

Redesign for Results

Already in motion, Okeechobee County Schools announces new and exciting opportunities for 2022-23.

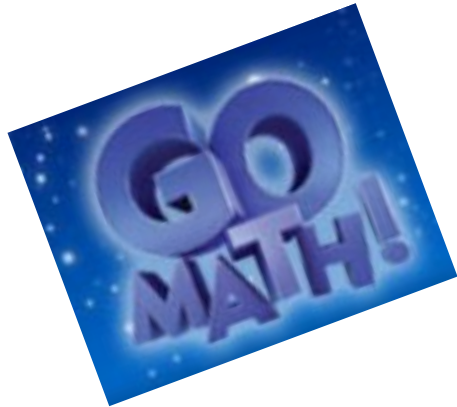
Full Standards Implementation PreK-12

Florida's TRANSITION TIMELINE

	2020-2021	2021-2022	2022-2023
PROFESSIONAL DEVELOPMENT	Begins for ELA and Math	Continues for ELA and Math	Continues for ELA and Math
STANDARDS	Current ELA and Math	New K-2 ELA Current 3-12 ELA Current K-12 Math	New ELA and Math
INSTRUCTIONAL MATERIALS ADOPTION PROCESS	K-12 ELA	K-12 Math	K-12 Social Studies
CURRICULUM IMPLEMENTATION	Current ELA and Math*	New K-2 ELA Current 3-12 ELA* Current K-12 Math*	New ELA and Math
STATEWIDE ASSESSMENTS	Current ELA and Math	Current ELA and Math	New ELA and Math

*Recommended since current statewide assessments still in place, but this is a district decision.

New Reading Curriculum for K-5



myView

L I T E R A C Y

myView Literacy

English Language Arts for Grades K-5

New Math Curriculum for K-5

Secondary Math Adoption

The logo for enVision, featuring the word "enVision" in a bold, black, sans-serif font. The "e" is lowercase and is surrounded by a cluster of orange dots of varying sizes. A registered trademark symbol (®) is located at the top right of the word.

enVision®

The logo for Cengage, consisting of a blue icon of a gear or star shape made of several small triangles, followed by the word "Cengage" in a blue, sans-serif font.

Cengage

The logo for Big Ideas Learning, featuring a large, blue, stylized letter "B" on the left. To the right of the "B", the words "Big Ideas" are stacked above the word "Learning", all in a blue, sans-serif font.

Big
Ideas
Learning

New Progress Monitoring Replacing FSA

- Reading progress monitoring will occur VPK through grade 10
- Math progress monitoring will occur in VPK through grade 8
- Progress monitoring occurs 3x per year with the final counting as the summative



CONTINUOUS LEARNING **STARTS HERE!**



Print Concepts

- Directionality
- Letters and Words
- Word Length
- Word Borders
- Visual Discrimination
- Alphabetic Principle and Sequence
- Print Features

Phonological Awareness

- Rhyming and Word Families
- Blending, Counting, and Segmenting Syllables
- Long and Short Vowel Sounds
- Isolating Initial, Final, and Medial Phonemes
- Adding/Substituting Phonemes

Phonics and Word Recognition

- Spelling-Sound Correspondences: Consonants and Vowels
- Regular and Irregular Spellings
- High Frequency Words
- Inflectional Endings
- Affixes
- Syllables

Renaissance Star Early Literacy[®]

Fluency

- Purpose of Reading
- Reading with Comprehension
- Repair Strategies
- Reading Rate WCPM
- Prosody

Vocabulary Acquisition and Use*

- Word Relationships
- Structural Analysis
- Antonyms
- Multiple-Meaning Words
- Synonyms

Grades K-3

Freckle Replaces i-Ready



Freckle
by Renaissance

Why Freckle Works

Student-centered. Teacher-driven.



Differentiated

Continuously adapts for student practice in math or ELA activities, while offering teachers the ability to focus practice on grade-level standards.



Engaging

Adapts at the “just-right” level, with student-friendly incentives and age-appropriate designs to provide a balance of fun and learning.



Effective

Increase student growth and proficiency through standards-based skill development in math or ELA, personalized goal setting, and mastery.

Star Phonics

COMPREHENSIVE PHONICS ASSESSMENT

Efficient assessment in minimal time



Number of critical, common phonics categories assessed

102



Specific phonics skills assessed within those categories

Under 3

MINUTES

Time per student to administer a comprehensive phonics screener



RESEARCH BASED. STANDARDS ALIGNED.

Make learning to read fun for students

Build early literacy skills targeted to the specific needs of each learner.



Engaging

Learners quickly and autonomously **explore early literacy concepts through fun, playful worlds** with intuitive design.



Personalized

Students work at their own pace and are given **adaptive exercises** on each component of foundational literacy.



Insightful

Ensure all students become proficient readers by gaining **actionable data** on whole class and individual student progress.



Motivating

Foster a love of reading. Vocabulary-rich reward stories **encourage students to keep learning** and coming back for more.

SuccessMaker
replaces Exact Path for
middle school math

The logo for SuccessMaker, featuring the brand name in white text on a solid blue rectangular background.

SuccessMaker



Ongoing support for
Intensive Reading via
Read 180 at all
secondary schools

Professional Learning to Improve Practice

Learning Opportunity	Purpose	Participation
PLC @ Work	Empower educators to work collaboratively in recurring cycles of collective inquiry and action research to achieve better results for the students they serve.	36 Teachers, Instructional Coaches and Administrators
Model Schools Conference	Learn about best practices that have been implemented in model schools from across the U.S.	15 Teachers, Instructional Coaches and Administrators
Summer Literacy Conference	Increase knowledge of the K-12 B.E.S.T. ELA Standards and increase knowledge of the science of reading and evidence-based practices	12 Teachers, Instructional Coaches and Administrators
B.E.S.T. Standards Training	Train in ELA, Math, and Civics standards research, progression, strategies, and implementation	50 Teachers, Instructional Coaches and Administrators

Planning for the New Year

Activity	Purpose
Curriculum Focus Groups	Review new instructional materials and to develop a scope and sequence that aligns with the B.E.S.T. standards including identification of unit assessments and projects that match the student progression plan.
Intensive PrePlan Days	Each school has been afforded the opportunity to voluntarily bring in staff to focus on the new standards, review curriculum maps, study of new instructional materials, analysis of data and school improvement planning.
Leverage Use of Instructional Coaches	Instructional Coaches will provide tiered levels of support to teachers in areas such as instructional practice, delivering reading endorsement competencies, and completing coaching cycles.
Develop a Professional Learning (PL) System	The district will create a PL system using Florida's PL standards to coincide with the PL catalog.

Inspect What We Expect

Activity	Purpose
Monitoring our Vision of Effective Instruction	The vision was created by dozens of stakeholders and emphasizes Florida Educator Accomplished Practices (FEAPs) and guides the minimum expectations for instruction in Okeechobee County.
Apply the Stocktake process to School Improvement Plan	Rate the planning, capacity, progress, and likelihood of success for each action step of the area of focus in the school improvement plan using the stocktake process. After determining rating, identify potential next steps and help needed.

Okeechobee County's Vision for Effective Instruction bit.ly/OKEEInstruction

Domain	Florida Educator Accomplished Practices	District Expectations	Resources	Observation Tool
1. Curriculum, Instruction, and Learning Environment	a. Align instruction with the standards	Rigorous and relevant	Curriculum Maps & Strategies	Indicator 13
	b. Organize lessons and concepts to ensure coherence and required rigor	Advices and builds background knowledge	ELA Protocol MA, Protocol	Indicator 14
	c. Design instruction for students to achieve mastery	Uses the PLC protocol	Map Feedback	Indicator 15
	d. Generate appropriate formative assessments to monitor learning	Implements high-quality common assessments	ELL Resources	Indicator 4
	e. Uses diagnostic student data to plan lessons	Addresses needs of diverse learners through differentiated instruction, scaffolding and accommodations		Indicator 1
	f. Develops learning experiences that require students to demonstrate a variety of applicable skills and competencies	Supports connections outside the classroom	Code of conduct PLC	Indicator 2
	g. Organizes, allocates, and manages resources of time, space, and materials	Safe physical learning environment		Indicator 4
	h. Manages individual and class behaviors through a well-planned management system	Classroom management that includes procedures, routines, and structures		Indicator 3
	i. Conveys high expectations to all students	Clear and high expectations		Indicator 3
	j. Conveys high expectations to all stakeholders	Respect for all learners		Indicator 12
2. Learning Environment	k. Establishes a safe and welcoming learning background	Relationship building with all stakeholders	Instructional Continuity Plan	Indicator 7
	l. Maintains a climate of openness, inquiry, and respect	Supportive learning culture		
	m. Integrates current information and communication technologies	Promotes learning in the classroom through the use of technology	IEP, IEP Team, Media Team	
	n. Submits the learning environment to accommodate the varying needs and ability of students	Supports Social-Emotional Development and Trauma Informed Care		

Stocktake #3 (February 2022)

Goal 1 - ENGAGING INSTRUCTION

Align curriculum materials with standards to support effective delivery of instruction, so students can gain knowledge and master grade level content and standards (assessment).

Goal 1 Strategy Summary


Strategy	Planning	Capacity	Progress	Likelihood of Success	Secondary Rationale	Rating as of
1A. Implement district wide curriculum and master reviewing the new BEC approach (Strat Strategy & Per PLCs)	Amber Green	Green	Green	Amber Green		02/25/2022
1B. Define a common vision of effective practice (and create)	Green	Green	Green	Green	Curriculum Maps for ELA are from 2018 and aligned to the newly purchased curriculum. BEET materials will be aligned all levels this year. The mastery process is in the process. We are trying to review the process in an effort to the best ways create the map for the district.	
1C. Implement the BEET process (Mastery Learning)	Green	Green	Green	Green	The aspect of effective instruction was finalized. However, the aspect of effective instruction was finalized. However, the aspect of effective instruction was finalized. However, the aspect of effective instruction was finalized.	
1D. Ensure schools are using appropriate PLCs (Acad, Civics & the BEET)	Amber Green	Amber Green	Amber Green	Amber Green	The district continues to make great progress with the platform products, and we are adding several booster members are and to attend the PLC at level Conference	02/28/2022
1E. Develop common resources (Brain Storm)	Amber Green	Amber Red	Amber Green	Amber Green	The overall method of success is to create a common resource to learn from the PLC at level Conference	02/25/2022
					teacher that we will be successful. I can have the figure out from a guide instruction and make other decision	02/25/2022

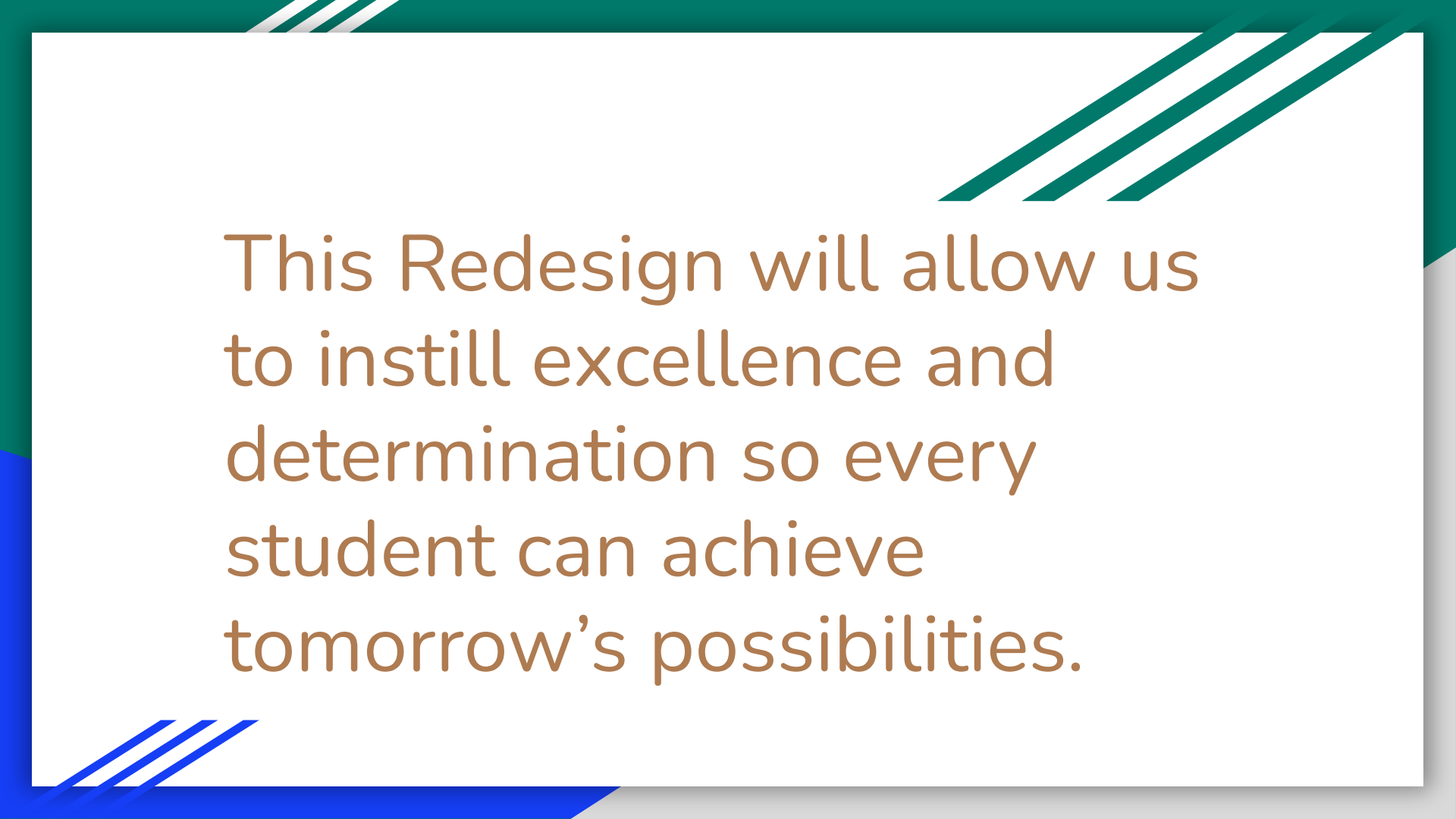
New Course Offerings for 2022-23

- Social Studies will consist of one semester of World Geography and one semester of Financial Literacy for 8th grade
- Digital Info Tech will be offered at the 8th grade
- CTE Dual Enrollment Courses in Welding, HVAC, and Medical Assisting will be offered in collaboration with IRSC
- Speech and AP Human Geography are back on the master schedule for OHS after a year's hiatus
- OHS will be offering the following new courses
 - Algebra IA and Algebra I Full Course
 - Debate
 - Film I
 - Holocaust Studies
 - Law Studies
 - Marine Science
 - Multicultural Studies
 - Political Science
 - Spanish III



Program Relocations/Expansions

- This year, each elementary school has a pre-K unit on site.
 - Pre-K handicapped has been moved to Seminole Elementary.
 - A new Intellectual Disability unit is being started at Everglades Elementary.
 - A new educational alternative program is being added to OAA.
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This Redesign will allow us to instill excellence and determination so every student can achieve tomorrow's possibilities.