## **All Achievement Components**

|  |  |
| --- | --- |
| ALL | * Student was enrolled at the school during surveys 2, 3, and the first day of the relevant test window |
| * Not a current (LY) ELL student   *OR*  If LY student, has been in the US for 2 or more years as of the 1st day of the FSA Writing window |

## **ELA Achievement**

|  |  |
| --- | --- |
| FSA | * Student meets all requirements of “All Achievement Components” |
| * Student was in grades 3-10 as of the Student Data Updates corrections window   *OR*  Student was below grade 3 but took an above-grade-level FSA |
| * Student did **NOT** have a passing score on the grade 10 FSA ELA prior to the spring FSA ELA window |

## **Mathematics Achievement**

|  |  |
| --- | --- |
| FSA | * Student meets all requirements of “All Achievement Components” |
| * Student was in grades 3-8 as of the Student Data Updates corrections window and **NOT** enrolled in a mathematics EOC course   *OR*  Student was below grade 3 but took an above-grade-level FSA |

***OR***

|  |  |
| --- | --- |
| EOC | * Student meets all requirements of “All Achievement Components” |
| * Student was enrolled in one of the required or optional courses for the EOC during that school year |
| * Student was taking the EOC for the first time1 as a 9-12 grade student   *OR*  Student was taking the EOC for the first time1 as a student in grade 8 or below  *OR*  Student was retaking the EOC in grade 8 or below AND did **NOT** earn at least a level 3 on the EOC the prior year |

## **Science Achievement**

|  |  |
| --- | --- |
| SSA | * Student meets all requirements of “All Achievement Components” |
| * Student was in grade 5 or grade 8 |

***OR***

|  |  |
| --- | --- |
| EOC | * Student meets all requirements of “All Achievement Components” |
| * Student was enrolled in one of the required or optional courses for the EOC during that school year |
| * Student was taking the EOC for the first time1 as a 9-12 grade student   *OR*  Student was taking the EOC for the first time1 as a student in grade 8 or below  *OR*  Student was retaking the EOC in grade 8 or below AND did **NOT** earn at least a level 3 on the EOC the prior year |

## **Social Studies Achievement**

|  |  |
| --- | --- |
| EOC | * Student meets all requirements of “All Achievement Components” |
| * Student was enrolled in one of the required or optional courses for the EOC during that school year |
| * Student was taking the EOC for the first time1 as a 9-12 grade student   *OR*  Student was taking the EOC for the first time1 as a student in grade 8 or below  *OR*  Student was retaking the EOC in grade 8 or below AND did **NOT** earn at least a level 3 on the EOC the prior year |

1 “*First time” is defined as* ***no*** *attempts during* ***any******prior school year*** *within the applicable grade range (9-12 or 8 and below)*

## **ELA Learning Gains**

|  |
| --- |
| * Student was included in denominator for ELA Achievement Component   *OR*  Student has a prior year Access for ELLs or FSA ELA test score AND was enrolled at the school during surveys 2, 3, and the first day of the relevant testing window |
| * Student has prior year test score in FSA ELA or Access for ELLs |

## **Mathematics Learning Gains**

|  |
| --- |
| * Student was included in denominator for Math Achievement Component   *OR*  Student has a prior year FSA Math or EOC test score AND was enrolled at the school during surveys 2, 3, and the first day of the relevant testing window |
| * Student has prior year test score in FSA Math or Math EOC |

## **ELA Learning Gains for Lowest 25**

|  |
| --- |
| * Student was in the learning gains denominator |
| * Student had a percentile rank of less than 25.5 on the prior year’s state assessment |

## **Math Learning Gains for Lowest 25**

|  |
| --- |
| * Student was in the learning gains denominator |
| * Student had a percentile rank of less than 25.5 on the prior year’s state assessment |

## **Graduation**

|  |
| --- |
| * Student was an incoming 9th grader at a public school district in Florida in Fall membership 4 years prior to graduation year   *OR*  Student was an incoming transfer from out of state or private/home school in Florida on same schedule to graduate as current graduation cohort |
| * Student was not removed from the cohort with a withdrawal code of W3A2, W3B2, W04, W24, or W12 |

|  |  |
| --- | --- |
| **Withdrawal Code** | **Reason** |
| W3A2 | Transfer to another public school in Florida |
| W3B2 | Transfer to another public school out of state or country |
| W04 | Transfer to a private school |
| W24 | Transfer to a home education program |
| W12 | Deceased student |

## **Middle School Acceleration**

|  |
| --- |
| * Student was enrolled at the school during surveys 2, 3, and the first day of the relevant testing window |
| * Student was in grade 8 with a prior year score on the state **math** assessment (Grade 7 FSA or EOC) of level 3 or above   *OR*  Student was a grade 6, 7, or 8 student enrolled in a high school EOC course during the school year, with a valid EOC score  *OR*  Student took a test for a qualifying industry certification3 |

## **College and Career Acceleration4**

|  |
| --- |
| * Student was in the graduation rate numerator |

*2 Students who transfer to a DJJ facility using these codes will still be included in the denominator.*

*3 Qualifying industry certification is defined as the CAPE industry certification list from Rule 6A-6.0573 and* ***does not*** *include Digital Tools certifications. The complete list is posted on the Assessment, Accountability & Evaluation website and is updated every year.*

*4 In order to be in the CCA numerator, students must have taken and passed the AP, IB, AICE, or industry certification exam or received a grade of C- or higher on a dual enrollment course while enrolled at a school in the state of Florida.*

***Notes:*** *Does not include students from alternate schools who are zoned back to the traditional public school.*

*FSAA will be included for the first time in achievement & learning gains for the 2016-17 school grades.*