

I. Call to Order

Call to Order: Chairman Holcomb

Present: District 1 – Joe Arnold
District 2 – Malissa Morgan
District 3 – Dixie Ball, Vice Chairman
District 4 – Amanda Riedel
District 5 – Jill Holcomb, Chairman

Ken Kenworthy, Superintendent of Schools
Tom Conely, School Board Attorney

Invocation: Attorney Tom Conely
Pledge of Allegiance: Led by Chairman Holcomb

II. School Start Times Which Could Impact Busing

Superintendent Kenworthy stated that the power point presentation looks at school start times. The presentation will show that it is hard to look at one area alone as each change impacts students, transportation, finances and many other areas.

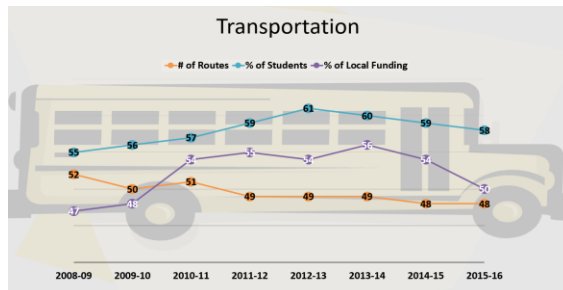
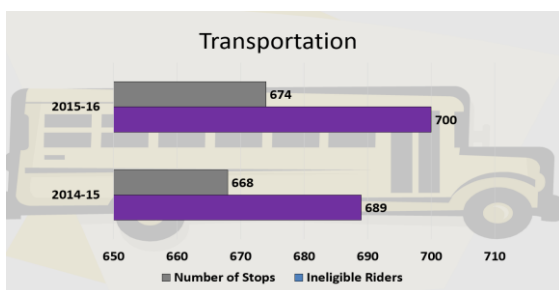
Current Bell Schedules

School	Start Time	End Time
Okeechobee High School	7:05 am	2:10 pm
Freshman Campus	7:18 am	1:47 pm
Achievement Academy	7:20 am	1:50 pm
Pre-K	8:15 am	2:30 pm
Middle Schools	9:00 am	3:40 pm
Central, Everglades & Seminole	8:00 am	3:15 pm
North & South	8:10 am	2:50 pm

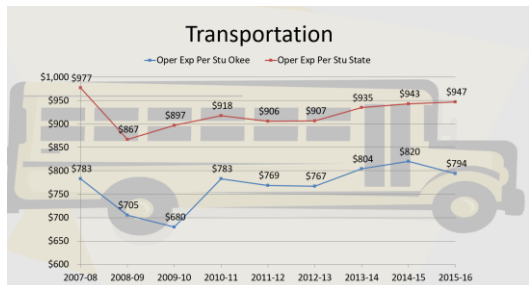
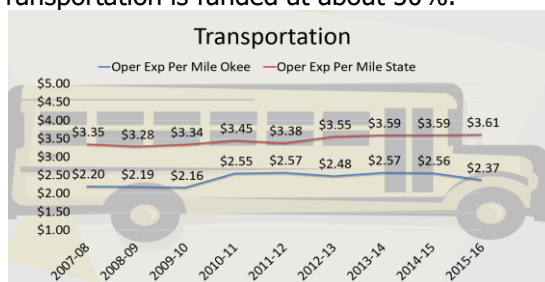
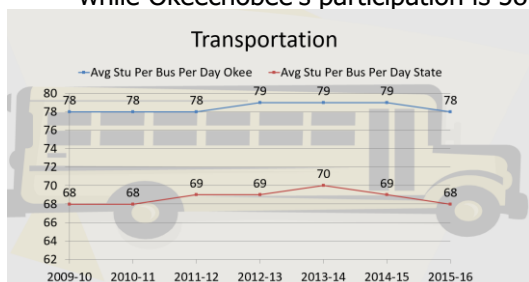
Current Transportation Schedule

Tier	Level	First Pick-Up	School Arrival	School Pick-Up	Last Drop Off
1	High	5:30 am	7:05 am	2:10 pm	3:13 pm
2	Elementary	6:10 am	8:00 am	3:15 pm	4:52 pm
3	Middle	7:46 am	9:00 am	3:40 pm	4:58 pm

2017-18 Statistics
Mileage costs per day @ 80 cents per mile = \$2,630
Daily labor costs = \$3,750



Mr. Kenworthy announced the state average for participation in school transportation is 35%, while Okeechobee's participation is 58%. Transportation is funded at about 50%.



Circadian Rhythm

- Biology of the Sleep-Wake Cycle
- Consequences of Sleep Deprivation
 - Behavioral
 - Mood
 - Physical Health
- Impact of Student Performance
 - Attendance
 - Engagement
 - Academics



The Superintendent stated that the science behind the circadian rhythm is proven, most teens should get between 8 1/2 - 9 1/2 hours sleep per night. High school students with a 7:05 a.m. start time may not be getting to bed early enough to meet the recommended hours of sleep.

Minutes of
School Start Times Workshop Session
June 19, 2018
6:00 p.m.

Red = below state average; Green = above state average; Free & reduced lunch is the opposite

District Name	Grade ELA	Percentage in Level 3 or Above	High School Start Time	Middle School Start Time	Elementary Start Time	% Absent 21+ Days	Total Federal Graduation Rate	Free & Reduced	2015-16 Grade ELA	Percentage in Level 3 or Above 2015-16	Difference Between 8 & 10 ELA
STATE TOTALS	10	53				10.2%	82.3	63.3%	8	57	-4
ST. JOHNS	10	76	9:15	7:30	8:30	6.6%	85.7	22.9%	8	77	-1
GILCHRIST	10	65	8:10	8:10	8:20	6.9%	93.4	88.3%	8	65	0
SARASOTA	10	65	7:30	9:30	8:30	7.5%	90.1	47.8%	8	68	-3
SANTA ROSA	10	65	9:15	Varies	Varies	7.5%	90.9	44.2%	8	71	-6
LAFAYETTE	10	64	8:15	8:00	8:00	17.1%	88.2	90.6%	8	59	5
NASSAU	10	64	9:00	9:20	8:00	12.5%	90.9	48.3%	8	65	-1
OKALOOSA	10	64	7:00	Varies	Varies	7.9%	86.2	45.2%	8	70	-6
BREVARD	10	61	8:45	9:30	8:00	6.9%	85.9	51.8%	8	63	-2
ALACHUA	10	60	8:30	9:20	7:45	6.4%	82.7	57.8%	8	56	4
SEMINOLE	10	60	7:15	9:20	8:35	7.2%	86.4	47.2%	8	64	-4
CALHOUN	10	59	7:45	7:45	7:55	27.0%	80.9	90.3%	8	57	2
LIBERTY	10	59	8:35	8:35	8:35	18.8%	81.9	80.3%	8	59	0
SUMTER	10	59	9:00	9:00	7:55	10.5%	85.3	58.9%	8	61	-2
UNION	10	59	8:00	8:00	8:00	17.2%	81.0	77.4%	8	63	-4
COLLIER	10	59	7:10	8:25	9:05	5.3%	88.2	59.7%	8	65	-6
MARTIN	10	59	9:10	8:45	7:30	7.5%	83.9	50.2%	8	65	-6
WAKULLA	10	59	7:40	8:55	8:55	17.1%	86.7	59.7%	8	66	-7
CLAY	10	58	7:20	9:30	8:30	10.7%	88.4	47.7%	8	59	-1
LEON	10	58	7:30	9:25	8:25	8.6%	88.6	54.6%	8	60	-2
WALTON	10	58	8:03	7:40	8:00	8.8%	82.2	52.7%	8	62	-4
MONROE	10	56	7:30	7:30	8:30	7.5%	79.2	49.4%	8	61	-5

District Name	Grade ELA	Percentage in Level 3 or Above	High School Start Time	Middle School Start Time	Elementary Start Time	% Absent 21+ Days	Total Federal Graduation Rate	Free & Reduced	2015-16 Grade ELA	Percentage in Level 3 or Above 2015-16	Difference Between 8 & 10 ELA
STATE TOTALS	10	53				10.2%	82.3	63.3%	8	57	-4
JACKSON	10	55	7:50	8:00	7:40	17.9%	71.8	69.3%	8	56	-1
PASCO	10	55	7:25	8:30	9:40	8.6%	81.4	54.8%	8	57	-2
PALM BEACH	10	55	7:30	9:30	8:00	6.6%	85.0	59.0%	8	59	-4
FLAGLER	10	55	8:00	7:25	9:00	9.8%	81.1	55.1%	8	61	-6
PINELLAS	10	54	7:20	9:40	8:45	12.4%	82.9	60.2%	8	54	0
MIAMI-DADE	10	54	7:20	9:10	8:35	9.7%	80.7	70.8%	8	56	-2
GULF	10	53	8:00	8:00	7:50	16.1%	84.7	59.4%	8	47	6
CHARLOTTE	10	53	7:25	9:25	8:35	9.1%	81.0	66.9%	8	54	-1
BROWARD	10	53	7:40	Varies	8:00	10.1%	81.0	62.1%	8	58	-5
BAKER	10	52	7:30	7:30	9:00	15.3%	81.0	73.0%	8	45	7
HILLSBOROUGH	10	52	8:30	9:25	7:40	9.8%	82.9	58.6%	8	53	-1
MANATEE	10	52	7:30	9:20	8:15	9.5%	81.1	62.2%	8	54	-2
ST. LUCIE	10	52	7:33	9:30	8:30	17.3%	88.6	69.4%	8	54	-2
BAY	10	52	8:15	9:00	7:25	13.4%	78.0	51.4%	8	57	-5
INDIAN RIVER	10	51	7:05	7:50	8:45	14.7%	87.1	56.8%	8	54	-3
WASHINGTON	10	51	7:50	7:30	7:55	24.2%	77.8	65.9%	8	55	-4
HIGHLANDS	10	50	8:20	8:15	7:30	7.4%	71.6	76.2%	8	52	-2
LEE	10	50	7:05	9:45	8:30	11.6%	78.7	73.6%	8	57	-7
DIXIE	10	50	7:55	8:04	7:55	19.4%	89.5	92.8%	8	61	-11
ESCAMBIA	10	49	8:25	9:15	7:30	10.8%	79.5	69.3%	8	48	1
LAKE	10	49	7:20	9:00	8:30	11.8%	77.8	60.9%	8	52	-3
OSCEOLA	10	49	7:10	8:30	8:30	11.6%	86.3	78.7%	8	52	-3

District Name	Grade ELA	Percentage in Level 3 or Above	High School Start Time	Middle School Start Time	Elementary Start Time	% Absent 21+ Days	Total Federal Graduation Rate	Free & Reduced	2015-16 Grade ELA	Percentage in Level 3 or Above 2015-16	Difference Between 8 & 10 ELA
STATE TOTALS	10	53				10.2%	82.3	63.3%	8	57	-4
DUVAL	10	49	7:15	9:30	8:30	14.6%	80.8	66.4%	8	54	-5
CITRUS	10	49	7:50	7:50	9:20	12.3%	78.9	66.0%	8	55	-6
ORANGE	10	49	7:20	9:30	8:40	11.8%	84.7	66.6%	8	55	-6
HERNANDO	10	48	7:20	9:20	8:35	15.5%	82.6	66.4%	8	52	-4
JEFFERSON	10	47	8:00	8:00	8:00	18.3%	53.7	99.9%	8	32	15
HOLMES	10	46	8:05	8:00	8:00	15.2%	68.7	83.4%	8	46	0
MARION	10	46	9:00	8:30	7:45	12.5%	78.5	78.4%	8	48	-2
COLUMBIA	10	46	8:40	8:35	7:45	12.7%	70.7	77.1%	8	56	-10
BRADFORD	10	45	9:05	9:00	7:35	21.5%	78.9	92.4%	8	42	3
SUWANNEE	10	44	8:07	7:55	8:00	10.3%	90.5	91.1%	8	45	-1
MADISON	10	43	7:50	8:00	8:00	0.0%	76.7	78.4%	8	36	7
OKEECHOBEE	10	42	7:05	9:00	8:10	11.7%	71.7	82.5%	8	44	-2
POLK	10	42	7:00	9:00	8:00	7.9%	75.4	77.4%	8	49	-7
HENDRY	10	40	7:30	7:20	8:00	16.5%	84.4	97.1%	8	43	-3
TAYLOR	10	39	7:35	7:45	7:40	23.2%	70.3	92.4%	8	43	-4
PUTNAM	10	38	9:00	9:10	7:50	23.3%	72.2	95.4%	8	37	1
LEVY	10	38	7:45	7:45	8:00	15.6%	79.7	91.4%	8	41	-3
HARDEE	10	36	8:30	8:25	7:30	11.0%	72.1	89.4%	8	38	-2
GLADES	10	36	7:50	7:50	7:50	29.0%	81.5	71.5%	8	51	-15
DESOTO	10	34	8:25	8:30	7:30	13.1%	63.8	96.4%	8	37	-3
FRANKLIN	10	34	8:00	8:00	8:00	16.9%	74.6	97.5%	8	47	-13
HAMILTON	10	33	8:00	8:00	8:00	24.5%	67.0	99.1%	8	28	5
GADSDEN	10	30	7:00	9:00	8:00	9.4%	50.0	98.8%	8	40	-10

Superintendent Kenworthy asked if all factors are related, should the focus be on attendance? Attendance has a direct correlation to the graduation rate.

High School
Climate Survey Results



- Q36. What can the school do to improve student attendance?
– 623 answered – 79 referenced later high school start time
- Q37. What is the leading cause of student absences?
– 645 answered – 156 referenced later high school start time

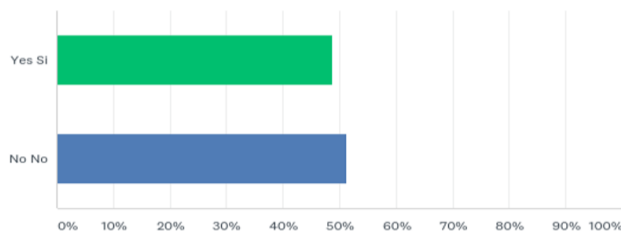


Start Time and Transportation Schedules
Survey Results

ANSWER CHOICES	RESPONSES
Parent of a High School Student Padre de estudiante de secundaria	25.00% 256
Parent of a Middle School Student Padre de estudiante de intermedia	19.34% 198
Parent of an Elementary School Student Padre de estudiante de primaria	26.95% 276
Staff member at the high school Miembro del personal en la escuela secundaria	10.45% 107
Staff member at a middle school Miembro del personal en una escuela intermedia	7.71% 79
Staff member at an elementary school Miembro del personal en una escuela primaria	16.41% 168
Staff member at Transportation or Food Service Miembro del personal de Transporte o Servicio de Alimentos	2.64% 27
Community member Miembro de la comunidad	10.45% 107
High School Student	11.72% 120
Other Orto	3.03% 31
Total Respondents: 1,024	

Q1: Please identify the group to which you belong:

- Answered: 1,011 Skipped: 0



ANSWER CHOICES	RESPONSES
Yes Si	48.68% 496
No No	51.32% 523
TOTAL	1,019

Q2: Currently, the high school starts at 7:00 a.m. Do you believe this is too early to start school?

- Answered: 1,019 Skipped: 5

Q3: One way to start the high school later could be to combine students from different levels to ride the same bus. Which of the following combinations of grade levels do you support riding the same bus?

ANSWER CHOICES	RESPONSES
Elementary and middle school students riding the same bus Estudiantes de primaria y intermedia que viajan en el mismo autobus	19.18% 196
Elementary and high school students riding the same bus Estudiantes de primaria y secundaria que viajan en el mismo autobus	7.53% 77
Middle and high school students riding the same bus Estudiantes de intermedia y secundarai que viajan en el mismo autobus	32.39% 331
Elementary, middle and high school riding the same bus Escuela primaria, intermedia y secundaria en el mismo autobus	8.51% 87
All levels should be transported separately as it is now Todos los niveles deben ser transportados por separado como lo esta ahora	44.52% 455
Total Respondents: 1,022	

ANSWER CHOICES	RESPONSES
Elementary students ride separate bus with bell schedule 8:30-3:30 and Middle and High schools students ride the same bus with a bell schedule from 7:30-2:30. Los estudiantes de primaria viajan en autobus con horario de 8:30-3:30 y los estudiantes de escuelas intermedias y secundarias viajan en el mismo autobus con un horario de campana de 7:30-2:30.	43.21% 423
Elementary students ride separate bus with bell schedule 7:30-2:30 and Middle and High schools students ride the same bus with a bell schedule from 8:30-3:30. Los estudiantes de escuela intermedia y secundaria viajan en el mismo autobus con un horario de 8:30-3:30.	23.29% 228
Elementary and Middle schools students ride the same bus with a bell schedule from 8:00-2:40 and High school students riding a separate bus with a bell schedule from 9:00-4:00. Los estudiantes de escuelas primarias y intermedias viajan en el mismo autobus con un horario de campana de 8:00-2:40 y estudiantes de secundaria que viajan en un autobus con horario de 9:00-4:00.	11.64% 114
Elementary and middle school students riding the same bus with a bell schedule of 7:30-2:30 and high school students riding a separate bus with a bell schedule from 8:30-3:30. Estudiantes de escuela primaria y intermedia que viajan en el mismo autobus con un horario de campana de 7:30-2:30 y estudiantes de secundaria que viajan en un autobus separado con un horario de campana de 8:30-3:30.	8.68% 85
Elementary and high school students riding the same bus with a bell schedule of 8:30-3:30 and middle school students riding a separate bus with a bell schedule from 7:30-2:30. Estudiantes de escuela primaria y secundaria que viajan en el mismo autobus con un horario de campana de 8:30 a 3:30 y estudiantes de escuela intermedia que viajan en un autobus con horario de campana de 7:30 a 2:30.	4.09% 40
Elementary and high school students riding the same bus with a bell schedule of 8:00-3:00 and middle school student riding a separate bus with a bell schedule from 9:00-4:00. Estudiantes de escuela primaria y secundaria que viajan en el mismo autobus con un horario de campana de 8:00 a 3:00 y estudiantes de escuela intermedia en un autobus separado con un horario de campana de 9:00 a 4:00.	9.09% 89
TOTAL	979

Q4: If the decision were made to combine grade levels of students riding the bus, which of the following scenarios do you like the most?

Minutes of
School Start Times Workshop Session
June 19, 2018
6:00 p.m.

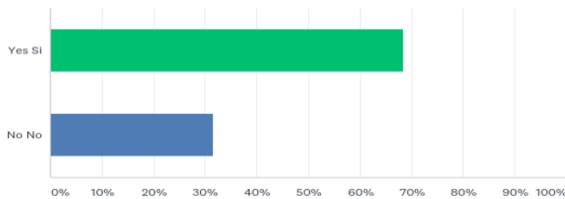
ANSWER CHOICES	RESPONSES
Elementary students ride separate bus with bell schedule 8:30-3:30 and Middle and High schools students ride the same bus with a bell schedule from 7:30-2:30. Los estudiantes de primaria viajan en un autobús con horario de 8:30-3:30 y los estudiantes de escuela intermedia y secundaria viajan en el mismo autobús con un horario de 7:30-2:30.	15.08% 146
Elementary students ride separate bus with bell schedule 7:30-2:30 and Middle and High schools students ride the same bus with a bell schedule from 8:30-3:30. Los estudiantes de primaria viajan en un autobús con horario de 7:30-2:30 y los estudiantes de escuela intermedia y secundaria viajan en el mismo autobús con un horario de 8:30-3:30.	10.85% 105
Elementary and Middle schools students ride the same bus with a bell schedule from 8:00-2:40 and High school students riding a separate bus with a bell schedule from 9:00-4:00. Los estudiantes de escuelas primarias y Intermedias viajan en el mismo autobús con un horario de campana de 8:00-2:40 y estudiantes de secundaria que viajan en un autobús con horario de 9:00-4:00.	27.27% 264
Elementary and middle school students riding the same bus with a bell schedule of 7:30-2:30 and high school students riding a separate bus with a bell schedule from 8:30-3:30. Estudiantes de escuela primaria y intermedia que viajan en el mismo autobús con un horario de campana de 7:30-2:30 y estudiantes de secundaria que viajan en un autobús separado con un horario de campana de 8:30-3:30.	9.71% 94
Elementary and high school students riding the same bus with a bell schedule of 8:30-3:30 and middle school students riding a separate bus with a bell schedule from 7:30-2:30. Estudiantes de escuela primaria y secundaria que viajan en el mismo autobús con un horario de campana de 8:30 a 3:30 y estudiantes de escuela intermedia que viajan en un autobús con horario de campana de 7:30 a 2:30.	21.38% 207
Elementary and high school students riding the same bus with a bell schedule of 8:00-3:00 and middle school student riding a separate bus with a bell schedule from 9:00-4:00. Estudiantes de escuela primaria y secundaria que viajan en el mismo autobús con un horario de campana de 8:00-3:00 y estudiantes de escuela intermedia en un autobús separado con un horario de campana de 9:00-4:00.	15.70% 152
TOTAL	968

Q5: If the decision were made to combine grade levels of students riding the bus, which of the following scenarios do you like the least?

19

Q6: If we decided not to combine students from different grade levels on the same bus, which schedule would you prefer?

ANSWER CHOICES	RESPONSES
High school 7:00-2:00; Elementary 8:00-3:00; Middle School 9:00-4:00 (current schedule) Escuela secundaria 7:00-2:00; Primaria 8:00-3:00; Escuela Intermedia 9:00-4:00 (horario actual)	54.88% 551
Elementary 7:00-2:00; Middle School 8:00-3:00; High school 9:00-4:00 Primaria 7:00-2:00; Escuela Intermedia 8:00-3:00; Escuela Secundaria 9:00-4:00	15.24% 153
Middle school 7:00-2:00; High school 8:00-3:00; Elementary school 9:00-4:00 Escuela Intermedia 7:00-2:00; Escuela Secundaria 8:00-3:00; Escuela Primaria 9:00-4:00	20.92% 210
Middle school 7:00-2:00; Elementary school 8:00-3:00; High school 9:00-4:00 Escuela Intermedia 7:00-2:00; Escuela Primaria 8:00-3:00; Escuela Secundaria 9:00-4:00	8.96% 90
TOTAL	1,004



ANSWER CHOICES	RESPONSES
Yes Si	68.47% 697
No No	31.53% 321
TOTAL	1,018

Q7: If we decide to continue to transport all three levels separately, would you support shifting the bell schedule 30 minutes later? High School 7:30-2:30; Elementary School 8:30-3:30; Middle School 9:30-4:30

Superintendent Kenworthy asked if there were any questions regarding the survey. Chairman Holcomb noted the biggest surprise was the 50/50 split answering Question # 2 - Currently, the high school starts at 7:00 a.m. Do you believe this is too early to start school?

Superintendent Kenworthy stated that seven options will be discussed, some are possible, and some are not possible without financial investment.

Option 1- Combine Middle and High School Tiers

School	AM Bell	PM Bell
Elementary Schools	8:00am	2:40pm
YMS	9:00am	3:40pm
OMS	9:00am	3:40pm
OHS	9:05am	4:10pm
OAA	9:20am	3:50pm
OFC	9:18am	3:50pm

Mileage cost per day: \$1,850

Driver cost per day: \$2,808 (5.5 hours)

Option 1- Combine Middle and High School Tiers

- | | |
|--|--|
| <p>Pros</p> <ul style="list-style-type: none"> Fewer annual miles Greater average bus occupancy Savings of over \$1,000/day Fluctuating Elem times won't affect other schools times Fluctuating Elem times will lengthen driver days, but still under 6 hours Mechanics that sub will not get into overtime Coaches from other schools would not be late | <p>Cons</p> <ul style="list-style-type: none"> Later end times (last stop 5:20pm) Shorter driver days (5.5 hour days instead of 6 hour days) Elem before HS/MS in PM means no "sibling babysitter" High school sports and activities will be affected: practices, games Time for after school jobs Longer ride times for students <p>Potential Impacts</p> <ul style="list-style-type: none"> Potentially increase FTE (DCT, OJT) Possibly increase breakfast & lunch participation Student behaviors |
|--|--|

Minutes of
School Start Times Workshop Session
June 19, 2018
6:00 p.m.

Options 2 and 3 are not possible without hiring more drivers and purchasing additional buses.

Option 2 - Combine Elementary and High School Tiers

Pros

- High schools can start later
- High school students may supervise elementary children at bus stops and at home
- Mechanics that sub will not get into overtime
- Fewer driver hours
- Fewer annual miles

Cons

- Elementary students exposed to high school behaviors
- Impacts pay of drivers
- Longer ride times for students



Option 3 - Combine Elementary and Middle Tiers

Pros

- High school may start later
- Mechanics that sub will not get into overtime
- Fewer driver hours
- Fewer annual miles

Cons

- Elementary students exposed to middle school behaviors
- Impact on driver pay
- Longer ride times for students
- Because ridership is greater at these two levels, more buses and drivers would be needed

Option 4 does not affect the high school start time.

Option 4- Switch Tiers – HS/MS/ES

School	AM Bell	PM Bell
Elementary Schools	9:00am	3:40pm
YMS	8:00am	2:40pm
OMS	8:00am	2:40pm
OHS	7:05am	2:10pm
OAA	7:20am	1:50pm
OFC	7:18am	1:50pm

Mileage costs per day @ 80 cents per mile = \$2,630

Daily labor costs = \$3,750



Option 4- Switch Tiers – HS/MS/ES

Pros

- Fluctuating elementary won't affect other routes
- High schoolers can assist with elementary siblings in the afternoon

Cons

- High school start time remains early
- Later end times for fluctuating elementary
- Increase in annual cost of transportation

Option 5- Switch Tiers – MS/ES/HS

School	AM Bell	PM Bell
Elementary Schools	8:10am	2:50pm
YMS	7:00am	1:50pm
OMS	7:00am	1:50pm
OHS	9:00am	4:05pm
OAA	9:20am	3:50pm
OFC	9:18am	3:47pm

Mileage costs per day @ 80 cents per mile = \$2,630

Daily labor costs = \$3,750

Option 5- Switch Tiers – MS/ES/HS

Pros

- High school starts later
- Elementary school start times remain unchanged
- High schoolers could assist in the mornings with elementary students

Cons

- Middle school begins early
- Fluctuating elementary affects high school routes
- No financial gain
- Student employment impacted
- Time limited for high school activities and sports

Option 6- Switch Tiers – ES/HS/MS

School	AM Bell	PM Bell
Elementary Schools	7:00am	1:40pm
YMS	9:00am	3:40pm
OMS	9:00am	3:40pm
OHS	8:00am	2:55pm
OAA	8:20am	2:30pm
OFC	8:18am	2:37pm

Mileage costs per day @ 80 cents per mile = \$2,630

Daily labor costs = \$3,750

Option 6- Switch Tiers – ES/HS/MS

Pros

- High school starts later
- Supervision for elementary students in the morning is not required.
- Of all levels, elementary students are more naturally prone to getting up early.
- Fluctuating elementary schedules would not impact other levels

Cons

- Elementary students would be waiting in the dark at bus stops
- Fluctuating elementary would have to go even earlier

Option 7- Same Tiers 30 minutes later

School	AM Bell	PM Bell
Elementary Schools	8:40am	3:20pm
YMS	9:30am	4:10pm
OMS	9:30am	4:10pm
OHS	7:35am	2:40pm
OAA	7:50am	2:10pm
OFC	7:48am	2:17pm

Mileage costs per day @ 80 cents per mile = \$2,630

Daily labor costs = \$3,750

Option 7- Same Tiers 30 minutes later

Pros

- High school starts later
- Minimal disruption to current transportation schedules

Cons

- Elementary and middle schools start later
- No financial savings
- Before school daycare for elementary would need to be expanded

Mr. Kenworthy introduced Supervisor of Transportation, Nicole Havee, to discuss information on the average load/average times slide. These are general education routes. Most high and middle school buses accommodate two students and sometimes three to a seat, elementary can comfortably accommodate three students to a seat. The transportation department feels that there are more pros than cons to combining tiers.

Minutes of
School Start Times Workshop Session
June 19, 2018
6:00 p.m.

	AVERAGE LOAD	AVERAGE TIMES	AVERAGE LOAD	AVERAGE LOAD	AVERAGE LOADS	AVERAGE TIME		AVERAGE LOAD	AVERAGE TIMES	AVERAGE LOAD	AVERAGE LOAD	AVERAGE LOADS	AVERAGE TIME
	COMBO HS/MS	COMBO HS/MS	COMBO HS/ES	COMBO MS/ES	HS/ES/MS	3 Tier		COMBO HS/MS	COMBO HS/MS	COMBO HS/ES	COMBO MS/ES	HS/ES/MS	3 Tier
1	57	4.40	60	83	23/62/50	6.00	23	59	4.25	73	33	23/60/-	4.35
2	56	3.50	41	53	42/42/-	4.05	24	51	4.20	48	60	17/52/24	6.25
3	48	4.10	46	31	34/21/27	5.50	25	52	4.20	61	84	30/56/28	6.05
4	46	4.25	53	68	30/55/43	4.50	26	42	4.20	69	53	21/66/23	5.20
5	56	4.15	64	61	35/47/38	5.45	27	56	4.00	77	53	27/36/37	6.00
6	55	4.40	114	55	45/58/-	5.04	28	91	4.30	59	117	36/57/35	5.45
7	52	4.20	64	64	40/28/34	5.50	29	56	4.35	56	56	36/44/-	4.20
8	40	4.35	46	73	44/0/39	6.10	30	57	4.20	76	58	16/64/40	5.51
9	46	4.55	66	59	15/43/-	4.20	31	56	4.10	67	55	37/26/42	5.45
10	57	4.00	56	51	23/33/45	6.20	32	60	4.30	77	81	0/59/37	5.25
11	46	4.35	56	56	41/36/15	5.35	33	57	4.50	80	85	28/52/-	3.50
12	48	5.00	62	67	0/60/41	5.45	34	47	5.15	62	62	0/39/37	6.10
13	51	4.50	68	48	17/40/28	6.05	35	79	3.55	57	43	43/58/37	5.40
14	54	4.10	41	67	28/50/51	6.15	36	57	3.50	45	60	45/37/35	5.40
15	55	4.20	61	66	21/55/-	4.50	37	56	4.05	65	50	26/43/7	5.35
16	46	4.30	65	40	12/50/31	6.20	38	59	4.40	57	69	0/61/24	5.50
17	58	4.35	69	71	17/52/45	5.57	39	62	4.05	64	55	45/36/24	6.15
18	56	4.05	55	52	38/55/33	6.10	40	59	2.20	93	53	24/-/26	5.25
19	52	4.30	61	47	36/43/21	6.15	41	54	4.10	96	71	44/60/27	6.16
20	48	3.55	64	27	29/47/29	5.40	42	56	4.10	68	55	0/48/36	5.52
21	58	4.40	62	77	30/52/31	6.50		60 and over	50 - 60	under 4.00	5.00 and over		
22	46	5.00	66	47	42/50/-	4.55							34

Mr. Kenworthy stated that if the Board chooses to combine tiers, it will do away with overtime.

Overtime Savings as a Result of Combining Tiers

- | | |
|--|---|
| <ul style="list-style-type: none"> • 2016-17 • Hours – 4,194 • Total Amount - \$67,181.07 | <ul style="list-style-type: none"> • 2017-18 • Hours - 2,428.75 • Total Amount - \$41,318.17 |
|--|---|

Superintendent Kenworthy opened the floor for questions. Board members and members of the audience discussed many options and scenarios. In addition, the impact to education, students, testing, staff, families, breakfast and lunch program, supervision of students before and/or after school, extracurricular activities, student jobs, the District and finances were discussed.

The Board decided to revisit school start times, which could impact busing, at the January 2019, School Board meeting. The school start times would be considered for the 2019-20 school year. Prior to the January 2019, School Board meeting, members asked that Principals, school staff and stakeholders be surveyed and participate in meetings to discuss impacts to students and each individual schools.

III. Information Items

- A. SUPERINTENDENT
 - Asked Board members to bring their calendars to the July 10, meeting to look at a date for the Strategic Plan Workshop.
 - Met with Blue Cross Blue Shield, still negotiating but worst case scenario a 2% decrease in the rate.
- B. SCHOOL BOARD MEMBERS
 - Member Arnold thanked the audience for attending the meeting.
- C. SCHOOL BOARD ATTORNEY - NONE
- D. PUBLIC - NONE

IV. Adjournment

There being no further business to discuss, on a motion by Dixie Ball, seconded by Joe Arnold, the Board adjourned at 7:55 p.m. The next regular meeting of the School Board is scheduled for 6:00 p.m. on Tuesday, July 10, 2018, at 700 S.W. 2nd Avenue, Okeechobee, Florida.

OKEECHOBEE COUNTY SCHOOL BOARD

Signature on File _____
Jill Holcomb, Chairman

Signature on File _____
Ken Kenworthy
Superintendent of Schools