reading and Math Fluency, Fitness and Fun!	\$23.00 Per Hour	6.5 Hours Per Day 6/22-7/16/20	GEERS GRANT
Adams, Hollie	Reading Endorsement -- Passed SAE	\$1,300.00	6/2/20	#11390 - Reading Training
All Instructional Personnel Employed in 2020-2021	Eligible to work as Homebound and/or Homebased Teachers	\$23.00 Per Hour	25 Hours Week	# 9102 – Operating Budget
All Personnel Employed in 2020-2021	Eligible to Work as Sub Bus Drivers, Sub Custodians, Sub Food Service Workers	Per Salary Schedule No. 1A	As Needed in 2020-21	General Funds
All Personnel Employed in 2020-2021	Eligible to Work at School Athletic Program Events	Per Salary Schedule No. 34	As Needed in 2020-2021	As Budgeted by Schools
All Personnel Employed in 2020-2021	Eligible for Temporary Employment in After-School Programs/Tutorials and Saturday School in 2020-21	As Determined by Each Program's Specifications and/or Salary Schedules 30 & 33	As Needed in 2020-2021	#1166 - SAI (approx. \$70,000) #4117 - Title I Part C Migrant (approx. \$15,000) #4131 – Title I School Wide (approximately \$11,000)
All Personnel Employed in 2020-2021	Eligible for Temporary Employment in the After-School Daycare Program	As Determined by Each Program's Specifications and/or Salary Schedule 30 & 33	As Needed in 2020-2021	#1153 - After School DayCare
Arnold, Shannon	Secretarial Duties	Paid Hourly Rate	06/22/20 - 06/30/20	Mental Health/Medicaid Allocation
Assessment Training up to 15 People	Algebra 1 Summer School	\$13.50 Per Hour (up to 1.5 Hours)	After school day	CARES GRANT
Benbow, Meagan	Reading Endorsement - Passed SAE	\$1,300.00	6/17/20	#11390 - Reading Training
Bryant-Hubbard, Stephanie	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-5/29/20	#11390 - Reading Training
Chamberlain, Bobbie	Reading Endorsement - Passed SAE	\$1,300.00	6/2/20	#11390 - Reading Training
Clark, Amanda	Reading Endorsement - Passed SAE	\$1,300.00	6/9/20	#11390 - Reading Training
Coldiron, Suzann	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-6/21/20	#11390 - Reading Training
Cox, Maria	Reading Endorsement - 300 Hours	\$1,300.00	6/15/19-5/26/20	#11390 - Reading Training
Delagall, Danyta	Reading Endorsement - Passed SAE	\$1,300.00	6/2/20	#11390 - Reading Training
Educational Interpreters	Educational Interpreter for Hearing Impaired students during after school activities	\$12.00 Per Hour	Approximately 40 Hours/Year	#4149 – IDEA, Part B (Approx. Total \$1,000)
Enfinger, Vickie	Reading Endorsement - 300 Hours	\$1,300.00	6/23/19-5/26/20	#11390 - Reading Training
Guidance Counselors	Revise MTSS Manual	\$13.50 Per Hour	Up to 20 Hours 06/13/20 – 07/31/20	#1096 - Mental Health Allocation Rollover Funds
Higgins, Tamara	ESOL Endorsement - 300 Hours	\$1,000.00	11/21/17-6/21/20	#1137 – ESOL Training
Instructional Teachers	Instructional Personnel to interpret for Hearing Impaired students during after school activities	\$23.00 Per Hour	Approximately 40 Hours/Year	#4149 – IDEA, Part B (Approx. Total \$1,000)

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Jennings, Trisha	Teacher on Special Assignment, Title I Parts A,C & D - Compliance monitoring	\$13.50 Per Hour	4 Hours Per Day T-F 6/9/20-6/12/20 8 Hours Per Day M-Th 6/15/20 - 7/30/20 8 Hours Friday 6/19, 6/26	#4031 & #4131 – Title I, Part A
Kane, Tiffany	Assisting with Bookkeeping	Paid Hourly Rate	3 Days – 7 Hours Per Day – Maximum 21 Hours	Osceola Middle School Budget
Lopez, Jennifer	Reading Endorsement - 300 Hours	\$1,300.00	6/23/19-6/21/20	#11390 - Reading Training
Medrano, Concepcion	Reading Endorsement - 300 Hours	\$1,300.00	6/23/19-3/29/20	#11390 - Reading Training
Migliaccio, Jayme	ESOL Endorsement - 300 Hours	\$1,000.00	6/14/17-8/11/19	#1137 - ESOL Training
Moore, Heidi	Reading Endorsement - Passed SAE	\$1,300.00	6/8/20	#11390 - Reading Training
Mulvey, Jennifer	Reading Endorsement - Passed SAE	\$1,300.00	3/10/20	#11390 - Reading Training
Owen, Sandra	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-5/29/20	#11390 - Reading Training
Paraprofessionals	Attend ESE – related Professional Development Trainings during the 2020-2021 school year	\$10.00 Per Hour	40 Hours/Year	#4049 – IDEA (Approx. \$3,200) #4042 – PK (Approx. \$1,000) #9102 - Operating (Approx. \$1,000) #1814 – SEDNET
Rodriguez, Claudia	Reading Endorsement - Passed SAE	\$1,300.00	6/9/20	#11390 - Reading Training
Schneider, Shayna (Brown)	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-6/21/20	#11390 - Reading Training
School Psychologists	Revise MTSS Manual	\$13.50 Per Hour	Up to 20 Hours June 23 – July 31, 2020	#1096 - Mental Health Allocation Rollover Funds
Shockley, Leigh Anne	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-6/21/20	#11390 - Reading Training
Strickland, Amanda	Reading Endorsement - 300 Hours	\$1,300.00	6/23/19-5/26/20	#11390 - Reading Training
Talavera, Mayra	Spanish interpretation of ESE Documents and Reports	\$12.00 Per Hour	Approx. 240 Hours/Year	#4149 – IDEA Part B (Approx. \$2,400)
Talavera, Mayra	Translation of Student Code of Conduct and other documents for 2020-2021	\$12.00 Per Hour	As needed for the 2020-2021 School year	District Funds
Teachers, Academic Coaches, Behavior Interventionists, and ESE Resource Specialists – June 6th-July 31st	Revise MTSS Manual	\$13.50 Per Hour	Up to 20 Hours	#1096 - Mental Health Allocation Rollover Funds
Teachers, Guidance Counselors, Deans, Resource Specialists, Teachers on Special Assignment	Attend ESE – related Professional Development Trainings during the 2020-2021 school year	\$13.50 Per Hour	40 Hours/Year	#4149 – IDEA (Approx. \$3,200) #4142 – PK (Approx. \$1,000) #9102 - Operating (Approx. \$1,000)
Test Administrators up to 15 People	Algebra 1 Summer School	\$23.00 Per Hour	7/13-16 6.5 Hours/day	CARES GRANT
Torres, Dolores	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-5/29/20	#11390 - Reading Training
Tuten, Angela	Reading Endorsement - 300 Hours	\$1,300.00	6/23/19-6/5/20	#11390 - Reading Training
Viens, Scott	NCI/ CPI in-service provider (Non-Violent Crisis Intervention)	\$24.00 Per Hour	As needed for 2020-2021 school year	#4149—IDEA Part B (Approx. \$4,000)
Ward, Jerilynn	Reading Endorsement - 300 Hours	\$1,300.00	9/1/19-6/1/20	#11390 - Reading Training
Washington, Patience	Reading Endorsement - Passed SAE	\$1,300.00	6/3/20	#11390 - Reading Training
Williams, Rachel	Reading Endorsement - 300 Hours	\$1,300.00	9/1/19-6/1/20	#11390 - Reading Training
Wilson, Sara	Reading Endorsement - Passed SAE	\$1,300.00	6/4/20	#11390 - Reading Training
Woodham, Bridgette	Reading Endorsement - 300 Hours	\$1,300.00	9/15/19-6/21/20	#11390 - Reading Training

Correction from Payments to Personnel Board Approved June 9, 2020:

Minutes of
Okeechobee County School Board Zoom Meeting
July 14, 2020
6:00 p.m.

Guijosa, Vanesa Huerta	Transition Training for School Bookkeeper	\$12.00 Per Hour Paid Hourly Rate	06/15/20 - 06/30/20	Seminole Elementary School Budget
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Correction from Payments to Personnel Board Approved June 9, 2020:

6 Migrant Advocates	Migrant Summer Camp Drama @ OMS	\$12.00 Per Hour	8 Hours Per Day M-Th 6/08/20- 6/25/20	#4017 – Title 1 Migrant
1 Teacher	Facilitator for Migrant Summer Camps/Reading Camp	\$23.00 Per Hour	8 Hours Per Day M-F 6/8/20- 6/25/20	#4017 – Title Migrant/#1904 SAI
3 Teachers	Migrant Summer Camp @ OMS	\$23.00 Per Hour	4 Hours Per Day M-Th 6/8/20-6/25/20 06/05/20 Plan Day	#4017 – Title 1 Migrant

Note: All professional development shall comply with provisions in the negotiated personnel contracts.
Appropriate Certification Required

Motion:	Joe Arnold
Second:	Jill Holcomb
Discussion/Additional Information	Superintendent Kenworthy stated a few additional items were added to the bottom of the document.
Vote:	5-0 In Favor

V. Information Items

- A. SUPERINTENDENT
- Thanked everyone for their patience.
- B. SCHOOL BOARD MEMBERS
- Member Morgan asked if the Board meetings could be in person and moved to the Auditorium.
 - Member Arnold asked that an Explorer Program at OHS with the Sheriff's Office as a partner, be considered. Reminded the District to gather equipment and electronics from the Boy's School before it closes.
- C. SCHOOL BOARD ATTORNEY
- Informed the Board that the land transaction with OUA has been completed.
- D. PUBLIC – NONE

VI. Adjournment

There being no further business to discuss, on a motion by Joe Arnold, seconded by Melisa Jahner, the Board adjourned at 11:36 p.m. The next meeting of the Board, which will include consideration to advertise proposed millage rates and a proposed budget for 2020-21, is scheduled for 6:00 p.m. on Thursday, July 23, 2020. The Board will conduct the first public hearing on proposed millage rates and the 2020-21 budget at 6:00 p.m. on Monday, August 3, 2020. The final public hearing for millage rates and the budget will be held at 6:00 p.m. on Tuesday, September 8, 2020. Regular business will be conducted at all meetings. All meetings will be held at 700 S.W. 2nd Avenue, Okeechobee, Florida.

OKEECHOBEE COUNTY SCHOOL BOARD

Signature on File _____
Amanda Riedel
Chairman

Signature on File _____
Ken Kenworthy
Superintendent of Schools