



*Achieving Excellence:
Putting Students First*

Mission

*To prepare all students
to be college and career
ready and function as
productive citizens.*

Core Values

Perseverance

Respect

Integrity

Dependability

Ethics

SCHOOL BOARD OF OKEECHOBEE COUNTY

AGENDA FOR REGULAR MEETING

OCTOBER 11, 2016

6:00 P.M.

Chairperson
Malissa Morgan
Vice Chairperson
Jill Holcomb
Members
Joe Arnold
Dixie Ball
India Riedel

I. Call to Order

- A. Prayer
- B. Pledge of Allegiance

II. Recognition Items

- A. Community Recognition
 - ★ *Community Partners for 2016-17 Pre-School Activities*
- B. Staff Recognition
 - ★ *Retirements*
 - *Debra Lunt, VE Teacher, South Elementary School*
- C. Resolution
 - ★ Resolution – *School Bus Safety Week*..... 1
 - ★ Resolution – *Disability History and Awareness Weeks* 2

-----**Scheduled Recess**-----

III. Presentations

- ◇ **Legislative and Administrative Consultant**.....*Patrick E. Bell*
President, Capitol Solutions, LLC
- ◇ **Career and Technical Education Presentation**.....*Lonnie Steiert*
Coordinator of Grants & Special Programs

IV. Approval of Minutes

- Meeting of September 8, 2016
- Workshop of September 8, 2016

V. Items for Action

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SCHOOL BOARD OF
OKEECHOBEE COUNTY

AGENDA FOR
REGULAR MEETING
OCTOBER 11, 2016

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VII. Information Items:

- A. Superintendent
- B. School Board Members
- C. School Board Attorney
- D. Public

The next meeting of the Okeechobee County School Board, which will include swearing in of new Board members and reorganization of the Board, will be on Tuesday, November 22, 2016, at 6:00 p.m.

Persons are advised that if they decide to appeal any decisions made at this meeting, they will need a record of the proceedings, and for such purpose, they may need to ensure that a verbatim record of the proceedings is made which record includes the testimony and evidence upon which the appeal is to be made.

TO: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **RESOLUTION – SCHOOL BUS SAFETY WEEK**
DATE: October 11, 2016

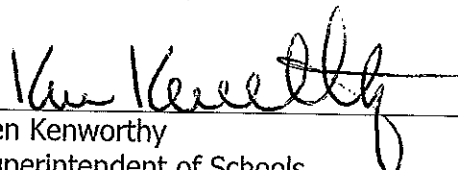
RECOMMENDATION:

That the Board adopt a resolution recognizing October 17-21, 2016, as National School Bus Safety Week and the outstanding safety record, dedication, and professionalism of the District's Transportation staff.

BACKGROUND INFORMATION:

The resolution is attached. This year's theme is "Bully Free Zone."

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools



RESOLUTION
SCHOOL BUS SAFETY WEEK
BULLY FREE ZONE

Whereas school bus operators and all transportation staff including aides, mechanics, trainers, and office staff make substantial contributions to the future of Okeechobee and to the development of our young people as knowledgeable, responsible, and productive citizens; and

Whereas *Achieving Excellence* is dependent upon safe, secure, and peaceful routes to school and school activities; and

Whereas the safety and well-being of many students rely on school bus operators and the entire transportation team to get them to and from school in a safe, professional manner; and

Whereas the transportation team is an invaluable component of our educational system and has performed an outstanding job transporting our students each and every day; and

Whereas the third week in October has been dedicated as National School Bus Safety Week by our Congress beginning in 1964;

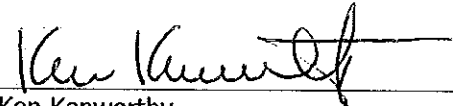
Now Therefore Be It Resolved that the week of October 17-21, 2016, be formally recognized as **OKEECHOBEE SCHOOL BUS SAFETY WEEK** honoring the school transportation team and reminding all Okeechobee County drivers to keep a watchful eye for students going to and from school and to use extra caution around school buses.

Adopted at a regular meeting of the School Board of Okeechobee County, Florida, this 11th day of October, 2016.

OKEECHOBEE COUNTY SCHOOL BOARD
OKEECHOBEE, FLORIDA

ATTEST:

Malissa Morgan, Chairman



Ken Kenworthy
Superintendent of Schools



To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent
SUBJECT: **RESOLUTION – DISABILITY HISTORY AND AWARENESS WEEKS**
DATE: October 11, 2016

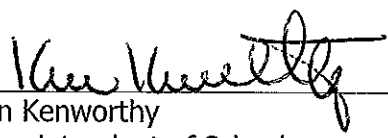
RECOMMENDATION:

That the Board adopt a resolution designating the first two weeks of October, 2016, as *Disability History & Awareness Weeks* for the Okeechobee County School District.

BACKGROUND

The resolution is attached and is available upon request in the Superintendent's Office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

RESOLUTION

DISABILITY HISTORY AND AWARENESS WEEKS

Whereas, the first two weeks in October have been designated "Disability History and Awareness Weeks" for the state of Florida by Governor Rick Scott.

Whereas, the School Board of Okeechobee County, Florida, encourages economic growth through the development of a talented and diverse labor force, and believes that the active and meaningful participation of individuals with disabilities as students, parents, employees is essential to providing equal opportunity to all; and

Whereas, the Okeechobee County School District serves over 1,200 students with disabilities and is committed to these student receiving a quality education, and

Whereas, the School Board of Okeechobee County believes it is important to continue encouraging individuals with disabilities to realize their abilities in their education, employment, and community and hereby reaffirms its commitment to the full inclusion of and equal opportunity for all individuals with disabilities.


Now therefore, be it resolved by the School Board of Okeechobee County, Florida, that the first two weeks of October, 2016, be proclaimed as:

DISABILITY HISTORY AND AWARENESS WEEKS

Be it further resolved that the School Board of Okeechobee County, Florida, urges its schools to provide instruction and information on disability history and rights, especially during the first two weeks of October, and periodically throughout the school year.

Passed and adopted this 11th day of October, 2016.

ATTEST:



Ken Kenworthy
Superintendent of Schools

Malissa Morgan
Chairman



To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **EXPULSION OF #17-01, 9TH GRADE STUDENT**
DATE: October 11, 2016

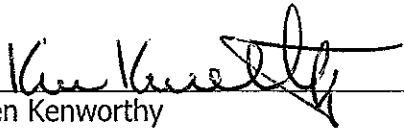
RECOMMENDATION:

That #17-01, 9th grade student at Okeechobee Achievement Academy, be expelled for the remainder of the 2016-17 school year and that a final order for expulsion of this student be issued based upon the following act of misconduct and violation of the *Code of Student Conduct*:

N. Violence

2. Threat/Intimidation – A threat to cause physical harm to another which includes The elements of intent, fear, and capability.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **EXPULSION OF #17-02, 6TH GRADE STUDENT**
DATE: October 11, 2016

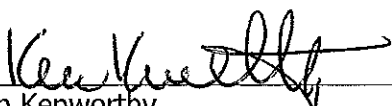
RECOMMENDATION:

That #17-02, 6th grade student at Okeechobee Achievement Academy, be expelled for the remainder of the 2016-17 and that a final order for expulsion of this student be issued based upon the following act of misconduct and violation of the *Code of Student Conduct*:

Section B. Alcohol and Drugs

1. **Possessing** (including possession after use when the substance is still in the body) **using** and/or **procuring, selling** or **dispensing** on school premises, school buses, or at any school activity or school-related function of:
 - b. Any substance controlled by F.S. 893 or 877.111 (available upon request).

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **EXPULSION OF #17-03, 7TH GRADE STUDENT**
DATE: October 11, 2016

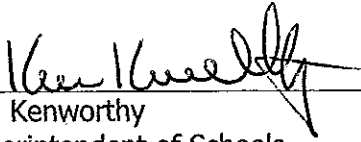
RECOMMENDATION:

That #17-03, 7th grade student at Okeechobee Achievement Academy, be expelled for the remainder of the 2016-17 school year and that a final order for expulsion of this student be issued based upon the following act B(1)(b) of misconduct and violation of the *Code of Student Conduct*:

Section B. Alcohol and Drugs

1. **Possessing** (including possession after use when the substance is still in the body) **using** and/or **procuring, selling** or **dispensing** on school premises, school buses, or at any school activity or school-related function of:
 - b. Any substance controlled by F.S. 893 or 877.111 (available upon request).

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board

FROM: Ken Kenworthy, Superintendent

SUBJECT: **ADVERTISEMENT OF BOARD POLICY 3.70 FLAG DISPLAY AND PLEDGE**

DATE: October 11, 2016

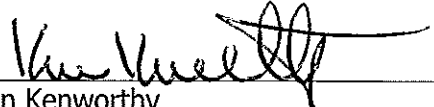
RECOMMENDATION:

That the Board approve advertisement of School Board Policy 3.70 Flag Display and Pledge.

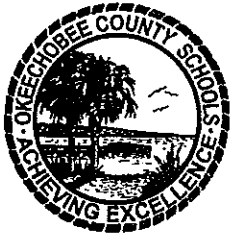
BACKGROUND INFORMATION:

Revision of Policy 3.70 defines flag display and pledge participation according to 1003.44, Florida Statutes. Board Policy 3.70, with revisions noted, is attached and is also available upon request in the Superintendent's office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools



THE SCHOOL BOARD OF OKEECHOBEE COUNTY

Chapter 3.00: School Administration

3.70

FLAG DISPLAY AND PLEDGE

POLICY

- I. The pledge of allegiance to the flag shall be recited at the beginning of each school day in all schools.
- II. The Code of Student Conduct shall contain written notification that the student has the right not to participate in reciting the pledge of allegiance. A student may be excused from reciting the pledge of allegiance, including standing and placing the right hand over his/her heart, when his/her parent, as defined in Florida Statutes, files a written request with the school principal.
- III. The United States flag and the official flag of Florida shall be displayed daily on a suitable flag staff on the grounds of each school and School Board facility when the weather permits. Flags shall be displayed according to established guidelines.
- IV. Each classroom and auditorium shall display the United States flag.
- V. All flags shall meet the requirements of Florida Statutes.

STATUTORY AUTHORITY:	1001.41, 1001.42, F.S.	
LAWS IMPLEMENTED:	256.015, 1000.06, 1000.21, 1001.43, 1002.20, 1003.42, 1003.44, F.S.	
STATE BOARD OF EDUCATION RULES:		
HISTORY:	Adopted:	07/14/1998
	Revision Date(s):	02/11/2003, 04/08/2014
	Formerly:	New
©EMCS		

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **ADVERTISEMENT TO ADOPT BOARD POLICY 4.26 GRADE FORGIVENESS**
DATE: October 11, 2016

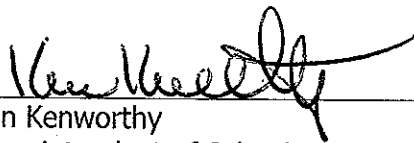
RECOMMENDATION:

That the Board approve advertisement to adopt Board Policy 4.26 Grade Forgiveness.

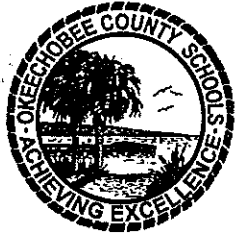
BACKGROUND INFORMATION:

The proposed Policy 4.26 is required by statute and provides guidance to assist students in meeting graduation requirements. The proposed Policy 4.26 is attached and is also available upon request in the Superintendent's office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools



THE SCHOOL BOARD OF OKEECHOBEE COUNTY

Chapter 4.00: Curriculum and Instruction

4.26

Grade Forgiveness

POLICY

The purpose of the forgiveness policy is to assist students in meeting graduation requirements including a minimum grade point average and successful completion of academic and credit requirements.

I. Required Courses

A grade of D or F or an equivalent of a grade of D or F in a required course may be replaced with a grade of C or higher or an equivalent of a grade of C or higher earned subsequently in the same or a comparable course.

II. Elective Courses

A grade of D or F or an equivalent of a grade of D or F in an elective course may be replaced with a grade of C or higher or an equivalent of a grade of C or higher earned subsequently in another course.

III. Middle Grades Students

A student in the middle grades who takes a high school course for high school credit and earns a grade of C, D, or F or an equivalent of a C, D, or F may replace the grade with a grade of C or higher or an equivalent of a grade of C or higher earned subsequently in the same or comparable course.

IV. Grade Point Average

Only the new grade shall be used in calculating the student's grade point average. A course grade that is not replaced according to the forgiveness policy will be used in the calculation of the grade point average.

V. Student Records

All courses and grades must be included on the student's transcript. The forgiveness provision does not give the authority to delete the forgiven course and grade from the student's record.

VI. Notification

Students shall be notified of the grade forgiveness provisions and the procedure for replacing eligible grades.

STATUTORY AUTHORITY:	1001.41, 1001.42	
LAWS IMPLEMENTED:	1001.43, 1003.4156, 1003.4281, 1003.4282, 1003.437, 1003.49, 1008.25	
STATE BOARD OF EDUCATION RULES:	6A-1.0955	
HISTORY:	Adopted:	
	Revision Date(s):	
	Formerly:	
©EMCS		

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **ADVERTISEMENT TO ADOPT BOARD POLICY 4.48 VIRTUAL INSTRUCTION**
DATE: October 11, 2016

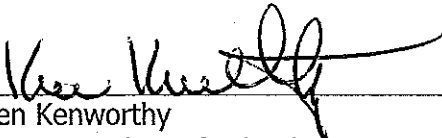
RECOMMENDATION:

That the Board approve advertisement to adopt Board Policy 4.48 Virtual Instruction.

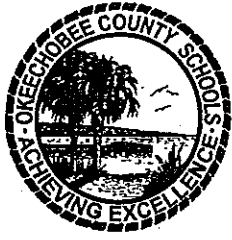
BACKGROUND INFORMATION:

The proposed Policy 4.48 is required by statute to address a virtual instruction graduation requirement. The proposed Policy 4.48 is attached and is also available upon request in the Superintendent's office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools



THE SCHOOL BOARD OF OKEECHOBEE COUNTY

Chapter 4.00: Curriculum and Instruction

4.48

Virtual Instruction

POLICY

- I. At least one (1) course required for graduation must be earned through online learning. A student shall not be required to take an online course outside the regular school day or in addition to the courses in which a student is registered in a given semester.
- II. The District shall provide various options for eligible students to participate in part-time or full time virtual instruction. Options may include
 - A. Courses in the traditional school setting taught by certified personnel who provide instruction through virtual instruction;
 - B. Blended learning courses taught by certified personnel that consist of traditional classroom and online instructional techniques;
 - C. Online courses offered by the District;
 - D. Online courses offered by another Florida school district;
 - E. Enrollment in Florida Virtual School; and
 - F. Enrollment with a virtual instruction provider approved by the Florida Department of Education.
- III. Students may also use the following options to meet online course requirements:
 - A. Completion of a course in which a student earns an industry certification in information technology that is identified on the CAPE Industry Certification Funding list;
 - B. Passing the information technology certification exam without enrolling in or completing the course(s); or
 - C. Passing an online content assessment that requires the student to demonstrate skill and competency in locating information and applying technology for instructional purposes without enrollment in or completion of the relevant course(s).
- IV. To participate in virtual instruction, a student must meet the eligibility requirements set forth in state law.

V. At the beginning of each school year, the District shall notify parents and students regarding the right and choice to participate in virtual instruction. Notification shall include eligibility requirements, the options available to the student, and the courses offered by Florida Virtual School.

STATUTORY AUTHORITY:	<u>1001.41, 1001.42</u>	
LAWS IMPLEMENTED:	<u>1000.04, 1001.20, 1001.42, 1002.20, 1002.321, 1002.37, 1002.45, 1002.455, 1003.02, 1003.4282, 1003.498, 1006.29, 1007.27, 1011.62</u>	
STATE BOARD OF EDUCATION RULES:	<u>6A-6.0981, 6A-6.0982</u>	
HISTORY:	Adopted:	
	Revision Date(s):	
	Formerly:	
©EMCS		

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **AUDITOR GENERAL'S REPORT NO. 2017-020**
DATE: October 11, 2016

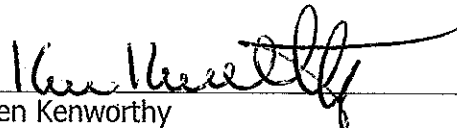
RECOMMENDATION:

That the Board accept the Auditor General's Report No. 2017-020 for the period ending June 30, 2015.

BACKGROUND INFORMATION:

An Executive Summary and Management's Response are attached. A copy of the entire Audit Report is available upon request in the Superintendent's Office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board

FROM: Ken Kenworthy, Superintendent of Schools

SUBJECT: RATIFICATION OF CONTRACT WITH INSTRUCTIONAL UNIT FOR 2016-17

DATE: October 11, 2016

RECOMMENDATION:

That the Board ratify proposals for the 2014-17 Instructional Contract between the School Board and Okeechobee County Education Association #1604 to be effective July 1, 2016, through June 30, 2017, including the following Salary Schedules and Memoranda of Agreement:

#1 2016-17 Grandfather Schedule/Performance Pay Instructional Personnel/Bachelor's Degree/
Certified Permanent Substitute Teacher

2016-17 Performance Salary Schedule

#1B 2016-17 Differentiated Pay

That the Board ratify a Memorandum of Agreement revising Work Hours and Salary Amounts for Instructional Personnel at Seminole and Everglades Elementary Schools for 2016-17.

That the Board ratify a Memorandum of Agreement revising the Instructional Personnel Contract Article XII.-C., D., F., and G., *Evaluation*, as negotiated with the Okeechobee Education Association #1604.

That the Board ratify a Memorandum of Agreement revising Instructional Personnel Contract Article VI.-E.-1. *Health Insurance*, as negotiated with the Okeechobee County Education Association #1604.

BACKGROUND INFORMATION:

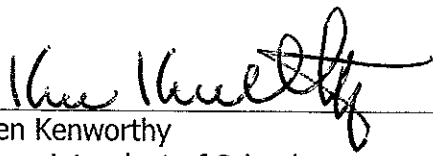
The attached proposals have been negotiated and tentatively agreed upon by the parties.

The Instructional bargaining unit voted on and ratified the items on September 29, 2016. The voting results were:

<u>For</u>	<u>Against</u>
215	6

The negotiated items are attached and are available upon request in the Superintendent's office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **RATIFICATION OF CONTRACT WITH CLASSIFIED UNIT FOR 2016-17**

DATE: October 11, 2016

RECOMMENDATION:

That the Board ratify proposals for the 2014-17 Classified Contract between the School Board and Okeechobee County Education Association #1604 to be effective July 1, 2016, through June 30, 2017, including the following Salary Schedules and Memoranda of Agreement:

- 2016-17 Classified Salary Schedule
- 2016-17 Classified Pay Grade Summary Sheet
- 2016-17 Classified Supplemental Salary Information
- #1B 2016-17 Differentiated Pay
- #30 2016-17 After School and Summer Programs / Classified Personnel Inservice Participation

That the Board ratify a Memorandum of Agreement revising Work Hours and Salary Amounts for Classified Personnel at Seminole and Everglades Elementary Schools for 2016-17.

That the Board ratify a Memorandum of Agreement revising the Classified Personnel Contract Article XI.-F. *Classified Supplemental Salary Information*, as negotiated with the Okeechobee Education Association #1604.

That the Board ratify a Memorandum of Agreement for Current Classified Personnel, effective July 1, 2016, regarding a one-time \$350 bonus for recruiting an instructional staff member, as negotiated with the Okeechobee Education Association #1604.

That the Board ratify a Memorandum of Agreement revising Classified Personnel Contract Article VI.-E.-1. *Health Insurance*, as negotiated with the Okeechobee County Education Association #1604.

BACKGROUND INFORMATION:

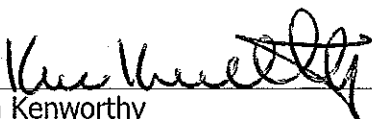
The attached proposals have been negotiated and tentatively agreed upon by the parties.

The Classified bargaining unit voted on and ratified the items on September 29, 2016. The voting results were:

<u>For</u>	<u>Against</u>
151	1

The negotiated items are attached and are available upon request in the Superintendent's office.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: 2016-2017 UNIFORM STATEWIDE ASSESSMENT CALENDAR
DATE: October 11, 2016

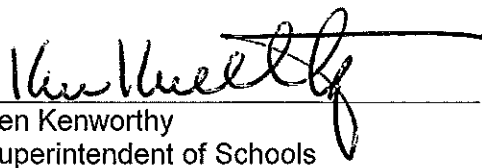
RECOMMENDATION :

That the Board approve the 2016-17 Uniform Statewide Assessment Calendar.

BACKGROUND INFORMATION:

Approval of the annual Uniform Statewide Assessment Calendar is required by statute. The calendar is attached and will be posted on the District's website. Copies of the 2016-17 Uniform Statewide Assessment Calendar are also available upon request from the Coordinator of K-12 Accountability & Assessment.

RECOMMENDED BY:


Ken Kenworthy
Superintendent of Schools

2016–2017 Uniform Statewide Assessment Calendar

According to Section 1008.22(7)(c), Florida Statutes (F.S.), and State Board of Education Rule 6A-1.094224, Florida Administrative Code (F.A.C.), each school district must complete this uniform calendar with district-required assessment information, publish the calendar to the district website, and provide it to the department by October 1 of each school year, beginning in 2016–17. Districts must provide completed calendars to schools and include the calendar in their parent guides. In addition, each school must publish the completed calendar on its website.

The statewide assessment information in sections 3 and 4 should not be altered; however, districts may otherwise modify and populate this template to accurately indicate their assessment schedules for the school year.

1. Glossary of Assessment Terms

The following glossary includes definitions of assessment terms and explanations of acronyms used throughout this template. Districts may add rows as needed for additional glossary terms that are specific to district-required assessments. Do not modify any other information in this section.

Acronym/Term	Definition
ACCESS for ELLs	Assessing Comprehension and Communication in English State-to-State (ACCESS) for English Language Learners (ELLs)
Accommodation	Per Rule 6A-1.0943, F.A.C., "Accommodations are defined as adjustments to the presentation of the statewide standardized assessment questions, methods of recording examinee responses to the questions, scheduling for the administration of a statewide standardized assessment to include amount of time for administration, settings for administration of a statewide standardized assessment, and the use of assistive technology or devices to facilitate the student's participation in a statewide standardized assessment."
CBT	Computer-Based Test
Diagnostic	Assessments that measure students' understanding of a subject area or skills base, which allow teachers and educators to evaluate student learning, focusing on strengths and areas of need
District Window	The selected dates within the statewide window during which a district will administer a given assessment
District-Required Assessments	Assessments required by the school district for students in a specific grade or course.
ELA	English Language Arts
EOC	End-of-Course
Evaluative	Assessments that measure student proficiency at selected intervals in order to compare change over time and to compare state-level results.
FAIR	Florida Assessments for Instruction in Reading
FLKRS	Florida Kindergarten Readiness Screener
Formative	Formative assessments are the formal and informal ways that teachers and students gather and respond to evidence of student learning. Formative assessments are part of teaching in the classroom. Formative assessments will not result in a score that will appear on a student's report card, but they serve the greater purpose of informing both students and teachers on what changes need to happen in classroom instruction to better serve the needs of individual students.
FSA	Florida Standards Assessments
FSAA	Florida Standards Alternate Assessment

Rule 6A-1.094224, F.A.C.
Form ARM 001
Effective July 2016
Updated August 23, 2016



2016–2017 Uniform Statewide Assessment Calendar

Acronym/Term	Definition
Interim	Assessments administered on a smaller scale (i.e., school or district) with results that can be used at the classroom level or aggregated at the school- or district-level. Depending on the design, interim assessments can be used to predict a student's ability to succeed on a summative assessment, to evaluate a program, or to diagnose student learning gaps.
NAEP	National Assessment of Educational Progress
NGSSS	Next Generation Sunshine State Standards
PBT	Paper-Based Test
Progress Monitoring	Process used to determine whether a student's academic performance is improving, at what rate it is improving, and how effective instruction has been
PSAT/NMSQT	Preliminary SAT/National Merit Scholarship Qualifying Test
Summative	Assessments that evaluate student mastery of Florida's academic standards at or near the conclusion of the course of instruction
Statewide, Standardized Assessments	All assessments required by <u>s. 1008.22</u> , Florida Statutes (F.S.)
Statewide Window	The range of dates during which districts and/or schools may choose to administer a given assessment
Testing Time	The amount of time individual students are each given to respond to test items on each test

2. Test, Type, and Purpose/Use

Add rows as needed to define district-required tests, test type, and their purpose/use in your district. If additional types are added, define applicable types in the glossary. Do not modify any other information in this section.

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
ACCESS for ELLs 2.0	Diagnostic	Measure English language acquisition of ELLs	s. 1003.56, F.S.
Alternate ACCESS for ELLs	Diagnostic	Measure English language acquisition of ELLs with significant cognitive disabilities	Rule 6A-6.0902, F.A.C. Rule 6A-6.0903, F.A.C.
FAIR	Diagnostic/Progress Monitoring	Provides general estimate of students' reading ability/monitors students' progress toward meeting grade-level skills in reading	Rule 6A-6.0902I, F.A.C. s. 1008.25(4), F.S.
FLKRS	Diagnostic/Progress Monitoring	Determine readiness for kindergarten	s. 1002.69(1), F.S. Rule 6M-8.601, F.A.C.

2016–2017 Uniform Statewide Assessment Calendar

Test	Type	Purpose/Required Use	Statutory Authority/Required Use Citation
FSA	Summative	Purpose: Measure student achievement of Florida's academic standards (Florida Standards, Next Generation Sunshine State Standards) Required uses: third grade retention; remedial instruction; high school standard diploma; EOC assessments as 30% of course grade; school grades; school improvement rating; district grades; differentiated accountability; teacher evaluation; scholar designation; federal reporting; Credit Acceleration Program (CAP), school improvement plans; school, district, state, and federal reporting	s. 1008.22, F.S. Rule 1.09422, F.A.C. Rule 1.0943, F.A.C. Rule 1.09432, F.A.C. Rule 1.094223, F.A.C s. 1008.25, F.S. Rule 6A-1.094221, F.A.C. Rule 6A-1.094222, F.A.C. s. 1003.4156, F.S. s. 1003.4282, F.S. s. 1008.34, F.S. Rule 6A-1.09981, F.A.C. s. 1008.341, F.S. Rule 6A-1.099822, F.A.C. s. 1008.33, F.S. Rule 6A-1.099811, F.A.C. s. 1012.34, F.S. s. 1002.38, F.S. s. 1008.22, F.S.
FSAA	Summative		
NGSS EOC Assessments	Summative		
Statewide Science Assessment	Summative		
NAEP	Evaluative	Measure student performance for comparison among state and national populations over time	s. 1008.22, F.S.
PreACT	Summative	Inform course placement	s. 1007.35, F.S.
PSAT/NMSQT	Summative	Inform course placement	s. 1007.35, F.S.

3. Required Statewide Assessments

The following assessments are required for students as indicated in the Students to Be Tested column.

Populate the **District Window** column for each assessment in the table below. Do not modify any other information in this section. When calculating total test time in Section 6, do not include times for assessments indicated by grey rows, which indicate duplicate assessment windows (e.g., EOCs), assessments that take the place of another assessment, or assessments that do not have a specified testing time.

2016–2017 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FLKRS	Kindergarten	August–October, 2016	Aug. 10–Sept. 21, 2016	PBT	N/A – Classroom Observation During Instruction	One week after the final date of instruction
FSAA—Datafolio	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	September 2016, November 2016, and February 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	September 12–23, 2016	Sep. 12–Sep. 23, 2016	CBT ¹	180 minutes ²	October 2016
NGSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	September 12–23, 2016	Sep. 12–Sep. 23, 2016	CBT ¹	160 minutes ³	October 2016
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016	Nov. 28–Dec. 16, 2016	CBT ¹	180 minutes ²	January 2017
NGSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	November 28–December 16, 2016	N/A	CBT ¹	160 minutes ³	January 2017
FSA ELA – Writing	Grades 4–7	February 27–March 3, 2017	Feb. 27 – Mar. 3, 2017	PBT	120 minutes	June 2017
FSA ELA – Writing	Grades 8–10	February 27–March 10, 2017	Feb. 27–Mar. 10, 2017	CBT ¹	120 minutes	June 2017
FSAA—Performance Task	Students with significant cognitive disabilities for whom participation in the general statewide assessment is inappropriate, even with accommodations	February 27–April 28, 2017		PBT/CBT ¹ (based on IEP)	Varies/Untimed	June 2017

2016–2017 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	Statewide Window	District Window	Mode	Testing Time	Results Expected
FSA ELA – Reading	Grade 3	March 27–April 7, 2017	March 27–April 7, 2017	PBT	160 minutes	May 2017
FSA ELA – Reading	Grades 4–10	April 10–May 12, 2017	April 10–May 12, 2017	CBT ¹	Grades 4–5 Reading: 160 minutes Grades 6–8 Reading: 170 minutes Grades 9–10 Reading: 180 minutes	June 2017
FSA Mathematics	Grades 3–8	April 10–May 12, 2017	April 10–May 12, 2017	CBT ¹	Grades 3–5 Mathematics: 160 Minutes Grades 6–8 Mathematics: 180 minutes	June 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	April 17–May 12, 2017	April 17–May 12, 2017	CBT ¹	180 minutes ²	June 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	April 17–May 19, 2017	April 17–May 19, 2017	CBT ¹	160 minutes ³	June 2017
NGSSS Statewide Science Assessment	Grades 5 and 8	May 1–5, 2017	May 1–5, 2017	PBT	160 minutes	May 2017
FSA Algebra 1, Geometry, and Algebra 2 EOC assessments	Students enrolled in associated courses	July 10–21, 2017	July 10–21, 2017	CBT ¹	180 minutes ²	August 2017
NGSSS Biology 1, Civics, and U.S. History EOC assessments	Students enrolled in associated courses	July 10–21, 2017	July 10–21, 2017	CBT ¹	160 minutes ³	August 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

2016–2017 Uniform Statewide Assessment Calendar

4. Statewide Assessments for SELECT Students

The following assessments are only intended for selected students/students in certain sub-groups. Populate the **District Window** column for the assessments in the table below. If an assessment is not being administered in your district, indicate "N/A" in the District Window column. Do not modify any other information in this section.

Because the tests included in this section are not administered to all students or, in some cases, are optional for students, the testing time for these tests should not be included in the total testing time calculated in Section 6.

Assessment	Applicable Students ⁴	Statewide Window	District Window	Mode	Testing Time	Results Expected
FAIR	Grades 3–12	Assessment Period (AP) 1: First day of school— November 4, 2016	Aug. 15–Sept. 2, 2016	CBT ¹	45 minutes	1 week after
NGSSS Algebra 1 Retake EOC		September 12–23, 2016	Sept. 12–Sept. 23, 2016	CBT ¹	160 minutes ³	October 2016
PreACT	Grade 10	September–December 2016	N/A	PBT	150 minutes	Approximately 2 weeks after testing
FCAT 2.0 Reading Retake		October 10–21, 2016	October 10–21, 2016	CBT ¹	Up to a typical school day	November 2016
ELA Grade 10 Retake – Writing		October 10–21, 2016	October 10–21, 2016	CBT ¹	120 minutes ²	January 2017
ELA Grade 10 Retake – Reading		October 10–28, 2016	October 10–28, 2016	CBT ¹	180 minutes ²	January 2017
PSAT/NMSQT	Grade 10	October 15 and 19, 2016	Oct. 19, 2016	PBT	165 minutes	January 2017
FAIR	Grades 3–12	AP 2: November 7, 2016 – February 10, 2017	Nov. 7–Dec. 2, 2016	CBT ¹	45 minutes	1 week after
PSAT/NMSQT	Grade 10	November 2, 2016	Oct. 19, 2016	PBT	165 minutes	January 2017
NGSSS Algebra 1 Retake EOC		November 28– December 16, 2016	Nov. 28–Dec. 16, 2016	CBT ¹	160 minutes ³	January 2017
ACCESS for ELLs 2.0	Grades K–12 currently classified as ELL with "LY" code	January 30–March 24, 2017	Jan. 30–Mar. 24, 2017	PBT	Kindergarten: 45 minutes Grades 1–12: 105–245 minutes (varies by grade-level/tier)	May 2017

2016–2017 Uniform Statewide Assessment Calendar

Assessment	Applicable Students ²	Statewide Window	District Window	Mode	Testing Time	Results Expected
Alternate ACCESS for ELLs	Grades 1–12 with significant cognitive disabilities and currently classified as ELL with “LY” code	January 30–March 24, 2017	Jan. 30–Mar. 24, 2017	PBT	80 minutes	May 2017
NAEP	Grades 4 and 8 Reading, Mathematics, Writing, Civics, Geography, U.S. History	January 30–March 10, 2017	N/A	PBT and CBT ¹	90 minutes	Statewide results provided Fall 2017
FAIR	Grades 3–12	AP 3: February 13–June 9, 2017	Feb. 13–Mar. 3, 2016	CBT ¹	45 minutes	1 week after
ELA Grade 10 Retake – Writing		February 27–March 10, 2017	Feb. 27–Mar. 10, 2017	CBT ¹	120 minutes ²	June 2017
ELA Grade 10 Retake – Reading		March 27–April 7, 2017	March 27–April 7, 2017	CBT ¹	180 minutes ²	June 2017
FSA Algebra 1 Retake EOC ⁵		March 27–April 7, 2017	March 27–April 7, 2017	CBT ¹	180 minutes ²	June 2017
NGSSS Algebra 1 Retake EOC		March 27–April 7, 2017	March 27–April 7, 2017	CBT ¹	160 minutes ³	June 2017
FCAT 2.0 Reading Retake		March 27–April 7, 2017	March 27–April 7, 2017	CBT ¹	Up to a typical school day	May 2017
NGSSS Algebra 1 Retake EOC		July 10–21, 2017	N/A	CBT ¹	160 minutes ³	August 2017

¹ Paper-based accommodations (e.g., regular print, large print, braille, one-item-per-page) for computer-based tests are available to eligible students if indicated as an accommodation on an IEP or Section 504 plan.

² Any student taking an FSA ELA Retake or EOC assessment who has not completed the session by the end of the allotted time may continue working up to half the length of a typical school day.

³ Any student taking an NGSSS EOC assessment who has not completed the session by the end of the allotted time may continue working; however, testing must be completed within the same school day.

⁴ If indicated, “applicable students” relates to the sub-group(s) of students who may take that assessment; it does not indicate that all students throughout the state in that sub-group will take that assessment. Assessments for which no applicable student group is listed are available to students as needed but are not limited to any specific sub-group.

⁵ The FSA Algebra 1 EOC Assessment is only offered as a separate Retake assessment during the Spring administration; students retaking the FSA Algebra 1 EOC in Fall, Winter, or Summer participate in the regular EOC administration.

2016–2017 Uniform Statewide Assessment Calendar

5. District-Required Assessment Information

Complete the table below with assessments that are required for all schools in your district.

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
i-Ready Diagnostic Math & ELA (Progress Monitoring)	Grades K-8	Aug. 15 - Sept. 9, 2016	CBT	100 minutes	Immediately
i-Ready Diagnostic Math & ELA (Progress Monitoring)	Grades K-8	Nov. 28 - Dec. 16, 2016	CBT	100 minutes	Immediately
i-Ready Diagnostic Math & ELA (Progress Monitoring)	Grades K-8	Apr. 24 - May 19, 2017	CBT	100 minutes	Immediately
i-Ready Standards Mastery Mid-Quarter Math & ELA	Grades K-8	September 7-12, 2016	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	October 10-13, 2016	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	November 3-8, 2016	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	December 1-6, 2016	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	January 25-30, 2017	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	March 6-9, 2017	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	April 10-13, 2017	CBT	60 minutes	Immediately
i-Ready Standards Mastery Quarter Math & ELA	Grades K-8	May 15-18, 2017	CBT	60 minutes	Immediately
EOC Mid-Quarterly Assessments (US History)	Grade 11	September 7-12, 2016	CBT	50 minutes	Immediately
EOC Quarterly Assessments (Algebra 1, Geometry, Algebra 2, Biology and US History)	Grades 8-12	October 10-13, 2016	CBT	50 minutes	Immediately
EOC Mid-Quarterly Assessments (US History)	Grade 11	November 3-8, 2016	CBT	50 minutes	Immediately

2016–2017 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
EOC Mid-Quarterly Assessments (US History)	Grade 11	January 25-30, 2017	CBT	50 minutes	Immediately
EOC Quarterly Assessments (Algebra 1, Geometry, Algebra 2, Biology and US History)	Grades 8-12	March 6-9, 2017	CBT	50 minutes	Immediately
EOC Mid-Quarterly Assessments (US History)	Grade 11	April 10-13, 2017	CBT	50 minutes	Immediately
Civics Interim Assessments (Progress Monitoring)	Grade 7	Sep. 6 - 16, 2016	CBT	50 minutes	Immediately
Civics Interim Assessments (Progress Monitoring)	Grade 7	Jan. 30 - Feb. 15, 2017	CBT	50 minutes	Immediately
Biology Interim Assessments (Progress Monitoring)	Grades 9-12	Sep. 6 - 16, 2016	CBT	45 minutes	Immediately
Biology Interim Assessments (Progress Monitoring)	Grades 9-12	Jan. 30 - Feb. 15, 2017	CBT	45 minutes	Immediately
Science Interim Assessments (Progress Monitoring)	Grades 3-5	Sep. 6 - 16, 2016	CBT	45 minutes	Immediately
Science Interim Assessments 1 (Progress Monitoring)	Grades 6-8	Jan. 30 - Feb. 15, 2017	CBT	45 minutes	Immediately
Science Interim Assessments 2 (Progress Monitoring)	Grades 6-8	Aug. 15 - Aug. 26, 2016	CBT	45 minutes	Immediately
Science Interim Assessments 3 (Progress Monitoring)	Grades 6-7	Dec. 5 - Dec. 15, 2016	CBT	45 minutes	Immediately
Writing Interim Assessment 1 (Progress Monitoring)	Grades 1-12	May 1 - May 12, 2017	CBT	45 minutes	Immediately
Writing Interim Assessment 2 (Progress Monitoring)	Grades K-12	Sep. 19 - 30, 2016	PBT	45 minutes	1 week after
SAT 10/Terra Nova	Grade 3 Identified Students	Jan. 4 - Jan. 20, 2017	PBT	45 minutes	1 week after
Common Course Exams Sem. 1	Gr. 6-12 Middle/High School	May 24, 2017	PBT	~60 minutes	Immediately
Common Course Exams Sem. 2	Gr. 6-12 Middle/High School	December 12-16, 2016	CBT	120 minutes	Immediately
Semester Exams	Grades 9-12	May 22-26, 2017	CBT	120 minutes	Immediately
		December 12-16, 2016	CBT/PBT	120 minutes	Immediately

2016–2017 Uniform Statewide Assessment Calendar

Assessment	Students to Be Tested	District Window	Mode	Testing Time	Results Expected
Acaletics Pre Test	Grades 3-5	October	PBT	60 minutes	Immediately
Acaletics Post Test	Grades 3-5	May	PBT	60 minutes	Immediately
PSAT 8-9	Grades 8-9	October 19, 2016	PBT	165 minutes	January 2017

6. Estimates of Total Testing Time by Grade Level

Estimates of average time for administering state-required and district-required assessments (listed in Sections 3 and 5 above) by grade level. Subject-based assessments should be included with the grade level to which they are most likely to be administered (e.g., Biology 1 with grade 9).

Grade Level	Statewide Assessments	District Assessments	Approximate Total Testing Time (In Minutes)
K	Classroom observation	345	345
1	0	390	390
2	0	870	870
3	320	1245	1565
4	440	1185	1625
5	600	1185	1785
6	470	1310	1780
7	630	1355	1985
8	630	1574	2205
9	640	1030	1670
10	480	820	1300
11	340	780	1120
12	0	480	480

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **2016-2017 SOFTWARE SERVICES AGREEMENT WITH KICKUP, INC.**
DATE: October 11, 2016

RECOMMENDATION:

That the Board approve a Software Services Agreement with KickUp, Inc. to provide a professional learning data platform for teachers, to provide feedback on technology initiatives and readiness, support teacher learning, and report on impact over time.

BACKGROUND INFORMATION:

This is a new agreement to allow KickUp, Inc. to create an unlimited number of customized surveys and/or observation forms and to synthesize data into a customized dashboard for the Informational Technology Department.

The agreement outlines KickUp, Inc. services for the 2016-2017 school year. The agreement is included in Board member agendas and is available upon request from the Assistant Superintendent of Administrative Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **RESCHEDULING OF JANUARY SCHOOL BOARD MEETING**
DATE: October 11, 2016

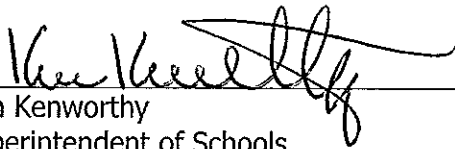
RECOMMENDATION:

That the Board approve rescheduling the January School Board meeting from Tuesday, January 10, to Tuesday, January 17, 2017, at 6:00 p.m. in the School Board Office, Room 303, 700 S.W. 2nd Avenue, Okeechobee.

BACKGROUND INFORMATION:

Rescheduling the meeting will accommodate the preparation of an agenda following staff return from the holiday break.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **ACQUISITION OF "USE" OF COMMON PASSAGEWAY**
DATE: October 11, 2016

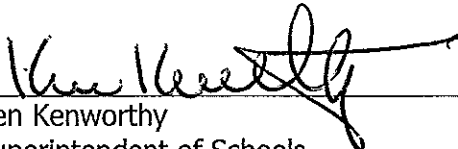
RECOMMENDATION:

That the Board approve "Use" of Common Passageway (Alley), 605 SW 5th Street and 507 SW 5th Street.

BACKGROUND INFORMATION:

This is at the request of Deborah and Kevin Schooley, owners of the adjacent property, Block 193, lots 7,8,9,10,11 &12, with the understanding that the Common Passageway remains open and usable at all times.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: SCHOOL AGREEMENT WITH LIFT UP AMERICA AND OKEECHOBEE ACHIEVEMENT ACADEMY
DATE: October 11, 2016

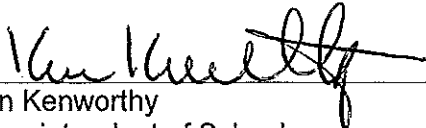
RECOMMENDATION:

That the Board approve the School Agreement between Lift Up America and Okeechobee Achievement Academy.

BACKGROUND INFORMATION:

This is a new agreement. The is a Character Development and Youth Leadership Program. The Letter of Agreement is included in Board member agendas and is available upon request from the Assistant Superintendent of Administrative Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: 2016-2017 OUT-OF-FIELD TEACHERS
DATE: October 11, 2016

RECOMMENDATION:

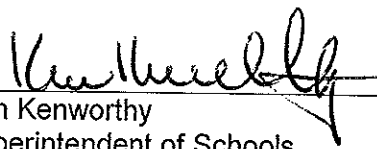
That the Board approve the following Out-of-Field Teachers for the 2016-2017 October FTE Survey:

Everglades Elementary School		
Annis, Sarah	ESOL	Earned 60/300 Points
Bouchard, Brittany	ESOL	1 st Year of Assignment
Brookhart, Megan	ESOL	1 st Year of Assignment
Carollo, Kelly	ESOL	1 st Year of Assignment
Chamberlain, Bobbie	ESOL	1 st Year of Assignment
Conner, Julie	Elementary/ESOL	1 st Year of Assignment
Courtney, Nicole	ESOL	2 nd Year of Assignment
Delagall, Danyta	Elementary/ESOL	1 st Year of Assignment
Duncan, Christina	Reading	Earned 6 Semester Hours
Duncan, Mary	ESOL	1 st Year of Assignment
Emery, Shelly	ESOL	1 st Year of Assignment
Franklin, Allyson	ESE/ESOL	1 st Year of Assignment
Migliaccio, Jayme	ESOL	1 st Year of Assignment
Page, Samantha	ESOL	Earned 60/300 Points
Regan, Alyssa	ESOL	Earned 60/300 Points
Snook, Maggie	ESOL	Earned 60/300 Points
Vuleta, Amanda	ESOL	1 st Year of Assignment
North Elementary School		
Boyett, Jacqueline	ESOL	1 st Year of Assignment
Huff, Andrea	ESOL	Earned 180/300 Points
Hales, Erin	Gifted	1 st Year of Assignment
Keller, Elaine	Elementary	1 st Year of Assignment
Leach, Patricia	Guidance	Earned 6 Semester Hours
Lovett, Shanique	ESOL	1 st Year of Assignment
Miller, Rebekka	Elementary/ESOL	1 st Year of Assignment
Murphy, Morgan	ESOL	Earned 60/300 Points
Seminole Elementary School		
Alexander, Maurice	ESE/ESOL	1 st Year of Assignment
Armstrong, Krystal	ESOL	1 st Year of Assignment
Erwin, Rex Jr.	ESOL	Earned 60/300 Points
Fenner, Nicoleta	ESOL	2 nd Year of Assignment
Gomez, Jennifer	ESOL	1 st Year of Assignment
Hyatt-Gary, Sylvia	ESOL	1 st Year of Assignment
Lydic, Kara	ESOL	Earned 60/300 Points
Moore, Heidi	ESOL	Earned 180/300 Points
Schneider, Shana	Elementary/ ESOL	1 st Year of Assignment Earned 300/300 Points
Shockley, Leigh Ann	ESOL	2 nd Year of Assignment
Varnadore, Christan	Elementary/ESOL	1 st Year of Assignment
Walsh, Jacinda	Guidance	1 st Year of Assignment
Williams, Florence	Elementary/ESOL	1 st Year of Assignment

South Elementary School		
Ammons, Meagan	Elementary/ ESOL	1 st Year of Assignment Earned 60/300 Points
Bittle, Rozanne	ESOL	1 st Year of Assignment
Ellis, Jennifer	ESOL	Earned 240/300 Points
Gross, Bethany	ESOL	1 st Year of Assignment
Henry, Shayla	Elementary/ESOL	1 st Year of Assignment
Lowry, Shera	ESOL	1 st Year of Assignment
Martin, Ashley	Elementary/ESOL	1 st Year of Assignment
Melcer, Lori	ESOL	1 st Year of Assignment
Nichols, Heather	Guidance	Earned 6 Semester Hours
Parnes, Melody	Elementary/ESOL	1 st Year of Assignment
Weigum, Cynthia	ESOL	Earned 180/300 Points
Osceola Middle School		
Burns, Brittany	ESOL	2 nd Year of Assignment
Edwards, Justin	Math	1 st Year of Assignment
Doyle-White, Jordyn	ESOL	1 st Year of Assignment
Ellis, Robert	ESOL	Earned 240/300 Points
Felix, Jamie	ESOL	Earned 60/300 Points
Hernandez, Monica	ESE/Math	1 st Year of Assignment
Leonard, Amorita	ESOL	Earned 180/300 Points
Moro, Alaine	ESE/Science	1 st Year of Assignment
Pastore, Emily	Gifted/ESOL	1 st Year of Assignment
Shirley, Alyson	Reading	1 st Year of Assignment
Smet, Jeannette	ESOL	2 nd Year of Assignment
Wall, Taylor	Language Arts/ESOL	1 st Year of Assignment
Walker, Kyle	Language Arts/ESOL	1 st Year of Assignment
Wise, Harold	Guidance	Earned 6 Semester Hours
Zerquera, Carlos	ESOL	Earned 60/300 Points
Yearling Middle School		
Allen, Alethea	Reading/ESOL	1 st Year of Assignment
Boswell, Rina	ESOL	Earned 60/300 Points
Breaux, Deanna	ESOL	Earned 120/300 Points
Cowan, Nate	Social Science	1 st Year of Assignment
Eldred, Amie	Science	1 st Year of Assignment
Guerin, Jackie	Reading/ESOL	1 st Year of Assignment
Keaton, John	Reading/ESOL	1 st Year of Assignment
Mrozowski, Nick	Language Arts/ESOL	1 st Year of Assignment
Pastore, Emily	Gifted	1 st Year of Assignment
Okeechobee Freshman Campus/Okeechobee High School		
Bates, Angela	Reading/ESOL	1 st Year of Assignment
Brewer, William	Language Arts/ESOL	1 st Year of Assignment
McKane, Kasey	Biology	1 st Year of Assignment
Raulerson, Jeri	Algebra 2	1 st Year of Assignment
Okeechobee High School		
Botello, Brandi	ESOL	Earned 180/300 Points
Gary, Bertheia	ESOL	Earned 240/300 Points
Gilliland, Raylan	Physical Science	1 st Year of Assignment
Kidd, Ashley	ESOL	Earned 60/300 Points
McQueen, Roneka	ESOL	2 nd Year of Assignment
Sherlock, Jean	Reading	Earned 6 Semester Hours
Volkman, Cortni	Physical Science	1 st Year of Assignment
Wagner, Elizabeth	Guidance	1 st Year of Assignment
Whitlock, Jeffery	ESOL	Earned 60/300 Points

Okeechobee Achievement Academy		
Beatty, Nicole	ESE/ESOL	1 st Year of Assignment
Curtis, Aaron	ESE/Elementary/ESOL	1 st Year of Assignment
McNeil, La'Ike	ESE/Math	1 st Year of Assignment
Shockley, Sherman	ESE/Social Science/ESOL	1 st Year of Assignment
Stanley, Alyssa	PK Disability/ESOL	1 st Year of Assignment
Szentmartoni, Joseph	Science	1 st Year of Assignment
Smith, Steven	ESE/ESOL	1 st Year of Assignment
Thomas, Marshall	ESE/ESOL	1 st Year of Assignment
Central Elementary School		
Bury, Lindsey	Elementary/ESOL	1 st Year of Assignment
Davis, Morgan	Guidance	1 st Year of Assignment
Dickson, Mary	ESOL	1 st Year of Assignment
Fessl, Amber	ESE/ESOL	1 st Year of Assignment
Kayda, Sarah	Elementary/ESOL	1 st Year of Assignment
Pickles, Julee	Elementary/ESOL	1 st Year of Assignment
Miller, Trisha	ESOL	Earned 60/300 Points
Sapp, Samantha	ESOL	Earned 300/300 Points
Stephen, Laurie	Elementary/ESOL	1 st Year of Assignment
Whiteside, Raeann	Reading	Earned 6 Semester Hours
Witherell, Melinda	ESOL	1 st Year of Assignment

RECOMMENDED BY:


 Ken Kenworthy
 Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: 2016-2017 DJJ OUT OF FIELD TEACHERS
DATE: October 11, 2016

RECOMMENDATION:

That the Board approve the following DJJ Out-of-Field Teachers for the 2016-2017 October FTE Survey:

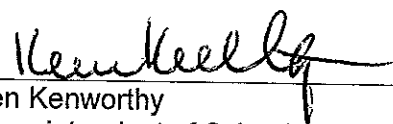
OIHH (8017)

Snowden, Tamecia	Business	1 st Year of Assignment
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Tantie (9101)

Mullins, Danny	ESE	1 st Year of Assignment
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RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

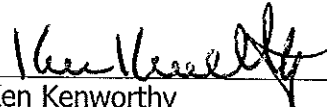
To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **EMPLOYMENT OF PERSONNEL**
DATE: October 11, 2016

RECOMMENDATION:

That the following personnel be employed:

<u>Name</u>	<u>Position</u>	<u>School or Center</u>	<u>Effective Date</u>
Allen, Alethea Out of Field	Teacher, Reading	Yearling Middle School	09-01-2016
Doyle-White, Jordyn	Teacher, Language Arts	Osceola Middle School	09-06-2016
Pastore, Emily Out of Field	Teacher, Gifted	OMS/YMS	09-07-2016

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

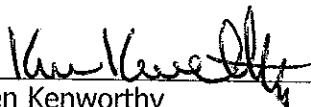
To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **EMPLOYMENT OF TEMPORARY PERSONNEL**
DATE: October 11, 2016

RECOMMENDATION:

That the following temporary personnel be employed as needed:

<u>Name</u>	<u>Position</u>	<u>Effective Date</u>
Moreno, Agustin	Sub-Food Service	09-13-2016
Phillips, Eric	Osceola Middle School Basketball Coach	10-17-2016
Sauceda, Jennifer	Aide, Extended Daycare	08-10-2016
Stanley, Sue	Aide, Extended Daycare Leader	08-10-2016
Whitten, Kayla	Aide, Extended Daycare	08-10-2016

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **RESIGNATION, TERMINATION, AND SUSPENSION OF EMPLOYMENT**
DATE: October 11, 2016

RECOMMENDATION:

That resignations for the following personnel be accepted:

Name	Position	School or Center	Effective Date
Jovi, Christine	Bus Driver	Transportation	09-19-2016


That the resignation of Madonna Arnold, Teacher, Reading/AVID, Osceola Middle School, be accepted with prejudice effective October 3, 2016, due to lack of sufficient notice.

That Elizabeth Ayala, Data Processor, Okeechobee High School, be terminated as a probationary employee effective September 6, 2016.

That Wendy Dean, Bus Driver, Transportation, be terminated as a probationary employee effective September 21, 2016.

That Jermaine Moore, Paraprofessional, ESE, Okeechobee Achievement Academy, be terminated as a probationary employee effective September 26, 2016.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

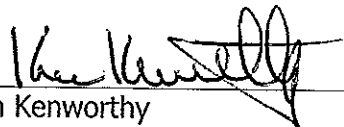
To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: LEAVE REQUESTS
DATE: October 11, 2016

RECOMMENDATION:

That the following leave of absence be approved:

<u>Name</u>	<u>School</u>	<u>Leave Type</u>	<u>From</u>	<u>Through</u>
Soto, Brenda	Transportation	Personal Without Pay	08-12-2016	11-30-2016

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **ADDITIONS TO SUBSTITUTE TEACHERS FOR 2016-17**
DATE: October 11, 2016

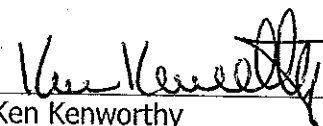
RECOMMENDATION:

That the following personnel be added to the Substitute Teacher List for the 2016-17 school year:

<u>Name</u>	<u>Rank</u>
Choate, Shawna	I
Click, Lisa	I
Cummings, Cody	I
Kindell, Logan	I
Machado, Thomas	II
Miles, Kaitlyn	I
Resendiz, Corbin	I
Ryan, Matthew	III

Rank I – Less than 60 college credit hours
Rank II – 60 or more college credit hours
Rank III – Bachelor's degree or higher

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: PAYMENTS TO PERSONNEL
DATE: October 11, 2016

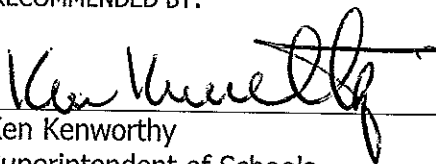
RECOMMENDATION:

That the Board approve the following payments to personnel:

<u>Name/Group</u>	<u>Purpose</u>	<u>Rate of Pay</u>	<u>Time Period (Maximum)</u>	<u>Funding Source</u>
Burkes, Lila Renna	Instructor for IRSC Dual Enrollment Course at OHS (Student Learning Success)	Hourly Rate of Pay	2.5 Hours/Week 8/29/16 - 5/26/17	High School Budget
Instructional Personnel	2 Per School Per Saturday as Needed Osceola Middle School Yearling Middle School Okeechobee Achievement Academy Okeechobee High School	\$20.00 Per Hour	4 Hours Each Teacher Per Saturday as Needed in 2016-17	#1720 Saturday School OHS - \$2,000 YMS - \$3,000 OMS - \$2,000 OAA - \$3,000
Kyle- Harper, Lori	ESOL Endorsement – 300 Hours	\$1,000.00 Less Deductions	June 2016	#1737 ESOL Training
McKinley, Laura	ESOL Endorsement - 300 Hours	\$1,000.00 Less Deductions	August 2015- September 2016	#1737 ESOL Training
Spearow, Phillip	Recreation Specialist for Employee Gym Activities	\$20.00 Per Hour	6 Hours Per Week 7/1/16 - 6/30/17	#1790 Health Incentive
Tribble, Nicole	CES STEM Academy Instructor	\$23.00 Per Hour for up to 40 Hours	October 2016 – May 2017	Central Elementary School County Funds
Two Teachers	After School Art Club Instructors	\$23.00 Per Hour One Hour Per Week	October 5, 2016 – May 27, 2017	#1755 CES Art Club
Wise, Harold	ESOL Endorsement – 300 Hours	\$1,000.00 Less Deductions	August 2016	#1737 ESOL Training
Yeo, Frances	Initial Bonus for Food Service Worker (AY)	\$350 Less Deductions	N/A	Food Service Budget

Note: All professional development shall comply with provisions in the negotiated personnel contracts.

RECOMMENDED BY:


 Ken Kenworthy
 Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **SCHOOL HEALTH SERVICES PLAN FOR 2016-2018**
DATE: October 11, 2016

RECOMMENDATION:

That the Board approve the 2016-2018 School Health Services Plan.

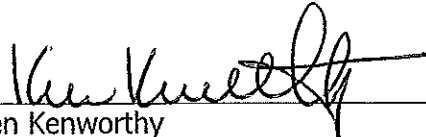
BACKGROUND INFORMATION:

This is the new 2016 – 2018 School Health Services Plan. The School Health Services Plan must be rewritten every two years. The plan for 2016 -2018 plan mirrors the 2014-2016 School Health Services Plan except for the following two changes:

- Students are screened at targeted grade levels for height, weight and BMI calculation. Parents are informed of the results by receiving DOH information sheet, *Make 5-2-1-0 Your Goal Every Day* with the results of the screening in a sealed envelope for the parent to review. The change is that in the past they have received a booklet instead of the information sheet.
- F.S. 1002.20(3)(i)(2) A public school may purchase a supply of epinephrine auto-injectors from a wholesale distributor or manufacturer as defined in s. 499.003 for the epinephrine auto-injectors at fair-market, free, or reduced prices for the use in the event a student has an anaphylactic reaction. The epinephrine auto-injectors must be maintained in a secure location on the public school's premises. Educational training programs required by this section must be conducted by a nationally recognized organization experienced in training laypersons in emergency health treatment.

The School Health Services Plan was reviewed and discussed by the School Health Advisory Council at their meeting on September 22, 2016. The complete 2016 - 2018 Health Services Plan is available from the Director of Student Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: 2016-17 COURSE OF STUDY FOR GRADES 9-12
DATE: October 11, 2016

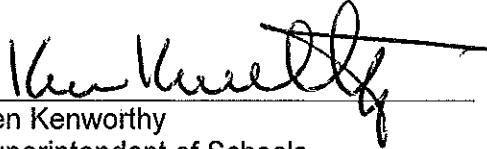
RECOMMENDATION:

That the Board approve the Course of Study for grades 9-12 for the 2016-17 academic year.

BACKGROUND INFORMATION:

The Course of Study listing is included in Board member agendas and is available upon request from the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: SCHOOL ADVISORY COUNCIL APPOINTMENTS

DATE: October 11, 2016

RECOMMENDATION:

That the Board approve appointments of School Advisory Council members for the 2016-17 school year. These lists have been verified and meet the requirements of Florida Statute 1001.452 *District and School Advisory Councils*. Each SAC team is composed of membership representative of each school's demographics which meets or exceeds the requirements of minority representation, an appropriate balance of school employees to non-school employees, and participation from both non-instructional staff and the community.

Central Elementary School

Sumner, Jessica
Enfinger, Vickie
LaFlam, Judy
Norman, Thomas
Varillas, Paul
Lawson, Patrick
Sweat, Sonia
Orr, Robert
Ramos, Valentina
Whiteside, RaeAnn
Norman, Christina
Stanley, Joseph
Wigfall, Tamika
Medrano, Connie
Torres, Dolores

Everglades Elementary School

Hurley, Mary
Schoonmaker, Julie
Villalpondo, Elida
Walpole, Keith
Leon, Carmen
Medrano, Maria
Stinnett, Melanie
Sanchez, Alfred
Smith, Windi
Lundy, Leslie

North Elementary School

Raulerson, Kelly
Seabolt, Dora
Thomas, Lynn
Cook, Katrina
Moreno, Wendy
Lovett, Shanique
Lopez, Denise
Sanchez, Lupe
Brifil, Tequesta
Nava, Alexandra
Robinson, Tuuli
Colin, Maria
Pelayo, Patricia
Medra, Mariano
Cory, Jennifer
Brandel, Mark
Rucks, Cathy
Nolte, Kristi
Bray, Melissa

Seminole Elementary School

Aguirre, Angela
Altman, Sandra
Greeson, Lynn
Burch, Bonnie
Mungaray, Celica
Burch, Whitley
Bush, Lasheena
Casteneda, Julie
Ellinger, Erin
Infante, Ana
Infante, Jose
Henry, Gwendoly
Massey, Zachari
Sweeney, Tammy
Tommie, Ester
Arellano, Adriana
Jackson, Thelma

South Elementary School

Waybright, Josh
Henry, Isaura
Anuez, Sylvia
Hutchins, Ruby
Santangelo, Kim
Yeates, Pat
Salazar, Mary
Tolliver, Montique
Galloway, Brandy
Graisbery, Laura
Zarella, Yabel
Stratton, Denise
Azcona, Roger
Downing, Tracy

Yearling Middle School

Grant, Pat
Bandi, Silvia
Garcia, Elia
Matias, Yesenia
Nail, Anne Marie
Rucks, Cathy
Holcomb, Jill
Rodriguez, Annie
Hays, Jody

Okeechobee Achievement Academy

Bradley, Rozelle
Ferrell, Rose
Garcia, Juan
Zapata, Alejandra
Poitier, Darius
Sheppard, Hope
Woodall, Alicia
Edwards, Mary
Kersey, Donna
Whitaker, Sharon
Whiteside, Albert
Tagle, Frank
Weigum, Randal

Okeechobee High School

Freshman Campus

Lagos, Gena
Fox, Elisabeth
Henry, Isuara
Smith, Suraiya
Frank, Patti
Delagall, Tony
Solis, Anita
Revels, Carol
Longoria, Peggy
Gibson, Taylor
Smith, Kamani

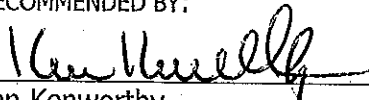
Okeechobee High School

Thomas, Michelle
Bass, Jackie
Dobbs, Steve
Dobbs, Heather
Greseth, Brian
Teddors, Dylan
Henry, Isaura
Algarin, Florida
Ruiz, Florida
Teddors, Dana
Roehm, Daryl
Myers, Lauren
Goggans, Vicki
Coleman, Michelle
Suarez, Leah
Cherry, Jajuan
Akahoho, Delaenam
Calvillo, Orbelin
Rios, Cristian
Coleman, Raylee
Garcia, Andee
Shelley, Daniel
Myers, Michaela

Osceola Middle School

Mayers, Mark
Gary Smith, Berthia
Cox, Maria
Robledo, Eunice
Anuez, Sylvia
Viray, Jade
Dodson, Mary
Downing, Sean
Gamoitea, Gracie
Isales, Jingle
Gamiotea, Lane

RECOMMENDED BY:


Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board

FROM: Ken Kenworthy, Superintendent of Schools

SUBJECT: **COOPERATIVE AGREEMENT WITH THE OKEECHOBEE EDUCATIONAL FOUNDATION, INC.**

DATE: October 11, 2016

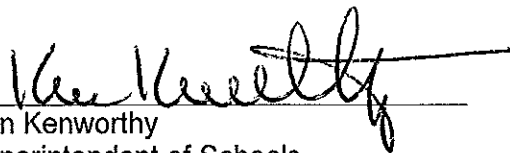
RECOMMENDATION:

That the Board approve an agreement with the Okeechobee Educational Foundation, Inc. for the 2016-17 fiscal year for the operation of the Positive Empowerment Program.

BACKGROUND INFORMATION:

This is a renewal agreement. The Positive Empowerment Program is for students who are assigned a one-day suspension from Osceola Middle School and Yearling Middle School. The program is funded by the Children's Services Council, and the Okeechobee Educational Foundation serves as the fiscal agent. The School District employs a paraprofessional to work in the program and provides space and maintenance. The Educational Foundation reimburses the salary costs to the School District. The agreement is included in Board member agendas and is available upon request in the Office of the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board

FROM: Ken Kenworthy, Superintendent of Schools

SUBJECT: **AGREEMENT FOR PARTICIPATION IN THE 2016-17 HEARTLAND REGIONAL SCIENCE AND ENGINEERING FAIR**

DATE: October 11, 2016

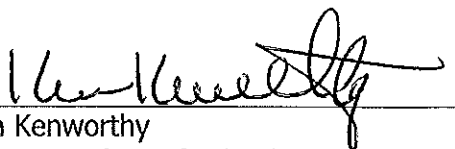
RECOMMENDATION:

That the Board approve an agreement for participation in the 2016-17 Heartland Regional Science & Engineering Fair and payment of an affiliation fee in the amount of \$3,000.00.

BACKGROUND INFORMATION:

This is a renewal agreement with no changes to the affiliation fee amount. The Heartland Regional Science & Engineering Fair has five (5) participating counties this year: Desoto, Hardee, Hendry, Highlands, and Okeechobee. The Okeechobee County Science Fair will be at Osceola Middle School on Thursday, January 19, 2017. The Heartland Regional Fair will be held at South Florida State College in Avon Park from February 7-10, 2017. The agreement is included in Board member agendas and is available upon request in the office of the Assistant Superintendent for Instructional Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent
SUBJECT: GRANT AGREEMENT WITH OKEECHOBEE COUNTY COMMISSIONERS
DATE: October 11, 2016

RECOMMENDATION:

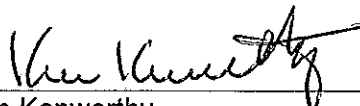
That the Board approve a grant agreement with the Okeechobee County Commissioners for the reimbursement of expenses for driver education safety programs effective October 11, 2016 through September 30, 2016.

BACKGROUND

This is a renewal agreement. Chapter 318.1215 F.S., also known as the Dori Slosberg Driver Education Safety Act, allows a Board of County Commissioners to adopt an ordinance to collect an additional \$5.00 per traffic citation to be used to fund driver education. This agreement will allow the district to access these funds. Funds received under this grant agreement will be used to sustain the driver education program at Okeechobee High School.

A copy of the agreement is included in Board member agendas and is available upon request in the office of the Assistant Superintendent for Administrative Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **TRANSPORTATION SERVICES AGREEMENT WITH THE OKEECHOBEE HISTORICAL SOCIETY**
DATE: October 11, 2016

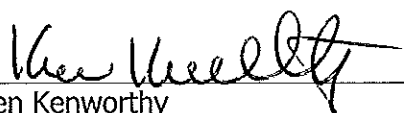
RECOMMENDATION:

That the Board approve an agreement with the Okeechobee Historical Society for transportation services for five (5) trips to sites within Okeechobee County starting February 4, 2017, through November 4, 2017.

BACKGROUND INFORMATION:

The Okeechobee Historical Society has requested transportation services for scheduled educational trips for their group to historical properties in Okeechobee County. The buses will be used from 9:00 a.m. through 12:00 p.m. on the following dates: February 4, 2017, March 4, 2017, April 8, 2017, October 7, 2017 and November 4, 2017. The agreement is included in Board member agendas and is available upon request from the Assistant Superintendent for Administrative Services.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **MONTHLY FINANCIAL STATEMENT FOR JULY, 2016**
DATE: October 11, 2016

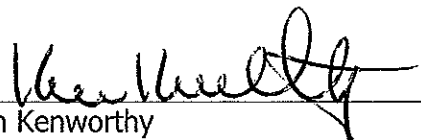
RECOMMENDATION:

That the Monthly Financial Statement for July, 2016, be accepted and filed as part of public record.

BACKGROUND INFORMATION:

The Financial Statement is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **MONTHLY FINANCIAL STATEMENT FOR AUGUST, 2016**
DATE: October 11, 2016

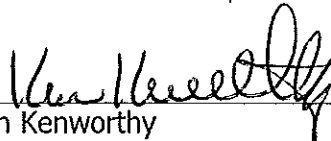
RECOMMENDATION:

That the Monthly Financial Statement for August, 2016, be accepted and filed as part of public record.

BACKGROUND INFORMATION:

The Financial Statement is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **BUDGET AMENDMENT #1 FOR JULY, 2016**
DATE: October 11, 2016


RECOMMENDATION:

That Budget Amendment #1 for July, 2016, be approved.

BACKGROUND INFORMATION:

The Budget Amendment is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

TO: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **BUDGET AMENDMENT #2 FOR AUGUST, 2016**
DATE: October 11, 2016

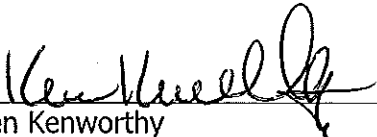
RECOMMENDATION:

That Budget Amendment #2 for August, 2016, be approved.

BACKGROUND INFORMATION:

The Budget Amendment is included in Board member agendas and is available upon request from the Director of Finance.

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools

To: The Okeechobee County School Board
FROM: Ken Kenworthy, Superintendent of Schools
SUBJECT: **WARRANT REGISTER FOR SEPTEMBER, 2016**
DATE: October 11, 2016

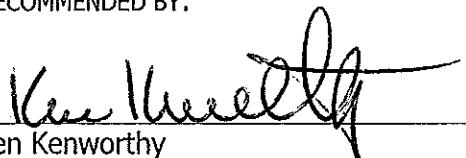
RECOMMENDATION:

That the Warrant Register for September, 2016, be approved as follows:

General Disbursement Account – Warrants #161473 thru #161737

Operating General Fund	\$1,383,691.05
Federal Programs Fund	97,670.41
Food Service Fund	278,246.77
Capital Improvement Fund	<u>7,072.72</u>
Total	\$ 1,766,680.95

RECOMMENDED BY:



Ken Kenworthy
Superintendent of Schools