

## **I. Call to Order**

Call to Order: Chairman Arnold

Present: District 1 – Joe Arnold, Chairman  
District 2 – Malissa Morgan  
District 3 – Gay Carlton, Vice Chairman  
District 4 – India Riedel  
  
Ken Kenworthy, Superintendent of Schools  
Tom Conely, School Board Attorney

Absent: District 5 – David Williams

Invocation: Tom Conely, School Board Attorney  
Pledge of Allegiance: Led by Chairman Arnold

## **II. Presentation Items**

### **I. Presentation Items**

#### **A. Graduation Recognition**

Superintendent Kenworthy began by explaining the possibility of changing from a Valedictorian/Salutatorian system of graduation recognition to a Cum Laude system came to light after a controversy this year in the Valedictorian selection. Superintendent Kenworthy presented the following information and data.

##### **Purpose of Class Rank**

- To inform students and parents of their relative performance among their peers.
- To provide prospective employers and institutions of higher learning with a predictive device so that each student is more likely to be placed in an environment conducive to success.
- To determine Talented 20.
- Rank on Skyward based upon the weighted system and considers all courses.

##### **Current System**

Valedictorian and Salutatorian

- Calculated by hand at the end of the first semester of the senior year.
- Based on Quality Points assigned to Level 3, Honors, Advanced Placement, and Dual Enrollment courses.
- All of the courses above carry the same weight:
  - A = 5 quality points
  - B = 4 quality points
  - C = 3 quality points
  - D = 2 quality points
  - F = 0 quality points

##### **Current Issues**

- Calculation is prepared by hand
- Skyward does not calculate and may not recognize an individual ranked number one as Valedictorian.
- The number of courses taken determines Valedictorian. (Quality points are not earned in courses not taken.)
- Weight for Level 3, Honors, Advanced Placement, and Dual Enrollment are equal. (F.S. 1007.271 states DE and AP must be equal.)
- Classes must be taken at Okeechobee High School.

Comments: There is no rank in Skyward that will determine the Valedictorian or Salutatorian. When a parent goes on Skyward through the parent portal, the student ranked as #1 may not necessarily be the Valedictorian. It comes down to the number

of courses taken. Students who take the highest number of courses will always come out on top regardless of the grade on those courses.

### **Latin "With Honors"**

- Summa Cum Laude – with highest honor ..... Top 1%
- Magna Cum Laude – with great honor ..... Top 3%
- Cum Laude – with honor ..... Top 5%

#### Class of 339 Students

- Summa Cum Laude ..... 4 Students
- Magna Cum Laude ..... 7 Students
- Cum Laude ..... 7 Students

Comments: If the District moves to the Cum Laude system, 18 students in a class of 339 could be recognized as graduating with honors.

### **College and University Impressions**

Superintendent Kenworthy presented a chart listing 12 Florida colleges/universities with responses to four questions:

- (1) Is Valedictorian/Salutatorian a considerable factor in admissions?
- (2) Is a Cum Laude System a considerable factor in admissions?
- (3) Is class rank a considerable factor in admissions?
- (4) If we do not rank, does that place our students at a disadvantage?

The overwhelming answer to all four questions was "no." Therefore, it appears that changing from a Valedictorian/Salutatorian system to a Cum Laude system would not be a barrier to students seeking college admission. It should be noted that Indian River Community College offers scholarships to the Valedictorian and Salutatorian of the graduating class and will continue to offer scholarships to all students graduating with Summa Cum Laude honors. This will increase the number of students receiving scholarships from Indian River State College.

### **Other Districts Using Cum Laude System**

- Miami Dade
- Martin
- Hillsborough
- Broward (being considered)

### **Rank In Skyward**

Superintendent Kenworthy presented a 2014 Class Rank Report from Skyward (with student names redacted). If a change is made to utilize the Cum Laude system of graduation honors, this chart will be accurate, and parents will be able to check their student's ranking at any time on the parent portal.

### **Pros and Cons**

#### Pros

- District can select number of recipients by policy
- Mirrors college method of recognition

#### Cons

- Eliminates tradition

#### Neutral

- Number of courses taken will impact outcome

### **Considerations**

- Change weight of AP and DE to 6.00 weight.
- Use weighted rank in Skyward for complete transparency.
- Students must be enrolled prior to starting their senior year.

- If a change is implemented, when would it begin?
- Education of students and parents about policy.
- High school credit offered at middle school level.
- New system would count all courses taken regardless of location.

Comments: Superintendent Kenworthy commented that he would recommend changing the weighting for AP and DE courses to 6.00 as opposed to 5.00. When the weighting was changed in Skyward, it switched the #1 ranked student to #2 and vice versa, but not one would lose status if the Cum Laude system were being used. This indicates that switching to the Cum Laude system, with a change in the AP and DE weighting, could be put in place immediately with no adverse effects to class ranking. Also, the new system would credit quality points no matter where the course is taken. In the past, if a DE course was taken anywhere other than on the OHS campus, no quality points were awarded for that course. Under the Cum Laude system, courses could be weighted that are taken at Indian River State College, Virtual School, or from any SACS accredited school.

Discussion: Board Member Malissa Morgan asked if the four Valedictorians this year would be the same students recognized in the top 1% under the Cum Laude system. Superintendent Kenworthy responded that they would be the same four students. Chairman Arnold stated that the calculation for Valedictorian and Salutatorian is very close and sometimes causes controversy. Mr. Arnold stated that he appreciates the fact that more students could receive honors recognition at graduation under the Cum Laude system.

Public/Staff Comment: The following persons addressed the Board with comments.

- Brian Greseth
- Catherine Williams
- Janice Floyd

Board Direction for Superintendent: The Board requested that the Superintendent bring a recommendation based on what was discussed at this workshop. The recommendation should be given at their next regular meeting on May 13, 2014. They requested that the recommendation address an exemption for students of military families. Board Member India Riedel commented that if there is a change in policy it is very important to educate students and parents on the effects of such changes, especially in light of possible revisions to the District's Student Progression Plan.

## **B. Combining Okeechobee High School and Okeechobee Freshman Campus**

Superintendent Kenworthy introduced this topic by explaining that the reason that combining the two schools under one State ID number is being considered is to benefit the high school grade. The following information was presented by Superintendent Kenworthy:

### **Discussion**

Would combining Okeechobee High School and the Okeechobee Freshman Campus help the school grade of the high school?

### **Background**

- Attention was given to situation when the grading formula was changed to allow for banked points.
- Banked points stemmed from middle school students passing the EOC in Algebra. Scores were banked and issued to the first subsequent school that served 9-12 grades.
- OFC received 8 banked points.

**Appeal**

- OHS would have received 20 points.
- OHS was not treated like all other high schools in the state.
- Commissioner denied appeal but offered combining two schools under one MSID number.

*Current High School Model 2013-14 (1600 possible points)*

Assessment Components – 50%				"Other" Components – 50%			
Reading	Mathematics (Algebra, Geometry)	Writing	Science (Biology)	Acceleration	Graduation Rate	College Readiness	Social Studies (US History)
<b>Achievement</b>				Participation & Performance in AP, IB, AICE, dual enrollment, and/or industry certification – with additional weights for multiple participation & performance  (100 points for Participation) (100 points for Performance)	A total of four graduation rates (200 points)  Overall, 4-year (100 points) Overall, 5-year (100 points)  At-Risk, 4-year (50 points) At-risk, 5-year (50 points)	Percent of graduates that are "college ready" based on SAT, ACT, and/or PERT  Reading (100 points)  Math (100 points)	EOC (100 points)
(100 points)	(100 points)	(100 points)	(100 points)				
<b>Learning Gains - with additional weights for certain types of gain</b>							
(100 points)	(100 points)						
<b>Low 25% Learning Gains – with additional weights for certain types of gains</b>							
(100 points)	(100 points)						
(300 points)	(300 points)	(100 points)	(100 points)	(200 points)	(300 points)	(200 points)	(100 points)
<p>A school grade is lowered one letter grade below what the point total indicate if:</p> <ul style="list-style-type: none"> <li>• Fewer than 50% of the Low 25% demonstrate gains in reading and mathematics (or show annual improvement)</li> <li>• Fewer than 25% of students are reading at or above grade level</li> <li>• Fewer than 65% of at-risk students graduate from high school, and the school earned enough points for an "A"</li> <li>• Fewer than 95% of eligible students are tested, and the school earned enough points for an "A"</li> </ul>							

*Revised High School Grade Model (1000 possible points, compared to current 1600)*

Assessment Components				Graduation Rate	Acceleration
ELA	Math (Algebra, Geometry)	Social Studies (U.S. History)	Science (Biology)		
<b>Achievement</b>				4 Year Graduation Rate (0% to 100%) (100 points)	Percent of Students with an Acceleration Success (0% to 100%) (100 points)
(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)		
<b>Learning Gains All Students</b>					
(0% to 100%) (100 points)	(0% to 100%) (100 points)				
<b>Low 25% Learning Gains</b>					
(0% to 100%) (100 points)	(0% to 100%) (100 points)				
(300 points)	(300 points)	(100 points)	(100 points)	(100 points)	(100 points)

### **How Would a Merger Affect Services?**

- School MSID number would change.
- Principal title would change but supervision requirements would remain the same.
- Identical staffing levels.
- Merge student database, internal accounts, and required documents from DOE.

### **Shared Responsibility**

- Nearly half of the students enrolled at OFC already take a class at OHS.
- Schools are combined for PSAT, SAT and ACT.
- FHSAA recognizes athletes as coming from one school.
- College Board recognizes the two as one school.

### **Issues**

- Banked points are no longer part of the high school grading formula.
- The grading formula must go through the rule making procedure by the State Board.
- The Scoring Guide is generally published half way through the year it takes effect.
- Numerators and denominators have yet to be established.
- Application for changes to MSID numbers must be made by June 1st.

### **Discussion:**

Superintendent Kenworthy commented that the whole reason this merger being considered is to benefit the OHS school grade. He stated that the District needs to be cognizant of how its organization affects school grades. The decision to have a Freshman Campus is one of the best decisions the School Board has ever made, but it needs to be under the same ID number as the High School so that the High School's grade is not penalized. The Commissioner of Education denied the Superintendent's appeal last year to have the banked EOC algebra grades given to the High School. What can be done locally is to combine the two schools under one ID number which will be allowed by the Department of Education if the request is entered by June 1, 2014. Last year, the Freshman Campus was affected by 8 points by the banked grades, and the High School grade would have been affected by 20 points. If the two schools are merged, they would receive one combined school grade. Superintendent Kenworthy told the Board that the Principal title at the Freshman Campus would have to change, but that the staffing at that school would remain the same.

Chairman Arnold asked how the District's graduation rate is affected as the District goes through declining enrollment. Superintendent Kenworthy explained that the rate is based on a calculation using the number of students who began 9<sup>th</sup> grade as compared to how many of those graduated four years later. If a student moves out of the county, the student is withdrawn and does not impact our graduation rate.

Board Member Malissa Morgan expressed concern over the issue of banked points. Her concern is that if the banked points go away in the future, the Freshman Campus and High School cannot be separated by school ID number. Also, since the District does not know what grading formulas will be used in the future by DOE, she questioned if the District is trying to fix something that may not need fixed. Chairman Arnold commented that this is the only district in the state not playing by the rules for a 9-12 high school grade and that DOE will continue to penalize the District for that.

Board Member India Riedel stated that her concern is adding more responsibility and duties to the High School Principal. Superintendent Kenworthy commented that there are other districts with 9th grade centers as far as 12 miles away from their high school. He stated that one 9th grade center administrator with whom he spoke said

that he is supervised by the high school principal, but that he is the final authority at his campus.

Board Member India Riedel commented that regarding penalization from the state, the District has a responsibility to do what is necessary to ensure a good grade for its High School. She stated that she is looking at the situation from the standpoint of community economics, and the High School grade is an important factor in attracting businesses to the area.

Public/Staff Comment: The following persons addressed the Board with comments.

- Andy Brewer
- Carla Boggs
- Janice Floyd
- Richonda Manson
- Sylvia Bandi
- Rick Amiet

Board Direction for Superintendent: The Board requested that the Superintendent bring a recommendation based on what was discussed at this workshop. The recommendation should be given at their next regular meeting on May 13, 2014.

### C. Okeechobee High School Start Times

Superintendent Kenworthy presented the following information and data:

#### Current Bell Schedules

<u>High School</u> 7:00 am – 2:10 pm	<u>Elementary School</u> 8:10 am – 2:50 pm	<u>Middle School</u> 8:55 am – 3:35 pm
<u>OFC</u> 7:14 am – 1:47 pm	<u>Everglades</u> 8:10 am – 3:50 pm	<u>OMS</u> 8:00 am 0 2:55 pm

#### Sleep Patterns

- Medical researchers say that the sleep patterns of teenagers differ from young children and adults.
- This same research opines that teen brains do not begin the cycle to fall asleep until 11:00pm and the brain continues in sleep mode until 8:00am.
- The sleep pattern is affected by production of melatonin, the hormone believed to help regulate sleep.

#### Studies

1. The Hamilton Project , September, 2011
  - a. Air Force Study – 1 hour delay caused 0.15 standard deviation increase in performance.
  - b. Wake County, North Carolina – 1 hour delay increased reading test scores by 0.03 to 0.10 standard deviation and math test scores by 0.06 to 0.09 standard deviation.
2. The University of Minnesota, February, 2014 – 1 hour delay
  - a. Attendance increased .5%.
  - b. Mean Tardies decreased by 1.28.
  - c. Mean Core Course GPA increased.

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d. Two of the six districts saw an increase in national standardized achievement tests.

**Examination of Start Times in Relation to the High School Grade**

District Name	School Name	Grade 2013	Grade 2012	Grade 2011	Grade 2010	Grade 2009	Grade 2008	Grade 2007	Grade 2006	Grade 2005	Grade 2004	Grade 2003	Reduced Lunch Rate	Minority Rate
ALACHUA	GAINESVILLE HIGH SCHOOL	A	A	B	B	D	B	C	D	D	C	B	42	54
ALACHUA	HAWTHORNE MIDDLE/HIGH SCHOOL	F	D	C	D	D	C	F	D	D	D	C	76	44
ALACHUA	NEWBERRY HIGH SCHOOL	A	B	A	B	C	C	B	C	C	C	C	46	32
ALACHUA	SANTA FE HIGH SCHOOL	A	B	B	B	B	C	B	B	B	B	A	37	32
ALACHUA	PROFESSIONAL ACADEMY MAGNET AT LOFT	B	B	A	D	C	C	F	D	D	P		63	58
ALACHUA	EASTSIDE HIGH SCHOOL	B	A	B	A	D	B	C	D	C	B	B	50	71
ALACHUA	F. W. BUCHHOLZ HIGH SCHOOL	B	A	A	A	B	A	A	A	B	B	A	27	41
BAY	BAY HIGH SCHOOL	A	B	B	B	D	B	C	C	D	D	C	58	40
BAY	RUTHERFORD HIGH SCHOOL	B	C	B	B	C	B	D	B	B	C	B	56	44
BAY	A. CRAWFORD MOSLEY HIGH SCHOOL	A	B	A	B	B	A	B	A	A	B	A	32	16
BAY	DEANE BOZEMAN SCHOOL	C	C	B	B	B	A	B	A	B	B	A	60	5
BAY	J.R. ARNOLD HIGH SCHOOL	B	B	B	B	A	B	B	B	B	C	B	42	16
BRADFORD	BRADFORD HIGH SCHOOL	C	B	C	D	D	C	D	C	D	C	C	54	30
BREVARD	TITUSVILLE HIGH SCHOOL	A	A	B	B	B	A	A	B	C	B	A	36	33
BREVARD	ASTRONAUT HIGH SCHOOL	A	A	A	B	B	B	B	B	A	B	B	39	26
BREVARD	SPACE COAST JUNIORSENIOR HIGH SCHOOL	A	A	A	B	A	A	A	A	B	B	A	36	24
BREVARD	ROCKLEDGE SENIOR HIGH SCHOOL	A	A	A	B	A	B	A	C	B	A	B	32	40
BREVARD	COCOA HIGH SCHOOL	B	A	A	A	D	C	D	D	D	C	C	62	49
BREVARD	MELBOURNE SENIOR HIGH SCHOOL	A	B	A	A	B	A	A	B	A	A	A	27	29
BREVARD	PALM BAY SENIOR HIGH SCHOOL	A	B	A	B	B	A	B	B	A	B	A	53	50
BREVARD	BAYSIDE HIGH SCHOOL	A	A	A	B	B	B	A	B	B	B	B	47	45
BREVARD	EAU GALLIE HIGH SCHOOL	B	B	B	B	B	A	B	B	B	B	A	42	32
BREVARD	WESTSHORE JUNIORSENIOR HIGH SCHOOL	A	A	A	A	A	A	A	A	A	A	A	10	26
BREVARD	MERRITT ISLAND HIGH SCHOOL	A	A	A	B	B	A	A	B	A	A	A	25	24
BREVARD	EDGEWOOD JUNIOR HIGH SCHOOL	A	A	A	A	A	A	A	A	A	A	A	11	23
BREVARD	COCOA BEACH JUNIORSENIOR HIGH SCHOOL	A	A	A	B	A	A	A	A	A	A	A	21	24
BREVARD	SATELLITE SENIOR HIGH SCHOOL	A	A	B	A	B	A	A	B	A	A	A	20	17
DESDOTO	DESDOTO COUNTY HIGH SCHOOL	C	B	D	C	D	C	D	C	C	C	D	77	58
ESCAMBIA	ESCAMBIA HIGH SCHOOL	C	C	C	D	C	D	C	C	D	C	C	57	50
ESCAMBIA	PENSACOLA HIGH SCHOOL	B	B	B	B	B	C	C	D	D	D	C	62	69
ESCAMBIA	J. M. TATE SENIOR HIGH SCHOOL	B	B	B	B	B	C	C	B	D	C	B	39	23
ESCAMBIA	PINE FOREST HIGH SCHOOL	C	C	C	D	C	D	D	C	C	C	C	66	62
ESCAMBIA	WASHINGTON SENIOR HIGH SCHOOL	B	B	B	B	C	B	D	C	D	B	B	51	53
ESCAMBIA	NORTHVIEW HIGH SCHOOL	B	C	B	B	D	B	C	C	C	C	C	54	31
ESCAMBIA	WEST FLORIDA HIGH SCHOOL/TECHNICAL	A	A	A	A	A	A	A	A	A	C	N	40	47

District Name	School Name	Grade 2013	Grade 2012	Grade 2011	Grade 2010	Grade 2009	Grade 2008	Grade 2007	Grade 2006	Grade 2005	Grade 2004	Grade 2003	Reduced Lunch Rate	Minority Rate
FLAGLER	MATANZAS HIGH SCHOOL	A	A	B	B	B	A	D	C				52	32
FLAGLER	FLAGLER-PALM COAST HIGH SCHOOL	A	B	B	B	D	A	C	B	C	D	B	60	37
GILCHRIST	TRENTON HIGH SCHOOL	A	B	B	A	A	B	A	A	A	A	A	57	13
GILCHRIST	BELL HIGH SCHOOL	A	A	A	A	A	A	A	A	B	B	B	62	7
GLADES	MOORE HAVEN JUNIORSENIOR HIGH SCHOOL	C	D	C	C	C	D	D	C	C	C	C	64	54
HARDEE	HARDEE SENIOR HIGH SCHOOL	C	C	C	D	D	D	D	C	C	D	D	72	64
HIGHLANDS	SEBRING HIGH SCHOOL	B	B	C	C	D	C	C	C	D	C	C	60	44
HIGHLANDS	AVON PARK HIGH SCHOOL	C	C	D	D	D	D	D	D	D	D	D	72	64
HIGHLANDS	LAKE PLACID HIGH SCHOOL	C	B	B	D	D	D	D	D	D	C	C	67	50
LAFAYETTE	LAFAYETTE HIGH SCHOOL	B	B	B	B	B	B	C	C	C	B	C	55	28
LEVY	BRONSON MIDDLE/HIGH SCHOOL	B	C	C	B	B	B	C	C	C	C	B	71	28
LEVY	CEDAR KEY HIGH SCHOOL	A	B	C	A	A	A	A	A	B	A	A	82	14
LEVY	CHEFLAND HIGH SCHOOL	A	A	B	A	C	B	C	C	D	C	C	57	23
LEVY	WILLISTON HIGH SCHOOL	A	A	B	C	F	C	D	C	C	C	C	60	34
LIBERTY	LIBERTY COUNTY HIGH SCHOOL	B	C	B	B	D	C	C	B	C	D	B	50	17
MADISON	MADISON COUNTY HIGH SCHOOL	B	A	C	C	F	D	D	D	D	F	C	65	60
MARION	NORTH MARION HIGH SCHOOL	C	C	B	C	D	B	D	D	D	D	C	67	42
MARION	FOREST HIGH SCHOOL	A	B	A	B	C	A	C	B	D	C	B	44	35
MARION	VANGUARD HIGH SCHOOL	A	B	B	B	C	A	B	B	D	B	B	55	46
MARION	LAKE WEIR HIGH SCHOOL	B	A	B	A	C	B	C	C	D	D	C	75	38
MARION	DUNNELLON HIGH SCHOOL	B	B	B	B	C	C	C	B	D	C	B	69	41
MARION	BELLEVIEW HIGH SCHOOL	B	B	A	B	C	A	B	B	D	B	B	58	36
MARION	WEST PORT HIGH SCHOOL	A	A	A	B	B	C	C	C	C	C	C	62	56
MARTIN	MARTIN COUNTY HIGH SCHOOL	A	A	B	B	A	B	A	B	A	B	B	34	32
MARTIN	SOUTH FORK HIGH SCHOOL	A	A	B	A	B	B	A	B	B	C	B	39	37
MARTIN	JENSEN BEACH HIGH SCHOOL	A	A	B	A	A	A	A	A	A	A	A	27	20
NASSAU	HILLIARD MIDDLE-SENIOR HIGH	B	B	A	B	A	A	B	A	C	B	B	49	10
NASSAU	WEST NASSAU COUNTY HIGH SCHOOL	A	A	A	B	C	B	D	C	B	B	C	35	10
NASSAU	YULEE HIGH SCHOOL	A	A	B	B	A	D	C					40	23
NASSAU	FERNANDINA BEACH HIGH SCHOOL	B	A	B	B	C	A	B	B	B	B	B	32	22
ST. JOHNS	ST. AUGUSTINE HIGH SCHOOL	B	A	B	B	A	B	B	D	D	C	B	40	24
ST. JOHNS	ALLEN D NEASE SENIOR HIGH SCHOOL	A	B	A	A	B	A	B	A	A	B	A	12	23
ST. JOHNS	PEDRO MENEZES HIGH SCHOOL	B	B	B	B	D	B	B	C	C	B	B	40	19
ST. JOHNS	BARTRAM TRAIL HIGH SCHOOL	A	A	B	A	A	A	B	A	A	A	A	7	16

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SANTA ROSA	CENTRAL SCHOOL	C	B	B	B	B	B	C	C	C	B	C	62	6
SANTA ROSA	GULF BREEZE HIGH SCHOOL	B	B	B	A	A	A	B	B	A	A	A	19	14
SANTA ROSA	JAY HIGH SCHOOL	A	A	B	A	A	B	A	A	A	A	A	34	4
SANTA ROSA	MILTON HIGH SCHOOL	A	B	B	A	D	C	C	C	D	C	B	50	23
SANTA ROSA	PACE HIGH SCHOOL	B	A	B	A	B	A	A	A	B	A	A	29	15
SANTA ROSA	NAVARRE HIGH SCHOOL	A	B	B	B	A	A	B	B	B	C	B	24	27
SUMTER	WILDWOOD MIDDLE/ HIGH SCHOOL	C	B	B	B	C	B	C	C	D	C	C	74	49
SUMTER	SOUTH SUMTER HIGH SCHOOL	B	B	B	A	C	A	C	C	C	C	B	62	26
SUWANNEE	SUWANNEE HIGH SCHOOL	C	C	C	D	C	C	C	D	C	C	C	56	34
SUWANNEE	BRANFORD HIGH SCHOOL	C	C	C	B	A	A	B	B	C	B	B	57	13
TAYLOR	TAYLOR COUNTY HIGH SCHOOL	B	C	C	A	D	B	D	D	D	D	C	55	28

### High School Grade Points

- The average number of points for all high school grades in 2013: 1,112.39 points
- The average number of points for high school grades with later start times for 2013: 1,128.29 points

### Changing Times

#### Pros

Attendance and Tardiness  
Discipline  
Depression  
GPA  
Standardized Tests

#### Cons

After School Activities/Sports  
Transportation  
Bell Schedules for Other Levels  
Stress of Change  
Student Employment

### Transportation

1. Purchase of more buses
  - Buses cost approximately \$100,000 each
  - Two tiers simultaneously (Elementary and High) at once – 40 buses
  - Two tiers simultaneously (Middle and High) at once – 15 buses
  - Combine two tiers on same bus – 7 buses
2. Hiring more drivers
  - Difficulty already filling vacant positions
  - Cost of Training, Fingerprinting, Drug Test, etc.
  - Salary and Benefits for a 4 hour driver approximately \$10,225
3. Additional mechanic(s)
  - Salary and Benefits \$29,000
  - More substitute drivers needed

### Options

1. Start all schools later
  - Daycare in morning
  - Activities for middle school level
  - Loss of instructional time for athletes
2. Shorten day at all schools
  - Loss of instructional time
3. Combine levels on the same bus
  - Potential issues due to age and exposure
  - Need more buses
  - Need more drivers



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4. Run two tiers at once
  - Need more buses
  - Needs more drivers
5. 6th period day – currently 221 students
  - 94 arrive 2nd period
  - 127 leave after 6th period
6. Rearrange tiers
  - Younger kids being at the bus stops at dark
  - Child care in the afternoons
7. Maintain current status

Discussion:

Items discussed by the Board, Superintendent, and others present at the workshop included:

- Studies regarding school start times conducted by the Air Force, Wake County, University of Minnesota, etc.
- Escambia County, after changing to later start time for high schools, went from a "D" to an "A," to a "C," and back to a "D."
- Very little difference in high school grade points between high schools in the state with early starting times and those with later starting times.
- Arrangements for sports and after school activities will be more difficult with a later starting time for the High School. Athletes would miss two hours of instructional time to travel to athletic events.
- If all three tiers of transportation were moved to an hour later start time, elementary schools would not start until 9:10 am, requiring daycare in the morning for elementary age children. Middle school students would not get out of class until 4:30 pm, making their after school activities very difficult to schedule.
- Superintendent Kenworthy stated that he would not recommend having elementary, middle school, and high school age children all on the bus at the same time.
- If there were a change to two tiers of transportation, it would require more buses and more bus drivers. Buses are approximately \$100,000 each, and it would take either 40 or 15 new buses depending on if you do the elementary or the middle school simultaneously with the High School. It is a problem to recruit enough bus drivers, and having more than one age level of children on a bus at a time would also require more bus aides for supervision.
- Personnel who have questioned students and staff seem to think the opinions on early or late starting times are split; however, more students prefer the earlier start time so that they can get to jobs and activities after school.

Public/Staff Comment: The following persons addressed the Board with comments.

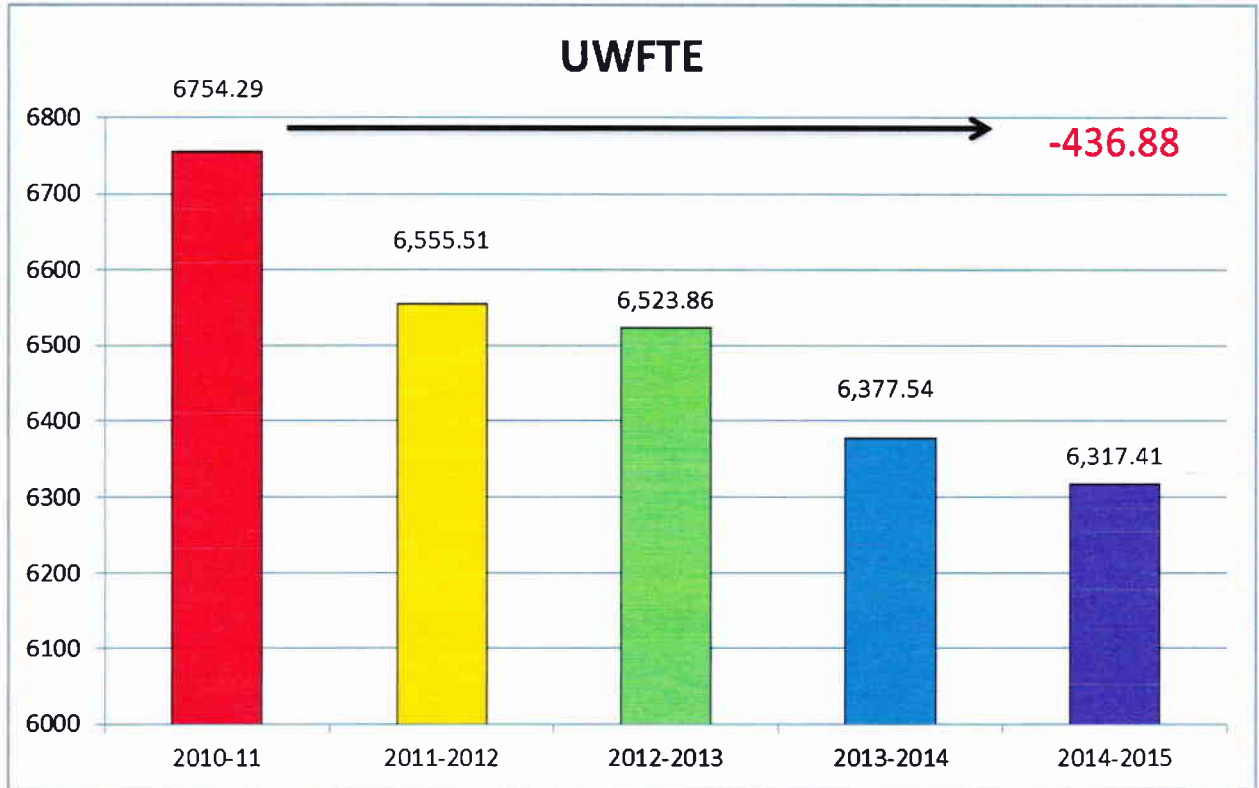
- Vicki Goggans
- Dr. Christopher Robshaw
- Louise Piper
- Dale Barrett
- Scott Nichols
- Eileen Nichols
- Darcy Ferneau

Board Direction to Superintendent: No request from the Board for a recommendation due to expense to changing schedules at this time and community support of current starting and ending times for schools.

**D. 2014-15 Budget Update**

Superintendent Kenworthy presented the following budget information:

**Student Enrollment**



**Senate vs. House**

FEFP CALCULATIONS					
04/28/14	2013-14 3RD CALCULATION	2014-15 HOUSE APPROPRIATION	2014-15 SENATE APPROPRIATION	VARIANCE 14-15 HOUSE	VARIANCE 14-15 SENATE
UFTE	6,377.54	6,272.41	6,272.41	-105.13	-105.13
WFTE	6,755.05	6,632.94	6,599.36	-122.11	-155.69
BSA	3,752.30	4,051.09	4,048.55	298.79	296.25
COST DIFF.	0.9692	0.9667	0.9667	-0.0025	-0.0025

04/28/14	2013-14 3RD CALCULATION	2014-15 HOUSE APPROPRIATION	2014-15 SENATE APPROPRIATION	VARIANCE 14-15 HOUSE	VARIANCE 14-15 SENATE
BASE FUNDING	24,588,238.00	25,975,845.00	25,959,558.00	1,387,607.00	1,371,320.00
DECLINING ENROLLMENT	122,584.00	101,231.00	101,231.00	-21,353.00	-21,353.00
SPARSITY SUPPLEMENT	615,031.00	586,634.00	587,368.00	-28,397.00	-27,663.00
SAFE SCHOOLS	193,302.00	212,053.00	196,414.00	18,761.00	3,112.00
.25 MILLAGE COMPRESSION	0.00	0.00	0.00	0.00	0.00
.748 MILLAGE COMPRESSION	1,314,794.00	1,339,724.00	1,339,724.00	24,930.00	24,930.00
SAI	1,624,966.00	1,620,359.00	1,598,179.00	-4,607.00	-26,787.00
READING ALLOCATION	386,588.00	408,695.00	378,551.00	22,107.00	-8,037.00
ESE GUARANTEE	2,740,260.00	2,698,837.00	2,698,837.00	-41,423.00	-41,423.00
DIGITAL CLASSROOM/TECHNOLOGY		461,776.00	300,740.00	461,776.00	300,740.00
DJJ SUPPLEMENT	138,560.00	202,166.00	169,870.00	83,806.00	31,310.00
TEACHER SUPPLY	109,225.00	114,062.00	105,649.00	4,837.00	-3,576.00
INSTRUCTIONAL MATERIALS	514,416.00	542,259.00	514,265.00	27,843.00	-151.00
TRANSPORTATION	1,627,685.00	1,766,898.00	1,636,561.00	138,213.00	8,876.00
TEACHER SALARY INCREASE ALLOCATION	1,074,044.00	0.00		-1,074,044.00	-1,074,044.00
VIRTUAL EDUCATION CONTRIBUTION	248.00	0.00		-248.00	-248.00
PRINCIPAL TRAINING ALLOCATION	0.00	0.00	27,802.00	0.00	27,802.00
<b>GROSS FEFP</b>	<b>35,049,941.00</b>	<b>36,030,539.00</b>	<b>35,614,749.00</b>	<b>980,598.00</b>	<b>564,808.00</b>
LESS: RLE	-7,865,072.00	-8,208,415.00	-8,208,415.00	-343,343.00	-343,343.00
PRORATION TO FUNDS AVAILABLE				0.00	0.00
PRIOR YEAR ADJUST				0.00	0.00
MCKAY ADJUST				0.00	0.00
INSTRUCTIONAL MATERIALS SCHOLARSHIP				0.00	0.00
<b>NET FEFP</b>	<b>27,184,869.00</b>	<b>27,822,124.00</b>	<b>27,406,334.00</b>	<b>637,255.00</b>	<b>221,465.00</b>

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Okeechobee County School Board Workshop  
April 29, 2014  
6:00 p.m.

**FEFP CALCULATIONS**

04/28/14		2013-14	2014-15	2014-15	VARIANCE	VARIANCE
		3RD CALCULATION	HOUSE	SENATE	14-15 HOUSE	14-15 SENATE
		APPROPRIATION				
LOTTERY				0.00	0.00	0.00
SCHOOL RECOGNITION		0.00		0.00	0.00	0.00
	LOTTERY	0.00	0.00	0.00	0.00	0.00
CLASS-SIZE REDUCTION		6,723,432.00	6,497,025.00	6,605,595.00	-226,407.00	-117,837.00
	<b>TOTAL CATEGORICALS</b>	<b>6,723,432.00</b>	<b>6,497,025.00</b>	<b>6,605,595.00</b>	<b>-226,407.00</b>	<b>-117,837.00</b>
	<b>TOTAL STATE FUNDS</b>	<b>33,908,301.00</b>	<b>34,319,149.00</b>	<b>34,011,929.00</b>	<b>410,848.00</b>	<b>103,628.00</b>
CERTIFIED TAX ROLL		1,571,003.566	1,596,161.578	1,596,161.579		
	96%	1,508,163.423	1,532,315.115	1,532,315.116		
2013/14 RLE 5.327		7,865,072.00	8,208,415.00	8,208,415.00	343,343.00	343,343.00
.748 DISC MILLAGE RATE		1,128,106.00	1,172,855.00	1,172,855.00	44,749.00	44,749.00
.25 ADD'L DISC MILLAGE		0.00	0.00	0.00	0.00	0.00
	<b>TOTAL LOCAL TAX REVENUE</b>	<b>8,993,178.00</b>	<b>9,381,270.00</b>	<b>9,381,270.00</b>	<b>388,092.00</b>	<b>388,092.00</b>
	<b>TOTAL STATE / LOCAL</b>	<b>42,901,479.00</b>	<b>43,700,419.00</b>	<b>43,393,199.00</b>	<b>798,940.00</b>	<b>491,720.00</b>

**Increases in Budget that are Categorical**

▶ Digital Classroom Technology	\$461,776 or \$300,740
▶ Instructional Materials	\$ 27,843 or \$ - 151
▶ Safe Schools	\$ 18,751 or \$ 3,112
▶ DJJ Supplement	\$ 63,606 or \$ 31,310
▶ Teacher Supply	\$ 4,837 or \$ -3,576
Total: \$ 586,459 or \$ 331,435	
Increase: \$ 798,940 or \$ 491,720	
General Operating: \$ 212,481 or \$ 160,285	

**Employee Numbers**

Okeechobee County Allocation of Personnel	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Difference
Total School Administrative	26.00	26.00	24.00	25.00	24.00	
Total Instructional Staff	499.50	468.50	464.50	448.00	431.00	
Total Non-Instructional Staff	379.50	379.00	361.90	343.90	340.90	
Total School Center Personnel	905.00	873.50	850.40	816.90	795.90	
Total District Office Administrative	15.00	16.00	14.00	14.00	14.33	
Total District Office Non-Instructional Staff	24.00	25.00	23.60	22.10	20.10	
	944.00	914.50	888.00	853.00	830.33	
		(29.50)	(26.50)	(35.00)	(22.67)	(113.67)
				3 <sup>rd</sup> Calc	Projected	
UFTE Actual (from 1 <sup>st</sup> Calc of following year except where noted)	6,754.29	6,555.51	6,523.86	6,377.54	6,317.41	
		(198.78)	(31.65)	(146.32)	(60.13)	(436.88)

**Positions being considered for Elimination for 2014-15**

13-14					
Budget					
25.00	Total School Administrative	23.00	1.00	24.00	-1.00
448.00	Total Instructional Staff	410.89	20.11	431.00	-17.00
343.90	Total Non-Instructional Staff	211.10	129.80	340.90	-3.00
816.90	Total School Center Personnel	644.99	150.91	795.90	-21.00
14.00	Total District Office Administrative	11.62	2.71	14.33	0.33
22.10	Total District Office Non-Instructional Staff	18.22	1.88	20.10	-2.00
853.00	<b>GRAND TOTAL ALL EMPLOYEES/DISTRICT</b>	<b>674.83</b>	<b>155.50</b>	<b>830.33</b>	<b>-22.67</b>

**Budget Considerations for 2014-15**

- ▶ Increase in Retirement - \$86,000
- ▶ Health Insurance – Starting at 11%
- ▶ Purchase of i-Ready - \$108,000
- ▶ Lowest 100 to 300 – \$500,000
- ▶ Differentiated Pay for Title I Schools – To be negotiated
- ▶ Allocation for High School Sports - \$15,000
- ▶ Salary Increase for Employees?

**E. Legislative Update**

Superintendent Kenworthy presented the following information resulting from the 2014 Legislative Session:

**Various Changes**

- Restores PECO Funding
- Revises Vesting Requirements
- Revises CSR Penalty
- Lowest 100 to 300
- Dual Enrollment Mitigation
- SB 1060 / HB 7029 – Revises Zero Tolerance
- SB 968 / HB 753 – May Authorize a School Safety Designee to Carry a Concealed Weapon or Firearm

**SB 850 / HB 7033**

- Requires Access to CAPE Digital Tool Certifications
- Institutes Early Warning System
- Establishes a Collegiate High School
- Expands Anti-Hazing Provisions

**SB 1642 / HB 7117**

- Creates one-year transition period
- Exempts medically fragile students under certain conditions
- Establishes New School Grading Formula
- Requires Automatic Recalculations If Schools Collectively Perform Well

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*Revised Elementary School Grade Model (700 possible points, compared to current 800)*

English Language Arts (ELA)	Math	Science
<b>Achievement</b>		
(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)
<b>Learning Gains All Students</b>		
(0% to 100%) (100 points)	(0% to 100%) (100 points)	
<b>Lowest 25% Learning Gains</b>		
(0% to 100%) (100 points)	(0% to 100%) (100 points)	
<b>(300 points)</b>	<b>(300 points)</b>	<b>(100 points)</b>

*Revised Middle School Grade Model (900 possible points, compared to current 900)*

ELA	Math	Social Studies (Civics)	Science	Acceleration
<b>Achievement</b>				Percent of Students with an Acceleration Success (0% to 100%) (100 points)
(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)	
<b>Learning Gains All Students</b>				
(0% to 100%) (100 points)	(0% to 100%) (100 points)			
<b>Low 25% Learning Gains</b>				
(0% to 100%) (100 points)	(0% to 100%) (100 points)			
<b>(300 points)</b>	<b>(300 points)</b>	<b>(100 points)</b>	<b>(100 points)</b>	<b>(100 points)</b>

*Revised High School Grade Model (1000 possible points, compared to current 1600)*

Assessment Components				Graduation Rate	Acceleration
ELA	Math (Algebra, Geometry)	Social Studies (U.S. History)	Science (Biology)		
<b>Achievement</b>				4 Year Graduation Rate (0% to 100%) (100 points)	Percent of Students with an Acceleration Success (0% to 100%) (100 points)
(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)	(0% to 100%) (100 points)		
<b>Learning Gains All Students</b>					
(0% to 100%) (100 points)	(0% to 100%) (100 points)				
<b>Low 25% Learning Gains</b>					
(0% to 100%) (100 points)	(0% to 100%) (100 points)				
<b>(300 points)</b>	<b>(300 points)</b>	<b>(100 points)</b>	<b>(100 points)</b>	<b>(100 points)</b>	<b>(100 points)</b>

**SB 7165 / HB 790**

- Digital Technology
- Creates Categorical Funding for Technology (\$250K min)
- Requires Digital Technology Plan to be Approved by DOE
- Adds Basic Computer Proficiency to Curriculum

**SB 864**

- Retains State Adoption Process
- Shifts Instructional Materials Selection to Local District

**HB 355 / SB 530**

- Affordability of College Textbooks
- Adoption Guidelines

**Additional Possibilities**

- SB 698 / HB 485 – Sexual Misconduct with Students
- SB 886 / HB 337 – Teachers Classroom Supply
- HB 367 / SB 212 – One Half Credit in Financial Literacy

**VIII. Adjournment**

On a motion by Gay Carlton, seconded by Malissa Morgan, the Board adjourned the workshop at 8:00 p.m. The next regular meeting of the School Board is scheduled for 6:00 p.m. on Tuesday, June 10, 2014, at 700 S.W. 2<sup>nd</sup> Avenue, Okeechobee, Florida.

OKEECHOBEE COUNTY SCHOOL BOARD

  
\_\_\_\_\_  
Joe Arnold, Chairman

  
\_\_\_\_\_  
Ken Kenworthy  
Superintendent of Schools