

I. Call to Order

Call to Order: Chairman Arnold

- Present: District 1 – Joe Arnold, Chairman
 District 2 – Malissa Morgan, Vice Chairman
 District 3 – Dixie Ball
 District 4 – India Riedel
 District 5 – Jill Holcomb
- Ken Kenworthy, Superintendent of Schools
 Tom Conely, School Board Attorney

Invocation: Rev. Jim Dawson, First United Methodist Church
 Pledge of Allegiance: Led by Chairman Arnold

II. Opening Items

Student Recognition

- ★ HOBY National Leadership Conference – South Florida Student Representative
 - *Eli McMullen*, Gr. 11, Okeechobee High School

Community Recognition

- ★ Commissioner’s Business Recognition Award
 - *Gilbert Family of Companies*
 - *YREADS! Program*

Staff Recognition

- ★ Commissioner’s Leadership Academy Graduate
 - *Sean Downing*, Principal, Osceola Middle School
- ★ Retirements
 - *Robert Browning*, ESE Paraprofessional, Okeechobee Achievement Academy, 7 Years
 - *Ethel Delagall*, ESE Paraprofessional, Okeechobee Achievement Academy, 20 Years
 - *Judy Demeter*, Secretary, North Elementary School, 26 Years
 - *Judy Weathersby*, ESE Paraprofessional, Okeechobee Achievement Academy, 25 Years

III. Approval of Minutes

- Minutes of May 30, 2015, Workshop

Motion:	Malissa Morgan
Second:	Jill Holcomb
Vote:	5-0 In Favor

- Minutes of June 9, 2015, Regular Meeting

Motion:	Dixie Ball
Second:	Jill Holcomb
Vote:	5-0 In Favor

V. Items for Action

Chairman Arnold asked if there were any changes, additions, or deletions to the *Items for Action*. None were requested.

Approval of Items for Action Agenda	
Motion:	Jill Holcomb
Second:	Malissa Morgan
Vote:	5-0 In Favor

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6:00 p.m.

A. AMENDMENT OF BOARD POLICY 7.23 INVESTMENT OF FUNDS

Superintendent's Recommendation: That the Board approve amendment of Board Policy 7.23 Investment of Funds.

Motion:	Malissa Morgan
Second:	India Riedel
Discussion/Additional Information	Superintendent Kenworthy commented that the proposed amendment is in response to a recommendation by the Auditor General's Office. Advertisement of intent to adopt Policy 7.23 was approved by the School Board on June 9, 2015, and legally advertised to the public on June 10, 2015, as required by Chapter 120, Administrative Procedures Act, Florida Statutes. There were no inquiries or comments from the public in response to the advertisement.
Vote:	5-0 In Favor

B. ADVERTISEMENT TO AMEND CODE OF STUDENT CONDUCT – BOARD POLICY 5.40 STUDENT CONTROL

Superintendent's Recommendation: That the Board approve advertisement to amend the *Code of Student Conduct* as included in School Board Policy 5.40 Student Control.

Motion:	India Riedel
Second:	Dixie Ball
Discussion/Additional Information	Superintendent Kenworthy reviewed revisions to the Code of <i>Student Conduct</i> as follows:
	<ul style="list-style-type: none"> • Deletion of language regarding alternative placement in lieu of expulsion • Addition of Discipline Offense Codes listed on the offense charts to add clarification for parents and school staffs and to correct a disconnect between the code entered by the District and what is used by the School Environment Safety Incident Report (SESIR). • Addition of language clarifying school bus rules • Formatting and grammatical changes
	Assistant Superintendent for Administrative Services, Joni Ard, met with administrative staff to review the <i>Code of Student Conduct</i> and make suggestions for revisions.
Vote:	5-0 In Favor

C. REVISIONS TO PERSONNEL ALLOCATIONS FOR 2015-16

Superintendent's Recommendation: That the Board approve the following revisions to personnel allocations for the 2015-16 fiscal year:

Non-Instructional Personnel

Action		#	Position	Location	Effective Date
Add	Delete				
✓		.50	Custodian II	Okeechobee High School	07-01-2015
	✓	1	Paraprofessional	Osceola Middle School	08-10-2015

Motion:	Dixie Ball
Second:	Malissa Morgan
Vote:	5-0 In Favor

V. Consent Agenda

Chairman Arnold asked if there were any changes, additions, or deletions to the *Consent Agenda*. There were no requests.

Motion To Approve Consent Agenda:	Malissa Morgan
Second:	Dixie Ball
Vote:	5-0 In Favor

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A. APPOINTMENT OF INSTRUCTIONAL PERSONNEL ON ANNUAL CONTRACT

<u>OHS/Freshman Campus</u>	<u>Okeechobee High School</u>	<u>Central Elementary</u>
Newsom, Aaron	Boswell, Rina	Sapp, Samantha
	Swant, Eric	

Correction to June 9, 2015 Board Item:

The appointment of Maria Leon, Everglades Elementary School, was withdrawn due to lack of certification.

B. APPOINTMENT OF INSTRUCTIONAL/EXTENDED DROP PERSONNEL

Calvin Mills was appointed at Yearling Middle School on Annual Contract for the 2015-16 school year following the Superintendent's authorization of a one-year extension (1st year) of the DROP program per Florida Statutes Section 121.091(13)(b)(1).

C. EMPLOYMENT OF PERSONNEL

Name	Position	School or Center	Effective Date
Morgan, Rosemary	Teacher, ESE	Okeechobee High School	08-06-2015
Walker, Joyce	Bookkeeper	Seminole Elementary School	06-08-2015

D. EMPLOYMENT OF TEMPORARY PERSONNEL

Name	Position	Effective Date
Daniel, Dawn	Sub-Custodian	06-23-2015
Koger, Janezka	JV Volleyball Coach	08-01-2014
McCormick, Martin	Sub-Custodian	07-01-2015
Pryor, Dana	JV Girls Basketball Coach	10-15-2014
Throop, Lauren	Osceola Middle School Head Volleyball Coach	09-09-2014

E. EMPLOYMENT OF SUMMER SCHOOL PERSONNEL

The following changes were applied and personnel employed for the 2015-16 Summer School term, pending student enrollment, at the following rates of pay:

- Teachers - \$20.00 per hour
- Paraprofessionals - \$12.00 per hour
- Food Service - \$12.00 per hour

Summer School/Summer Programs will be funded by SAI and County funds. Summer Food Program will be funded by Summer Feeding.

Durham, Alisa (Sub – NES) Session 1		
Greeson, Lynn (NES) Session 1		
Newsom, Aaron (Algebra Boot Camp – OHS) Session 2		
Wooten, Cristen (Sub – NES) Session 2		
Teachers, non-certified Sub Teachers employed as permanent subs for the session and all Paraprofessionals	K-4 Elementary/ Music, PE, Art, Media/ ESE North Elementary School	Up to 8 Hours Per Day M-Th 6/12/15-7/2/15 and 7/9/15-7/31/15
Teachers, non-certified Sub Teachers employed as permanent subs for the session and all Paraprofessionals	Middle School Course Recovery Middle School Math Camp ESE Osceola Middle School	5 Hours Per Day M-Fri 6/12/15-7/2/15
1 Health Aide	OMS	6 Hours Per Day M-Fri 6/12/15-7/2/15
Radebaugh, Mike	Credit Recovery Okeechobee High School	5 Hours Per Day M-Th 7/06/15-7/23/15

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F. RESIGNATION, TERMINATION, AND SUSPENSION OF EMPLOYMENT

<u>Name</u>	<u>Position</u>	<u>School or Center</u>	<u>Effective Date</u>
Browning, Robert (Retirement)	Paraprofessional, ESE	Okeechobee Achievement Academy	06-10-2015
Christensen, Melissa	Teacher, Reading	Yearling Middle School	06-10-2015
Costello, Kimberly	Food Service Assistant	Osceola Middle School	06-09-2015
Delagall, Ethel (Retirement)	Paraprofessional, ESE	Okeechobee Achievement Academy	06-10-2015
Dennison, Donna	Teacher, Basic	North Elementary School	06-10-2015
Jennings, Sherion	Reading Coach	Central Elementary School	06-17-2015
McCarter, Dianna	Teacher, Social Studies	Osceola Middle School	06-10-2015
Mullens, Wendy	Teacher, Elementary	Seminole Elementary School	06-10-2015
Richards, Sarah	Teacher, Elementary	Central Elementary School	06-10-2015
Sanders, Alison	Teacher, Elementary	Central Elementary School	06-10-2015
Sebasovich, Danielle	Teacher, Elementary	Central Elementary School	06-10-2015
Singleton, Richardean	Teacher, Basic	South Elementary School	06-10-2015
Solis, Anayeli	Teacher, Elementary	Central Elementary School	06-10-2015
Thornton, Amber	Teacher, Elementary	Seminole Elementary School	06-10-2015
Weathersby, Judy (Retirement)	Paraprofessional, ESE	Okeechobee Achievement Academy	06-10-2015
Wuchte, Dana	Teacher, Elementary	South Elementary School	06-10-2015

E. TRANSFER OF PERSONNEL

<u>Name</u>	<u>Transfer From</u>	<u>Transfer To</u>	<u>Effective Date</u>
Algarin, Deliris	Aide, ESE Guidance Seminole Elementary School	Paraprofessional, ESOL South Elementary School	08-10-2015
Carrier, Karen	Reading Coach Everglades Elementary School	Teacher, Reading Okeechobee High School	08-10-2015
Claypool, Joyce	Teacher, Elementary Everglades Elementary School	Teacher, Language Arts Yearling Middle School	08-10-2015
Conrad, Sherry	Teacher, Hearing Impaired Exceptional Student Education	Staffing Specialist Exceptional Student Education	08-03-2015
Davis, Ashley	Teacher, Elementary Central Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Ellis, Jennifer	Teacher, Elementary Central Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Garcia, Maria D.	Teacher, Elementary Central Elementary School	Teacher, Spanish Okeechobee High School	08-10-2015
Greseth, Alicia	Teacher, Elementary Central Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Hawk, Heather	Teacher, Elementary Everglades Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Hixson, Anne	Teacher, Elementary Seminole Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Hyatt, Heather	Perm Sub Food Service	Food Service Assistant Okeechobee High School	08-12-2015
Johns, Janelle	Teacher, Elementary Central Elementary School	Teacher, Elementary South Elementary School	08-10-2015
Massie, Marianne F.	Teacher, Elementary North Elementary School	Teacher, Hearing Impaired Exceptional Student Education	08-10-2015
Melear, Jenni	Teacher, Elementary North Elementary School	Teacher, Reading Yearling Middle School	08-10-2015
Murphy, Morgan	Teacher, Elementary Central Elementary School	Teacher, Elementary North Elementary School	08-10-2015
Stewart, Derek	Math/Science Coach District Wide	Teacher, ESE South Elementary School	08-10-2015
Torres, Dolores	TBA	Teacher, Elementary Central Elementary School	08-10-2015
Vaughn, Erlinda	Teacher, Elementary Central Elementary School	Teacher, Elementary Seminole Elementary School	08-10-2015
Wharin, Michael Out of Field	Teacher, Elementary South Elementary School	Teacher, Language Arts Yearling Middle School	08-10-2015

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H. LEAVE REQUESTS

<u>Name</u>	<u>School</u>	<u>Leave Type</u>	<u>From</u>	<u>Through</u>
Broderick, Dana	Everglades Elementary School	Short Term	06-23-2015	09-23-2015
Ellis, Glenetta (Extension)	Osceola Middle School	Short Term	05-18-2015	06-09-2015

I. PAYMENTS TO PERSONNEL

<u>Name/Group</u>	<u>Purpose</u>	<u>Rate of Pay</u>	<u>Time Period (Maximum)</u>	<u>Funding Source</u>
Newsom, Aaron Boswell, Rina Mayernik, Gerald	ESOL- 60 Hours	\$250.00	2014-15	Project #1637 – ESOL Trng
Syple, Kim	ESOL Endorsement- 300 Hours	\$1,000.00	2013-15	Project #1637 – ESOL Trng
Queen, Colleen	ESOL Endorsement – 300 Hours	\$1,000.00	2009-15	Project #1637 – ESOL Trng
Carver, Amanda	ESOL Endorsement – 300 Hours	\$1,000.00	2004-2015	Project #1637 – ESOL Trng
Anderson, Jason Dryden, Brian Neafsey, Stephen McWaters, Roger Szentmartoni, Steven	Additional Class Period – 7th Period Automotive Maintenance Aquaculture Art Agriculture Building Construction Technologies	Hourly Rate of Pay	2015-16	High School Budget
Instructional Personnel Guidance Counselors Substitute Teachers Paraprofessionals	Attend Staff Development Trainings/ Workshops (as approved by Coordinator of Staff Development)	<u>Instructional</u> \$13.50 Per Hour <u>Non-Instructional</u> \$8.00 Per Hour	2015-16	#4621 – Title II, Part A (Approx. \$20,000)
Instructional Personnel Reading Coaches	Facilitate Staff Development Trainings/Workshops (as approved by Coordinator of Staff Development)	\$24.00 Per Hour	2015-16	#4621 – Title II, Part A (Approx. \$20,000)
Lynn Thomas Reading Coach	Planning	\$13.50 Per Hour	32 Hours 6/19/15-7/6/15	#4531/4631 – Title I Schoolwide
170 Elem. Teachers CES, EES, NES, SEM	2015-16 Academic Parent Teacher Teams (APTT) Training for Implementation and Planning	\$13.50 Per Hour	8 Hours Each	#4555 – School Improvement, Title I, Part A 1003(a) #4631 – Title I, Part A
Jenni Turbeville	Create and Edit Professional Development Videos for the District	\$12.00 Per Hour	225 Hours in 2015-16	#4621 – Title II, Part A
4 Teachers	Migrant Summer Camp	\$20.00 Per Hour	Up to 8 Hours on 7/7/15	#4517 – Title I, Part C

Corrections to Items Approved by Board 06-09-15

2 1 Migrant Advocate	Title I, Part A & Part C Noncapitalized Inventory	\$12.00 Per Hour	40-96 Hours Each 7/6/15-7/24/15	#4517 – Title I Part C #4631 – Title I, Part A
3 Paraprofessionals	Migrant Summer Camp	\$12.00 Per Hour	8 Hours Per Day 6/12/15 – 7/2/15 & 8 Hours on 7/6/15 and 7/7/15	#4517 – Title I Part C
1 Substitute	Migrant Summer Camp	\$11.00 Per Hour	8 Hours Per Day 6/15/15 – 7/2/15 8 Hours on 7/6/15 and 7/7/15	#4517 – Title I Part C
1 Teacher	Summer Program Facilitator	\$20.00 Per Hour	8 Hours Per Day 6/24/15 – 7/24/15	#4617 – Title I Part A

Note: All professional development shall comply with provisions in the negotiated personnel contracts.

J. LETTER PURCHASE ORDER FOR SERVICES OF INTERIM ADMINISTRATIVE PERSONNEL

The Board approved a Letter Purchase Order (LPO) with DES of Florida, LLC, for the position listed below for the purpose of providing the temporary services of Interim Administrative Personnel for the period July 2, 2015, through June 30, 2016.

Position:	Total Cost Including Taxes/Social Security (Not to Exceed):
Interim Director of Human Resources	\$93,372.00

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K. CONTRACT WITH G4S FOR EDUCATIONAL SERVICES AT DJJ FACILITIES

The Board approved a contract with G4S Youth Services, LLC, for educational services at the Department of Juvenile Justice facilities effective July 1, 2015, through June 30, 2016, at the following facilities:

- Okeechobee Juvenile Offender Correction Center (Level 10) – Tantie
- Okeechobee Intensive Halfway House
- Okeechobee Girls Academy - Cypress

L. MASTER AFFILIATION AGREEMENT FOR FIAT PROGRAMS

The Board approved the 2015-16 Master Affiliation Agreement with Florida Atlantic University, Florida Institute for the Advancement of Teaching (FIAT). The agreement covers participation programs designed to attract and develop new educators.

M. AGREEMENT WITH SEMINOLE COUNTY SCHOOL BOARD FOR ECTAC SERVICES

The Board approved an agreement with Seminole County School Board for the services of East Coast Technical Assistance Center (ECTAC) for the 2015-16 school year at a cost of \$4,000.00

N. AGREEMENT WITH CDH SERVICES, INC.

The Board approved an agreement with CDH Services, Inc. to provide consulting support services to Title I schools and District staff on programmatic and budget related issues for the 2015-16 fiscal year.

O. LETTER OF AGREEMENT WITH AMERICORPS ST. LUCIE, INDIAN RIVER & OKEECHOBEE READS

The Board approved a Letter of Agreement with AmeriCorps St. Lucie, Indian River & Okeechobee Reads effective August 1, 2015, through July 31, 2016, to provide tutoring for selected students in grades K-3 who are reading below grade level.

P. STUDENT EXCHANGE AGREEMENTS FOR 2015-16

The Board approved Student Exchange Agreements with Highlands, Indian River, Martin, Palm Beach, and St. Lucie County School Boards for the 2015-16 school year.

Q. AGREEMENT WITH THE EXCHANGE CLUB CASTLE FOR HIGH HOPES PROGRAM

The Board approved a Collaborative Agreement with The Exchange Club CASTLE to provide the High Hopes Program for students during the 2015-16 school year.

R. COOPERATIVE AGREEMENT WITH THE FLORIDA HEIKEN CHILDREN'S VISION PROGRAM, LLC

The Board approved a Cooperative Agreement with The Florida Heiken Children's Vision Program, LLC to provide vision services for the 2015-16 school year.

S. COOPERATIVE AGREEMENT WITH HEALTHY START COALITION, INC. FOR THE TEENAGE PARENT PROGRAM

The Board approved a Cooperative Agreement with Healthy Start Coalition, Inc. to provide services for the Teenage Parent Program effective August 17, 2015, through June 3, 2016.

T. COOPERATIVE AGREEMENT WITH HEALTHY START COALITION, INC. FOR ON TRACK AND D.A.D.S. PROGRAMS

The Board approved a Cooperative Agreement with Healthy Start Coalition, Inc. to provide services to at-risk middle school and high school students through the *On Track* and *Dads Achieving Dedication and Success (D.A.D.S.)* Programs effective August 17, 2015, through June 3, 2016.

U. INTERAGENCY AGREEMENT FOR BIG BROTHERS BIG SISTERS MENTORING PROGRAM

The Board approved a two-year agreement with Big Brothers Big Sisters of St. Lucie, Indian River, and Okeechobee Counties, Inc. for a mentoring program at District elementary schools effective July 1, 2015, through June 30, 2017.

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V. AGREEMENT WITH HIBISCUS CHILDREN’S CENTER, INC.

The Board approved an agreement with Hibiscus Children’s Center, Inc. for student mental health services effective August 1, 2015, through July 31, 2016.

W. COLLABORATIVE AGREEMENT WITH ECONOMIC OPPORTUNITIES COUNCIL OF INDIAN RIVER/OKEECHOBEE COUNTIES HEAD START

The Board approved a collaborative agreement with Indian River/Okeechobee Counties Head Start for the District to provide services to children with disabilities ages 3-5 enrolled in the Indian River/Okeechobee Counties Head Start centers located in Okeechobee County effective July 1, 2015, through June 30, 2016.

X. MULTI-DISTRICT PROGRAM AGREEMENT WITH ST. LUCIE COUNTY FOR HEARING IMPAIRED STUDENTS

The Board approved a Multi-District Program Agreement with St. Lucie County to enable appropriate placement of full-time hearing impaired students effective August 1, 2015, through July 31, 2016.

Y. GRANT APPLICATION – PERFORMANCE ADJUSTMENT TO SCHOOL DISTRICTS

The Board approved the Performance Adjustment to School Districts Grant application in the amount of \$57,399.00 for the 2014-15 project year.

Z. ANNUAL INSPECTION OF EXISTING RELOCATABLE BUILDINGS

The Board approved the Annual Inspection of Existing Relocatable Buildings submitted for the School District of Okeechobee County.

AA. PROPERTY DISPOSAL LIST #1 FOR THE 2015-16 FISCAL YEAR

The items on Property Disposal List #1 for the 2015-16 fiscal year were declared as surplus, to be removed from property records, and authorized the Superintendent to donate or sell such items in accordance with state statute.

**OKEECHOBEE COUNTY SCHOOL BOARD
Property Disposal
2015-2016 #1**

Property Number	Description	Cost	Condition	School/Cost Center
33042	Gateway Laptop	2,782.99	Obsolete	CES
3927F	Dell Laptop	1,548.00	Obsolete	CES
3928F	Dell Laptop	1,548.00	Obsolete	CES
4620F	Dell Desktop	917.20	Obsolete	CES
6141F	3 Com Switch	1,680.00	Obsolete	CES
3502F	Dell Desktop	900.00	Obsolete	CES
3933F	Dell Laptop	1,548.00	Obsolete	CES
1635F	Copier Savin	24,254.15	Obsolete	CES
16870	Computer	948.00	Obsolete	ESE
1155F	Free Ear System	2,407.00	Unrepairable	ESE
1156F	Free Ear System	2,407.00	Unrepairable	ESE
1157F	Sound Field, 6 channel	1,295.50	Unrepairable	ESE
1198F	Hand Held Device	1,410.00	Unrepairable	ESE
1238F	Hearing Aide Receiver	855.13	Unrepairable	ESE
1239F	Hearing Aide Receiver	855.13	Unrepairable	ESE
1240F	Hearing Aide Receiver	855.12	Unrepairable	ESE
1464F	Gateway Computer	979.00	Obsolete	ESE
1487F	Gateway Computer	1,562.00	Obsolete	ESE
1498F	Easy Listener Personal FM Sys	845.63	Unrepairable	ESE
1500F	Easy Listener Personal FM Sys	845.62	Unrepairable	ESE
1703F	Hearing Aids	2,479.00	Unrepairable	ESE
2616F	Gateway Laptop	2,299.00	Obsolete	ESE
2742F	Gateway Computer	940.00	Obsolete	ESE
2748F	Gateway Computer	940.00	Obsolete	ESE
2758F	Gateway Computer	940.00	Obsolete	ESE
2759F	Gateway Computer	940.00	Obsolete	ESE
2786F	Gateway Computer	940.00	Obsolete	ESE
2788F	Gateway Computer	940.00	Obsolete	ESE
2867F	Gateway Laptop	1,299.00	Obsolete	ESE
2897F	Gateway Computer	1,015.00	Obsolete	ESE

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2903F	Gateway Computer	1,015.00	Obsolete	ESE
3581F	Dell Laptop	1,826.00	Obsolete	ESE
3967F	Dell Laptop	1,955.00	Obsolete	ESE
3968F	Dell Laptop	1,955.00	Obsolete	ESE
5750F	Dell Laptop	1,725.27	Obsolete	ESE
5859F	Dell Laptop	814.88	Obsolete	ESE
6293F	Dell Laptop	1,313.35	Obsolete	ESE
6489F	Portable CCTV	1,695.00	Obsolete	ESE
3008F	DynaVox MiniMo Device	2,550.00	Obsolete	ESE
3564F	Dell Desktop	920.00	Obsolete	ESE
21515	Dell Laptop	1,770.04	Unrepairable	Food Service
21219	Dell Desktop	1,019.29	Unrepairable	NES
2984f	Gateway Laptop	1,299.00	Obsolete	NES
2997F	Gateway Laptop	1,299.00	Obsolete	NES
3055F	Gateway Laptop	1,299.00	Obsolete	NES
4379F	Poster Maker Printer	2,995.86	Unrepairable	NES
18798	Gateway Computer	1,105.01	Obsolete	SEM
18818	Gateway Computer	1,105.01	Obsolete	SEM
18821	Gateway Computer	1,105.01	Obsolete	SEM
18826	Gateway Computer	1,105.01	Obsolete	SEM
19847	Gateway Computer	844.00	Obsolete	SEM
20130	Gateway Computer	1,275.00	Obsolete	SEM
20353	Communication Equipment	999.67	Obsolete	SEM
20683	Dell Desktop	900.00	Unrepairable	SEM
1246F	Gateway Computer	1,187.00	Obsolete	SEM
1506F	Gateway Computer	793.00	Obsolete	SEM
1645F	Gateway Computer	944.00	Obsolete	SEM
1856F	Gateway Computer	1,494.21	Obsolete	SEM
1860F	Priner, Laser	1,493.00	Unrepairable	SEM
2291F	Gateway Notebook	2,485.00	Obsolete	SEM
3262F	Gateway Desktop	966.00	Obsolete	SEM
3268F	Gateway Desktop	966.00	Obsolete	SEM
3323F	Projector Notevision Sharp	921.00	Unrepairable	SEM
4362F	Projector Epson	1,624.00	Unrepairable	SEM
4522F	Dell Desktop	958.57	Unrepairable	SEM
17879	Bassoon	2,010.00	Obsolete	YMS
17886	Tuba	1,995.00	Obsolete	YMS
18304	Pneumabasics Trainer	1,505.15	Obsolete	YMS
19303	HP Printer	1,100.00	Obsolete	YMS
19439	Riso	4,866.00	Obsolete	YMS
19550	Pressure Washer	799.99	Obsolete	YMS
19613	Floor Scrubber	2,200.82	Obsolete	YMS
19784	Extractor	2,035.40	Obsolete	YMS
19961	Savin Copier	3,895.00	Obsolete	YMS
20574	Dell Laptop	2,183.00	Obsolete	YMS
20699	Video Mixer	1,990.28	Obsolete	YMS
20700	Mini DVD Camcorder	1,210.79	Obsolete	YMS
20786	Dell Laptop	1,908.00	Obsolete	YMS
21526	Dell Laptop	1,770.04	Obsolete	YMS
21555	Dell Desktop	982.52	Obsolete	YMS
1735F	Computer	915.00	Obsolete	YMS
2242F	Editing VCR - JVC	1,177.15	Obsolete	YMS
2243F	Editing VCR - JVC	1,177.15	Obsolete	YMS
3393F	Printer, HP	924.00	Obsolete	YMS
3972F	Dell Desktop	1,092.00	Obsolete	YMS
3973F	Dell Desktop	1,092.00	Obsolete	YMS
4064F	Dell Desktop	1,005.00	Obsolete	YMS
4386F	Dell Desktop	1,002.80	Obsolete	YMS
4391F	Dell Desktop	1,002.80	Obsolete	YMS
4398F	Dell Desktop	1,002.80	Obsolete	YMS
5158F	Dell Desktop	814.88	Obsolete	YMS
5383F	Dell Laptop	805.09	Obsolete	YMS
5443F	Dell Laptop	805.09	Obsolete	YMS
5445F	Dell Laptop	805.09	Obsolete	YMS
5447F	Dell Laptop	805.09	Obsolete	YMS
5470F	Dell Laptop	805.09	Obsolete	YMS
5478F	Dell Laptop	805.09	Obsolete	YMS
5479F	Dell Laptop	805.09	Obsolete	YMS

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5629F	Dell Laptop	805.09	Obsolete	YMS
5637F	Dell Laptop	805.09	Obsolete	YMS
5641F	Dell Laptop	805.09	Obsolete	YMS
5644F	Dell Laptop	805.09	Obsolete	YMS
5646F	Dell Laptop	805.09	Obsolete	YMS
5648F	Dell Laptop	805.09	Obsolete	YMS
5652F	Dell Laptop	805.09	Obsolete	YMS
5672F	Dell Laptop	805.09	Obsolete	YMS
5675F	Dell Laptop	805.09	Obsolete	YMS
5676F	Dell Laptop	805.09	Obsolete	YMS
5680F	Dell Laptop	805.09	Obsolete	YMS
5681F	Dell Laptop	805.09	Obsolete	YMS
5682F	Dell Laptop	805.09	Obsolete	YMS

Total \$168,657.02

V. MONTHLY FINANCIAL STATEMENT FOR MAY, 2015

The Board approved the Monthly Financial Statement for May, 2015, and ordered it filed as part of public record.

W. BUDGET AMENDMENT #11 FOR MAY, 2015

The Board approved Budget Amendment #11 for May, 2015.

X. WARRANT REGISTER FOR JUNE, 2015

The Board approved the Warrant Register for June, 2015 as follows:

General Disbursement Account – Warrants #155080 thru #155534

Operating General Fund	\$ 2,133,883.73
Federal Programs Fund	442,462.35
Food Service Fund	211,264.56
Capital Improvement Fund	<u>94,911.12</u>
Total	\$ 2,882,521.76

VII. Information Items

A. SUPERINTENDENT

- Superintendent Kenworthy presented performance and growth data just received from I-Ready. I-Ready is a diagnostic assessment that is administered three times per year. The data compares student growth for the District compared to the national average. Results for math performance are very positive in grades K-4 with the District scoring above the national average. District averages fall off from the national average in grades 5-8. However, the national averages also dropped in those grades. District 7th and 8th graders that take Algebra or Geometry do not participate in I-Ready assessments which could have an impact on lower proficiency and growth rates in mathematics. So far as math growth, the data shows that nearly every grade level in all schools made 100% or above growth in the goals set by the District. The math growth data provided by I-Ready will be used to set next year's math goals. No data is available yet from the math FSA.

The data on reading performance shows that grades 1 and 2 have met or exceeded national averages. Grades 3 and above fall below the national average, and the District will continue to work on building reading proficiency. However, the same is true for reading growth as was the case for math growth. Overall, most grade levels reached or exceeded 100% of the reading goals set for them.

- The next area of discussion was the Student Progression Plan. Superintendent Kenworthy listed five topics of discussion: Late work, absences, attendance, transfer of students, and grading policies. The Student Progression Plan will be brought to the Board on July 30th for approval to advertise changes to the policy, and then will be brought back for final approval at the September meeting. Since this is after school starts, Superintendent Kenworthy stated that he wants some direction from the Board in order to notify schools, parents, and students in case changes will be planned for the Student Progression Plan. The Assistant Superintendent for Instructional Services, Renée Geeting, convened a 16-member committee last week to discuss possible changes. The committee was made up of school and community members as well as parents. The committee was asked to look at policies that may be deterring students from earning credit to determine if the policy should remain as is or be revised.

Late Work – *“Late work shall not be granted full credit. For assignments other than homework and practice classwork, late work shall be accepted for one week from the due date and the student will receive no less than one-half of the credit for the assignment.”* Late work is defined as a student being present but did not turn in an assignment. Otherwise it would be make-up work. Under current policy, a student would forfeit a grade for homework and practice work. For anything other than that, the student would be permitted one week to turn in the assignment and receive half credit. The question here is should the percentage of credit for late work be raised or should the policy remain as is.

Committee’s Recommendation: Move from 50% to no less than 75% credit for late work, because there are often issues in a student’s life of which the school staff may not be aware.

Board Response: Change “no less than one-half of the credit for the assignment” to “no more than 75% of the credit for the assignment and add a statement to give flexibility for the teacher that the deadline may be extended with approval of the teacher or principal.

Absences – *“Unexcused Absence: Students may make up work following an unexcused absence and earn 75% of earned credit for the work.”* Similar to late work where a student would receive 50%, missed work following an unexcused absence would result in a student receiving up to 75%.

“Suspension: Students who are suspended from school and complete and return the assignment packet assigned by the school administrator may complete assignments missed during the suspension for 75% credit. All make-up work should be completed within one week following return from absence. This deadline may be extended with the approval of the teacher or principal.” The reason for discussion of this language is that a student is suspended is for behavioral reasons, but the student is also being penalized academically. When the student returns to school, he or she has missed the instruction. Although suspension is meant to be a deterrent to bad behavior, the student is also being penalized academically by being able to receive only 75% credit. When you look at students who are suspended, in most cases these are the students who can least afford to give up points academically.

Committee’s Recommendation: That the student be given 100% of the grade for make-up work whether the absence was excused or unexcused. Classwork and homework should be allowed to be made up for one week from the return of the student but that the student should be given the same number of days absent for making up tests and quizzes.

Board Response: The Board felt that the committee’s recommendation is acceptable. However, to provide flexibility for the teacher, a statement should be included that the deadline may be extended with approval of the teacher or principal.

Attendance – *“A student who exceeds nine absences in a credit earning course may earn credit in that class by earning a passing grade in at least one of the two grading periods and pass a comprehensive semester exam for that course.”* This says that regardless of the reason for the absence, a student must pass the semester test in order to gain credit for that semester. For example, if a student has a “B” in both semesters and misses over nine days, for whatever reason, that student must pass the semester exam in order to get credit for the course. If the student failed the semester exam, the student would then have to repeat that class to earn the credit. One option would be to change the language to “unexcused” days. The statute states that a student must prove mastery of the course if fewer than 135 hours are completed for a full credit. The statute does not define mastery, but the District has defined it as passing the semester exam. If the nine days were taken out of the language, the chances are that there would be more absences. As it stands, credit is being taken away from students who have passed the two nine-weeks but failed the semester test when their average may still have been passing for the semester. They then have to repeat the course, and this is having an impact on the dropout/graduation rate.

Committee’s Recommendation: “All students will take final exams and will earn credit based on the final semester grade.”

Board Response: Change “excused absences” to “unexcused absences.” The Board also discussed exempting students assigned to the alternative school from the requirement since they serve nine days of suspension before entering Okeechobee Achievement Academy. The Board asked that the Superintendent work on possible language to accomplish the exemption for those students at OAA so that they have the ability to earn credit.

Transfer Students – *"When students transfer from one school to another within the district, grades will be frozen retroactively to the last day of attendance at the original school once a records request has been received from the school to which the student is transferring. Any assignments that were scheduled in the gradebook during the student's absence for that period will be removed and not represented in the grades submitted to the receiving school."* This is an in-house issue that formalizes when grades are not counted from the sending school and mostly affects students transferring to the alternative school. There are zeros on the books for the time during which the student was suspended that remain zeros because the student did not complete his or her work. A suggestion would be to shut the grades down the day the student leaves the sending school and not allow the zeros to accumulate. It is very difficult to get the make-up work back and forth between schools and get the grades changed. Therefore, it would make more sense to cut off grades on the day of the suspension.

Committee's Recommendation: Freeze grades on the last day the student is in attendance at their home school in order to avoid the student earning zeros.

Board Response: The change to shut grades down the day the student leaves the sending school should be made.

Grading Policies: Some of the following issues need to be resolved because there is no current policy covering the issues.

When to Issue Credits in Courses with End Of Course Exams – This includes Algebra I, Algebra II, Geometry, U.S. History, and Biology, at the high school level and Civics at the middle school level. The statute says that the standardized EOC must make up 30% of the course grade. Algebra I is the only course in which a passing grade is required for graduation. In all courses with an EOC, the grade must be applied 30% in the first semester and 30% in the second semester, and a half credit is awarded each semester. That practice could be continued. However, when EOC assessments arrive in June after school is out and the 30% is applied to both semesters, credit could actually be taken away from students. The question is if the 30% application of the EOC in June is such that it causes the student to fail, should credit that has already been awarded in the first semester be taken away or wait until June to issue credit rather than at the end of the first semester. The Florida High School Athletic Association is fine with issuing the credit in June so long as the grade is computed for the first semester to determine eligibility. Some exceptions would have to be made for mid-year promotions, or promotions could be held until the end of the year as well.

Committee's Recommendation: The committee did not make a recommendation concerning this issue.

Board Response: The Board did not feel that credit should be issued to students and then possibly taken away. Therefore, credit should be issued in June.

Grading Categories – Tests 40%, Quizzes 30%, Classwork 20%, Homework 10%. The Student Progression states that homework can make up no more than 10% and that no one assignment can account for more than 20%. Guidance to teachers is that they must have at least two tests or they will go over the 20%.

Committee's Recommendation: Elementary and middle school representatives wanted classwork (20%) and homework (10%) to be separated, while secondary representatives preferred that it be together as classwork/homework (30%) with homework making up no more than 10%.

Board Response: The Board felt that classwork and homework should be a combined 30% with the limitation of homework not accounting for more than 10%.

Failure Floor – "A" 90-100%, "B" 80-89%, "C" 70-79%, "D" 60-69%, "F" 0-50%. A failure floor is a stop gap in that an "F" is a large 59% gap. If a zero is averaged in for a test or quiz, the student's chances for success are greatly diminished. Broward and Orange Counties have defined the percent related to an "F" as 50-59%. That range could be whatever the District wants it to be such as 0-59% or 30-59%. The reason behind a failure floor is to give the student hope. However, if a zero is averaged in the grade, the student must still show mastery by passing all the other categories. To provide context for the failure floor as it relates to other existing policies, Superintendent Kenworthy reminded the Board of the Academic Dishonesty policy included in the Code of Student Conduct. **Cheating** – *"The work on which the student cheats will be graded as either the result of the test or 59%, whichever is lower."* This was put into the Code of Student Conduct because prior to the 59% a 0% was issued for a poor decision of a student to cheat. With only two tests given, it would be impossible for a student to earn more than a 50% average for tests and gain a passing grade for the semester. This created an attitude of why even try when there is no possibility of passing the course.

Minutes of
Okeechobee County School Board Meeting
July 14, 2015
6:00 p.m.

Committee's Recommendation: The committee was not in favor of a failure floor because in their opinion it was not teaching responsibility to students, provided students with a false sense of security, undermined a teacher's authority and was not preparing students for postsecondary experiences.

Board Response: The District should not have a failure floor.

- FSBA had recent bylaw changes. The date for naming the district legislative committee representatives is now June instead of November. FSBA is offering two options: either retain current representative and alternate through June of 2016, or designate members at this time to be submitted by September 1, 2015. The Board requested that the Superintendent bring a recommendation at the next Board meeting for the Board to discuss the options at that time.
- Regarding teacher vacancies, if all offers for employment are accepted, the District will be down to as few as 10 vacancies. Of those 10 vacancies, there are three positions which the District may not fill due to student numbers.

B. SCHOOL BOARD MEMBERS - NONE

C. SCHOOL BOARD ATTORNEY

- Mr. Conely mentioned the recent letter to the Board from Attorney John Cassels summarizing the refund of remaining Impact Fees. He stated that the refund process required a great deal of work on the part of Mr. Cassels and thanked him for his assistance.

D. PUBLIC - NONE

VIII. Adjournment

There being no further business to discuss, on a motion by Dixie Ball, seconded by Jill Holcomb, the Board adjourned at 8:15 p.m. The next meeting of the Board, which will include consideration to advertise proposed millage rates and a proposed budget for 2015-16, is scheduled for 6:00 p.m. on Thursday, July 23, 2015. The Board will conduct the first public hearing on proposed millage rates and the 2015-16 budget at 6:00 p.m. on Thursday, July 30, 2015. A regular meeting of the School Board will be at 6:00 p.m. on Tuesday, August 11, 2015. The final public hearing for millage rates and the budget will be held at 6:00 p.m. on Thursday, September 10, 2015. All meetings will be held at 700 S.W. 2nd Avenue, Okeechobee, Florida.

OKEECHOBEE COUNTY SCHOOL BOARD

(Signature on File)

Joe Arnold
Chairman

(Signature on File)

Ken Kenworthy
Superintendent of Schools