

OKEECHOBEE COUNTY SCHOOLS

2020-2021



The Successful Student

A PARENT GUIDE PREPARED BY THE OKEECHOBEE
COUNTY SCHOOL DISTRICT TO HELP YOU ASSIST
YOUR CHILD IN ACHIEVING EXCELLENCE!

Consulte con el Consejero escolar de su hijo/a en la búsqueda
de recursos en esta guía.



2020-2021 Okeechobee County School Board
Instructional Calendar
Revised 07/23/2020 due to COVID-19

July 2020

S	M	T	W	T	F	S
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5	6	7	8	9	10	11
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August 2020

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September 2020

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Thu New Teachers Report
Mon Returning Teachers Report
Mon Open House—TBA
Mon-Fri Teacher Plan Day (No Students)
Mon Students' First Day
Mon Holiday—Labor Day
Fri Early Release Day for Students
Fri Teacher Prof. Dev. Day (No Students)
Mon End 1st Nine Weeks (47 42 Days)
Fri Teacher Plan Day (No Students)
Fri Early Release Day for Students
Fri Fall Break Day (1st Make-up Day)*
Mon Fall Break Day (2nd Make-up Day)*
Wed Fall Break Day
Thu Holiday—Thanksgiving
Fri Fall Break Day
Fri Early Release Day for Students
Fri Last Day of School prior to Holidays
Fri End 2nd Nine Weeks (40 Days)
Fri End 1st Semester (87 82 Days)
Mon-Winter Break
Fri Holiday—Christmas
Mon-Winter Break
Fri Holiday—New Years Day
Mon Teacher Plan Day (No Students)
Tues Students' First Day Back After Holidays
Mon Holiday—Martin Luther King Day
Fri Early Release Day for Students
Mon Presidents' Day—No Teachers/No Students
Fri End 3rd Nine Weeks (47 Days)
Mon Spring Break—No Teachers/No Students
Mon Teacher Plan Day (No Students)
Fri Good Friday—No Teachers/No Students
Mon Spring Break Day—No Teachers/No Students
Fri Early Release Day for Students
Thu Early Release Day for Students
Thu End 4th Nine Weeks (46 Days)
Thu End 2nd Semester (93 Days)
Thu Students' Last Day (180-175 Days)
Fri All 196/198 Day Teachers—Last Day
Mon Holiday—Memorial Day
Tues Report Cards sent home—Elementary
Fri Report Cards sent home—Middle/High

October 2020

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November 2020

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December 2020

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January 2021

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February 2021

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March 2021

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April 2021

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May 2021

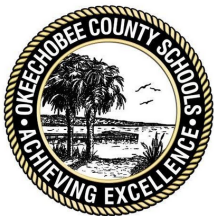
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June 2021

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*In the event that school is closed due to a hurricane or other emergency, these are the first two days that will be used as "Make-up Days"

End 9-Week Period
No Teachers/No Students
Holiday
New Teachers Report
Student Day
Teacher Plan Days/No Students
Early Release Days
Progress Reports
Report Cards
Hurricane Day



SCHOOL DISTRICT OF OKEECHOBEE COUNTY

700 S.W. Second Avenue
Okeechobee, FL 34974

(863) 462-5000
Fax: (863) 462-5151

Board Chairperson:

Amanda Riedel

Board Vice Chairperson:

Melisa Jahner

Board Members:

Joe Arnold

Jill Holcomb

Malissa Morgan

In an ongoing effort to keep our stakeholders fully informed, we have developed this, "The Successful Student" parent guide. It introduces students and parents to a wealth of opportunities and information to ensure you are able to make the most of your PreK-12 school experience.

You will find choice among academic coursework ranging from special needs to dual enrollment. A wide selection of elective programs ranging from career and technical education to fine arts instruction. Why not choose them both and earn an Associate's degree along with an industry certification before high school graduation?

We have expanded our instructional options this year, for obvious reasons, and started our very own virtual school to provide your family with choice based on your individual beliefs and circumstances. Membership in Okeechobee Virtual School has soared to 1,250 students. That's greater than attendance at Okeechobee High School! We thank all of the staff and faculty that came together to make this venture possible.

This guide also informs you and your family of important rules and notifications required by both federal and state laws. We encourage you to read it and find out more about your rights, our obligations, and access to programs and services further illustrating our commitment to assist your student both in and out of school.

We recognize that COVID-19 has disrupted all of our routines. This is why we have put in place a new program to assist staff in identifying students that may need help coping with stress or support in closing their achievement gaps. If students are properly identified and adjustments to instruction occur timely, promotion and eventual graduation is inevitable. This will take all of us communicating and working from the same page. After all, our new vision is Together, Achieving Excellence by Putting Students First!

As always, if you need any help, want questions answered, to voice your concerns, or even pay a compliment, please reach out to your child's school and they will be happy to assist. We are here for you and want to make this the best year of your child's life yet.

Sincerely,

Ken Kenworthy
Superintendent of Schools

Superintendent Ken Kenworthy



2020-2021 PROGRESS REPORT & REPORT CARD SCHEDULE

First Nine Weeks

Wednesday	September	9	Send Progress Reports Home
Thursday	October	15	Last day of Nine-Week Grading Period
Thursday	October	22	Report Card Day (All Schools)

Second Nine-Weeks

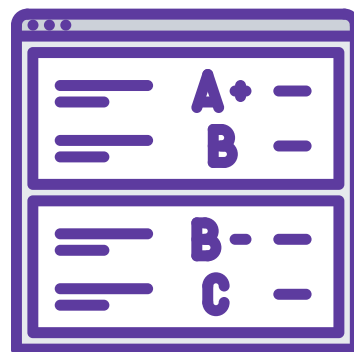
Wednesday	November	18	Send Progress Reports Home
Friday	December	18	Last Day of Nine-Week Grading Period
Friday	January	8	Report Card Day (All Schools)

Third Nine-Weeks

Wednesday	February	3	Send Progress Reports Home
Friday	March	12	Last Day of Nine-Week Grading Period
Friday	March	26	Report Card Day (All Schools)

Fourth Nine-Weeks

Wednesday	April	21	Send Progress Reports Home
Thursday	May	27	Last Day of Nine-Week Grading Period
Tuesday	June	22	Report Cards Mailed/Available for Pick-Up at School Elementary
Friday	June	25	Report Cards (Middle Schools, OFC & OHS)



PARENT PREPARATION FOR A SUCCESSFUL SCHOOL YEAR

The following items will help keep you up to date on school activities and ready to respond to the big and little crises your child may have.

- A current school calendar showing holidays, early release days, teacher workdays, and school grading periods (see inside cover of this guide);
- Phone numbers for your child's school and the District Office (see back cover of this guide);
- The Okeechobee County School's Code of Student Conduct which describes what behavior is unacceptable in school and how students are disciplined if they commit a violation;
- School Attendance guidelines;
- Student Progression Plan;
- Skyward Family and Student Access, more information on page 29;
- Information on the Florida KidCare Insurance Plan;
- Student Agenda: contain information on the dress code, school rules and an excellent source for parents to communicate daily with teachers.
- The Family Educational Rights and Privacy Act (FERPA) and the Protection of Pupil Rights Amendment (PPRA) printed on pages 3 and 4 of this guide.

This information is distributed and discussed at the start of each school year. Additional copies are available at each school site or may be obtained at <http://www.okee.k12.fl.us/>

SUCCESSFUL PARENT-TEACHER CONFERENCE

A good way to find out how your child is doing in school is through a parent-teacher conference. The teacher may request a conference or you may request a meeting. Listed are some tips for having a successful parent-teacher conference:

- Make a list of questions and concerns you have and write them down.
- Keep track of your child's schoolwork to help you with your questions.
- Listen to what the teacher has to say and ask questions if you do not understand what the teacher is trying to tell you.
- Schedule a follow-up appointment if necessary.
- Try to work with the teacher to help your child; teamwork is the best approach.

Here are some questions to keep in mind:

- Is my child performing at grade level?
- What are my child's strengths and weaknesses in reading, writing, mathematics, science, and social studies?
- How much time should my child be spending on homework?
- Are my child's assignments being completed correctly and on time?
- Do you have a folder of my child's work? Will you review it with me?
- Does my child get along with the other students?
- Does the school have special programs to meet my child's needs?
- What can I do at home to support what is happening in the classroom?
- What is the best way to keep in touch with you?

STUDENT RECORDS

PRIVACY RIGHTS OF STUDENTS AND PARENTS

The Family Educational Rights and Privacy Act, 20 U.S.C. 1232g (FERPA), and corollary state law, Section 1002.22, Fla. Statute affords parents and students who have attained 18 years of age ("eligible students") certain rights with respect to the student's education records. These rights are:

The **right of privacy** with respect to the student's education records.

Personally identifiable records or reports of a student, and any personal information contained in those reports, are confidential. The School District of Okeechobee County will not release the education records of a student without the written consent of the eligible student or the student's parent(s) or guardian(s), except to the extent FERPA and state law authorized disclosure without consent.

The **right to inspect and review** the student's education record within 30 days of the day the District receives a request for access.

Parents or eligible students should submit to the school principal (or appropriate school official) a written request that identifies the record(s) they wish to inspect. The principal will make arrangements for access and notify the parent or eligible student of the time and place where the records may be inspected.

The **right to request the amendment** of the student's education records that the parent or eligible student believes are inaccurate or misleading.

Parents or eligible students may ask Okeechobee County School District to amend a record that they believe is inaccurate or misleading. They should write the school principal, clearly identify the part of the record they want changed, and specify why it is inaccurate or misleading.

If the District decides not to amend the record as requested by the parent or eligible student, the District will notify the parent or eligible student of the decision and advise them of their right to a hearing regarding the request for amendment. Additional information regarding the hearing procedures will be provided to the parent or eligible student when notified of the right to a hearing.

The **right to consent to disclosures** of personally identifiable information contained in the student's educational records, except to the extent that FERPA authorizes disclosure without consent.

One exception which permits disclosure without consent is disclosure to school officials with legitimate educational interests. A school official is a person employed by the District as an administrator, supervisor, instructor, or support staff member (including health person or medical staff and law enforcement unit personnel); a person serving on the School Board; a person or company with whom the District has contracted to perform a special task (such as an attorney, auditor, medical consultant, or therapist); or a parent or student serving on an official committee, such as a disciplinary or grievance committee, or assisting another school official in performing his or her tasks.

A school official has a legitimate educational interest if the official needs to review an education record in order to fulfill his or her professional responsibility.

The Okeechobee County School District will forward educational and disciplinary records to other schools that have requested records and in which the student seeks or intends to enroll (34 CFR §§ 99.7 and 99.34(a)(1)(ii)).

Upon request, the District discloses education records without consent to officials of another school district in which a student seeks or intends to enroll.

The **right to file a complaint** with the U.S. Department of Education concerning alleged failures by the District to comply with the requirements of FERPA. The name and address of the office that administers FERPA is: Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, DC 20202-5920.

Florida Statute, 1002.22, provides that an educational institution may, without authorization from parents, guardians, or eligible students, release "Directory Information". Directory information includes the following:

Student's name, address, telephone listing if not an unlisted number, date and place of birth, a major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, most recent educational institution attended by student, photographs in the school year book and similar information.

U.S. Code 20 U.S.C.S. 7908 requires local educational agencies (LEAs) to provide military recruiters with the name, address, and telephone listing of secondary student.

If any parent, guardian, or student above the age of 18 years objects to the release of such information, he/she shall make known the objections, in writing, to the Superintendent by September 15th of the school year. The School Board shall release directory information after 30 days public notice has been given.

PROTECTION OF PUPIL RIGHTS AMENDMENT (PPRA) NOTICE

Pursuant to the Protection of Pupil Rights Amendment (PPRA) (20 USC §1232h; 34 CFR Part 98), parents, guardians, or eligible students (over the age of 18 or emancipated) have certain rights pertaining to surveys, the collection and use of information for marketing purposes, and certain physical exams. These rights are as follows:

1. The right to give prior written consent before students are required to submit to surveys concerning protected information (regarding political affiliation or beliefs; mental or psychological problems of the student or student's family, sex behavior or attitudes; illegal, anti-social, self-incriminating, or demeaning behavior; critical appraisal of others with whom survey respondents have close family relationships; legally recognized privileged relationships, such as with lawyers, doctors, or ministers; religious practices, affiliations, or beliefs of the student or parents; or income, other than as required by law to determine program eligibility) if the survey is funded in whole or in part by a program of the U.S. Department of Education.
2. The right to opt a student out of participation in any other protected information survey, regardless of funding.
3. The right to opt a student out of any non-emergency invasive physical exam or screening required as a condition of school attendance administered by the school or its agent, and not necessary to protect the immediate health and safety of a student. The right to opt out does not apply to hearing, vision, scoliosis or body mass index screenings, or any physical exam or screening permitted or required under State law, except on grounds of religious beliefs or physician certifications pursuant to F.S. 1003.22(5).
4. The right to opt a student out of activities involving the collection, disclosure, or use of personal information obtained from students for marketing or to sell or otherwise distribute the information to others, and
5. The right to inspect, upon request and prior to administration or use (a) protected information surveys of students, (b) instruments used to collect personal information from students for any marketing, sales, or distribution purposes, and (c) instructional material used as part of the educational curriculum.

The District will ensure that student privacy is protected in the administration of protected information surveys and the collection, disclosure, or use of personal information for marketing, sales, or other distribution purposes.

The District will directly notify parents of their PPRA rights at least annually at the start of each school year and after any substantive changes. The District will also directly notify (including, but not limited to, mail, e-mail, in-person, or by acknowledgement form) parents of students who are scheduled to participate in the specific activities or surveys noted above and will provide an opportunity for the parent to opt his or her child out of participation of the specific activity or survey. The District will make this notification to parents at the beginning of the school year if the District has identified the specific or approximate dates of the activities or surveys at that time. For surveys and activities scheduled after the school year starts, parents will be provided reasonable notification of the planned activities and surveys and will be provided an opportunity to opt their child out of such activities and surveys and to review any pertinent surveys.

Those who believe their rights have been violated may file a complaint with the Family Policy Compliance Office, U.S. Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20202. If you wish to discuss and try to resolve any PPRA concerns before contacting the Family Policy Compliance Office, you may contact the School Board of Okeechobee County, Director of Student Services (863) 462-5000 ext. 1060.

The Okeechobee Education Records Manual is set forth in District Manual 2.60, Student Education Records. The manual is available for inspection at the District Administration office located at 700 S.W. 2 Avenue, Okeechobee, Florida, during regular office hours Monday—Friday. A copy of the policy may be obtained free of charge, upon request.

SCHOOL DISTRICT OF OKEECHOBEE COUNTY NOTIFICATION OF SOCIAL SECURITY NUMBER COLLECTION AND USAGE

In compliance with Florida Statute 119.071(5), this document serves to notify you of the purpose for the collection of your child's social security number. The Okeechobee County School Board will collect and use your child's social security number only if specifically authorized by law to do so or when it is imperative for the performance of its duties and responsibilities as prescribed by law.

If you have any questions or need further information, please contact the Okeechobee County School Board Office at (863) 462-5000.

A Student's Social Security Number may be required for:

- State of Florida Bright Futures Scholarship Program
- Local scholarship applications (Take Stock in Children, etc.)
- Verification of Income Eligibility for Federal Free and Reduced Lunches
- Medicaid Reimbursement
- General Educational Development (GED) Application
- Social Security Income Verification and Assistance
- Developmental Services
- Data tracking for the Florida Education and Training Placement Program
- Managing Student Records in the Automated Student Database
- Matching of records between the Florida Department of Education and the Kindergarten screening data for Voluntary Pre-Kindergarten Provider Readiness Rate
- Reporting Excessive Absences to the Department of Motor Vehicles
- Documents and Reports for the Department of Juvenile Justice and law enforcement agencies as required
- The Florida Department of Health as required
- Forwarding records requests to other school districts where the student seeks to enroll or to request records of past attendance
- Dual Enrollment in college courses
- Other purposes specifically required or authorized by local, state or federal law

CONSIDER PERFECT ATTENDANCE; 180 DAYS OF SCHOOL EACH YEAR!

School attendance is the responsibility of the parent and student. Since there is a strong relationship between attendance and academic performance, it is important that parents take an active role in working with the school to ensure their child's attendance on a daily basis. State law requires that all students between the ages of six and eighteen attend school regularly. Failure to comply with this law could result in the arrest of the parent or legal guardian responsible for the child.

Absences are classified as excused or unexcused. School Board policy lists the reasons for which an absence may be excused.

Excused Absences:

- Illness or injury of the student
- Illness or injury to the student's immediate family necessitating the student's absence
- Death to a member of the student's family necessitating the student's absence
- Recognized religious holidays of the specific faith of a student
- Doctor and dental appointments of the student
- Pre-arranged absences of educational value and with the principal's approval
- Subpoena or forced absence by any law enforcement agency
- Major disaster that would justify absence in the judgment of the administration
- Head lice, a maximum of two days per incident

It is the responsibility of the parent or guardian to provide written or oral notification indicating the reason for the absences within two (3) days of the student's return to school.

Unexcused Absences:

- Any absence which is not justified by the parent or guardian or for which the reason is unknown
- Not attending class while on a school campus (skipping)
- In grades K-8, an accumulation of five unexcused tardies/early checkouts will convert to an unexcused absence. These absences are considered when calculating absences towards truancy. In addition, these absences are considered when awarding perfect attendance.
- Final determination on whether an absence is excused or unexcused is the responsibility of the principal

Absences of Students Grade 9-12

- Minors between 14 and 18 years of age who accumulate 15 unexcused absences in any 90-calendar-day period, will not be issued a learner's permit or will have their driver's license suspended.
-

READY TO START SCHOOL?

Please contact the administration office of the school you are zoned for based on your permanent home address. If you are uncertain of the school you are zoned for, you may contact the Director of Student Services, at (863) 462-5000 ext. 1060, to get that information. To enroll your child in school you must complete a registration packet provided by the school. The packet includes questions regarding your demographic information, requires proof of address and a copy of previous schooling information. In addition, before admitting a child to kindergarten, the principal shall require evidence that the child has attained the age at which he or she should be admitted in accordance with the provisions of subparagraph Florida Statute 1003.21 (1)(a)2. The district school superintendent may require evidence of the age of any child whom he or she believes to be within the limits of compulsory attendance as provided for by law. If the first prescribed evidence is not available, the next evidence obtainable as listed in (4) (a-g) will be required. The school district has a policy to provide for appropriate screening of its students for scoliosis at the proper age.

IMMUNIZATION REQUIREMENTS

Each child entering a Florida public or private school must present or have on file at the school, a Florida Certification of Immunization (Department of Health Form 680, copies are not accepted). Immunizations must be valid and up-to-date for age and grade level as required by the State of Florida. The following is a summary of these requirements.

Public/Non-Public Schools Kindergarten through 12th Grade:

- Four or five doses of diphtheria-tetanus-pertussis (DTaP) vaccine
- Two or three doses of hepatitis B (Hep B) vaccine
- Three, four, or five doses of IPV (with at least one dose of polio vaccine administered after the 4th birthday)
- Two doses of measles-mumps-rubella (MMR) vaccine
- Two doses of Varicella* for grades 2-11, one dose of Varicella for grade 12 only (for 2019-20 school year)
- Two doses of Varicella for K-12 for 2020-2021 school year and thereafter
- *Varicella vaccine is not required if there is a history of varicella documented by the healthcare provider.

Seventh Grade Requirement:

In addition to compliance with all other required immunizations, children entering, attending, or transferring to the seventh, eighth, or ninth grade in Florida schools must complete the following:

- One dose of tetanus-diphtheria-pertussis (Tdap) vaccine

The original Florida Certification of Immunization (DH 680, copies are not accepted) must be used to document immunization requirements for admittance through grade 12.

This form must be completed with the child's name, date of birth, parents/guardians name, the name of the physician or clinic, physician or clinic address and the signature of physician or the authorized designee. Handwritten physician signatures will not be accepted as this form must be electronically certified. This form must show that the child is up-to-date with the required immunizations. Handwritten dates for required immunizations will not be accepted. Any student transferring from another Florida school may be given a 30-day temporary exemption until the certification of immunization can be obtained from the previous school. If the record cannot be obtained from the previous school within this time frame, it is the parent's responsibility to provide such a copy. Any student from out-of-state must present an up-to-date Form 680 at time of enrollment. If you have any questions, please call the Okeechobee County Health Department at (863) 462-5792.

School Physical Exam:

Each child who is entitled to admittance to pre-kindergarten or kindergarten, or is entitled to any other initial entrance into a public or non-public school in the state of Florida, must present a certification of a school entry physical examination performed within one year (12 months) prior to enrollment in school. Any student transferring from another school in the United States may be given a 30-day temporary exemption until the certification of a school entry physical examination can be obtained from the previous school. If the record cannot be obtained from the previous school within this time frame, it is the parent's responsibility to provide such a copy. Any student from out-of-state must present an up-to-date Form 680 at time of enrollment.

If you have any questions, please call the Okeechobee County Health Department at (863) 462-5792.

OKEECHOBEE COUNTY SCHOOL DISTRICT NON-DISCRIMINATION NOTICE

The School District of Okeechobee County has adopted Board Policy 6.43, Unlawful Discrimination Prohibited. No person shall, on the basis of race, color, religion, gender, pregnancy, age, national or ethnic origin, genetic information, political beliefs, marital status, sexual orientation, gender identity, disability, if otherwise qualified, social and family background or on the basis of the use of a language other than English by Limited English Proficiency (LEP) students, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity, or in any employment conditions or practices conducted by this School District, except as provided by law.

The School District of Okeechobee County shall comply with all federal and state laws which include the Title II of the Americans with Disabilities Act of 1990, as amended by the ADA Amendments Act of 2008 (ADAAA), Title IX, Section 504, Florida Education Equity Act, Age Discrimination in Employment Act (ADEA), Genetic Information Non-Discrimination Act of 2008 (GINA), and the Boy Scouts of America Equal Access Act.

Any employee, student, applicant for admissions, or applicant for employment who believes he/she has been discriminated against or has been harassed by another employee, student, or third party is encouraged to use the Equity Plan Grievance Procedure for filing complaints. Complaints may be filed with the principal or immediate supervisor, District Equity Coordinator/Director of Human Resources or the Superintendent.

Director of Human Resources
Title II, Title IX and the Florida Education Equity Act Complaints and
ADA/Section 504 Complaints
700 SW 2nd Avenue, Okeechobee, FL 34974
(863) 462-5000 ext. 1022

PROHIBICIÓN DE DISCRIMINACIÓN

Ninguna persona será discriminada en base a su raza, color, religión, sexo, embarazo, edad, origen de su nacionalidad, información genética, creencias políticas, estado civil, orientación sexual, identidad de género, discapacidad, ni por sus antecedentes sociales y familiares, o en base al uso de otro lenguaje, además del idioma Inglés, o por ser estudiantes identificados como LEP (aprendices del idioma Inglés), no se les debe de excluir de participar o negárseles beneficios, o ser sujetos a discriminación en ningún programa o actividad educativa, o en ningún empleo o prácticas realizadas por este Distrito Escolar, salvo lo dispuesto por la ley. (Junta Directiva 6.43). Todos los programas de Educación Profesional y Técnica tienen la inscripción abierta y todos los estudiantes son elegibles para solicitar estos cursos.

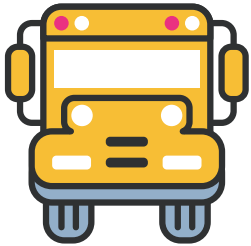
La Junta Escolar deberá de cumplir con todos los derechos federales y del estado incluyendo el Decreto de 1990 sobre Americanos Discapacitados (siglas en Inglés-ADA), Title IX, Section 504, Florida Education Equity Act, Age Discrimination in Employment Act (ADEA), Genetic Information Non-Discrimination Act of 2008 (GINA), and the Boy Scouts of America Equal Access Act.

Cualquier empleado, estudiante, aspirante del ingreso o aspirante del empleo que alegue haber sido discriminado u acosado por cualquier grupo (otro empleado, estudiante o persona), podrá llevar su queja directamente al/la director/a, supervisor, Coordinator de Justicia del Distrito, o Superintendente del Distrito.

El Coordinador de Justicia del Distrito/
Directora de Recursos Humanos
Quejas de Title II, Title IX, ADA/Section 504,
Florida Education Equity Act
700 SW 2nd Avenue, Okeechobee, FL 34974
(863) 462-5000 ext. 1022

RULES FOR SCHOOL BUS RIDERS:

(The Code of Conduct applies in the bus as well as in the classroom.)



TIPS FOR WALKING AND BIKING SAFELY:



PROTECTING CHILDREN FROM SEXUAL OFFENDERS AND PREDATORS:

At the bus stop: Students and parents are responsible for safety and proper student behavior.

- Students must stand at least 10 feet back from the roadway while waiting.
- Students must respect other people's property.
- Students must not push, shove, or engage in horseplay.
- Students must arrive at the bus stop at least five minutes prior to the scheduled pickup time.
- Students must wait for and get off the bus only at approved stop locations.
- Parents should supervise children at the stop.

During loading and unloading: Always stay away from the 10 foot "danger zone" around the bus, except when you are directed by the driver.

- NEVER pick up an object that you drop under or near the bus. Ask the driver for help.
- Always make sure the driver can see you, never walk behind the bus.
- Make sure clothing and backpacks have no loose drawstrings or long straps that could catch in the handrail or bus door.
- When you see the bus coming, stand at the stop and wait for the bus to come to a complete stop.
- Always wait for the driver to signal that it is safe to cross the road and/or load into the bus.
- When crossing a traffic lane, always look left, right, then left again; cross only if approaching traffic has stopped.
- Only board your assigned bus, unless other arrangements are approved by your school.
- Never approach a moving bus.

During the bus ride: Always follow the driver's directions.

- Never distract the driver unless there is immediate danger to you or others.
- Remain seated with your seat belt fastened, keep the aisles clear, always keep your arms, legs, and head inside the bus.
- Eating, drinking, and chewing gum are prohibited unless an exception has been approved for a trip approved by the Superintendent or designee.
- Never bring unauthorized items into the bus.
- Always wear your seat belt when one is available.
- Always show respect for your fellow students and bus driver.
- Keep conversation at a reasonable level and remain quiet at railroad crossings.

Walking: Walk with an adult or responsible older child at all times.

- Children under 10 years old should cross the street only with an adult or when directed by a bus driver.
- Walk on the sidewalk if there is one.
- Walk facing the traffic, as far from the road/traffic as possible, if no sidewalk is available.
- Use traffic signals and marked crosswalks if available.
- Stop at the curb or edge of the road and look left, right and left for traffic before crossing the street.
- Walk; don't run.
- Give drivers time to see you before crossing the street.
- Keep looking for cars while you are crossing.
- Wear white clothing or reflectors when walking in the dark or in low light.

Biking: (Riders must follow Florida Traffic Laws.) Always wear a helmet that is properly fitted.

- Whenever possible, ride with an adult or responsible older student.
- Always obey all traffic signs and signals.
- Ride on the right side of the road or trail in a single file (one bicycle behind another).
- Ride in the same direction as other vehicles. Go straight across railroad tracks.
- Always use proper hand signals when turning and stopping.
- Yield to pedestrians and alert them with a bicycle bell or your voice when passing.

Talk to your children about following these tips:

- Stay away from an unfamiliar person who is trying to trick you or force you to go with him or her.
- Let your parents and other trusted adults know about any suspicious person or situations.
- Learn to describe people and vehicles.
- Know where to run and how to forcibly resist capture.
- Scream to be seen and to scare a stranger away.
- Stay with a buddy, a group, or parents at the bus stop.
- Report anyone hanging around or passing by regularly.
- Walk or bike along a route that your parents have determined is safe.
- Lock the door and never tell callers you are home alone.

RIGHT TO KNOW Qualifications of Teachers

The Okeechobee County School Board is committed to providing information to you regarding your child's teacher and paraprofessional qualifications in a timely manner upon request.

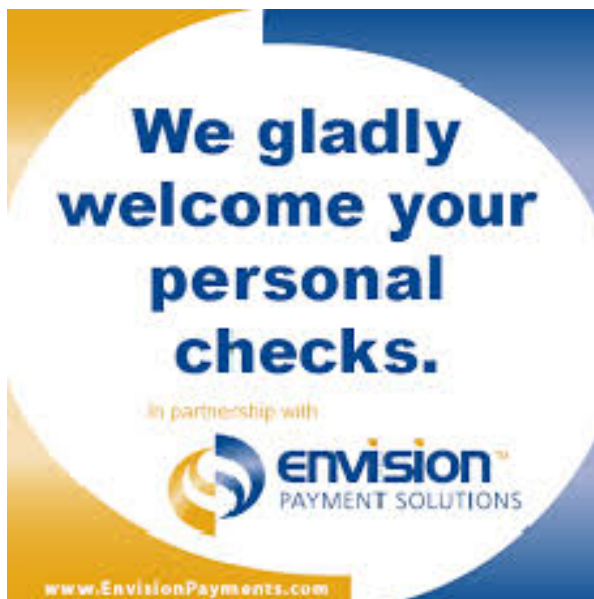
At any time, you may ask:

- If the teacher meets state qualifications and certification requirements for the grade level and subject he/she is teaching
- If the teacher has received an emergency or conditional certificate through which state qualifications were waived
- What undergraduate or graduate degrees the teacher holds, and major(s) or area(s) of concentration
- Whether your child receives help from a paraprofessional, and if so, his/her qualifications The Every Student Succeeds Act (ESSA), signed into law in December 2015, contains additional parent right to know requests, including:
- Information on policies regarding student participation in assessments and procedures for opting out
- Information on required assessments including: Subject matter tested, Purpose of the test, Source of the requirement (if applicable), Amount of time it takes students to complete the test, Time and format of distributing results.

All of the above information can be requested through your school principal.

BUS PASS PROCEDURE (SCHOOL BOARD POLICY 8.21)

All requests for use of an ongoing alternate bus stop location must be given in writing to the school annually. The alternate bus stop must be in the same attendance zone and the alternate stop will replace the home stop. Students will not be transported to different stops on different days of the week. For example, a parent may arrange for a student to be bused to the nearest existing bus stop to their work location or a sitter's home (assuming it is within the attendance zone of the school). The student will not be bused to that alternate stop on some days and directly to home on other days. If circumstances change (for example, due to a job change), a new request may be submitted. However, serial requests will not be considered.



We accept checks with your:

- ♦ FULL NAME
- ♦ STREET ADDRESS (No PO Box)
- ♦ HOME PHONE # (w/Area Code)
- ♦ SECONDARY PHONE ## (w/Area Code)
- ♦ DRIVER'S LICENSE (w/State)

PLEASE NOTE

If your check is dishonored by the bank, a service fee will be assessed in accordance to state law and federal guidelines. In providing a check as payment, you authorize electronic representation if your check should return unpaid. Also, you authorize service charges and processing fees, as determined by law, to be debited (at our option) from the same account via paper draft or electronic funds transfer.

www.EnvisionPayments.com

PROMOTION REQUIREMENTS

The promotion requirements for students in Okeechobee public schools can be found in detailed form in the Okeechobee County School District Student Progression Plan.

Elementary School (grades K-5)

- Students shall demonstrate satisfactory progress in reading and mathematics as measured by state assessments and locally determined criteria.
- Third Grade – to emphasize the importance of being able to read on grade level by the end of third grade, the State of Florida has mandated that any third grade student who scores Level 1 on the reading portion of FSA must be retained unless he/she meets the criteria for Good Cause Promotion.

Middle School (grades 6-8)

Promotion decisions for middle school students are based on the following considerations:

- The student must pass 5 out of 6 courses. In order to pass a course the student must earn a passing grade in three of the four grading periods.
- Final promotion decisions shall be made by the principal.

To be promoted from middle school a student must successfully complete:

- 3 middle school or higher, year-long courses in English (1 successfully completed course in reading may be substituted for an English course that the student has taken but not passed);
- 3 middle school or higher, year-long courses in Mathematics;
- 3 middle school or higher, year-long courses in Science;
- 3 middle school or higher, year-long courses in Social Studies including a semester-long or year-long course in Civics;

High School (grades 9-12)

- At the high school level promotion to the next grade level is dependent upon a student earning the required number of credits.

Required Credits:

	(24 Credit Option)		(18 Credit Option)	
	End of Academic-Year	Mid-Year*	End of Academic Year	Mid-Year*
Total credits to graduate	24**	24**	18	
Credits to become a Senior	17	20.5	13	15.5
Credits to become a Junior	11	13.5	8	8.5
Credits to become a Sophomore	5	7.5	5	6

*Students may apply for mid-year promotions when they meet the above credit requirements at the end of the first semester of school.

**Accelerated Options require less than 24 credits. More information about this option in the high school section pages 33 through 37.

Note: A student selecting an 18 credit, three year plan must have 15 credits by the end of the first semester of the third year to become a senior.

TESTING REQUIREMENTS

The Florida Standards Assessments, which measure student success with the Florida Standards, include assessments in English language arts (grades 3-10), mathematics (grades 3-8), and end-of-course assessments for Algebra 1 and Geometry. The End-of-Course Assessments are computer-based tests designed to measure student achievement of the specified standards for middle- and high-school level courses in science (Biology 1), social studies (Civics and U.S. History), and mathematics (Algebra 1 and Geometry).

- The statewide science assessment measures student success with the Next Generation Sunshine State Standards and includes assessments in grades 5 and 8.

All students must participate in the statewide assessments for the course(s) in which he/she is enrolled. For more information on state assessments and the Credit Acceleration Program (CAP) go to <http://www.fldoe.org/accountability/assessments/k-12-student-assessment>, or for high school graduation testing requirements go to <http://www.fldoe.org/academics/graduation-requirements>.

STUDENT PROGRESSION

Each student's progression from one grade to another is determined, in part, by proficiency in reading, writing, science, and mathematics. The Okeechobee County School Board has established the following comprehensive program for student progression:

- Evidence of a student's performance will be reflected by grades assigned in accordance with the district adopted grading policy.
- Students who score below **level 3** in English Language Arts and mathematics on statewide assessments are considered for remediation.
- Appropriate alternative placement for a student who has been retained 2 or more years.
- A copy of the Student Progression Plan can be obtained at <http://www.okee.k12.fl.us/>.

REPORTING OF ACADEMIC PROGRESS

- Progress reports are issued at the mid-point of each grading period.
 - Report Cards are distributed at the end of each grading period.
 - Kindergarten students will receive a grade of E, S, N, or U in English Language Arts, mathematics, science, social studies, and physical education.
 - Students in grades one and two will receive grades A-F in English Language Arts and mathematics. They will receive grades of E, S, N, or U in science, social studies, and S, N or U in P.E.
 - Students in grades three through five will receive grades A-F in English Language Arts, mathematics, science, and social studies. They will receive grades of S, N, or U in physical education.
 - Students in grades six through twelve will receive grades A-F in all subjects.
- All students will receive grades of S, N, or U in conduct.

A = 90 - 100%
B = 80 - 89%
C = 70 - 79%
D = 60 - 69%
F = 0 - 59%
I = 0%

A = Excellent Progress
B = Above Average Progress
C = Satisfactory Progress
D = Lowest Acceptable Progress
F = Unsatisfactory Progress
I = Incomplete
NA = Not Applicable this period

E = Excellent
S = Satisfactory
N = Needs Improvement
U = Unsatisfactory



**SKYWARD FAMILY AND STUDENT ACCESS,
SEE PAGE 29 FOR MORE INFORMATION.**

VISION
TOGETHER,
ACHIEVING
EXCELLENCE:
PUTTING
STUDENTS
FIRST

MISSION
Instilling
excellence and
determination so
every student can
achieve tomorrow's
possibilities.

ELEMENTARY REPORT CARD

1. Instructional Levels for Reading and Math classes
2. Classroom Conduct in their academic classes (S,N,U)
3. Conduct for "Specials" such as music and PE (S,N,U)
4. Grading period-we have four nine weeks grading periods
5. Indicates your child's level of study skills
6. Class subjects
7. Grade earned in the subject that grading period (achievement grades for academic subjects and effort grades for Specials)
8. Final Class Grade for the year
9. Teacher and Parent Comments
10. Please sign and date the report card here and list a phone number
11. Reading Level of your student
12. Shows your child's placement for next year
13. If marked this indicates danger of failing
14. Conference Record
15. Attendance information for each grading period

See sample Elementary School Report Card report card below

SCHOOL BOARD OF OKEECHOBEE COUNTY – REPORT CARD

0000000003

STUDENT NAME	SCHOOL	TEACHER	GRADE	DATE	MARKING PD	PLACEMENT FOR NEXT YEAR
BRAHMAN, JILL	OKEECHOBEE ELEMENTARY	Williamson	04	06-03-16	04	P = Promoted in Next Grade R = Retained in Grade A = Administrative Placement for Good Cause to Next Grade <div style="text-align: right;">P</div>

COURSE NUMBER	SUBJECT	MARKING PERIOD				FIN GR	CONDUCT				EXPLANATION OF MARKS	ATTENDANCE				
		1	2	3	4		1	2	3	4		REPORT PERIOD	1	2	3	4
5010045	English Language Arts LEVEL	B	A	A	A	A					EFFORT GRADE The effort grade indicates how well a student listens, works in groups, follows directions, completes work and participates. E = Excellent S = Satisfactory N = Needs Improvement U = Unsatisfactory * = Curriculum Suspended	DAYS PRESENT	39	43	40	45
5010090	WRITING E	C	B	B	B	B						DAYS ABSENT	4	7	2	
5012000	MATH E LEVEL	C	B	C	A	B						DAYS TARDY	1			
5013000	MUSIC GEN E	E	E	E	E	E	E	E	E	E						
5015010	PHYS ED E	S	S	E	E	S	S	S	E	E						
5020000	SCIENCE E	B	B	E	A	A										
5021000	SOCIAL STUDIES	B	*	*	*	A										
	CLASSROOM CONDUCT						S	S	S	S						

INSTRUCTIONAL LEVEL FOLLOWS GRADE The instructional level indicates the grade level at which the student is receiving instruction in Mathematics and Reading. PP = First Grade 3 = Third Grade P = First Grade 4 = Fourth Grade 1 = First Grade 5 = Fifth Grade 2 = Second Grade	Student is reading: ○ Enrichment Reading ● On Grade Level ○ Below Grade Level	At the present rate of progress, your child's promotion to the next grade may be in danger due to: ○ Grades ○ Other	Teacher requests conference with Parent Date Requested _____ Date Held _____ Retention Discussed _____
---	---	---	---

An (X) indicates the level of work study skills. () The student does the work that is assigned, is seldom late in completing work, and gives excellent attention to classroom tasks. (X) The student usually does the work that is assigned, usually completes work on time, and gives attention to classroom tasks. (X) The student sometimes does the work that is assigned, seldom completes work on time, and gives little attention to classroom	Teacher Comments: _____ Parent Comments: _____ Parent/Guardian Signature _____ Date _____ Telephone Number _____	SIGN AND RETURN TOP SHEET
---	---	----------------------------------

1. Instructional Levels for Reading and Math classes
2. Classroom Conduct in their academic classes (E, S, N, U)
3. Conduct for "Specials" such as music and PE (E, S, N, U)
4. Grading period - we have four nine weeks grading periods
5. Indicates your child's level of study skills
6. Class subjects
7. Grade earned in the subject that grading period (Achievement grades for academic subjects and Effort grades for Specials)
8. Final Class Grade for the year
9. Teacher and Parent Comments
10. Please sign and date the report card here and list a phone number
11. Reading Level of your student
12. Shows your child's placement for next year
13. If marked this indicates danger of failing
14. Conference Record
15. Attendance information for each grading period

MIDDLE SCHOOL REPORT CARD

1. Student Name and Official Record – let the school know if this is incorrect
2. Student's Grade Level and School Counselor
3. School Term 1 = 1st semester class 2 = 2nd semester class 3 = year-long class
4. Period – Time the class meets during the day
5. Grade Placement for Next Year
6. Daily Attendance - This shows the number of absences and tardies for the last grading period.
7. Total Credits - Total Credits earned toward graduation. Middle school students may earn a graduation credit if they earn a passing grade in Algebra 1 or Geometry.
8. Student Number
9. Grading Period Data - 4 nine week periods Grd-grade earned in the class
10. Grade Point Averages – Grading Period GPA-total quality points for each grade earned, divided by the number of classes
11. Cumulative GPA - Total quality points for all classes with earned credit (Alg 1 for MS) divided by total classes (1)

See sample Middle School Report Card below

SCHOOL BOARD OF OKEECHOBEE COUNTY
SECONDARY PROGRESS REPORT
 OKEECHOBEE MIDDLE SCHOOL

Student Name: John Brahman
 Address: 2800 Highway 441 North
 City, ST, Zip: Okeechobee, FL 34972

Student Number: 000000002

School Year: 16 – 17

Grade: 08 CARPENTER

Homeroom: 242

Trm	Pd	Course Number	Course Title	Instructor	1st Nine Wks			2nd Nine Wks			Semester Exm	3rd Nine Wks			4th Nine Wks			Exm	Grd	Credit Earned	Conduct	Conf. Req
					Grd	Abs	Tar	Grd	Abs	Tar		Grd	Abs	Tar	Grd	Abs	Tar					
DAILY ATTENDANCE																						
3	01	1001080	MJ LangArts	Kinty	A			A				C			C			B				
3	02	1200310	Alg I	Root	A			B				B			B			B				
3	03	2100010	MJ Hist	Box	A			A				A			A			A				
1	05	0600040	MJ Exp Wheel 5	Hardy	A			A				B			A			A				
2	05	8000240	MJ Voc Wheel 5	Mills	A			A				B			A			A				
3	06	2002100	MJ Sci	Altice	A			B				A						A				
3	07	2305000	MJ C Ed	King											B							

STUDENTS EARNING LESS THAN A 2.0 GRADE POINT AVERAGE ARE AT RISK OF NOT GRADUATING.

GRADE LEGEND		
90 – 100	A	OUTSTANDING
80 – 89	B	ABOVE AVERAGE PROGRESS
70 – 79	C	AVERAGE PROGRESS
60 – 69	D	LOWEST ACCEPTABLE PROGRESS
50 – 59	F	FAILURE
	I	INCOMPLETE

Grade Point Averages

1st Nine Weeks 4.0000

2nd Nine Weeks 3.6667

Semester 0.0000

3rd Nine Weeks 3.1667

4th Nine Weeks 3.3333

Semester 0.0000

Graduation GPA 3.0000

Cumulative GPA 1.00

Total Credits 1.00

Bright Futures GPA 09

Grade Placement Next Year 09

Middle School Report Card

1. Student Name and official address – let the school know if this is incorrect
2. Student's Grade Level and School Counselor
3. School Term 1 = 1st semester class 2 = 2nd semester class 3 = year-long class
4. Period – time when the class meets during the day
5. Grade Placement for Next Year
6. Daily Attendance – This shows the number of absences and tardies for the last grading period
7. Total Credits – total credits earned toward graduation
Middle school students may earn a graduation credit if they earn a passing grade in Algebra I, Algebra 1a, or Honors Algebra I.
8. Student Number
9. Grading Period Data – 4 nine weeks periods
Grd – grade earned in the class
10. Grade Point Averages – Grading Period GPA – total quality points for each grade earned, divided by the number of classes
11. Cumulative GPA – Total quality points for all classes with earned credit (Alg I for MS) divided by total classes (1)

HIGH SCHOOL REPORT CARD

1. Student Name and Official Address – let the school know if this is incorrect
2. Student's Grade Level and School Counselor
3. School Term 1 = 1st semester class 2 = 2nd semester class 3 = year-long class
4. Period – Time the class meets during the day
5. Grade Placement for Next Year
6. Semester Data – 2 semesters per year
 Exm – grade on the semester exam
 Grd* – semester grade for that class - calculated using both nine weeks grades and the semester exam grade with each passing semester grade (D or better) earning .5 credit
7. Total Credits - total credits earned toward graduation
8. Student Number
9. Grading Period Data - 4 nine week periods
 Grd - grade earned in the class
 Abs - absences in that class
 Tar - tardies to that class
10. Grade Point Averages
 Grading Pd GPA - total quality points for each grade divided by the number of classes
 Cumulative GPA - total quality points for all classes in with earned credit divided by total classes taken

*Neither a semester grade nor credit will be given in courses with a State Administered EOC until the results of the EOC have been received and calculated in to 1st and 2nd semesters' grades.

See the High School Report Card sample below

SCHOOL BOARD OF OKEECHOBEE COUNTY
SECONDARY PROGRESS REPORT
OKEECHOBEE HIGH SCHOOL

Student Name: Joe Brahman Student Number: 000000001 School Year: 16 – 17
 Address: 2800 Highway 441 North Grade: 11 KOFF Homeroom: 1412
 City, ST, Zip: Okeechobee, FL, 34972

Term	Pd	Course Number	Course Title	Instructor	1st Nine Weeks			2nd Nine Weeks			Semester		3rd Nine Weeks			4th Nine Weeks			Exm	Grd	Credit Earned	Conduct	Conf. Request
					Grd	Abs	Tar	Grd	Abs	Tar	Exm	Grd	Grd	Abs	Tar	Grd	Abs	Tar					
3	01	1200330	Algebra II	Garcia	B	5		B	2		B	B	B	10	1	C	4		C	C	1.00	S	
3	02	1001370	Eng III	Burnett	A	5		B	1		C	B	C	11		B	5		F	C	1.00	S	
3	03	0708340	Spanish I	Anselmo	B	5		B	3		A	B	B	9		B	4		B	B	1.00	S	
3	04	8106230	An Sci 4	McWaters	B			B	2		B	B	C	11		B	2		B	B	1.00	S	
3	05	8106240	An Sci 5	McWaters	B			B	2		B	B	C	11		B	2		B	B	1.00	S	
3	06	2100310	Amer Hist	Hyde	A	3		A	4		A	A		6		A	7		A		1.00	S	
3	07	2002500	Mar Sci I	Kielbasa	B	4		A	3		A	A	B	11		B	6		B	B	1.00	S	

STUDENT'S EARNING LESS THAN A 2.0 GRADE POINT AVERAGE ARE AT RISK OF NOT GRADUATING.

90 – 100	A	OUTSTANDING
80 – 89	B	ABOVE AVERAGE PROGRESS
70 – 79	C	AVERAGE PROGRESS
60 – 69	D	LOWEST ACCEPTABLE PROGRESS
0 – 59	F	FAILURE
	I	INCOMPLETE

SEMESTER GRADES FOR COURSES WITH STATE EOC'S WILL POST AFTER THE EOC GRADE HAS BEEN APPLIED AT THE END OF THE SCHOOL YEAR.

Grade Point Averages

1 st Nine Weeks	3.2857
2 nd Nine Weeks	3.2857
Semester	3.2857
3 rd Nine Weeks	2.7143
4 th Nine Weeks	3.0000
Semester	2.8571
Graduation GPA	
Cumulative GPA	2.7500
Total Credits	20.00
Bright Futures GPA	
Grade Placement Next Year	12 th

High School Report Card

1. Student Name and official address – let the school know if this is incorrect
2. Student's Grade Level and School Counselor
3. School Term 1 = 1st semester class 2 = 2nd semester class 3 = year-long class
4. Period – time when the class meets during the day
5. Grade Placement for Next Year
6. Semester Data – 2 semesters per year
 Exm – grade on the semester exam
 Grd – semester grade for that class – calculated using both 9 weeks grades and the semester exam grade with each passing semester grade (D or better) earning .5 credit
7. Total Credits – total credits earned toward graduation
8. Student Number
9. Grading Period Data – 4 nine weeks periods
 Grd – grade earned in the class
 Abs – absences in that class
 Tar – tardies to that class
10. Grade Point Averages
 Grading Pd GPA – total quality points for each grade divided by the number of classes
 Cumulative GPA – total quality points for all classes with earned credit, divided by total classes taken

FLORIDA STATE STANDARDS

FLORIDA'S B.E.S.T. STANDARDS
BENCHMARKS FOR EXCELLENT STUDENT THINKING

FAST FACTS

[OUR TASK]

- Eliminate Common Core
- Create a roadmap to #1 Standards in the U.S.
- Include FL parents and teachers in the process
- Increase the quality of curriculum
- Streamline testing
- Prioritize civics
- Outline pathway for Florida to become the most literate state in the nation

100,000 Reviews of current & draft standards
1,510 Combined years of experience of consulting teacher experts
154 Virtual & 11 in-person meetings with FL expert groups
80+ More than 80 FL-based teacher and stakeholder groups participated in reviews
9 Public meetings across Florida to collect feedback

THE RESULTS

- ✓ **Eliminated** Common Core
- ✓ **Content-rich**
- ✓ **Back-to-basics** building a foundation at early grades
- ✓ **Understandable** for teachers, parents and students
- ✓ Created **by Florida experts** including 80+ FL-based teacher & stakeholder groups
- ✓ **Flexibility for teachers** with a focus on great content
- ✓ Improves **rigor across all grades**
- ✓ **Developmentally appropriate** course content
- ✓ Actionable solutions for the **reduction of testing**
- ✓ **Concise standards** to set clear expectations for students, teachers and parents
- ✓ Clear **expectations for progression** year to year through great course alignment
- ✓ First in nation with **civics booklist** in ELA standards

MATH

- + Ends "Confusing/Crazy Math" that was a roadblock for parents to help students at home
- + Flexibility given to students to show their unique "strategy" for problem-solving
- + Focus on correct ANSWER, not only the method
- + Balanced emphasis on skills vs. concepts will help struggling students catch up
- + Includes real-world context to make math more valuable to overall education
- + Financial Literacy added throughout high school
- + Moves mastery of basic whole number arithmetic from 6th to 5th grade
- + Full glossary to give teachers and parents a comprehensive understanding
- + Clearer indications of how different topics connect within and from grade to grade

ELA

- ⚡ First in nation with integrated booklist across all grades
- ⚡ Framing learning around classic literature and primary source materials
- ⚡ Students will learn from every major literary period
- ⚡ Civic literacy embedded in every grade
- ⚡ Moves use of rhetoric and debate from 9th to 6th grade
- ⚡ Benchmarks specifically for secondary students reading below grade level
- ⚡ Consistent vocabulary so parents and teachers know what's being asked of students
- ⚡ Includes appendix and full glossary to help teachers and parents improve student fluency and understanding
- ⚡ Guides teachers and parents with clarifications throughout

[NEXT STEPS]

2020-2021

The FL State Board of Education will adopt the package all-in-one

&

Governor's proposed budget includes \$3 million to support teachers

2021-2022

ELA curriculum will be updated

2022-2023

Math curriculum will be updated & Assessments will be complete



FLORIDA STATEWIDE ASSESSMENT PROGRAM 2020-2021 SCHEDULE

Florida Standards Assessments (FSA)	
FSA English Language Arts (ELA), Mathematics & Science	
Dates	Assessment
April 5–16, 2021	Grades 4–10 ELA Writing Grade 3 ELA Reading
May 3–14, 2021	Grades 4–6 ELA Reading Grades 3–6 Mathematics
May 3–28, 2021	Grade 7–10 ELA Reading Grades 7 & 8 Mathematics
May 10–21, 2021	Grades 5 & 8 Science
FSA End-of-Course Assessments	
Dates	Assessment
September 14–October 2, 2020 November 30–December 18, 2020 May 3–28, 2021 July 12–23, 2021	Algebra 1, Biology 1, Civics, Geometry & U.S. History
Florida Standards Assessments FSA Retakes	
Dates	Assessment
September 14–October 2, 2020	Grade 10 ELA Reading Retake Grade 10 ELA Writing Retake
February 22–March 12, 2021	Grade 10 ELA Writing Retake Grade 10 ELA Reading Retake Algebra 1 Retake

FLORIDA STATEWIDE ASSESSMENT PROGRAM 2020-2021 SCHEDULE

Other Statewide Assessments

Dates	Assessment
July 13—October 16, 2020	Florida Kindergarten Readiness Screening (FLKRS) (Administered within the first 30 instructional days of the school year)
July 2020—June 2021	Florida Assessments for Instruction in Reading (FAIR) (optional: Grades 3–12)
September 28—October 16, 2020	Florida Standards Alternate Assessment (FSAA) - Performance Task Grade 10 ELA Makeup Algebra 1 Makeup
September—December 2020	Preliminary ACT (PreACT)
October 14, 2020	Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT)
January—March 2021	National Assessment of Educational Progress (NAEP) Grades 4 & 8 Mathematics Grades 4 & 8 Reading Grade 8 Civics Grade 8 U.S. History
January 25—March 19, 2021	ACCESS for ELLs Alternate ACCESS for ELLs
March 1–April 16, 2021	Florida Standards Alternate Assessment (FSAA) – Performance Task Grades 3–8 ELA & Mathematics Grades 4–8 Writing Grades 5 & 8 Science End-of-Course Assessment (Civics)
March 15–April 30, 2021	Florida Standards Alternate Assessment (FSAA) – Performance Task Grades 9 & 10 ELA Grades 9 & 10 Writing End-of-Course Assessments (Algebra 1, Biology 1, Geometry, U.S. History)
Data Collection Periods: September–October 2020 November–December 2020 March–April 2021	Florida Standards Alternate Assessment (FSAA) – Datafolio Grades 3–10 ELA (Reading & Writing) Grades 3–8 Mathematics Grades 5 & 8 Science End-of-Course Assessments (Algebra 1, Biology 1, Civics, Geometry, U.S. History)
May 2021	Advanced Placement (AP) Exams

FAMILY AND TEACHER PROGRAM GUIDES

iReady

iReady online lessons provide students with lessons based on their individual skill level and needs, so your child can practice reading comprehension and math strategies at a level that is just right for them. As a reminder, your child has already taken two diagnostic assessments at school. The results of this adaptive assessment and your child's performance determine the reading level at which your child is working on while in the platform. Teachers can also assign lessons based on the standards that require additional practice.

Logging into iReady

1. Visit <https://portal.okee.k12.fl.us>
2. Choose iReady tile
3. Login using district credentials

Username: student network username

Password: ireadystu

Reflex Math

Adaptive and individualized, Reflex is the most effective system for mastering basic facts in addition, subtraction, multiplication and division for grades 2+. Full of games that students love, Reflex takes students at every level and helps them quickly gain math fact fluency and confidence. Educators and parents love the powerful reporting that allows them to monitor progress and celebrate success.

Logging into Reflex Math

1. Visit <https://portal.okee.k12.fl.us>
2. Choose Reflex Math tile
3. Login using:

Teacher Login - use teacher's last name, select your class and then find student's name

Accelerated Reader

Accelerated Reader (AR) is a computer program that helps teachers manage and monitor children's independent reading practice. Your child picks a book at his own level and reads it at his own pace. When finished, your child takes a short quiz on the computer. (Passing the quiz is an indication that your child understood what was read.) Accelerated Reader gives children and teachers feedback based on the quiz results, which the teacher then uses to help your child

set goals and direct ongoing reading practice. Generally, children using Accelerated Reader choose their own books to read, rather than having one assigned to them. This makes reading a much more enjoyable experience as they can choose books that are interesting to them. Teachers also ask students to take AR quizzes on books which are read as a class or as a read aloud.

Teachers help your child choose books at an appropriate readability level that are challenging without being frustrating, ensuring that your child can pass the quiz and experience success. If your child does not do well on the quiz, you or your child's teacher may help your child:

- Choose another book that is more appropriate.
- Ask more probing questions as your child reads and before your child takes a quiz.
- Pair your child with another student, or even have the book read to your child.

Logging into AR

1. Visit <https://portal.okee.k12.fl.us>
 2. Choose AR Student tile
- Login using district credentials

Footsteps2Brilliance

The comprehensive Footsteps2Brilliance curriculum contains over 1,000 interactive books, songs, and games that can be read in either English or Spanish. It uses game-based methodology to engage students and inspire a love of learning. This content is appropriate for students in K-2 grade and struggling readers who need phonics support.

Logging into Footsteps2Brilliance

1. Visit <https://portal.okee.k12.fl.us>
2. Choose Weblinks at the bottom and then select the Footsteps2Brilliance tile
3. Login using your student's super secret code

UNIQUE Learning

K-12 Students with a Significant Cognitive Disability

The award-winning Unique Learning System is a one-of-a-kind program designed specifically to give students with complex learning needs meaningful access to the general education curriculum. From one convenient, cloud-based platform, educators deliver differentiated, standards-aligned content enhanced by powerful assessments, data tools and evidence-based instructional support. Students from K through transition have the advantage of consistent high-quality instruction, a motivating interactive

FAMILY AND TEACHER PROGRAM GUIDES

learning environment, engaging symbol support and a path to independence. Designed for students on a modified curriculum.

Logging into UNIQUE

1. Visit <https:portal.okee.k12.fl.us>
2. Choose Student
3. Login using district credentials
4. Click on the three horizontal lines at the top right hand of the screen
5. Click "Sign In" and next click "Student"
6. Once you are logged in, a student folder with assignments will appear.
7. Use the following login information based on your child's grade level: Username and password to be provided by your child's teacher.

Google Classroom

Google worked with educators across the country to create Classroom: a streamlined, easy-to-use tool that helps teachers manage coursework. With Classroom, educators can create classes, distribute assignments, grade and send feedback, and see everything in one place. Your child may or may not have used Google Classroom during their regular school session. For those new to Google Classroom, teachers will be inviting students to join via the student's email.

Logging into Google Classroom

1. Visit <https:portal.okee.k12.fl.us>
2. Choose Weblinks at the bottom and then select the Google Classroom tile
3. Will automatically login

Edmentum

Edmentum is the parent company for three products used in the district:

Exact Path combines adaptive diagnostic assessments with individualized learning pathways to promote growth for 6-12 grade students in math, reading, and language arts.

Study Island provides games and game-based Group Sessions. Your students can engage in meaningful practice and formative assessment when playing games and competing with their classmates.

Courseware online courses open up a world of content for students who are seeking to retrieve credit at high school or recover course at middle school. Students at OAA also use Courseware courses to attain first time credit.

Logging into Edmentum

1. Visit [https: portal.okee.k12.fl.us](https:portal.okee.k12.fl.us)
2. Choose the appropriate tile for the program you will be using.
3. Login using: click on Log in with Active Directory

Khan Academy

Khan Academy offers practice exercises, instructional videos, and a personalized learning dashboard that empower learners to study at their own pace in and outside of the classroom. We tackle math, science, computer programming, history, art history, economics, and more. Our math missions guide learners from kindergarten to calculus using state-of-the-art, adaptive technology that identifies strengths and learning gaps. We've also partnered with institutions like NASA, The Museum of Modern Art, The California Academy of Sciences, and MIT to offer specialized content.

Logging into Khan Academy

1. Visit [https: portal.okee.k12.fl.us](https:portal.okee.k12.fl.us)
2. Choose Weblinks at the bottom and then select the Khan Academy tile
3. Login using: click on Log in with Active Directory

Discovery Education

Math Techbook for grades 6-8

Math Techbook's standards-aligned content is specifically developed for diverse student learners and curated by experts. By adding real-world context to everyday math concepts, this digital textbook transforms traditional math problems into relatable and relevant problems worth solving. It combines conceptual understanding, procedural fluency, and application to help all students develop a long-lasting mastery of mathematics.

Logging into Discovery Education

1. Visit [https: portal.okee.k12.fl.us](https:portal.okee.k12.fl.us)
2. Choose Discovery Education tile
3. Students should automatically be logged in.

FAMILY AND TEACHER PROGRAM GUIDES

Alegebra Nation

Algebra Nation is a dynamic resource available to all math students and teachers in Florida! Aligned to the Florida Mathematics Standards by the University of Florida, Algebra Nation is customized to help students succeed in 6th-8th Grade Mathematics, Algebra 1, Geometry, Algebra 2, and beyond.

Logging into Algebra Nation

1. Visit <https://portal.okee.k12.fl.us>
2. Choose Weblinks at the bottom and then select Algebra Nation tile
3. Students should automatically be logged in.

NewsELA

Fuel students' curiosity with over 10,000 texts across 20+ genres that go deep on any subject. It's all real-world content, so students practice accessing the complex texts they'll find inside and outside the classroom.

Every text comes with a quiz that's aligned to ELA standards for informational reading or literature, so teachers can focus on each student's individual skill development. Multiple levels mean students approach rigorous texts confidently. Real-time differentiation means teachers can include all students in every lesson, and no one ever feels left out of a discussion.

Logging into NewsELA

1. Visit <https://portal.okee.k12.fl.us>
2. Choose Weblinks at the bottom and then select the Clever tile
3. Log into Clever and then select the Newsela tile in Clever. Student will automatically be logged in.

Gale Resources

Gale is a global leader in education, learning, and research resources online. We have a vast digital archive of research databases, reference books, (both eBook and print), and more!

Logging into Gale

1. Visit <https://portal.okee.k12.fl.us>
2. Choose the Gale tile
3. There is no login for this resource during this time.

IXL

IXL provides online content in Math, English Language Arts, Science, Social Studies and Spanish. IXL Learning products are used in classrooms and homes in more than 190 countries around the world. We touch the lives of millions of educators and learners daily—from teachers providing personalized guidance to each student, to parents looking for high-quality educational games for their kids, to a university student tackling a foreign language, and more. IXL alone is used by over 400,000 teachers and over 8 million students (who have answered a whopping 60 billion questions to date!).

Logging into IXL

1. Students should have site bookmarked and know login info

USATestprep

USATestprep, LLC is recognized as a nationwide leader in curriculum resources and test preparation for high schools, middle schools, and elementary schools. We offer a multitude of review products for subject area end-of-grade, end-of-course, graduation level, career readiness, and college entrance assessments. Our programs are tailored to both individual state and/or Common Core standards.

Logging into USATestprep

1. Visit <https://portal.okee.k12.fl.us>
2. Choose the USATestPrep tile
3. Students should automatically be signed in through Clever.

Schoology

Schoology is a learning management system with assessment management to improve student performance, foster collaboration, and personalize learning. Teachers add resources and assignments to the platform. Student can access resources, complete assignments and upload work into Schoology

Logging into Schoology

1. Will open as a tab when a student signs on to his/her Chromebook
2. Login with network username and password

WHAT CAN YOU DO BEFORE YOUR CHILD STARTS SCHOOL?

FREE LITERACY APP FOR
OKEECHOBEE RESIDENTS!

Okeechobee County Schools is providing Footsteps2Brilliance®, a comprehensive literacy app, to the parents of all pre-K - 2nd grade children who live in Okeechobee, FL. This engaging app will help you prepare your child for school.



If you are registered at an Okeechobee Public School, look for your Super Secret Code from your teacher. Children outside of Okeechobee Public Schools, register now at:

www.myf2b.com/register/okee

Información de Aplicación Gratuita
para los Residentes de Okeechobee!

Las Escuelas del Condado de Okeechobee están ofreciendo una aplicación integral de instrucción - Footsteps2Brilliance® -, a los padres de todos los niños de pre-K - 2do grado, que viven en Okeechobee, FL. Esta atractiva aplicación le ayudará a preparar a su hijo/a para la escuela.



Si está matriculado en una escuela Pública de Okeechobee, busque el Super Código Secreto de su Profesor. Los niños que no están en las Escuelas Públicas de Okeechobee, se pueden registrar ahora en:

www.myf2b.com/register/okee

TUTORIAL PROGRAMS

Each elementary school has tutorial services for designated grades. These are designed to meet the individual needs of students. Call your school's counselor for information.

Tutorial services are available at Osceola Middle School and Yearling Middle School. Afternoon tutoring is provided at the Freshman Campus and Okeechobee High School. Tutoring can involve computer-assisted instruction as well as individual instruction.

The Freshman Campus and Okeechobee High School have academic after-school programs provided by the Migrant Education Program and Title III.

Academic Support Services personnel at the Dixon-Hendry Campus of Indian River State College provide tutoring for students in grades 9 - 12. High school students can come to the Academic Support Center, Room B-130, after high school hours for tutoring.

FloridaStudents.org is a collection of resources including tutorials created by Florida teachers and other resources located from all over the web to support student learning.

For complete details and hours, please call IRSC (863) 824-6009.

AFTER-SCHOOL ELEMENTARY CHILDCARE PROGRAM

After-School Daycare is offered at North, South, and Central Elementary schools for students in Pre-K to 5th grade. Students from Seminole and Everglades will be shuttled to South Elementary to participate in the program. AfterCare provides an after-school snack, homework time, and group craft or outdoor activities from immediately after school until 5:45 pm. Enrollment packages are available in all elementary school offices or on the district website. For more information on the program, call (863) 462-5000 extension 1066.

STUDENT COUNSELING & ACADEMIC ADVISEMENT

Counseling Service is provided at all school sites during the school day for the following purposes:

- Academic Counseling
- Scheduling of Courses
- Career Information
- Personal Situations

Parents can schedule conferences with teachers by calling the Counselor's Office at their child's school.

MCKINNEY-VENTO HOMELESS ASSISTANCE ACT

The Federal McKinney-Vento Homeless Assistance Act states that children and youth who lack a fixed, regular, and adequate nighttime residence are considered homeless. If, due to a loss of housing, a child must live in a shelter, motel, vehicle, or campground, on the street, in abandoned buildings, or doubled-up with relatives or friends, then he/she is eligible to receive services provided under the McKinney-Vento Act. The McKinney-Vento Education for Homeless Children and Youth Program is designed to address the problems that homeless children and youth have faced in enrolling, attending, and succeeding in school.

Under this program, state educational agencies must ensure that each homeless child and youth has equal access to the same free, appropriate public education, including a public preschool education, as other children and youth. If you are experiencing homelessness, please notify your child's school counselor or 462-5000 Ext. 1066.

OPPORTUNITIES FOR PARENT PARTICIPATION

Serving on School Advisory Councils

Parents are notified through the school newsletter regarding School Advisory Council meetings. All schools have an Advisory Council composed of a balanced number of parents, students, business/community representatives, school board employees, and the school's principal. The Advisory Council works toward achieving the School Improvement Plan goals which are based on the State Education Goals. Lottery funds are distributed to the schools for the Advisory Council to use toward fulfilling those goals. Call your child's school for more information.

Becoming a School Volunteer

Volunteers are vital to any school's staff. Some serve in the following capacities: classroom volunteers, clerical assistants, community resources, computer assistants, media assistants, and business partners. All volunteers are required to complete an application form which includes references and preferences as to areas in which they wish to volunteer. If you would like to volunteer contact the District Coordinator at (863) 462-5000 Ext. 1061. Contacts at school sites will be the Assistant Principals.

Parent/Teacher Meetings

Contact your child's school to see when the next Parent Teacher Organization (PTO) meeting will be held.

Parents of ELL Students Parents/guardians of ELL students are encouraged to participate in our District Parent Leadership Council. For more information on our ELL program contact 462-5000, Ext. 1060.

SERVICES AVAILABLE FOR PARENTS

It has been proven that when parents are actively involved in their children's education, children perform better in school. You are just as important as your child's teacher in helping your child receive a good education. You can make a big difference just by being a part of your child's everyday school experience. All schools have agenda books, websites and newsletters to provide communication to parents.

"Mentoring Works!" "The number one indicator of success for a child is a good relationship with a caring adult." More people fail in life for lack of encouragement than for any other reason. Mentors assist students with goal setting, educational planning, career planning, and by supporting student success. Please call (863) 462-5000 and ask for our mentor coordinator.

Big Brothers Big Sisters of Okeechobee County provides reading mentors at North, Seminole and Everglades Elementary School. Children are matched with a "Big" and work to build a book-centered relationship focused on improving reading skills to K-3 graders. Referrals for this program must be made through the child's teacher. For more information on Big Brothers Big Sisters call (863) 824-2227.

AmeriCorps St Lucie, Indian River & Okeechobee Reads is a mentoring program that recruits members of the community and trains them in the art of reading tutoring. The tutors receive 100 hours of training and are then placed in Central or Seminole Elementary School. The selected schools refer K - 3 students who are below grade level in reading for intensive tutoring. AmeriCorps is a National and Community Service Program in which members commit to serving a minimum of 450 or 900 hours of service over an eleven month period. In return, they receive a modest living allowance and, upon successful

completion of their term of service, an educational award that can be applied to furthering their education or paying down student loans. For more information on AmeriCorps, call

Take Stock in Children program provides four-year college tuition scholarships to at-risk, low-income students in Okeechobee County. The students are selected during the ninth grade. Individual mentors are assigned to scholarship recipients. Parents interested in application, mentoring, or other program information, should call Indian River State College Foundation. (772) 462-4786.

Family Literacy Services: Each elementary school has general meetings to address literacy. Individual grade meetings are also organized for different school sites.

The Okeechobee County Public Library also works with family literacy by providing academic and enrichment programs for children and families (863) 763-3536.

FAU-Center for Autism and Related Disabilities (CARD) FAU CARD is a community based program providing assistance and supports to children and adults with autism spectrum disorder and related disabilities, their families, the professionals serving them, and the community. FAU CARD was established by the Florida Legislature, and is funded by the Florida Department of Education to provide assistance with; early identification of autism, referrals to therapeutic interventions, trainings to decrease difficult behaviors and increase communication and social skills, transitioning to employment, and information about supplemental funding supports. Registered clients receive individualized attention to meet specific needs. All services are free. Contact your Okeechobee Clinical Specialist (772) 873-3422.

FORTIFYFL

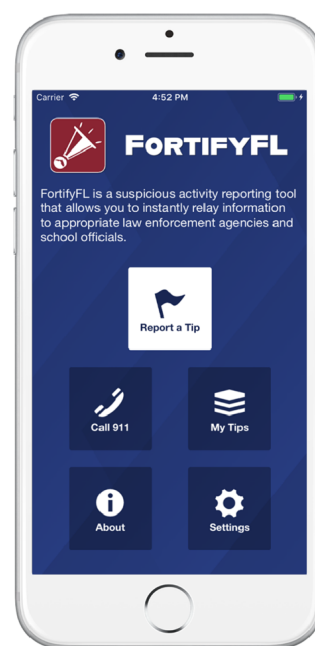
The Brahman Way

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

As Brahmans, we will:

- * Model the pillars of P.R.I.D.E
 - * Create a community of graduates and life-long learners
 - * Live as the example we want to see in others
 - * Build a supportive campus environment to grow as a Brahman family
 - * Be of service to those in need, on and off campus
- Move Forward and Be Great

Download On the Apple App Store or Get It On Google Play



WHAT IS THE SCHOOL DISTRICT DOING TO ENSURE YOUR CHILD IS SAFE AT SCHOOL?

Employee Training	
Youth Mental Health First Aid	Extensive Background Screening of Employees and Volunteers
Active Shooter Response	Emergency Action Procedures Guide
Stop the Bleed	Child Abuse Reporting
Active Shooter, Sexual Harassment and Bullying and Harassment Modules	Threat Assessment/Safety Assessment & Intervention
Sandy Hook Promise – Signs of Suicide	Anti-Bias/Prejudice Awareness by Equality Florida
Safety for LGBTQ Students by Equality Florida	
School Hardening	
Security fencing to create a single points of entry	Electronic locking system at main entrances
Installation of school security cameras	Tinting on selected doors and windows
Locked classroom doors	Opaque covering on windows within doors
Marked safe spaces in each classroom	
Supervision	
School resource officers at every school	Security walk-throughs with first responders
Participation in the Guardian program to include classroom teachers	Host Special Weapons and Tactics trainings on school campuses
Alternative School for students needing a more restrictive environment	School Security Validation Checklist with Sheriff's Department and District Administration
Threat Response	
Revised threat assessment protocol	Individualized safety plans for students identifying threat to harm themselves or others
Employment of district crisis counselors and school psychologists	Intensive Tier 3 interventions to meet students' needs
Substance Abuse	
Substance Abuse Instruction	Referrals for Alternative Placement
Partnership with DATA for two substance abuse counselors at the secondary level	Random drug testing for students participating in privileged school activities

WHAT IS THE SCHOOL DISTRICT DOING TO ENSURE YOUR CHILD IS SAFE AT SCHOOL? (CONT.)

Prevention Curriculum	
Second Steps – Grades K-8	Five hours of Mental Health & Wellness in grades 6-12
Implementation of Child Trafficking curriculum	Teen Safety Matters
Sandy Hook Promise – Say Something & Start with Hello	DARE offered by Okeechobee Sheriff's Department
Cloud 9	Ripple Effects
Positive behavioral intervention and support at each school	All In - PACERs National Bullying Prevention Center curriculum
Check-In Check-Out	Stranger Danger
Online Safety and Reporting Tools	
Implemented Suspicious Reporting App called FortifyFL	Securly software to identify online threats to self or others
Online Safety Instruction prior to students accessing using CyberSafety, NetSmartzKids and NSTeens	Advanced Online Safety Instruction by Sheriff's Department
Crime Stoppers Hotline advertisements	Crime Watch Organizations at each school
Recognizing the Need for Help	
Early warning system to identify students needing support	Universal screenings to identify students needing assistance
Guidance counselors at all schools	Access to Florida School Safety Portal
Functional behavioral Assessments	Behavior intervention plans
Services for Students and Families	
Family engagement activities	Employment of district social worker
Licensed mental health counseling at all schools	Management of a System of Care grant through Southeast Florida Behavioral Health Network
Shared Services Network access to services	Designated Gold level healthy school district

HEALTH RESOURCE & FAMILY ASSISTANCE GUIDE

IN CONJUNCTION WITH OKEECHOBEE CHILDREN'S MENTAL HEALTH SYSTEM OF CARE

Need help at School?

Ask to speak with the
Guidance Counselor at:

Central Elementary
863-462-5077
South Elementary
863-462-5087
North Elementary
863-462-5100
Everglades Elementary
863-462-5108
Seminole Elementary
863-462-5116
Yearling Middle School
863-462-5056
Osceola Middle School
863-462-5070
Freshman Campus
863-462-5288
Okeechobee High School
863-462-5025
Okeechobee Achievement
Academy
863-462-5125

Community Services

211
www.211treasurecoast.org
Big Lake Mission and Outreach
863-763-4654
Children's Home Society
(Wavecrest Shelter)
772-460-9752
DATA (Substance Abuse)
772-595-3322
Department of Children and
Families Economic Services
866-762-2237
Healthy Families of
Okeechobee
863-623-5119
Healthy Start of Okeechobee
863-462-5877
LIHEAP—Energy Assistance
863-357-2240
Lake Okeechobee Rural
Health Network
561-844-4220
Martha's House Hotline
863-763-0202
My Aunt's Closet
863-634-2306 (need referral
from school)
Our Village Okeechobee
863-697-8718

Shared Services Network
863-462-5000 ext 1057
United Way House
863-824-5546

Behavioral Health Providers

Helping People Succeed
772-320-0770
www.hpsfl.org
Hibiscus Children's Center
863-467-1166
www.hibiscuschildrenscenter.org
Hospice of Okeechobee
863-467-2321
www.hospiceofokeechobee.org
Legacy Behavioral Health Center
863-357-8268
www.legacybhc.com
Martha's House
863-763-2893
www.marthashouse.org
New Horizons of the Treasure
Coast
863-462-0040
www.nhtcinc.org
SequelCare
772-337-8164
www.sequelcare.com
Suncoast Mental Health Center
863-824-0300
www.suncoastmentalhealth.org
Tykes and Teens
772-220-3439
www.tykesandteens.org
Sandy Pines
772-744-0211
Cleveland Clinic Behavioral
Health
772-563-4666

Need more Information?

Like The Okeechobee
Children's Mental Health
System of Care
Facebook page

Check out the valuable information on the school district website at:

www.okee.k12.fl.us under the
Parent or Student Tab, then
click on Mental Health
Information

School District Social Worker
Pam Hancock, BSW
863-462-5000 Ext 1098

Children's Mental Health
System of Care Site
Coordinator
Leah D. Suarez, MNM, CNP
863-462-5000 or (863) 697-8718



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KidCare

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AND MANY PAY JUST \$15
OR \$20 A MONTH.**

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the time to apply is always now:
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RECURSOS DE SALUD & GUÍA DE ASISTENCIA FAMILIAR EN UNIÓN CON EL SISTEMA DE ATENCIÓN DE SALUD MENTAL PARA NIÑOS DE OKEECHOBEE

¿Necesita ayuda en la Escuela?

Solicite hablar con un Consejero Escolar:

Central Elementary
863-462-5077
South Elementary
863-462-5087
North Elementary
863-462-5100
Everglades Elementary
863-462-5108
Seminole Elementary
863-462-5116
Yearling Middle School
863-462-5056
Osceola Middle School
863-462-5070
Freshman Campus
863-462-5288
Okeechobee High School
863-462-5025
Okeechobee Achievement Academy
863-462-5125

Servicios a la Comunidad

211 www.211treasurecoast.org
Big Lake Mission and Outreach
863-763-4654
Children's Home Society (Wavecrest Shelter)
772-460-9752
DATA (Substance Abuse)
772-595-3322
Department of Children and Families
Economic Services
866-762-2237
Healthy Families of Okeechobee
863-623-5119
Healthy Start of Okeechobee
863-462-5877
LIHEAP—Energy Assistance
863-357-2240
Lake Okeechobee Rural Health Network
561-844-4220
Martha's House hotline
863-763-0202
My Aunt's Closet
863-634-2306 (need referral from school)
Our Village Okeechobee
863-697-8718

Shared Services Network
863-462-5000 ext 1057
United Way House
863-824-5546

Proveedores de Servicios de Ayuda de Salud Mental y Comportamiento

Helping People Succeed
772-320-0770
www.hpsfl.org
Hibiscus Children's Center
863-467-1166
www.hibiscuschildrenscenter.org
Hospice of Okeechobee
863-467-2321
www.hospiceofokeechobee.org
Legacy Behavioral Health Center
863-357-8268
www.legacybhc.com
Martha's House
863-763-2893
www.marthashouse.org
New Horizons of the Treasure Coast
863-462-0040
www.nhtcinc.org
SequelCare
772-337-8164
www.sequelcare.com
Suncoast Mental Health Center
863-824-0300
www.suncoastmentalhealth.org
Tykes and Teens
772-220-3439
www.tykesandteens.org
Sandy Pines
772-744-0211
Cleveland Clinic Behavioral Health
772-563-4666

¿Necesita Más Información?

Dele un Like a la página en Facebook del Sistema de Atención de Salud Mental para Niños de Okeechobee.

Puede revisar la valiosa información en el sitio web del distrito escolar en:

www.okee.k12.fl.us - vaya donde dice Padres o Estudiantes, luego haga clic en Información de Salud Mental

Trabajadora Social del Distrito Escolar
Pam Hancock, BSW
863-462-5000 Ext 1098

Coordinadora del Sistema de Cuidado de Salud Mental Infantil
Leah D. Suarez, MNM, CNP
863-462-5000 or (863) 697-8718



Fl  **rida**
KidCare

HEALTH AND DENTAL INSURANCE

ATENCIÓN: si habla español, tiene a su disposición servicios gratuitos de asistencia lingüística.

Llame al 1-888-540-5437
(TTY: 1-800-955-8771).

MIDDLE SCHOOL

To be promoted from middle school a student must successfully complete:

- 3 middle school or higher, year-long courses in English (1 successfully completed course in reading may be substituted for an English course that the student has taken but not passed);
- 3 middle school or higher, year-long courses in Mathematics;
- 3 middle school or higher, year-long courses in Science;
- 3 middle school or higher, year-long courses in Social Studies (beginning with those students entering 6th grade in 2012-13, those students must have a semester-long or year-long course in Civics)
- A Career and Education Planning Course that may be taught in 6th, 7th, or 8th grade and must result in a completed personalized academic and career plan for the students and emphasize technology or the application of technology in career fields.

A student who scores at level 1 on the ELA portion of the FSA will be offered an intensive reading course. Level 2 readers will receive an intensive reading course or a course in which reading strategies are delivered. Middle school students scoring at level 1 or 2 on FSA Mathematics will be offered remediation the following year.

In addition students will be able to take classes in music, physical education, agriculture, art, and technology. These courses are semester-length courses. Any deviation from the course of study for middle school students must be approved by the Principal.

ACADEMICALLY CHALLENGING CURRICULUM TO ENHANCE LEARNING (ACCEL) OPTIONS

ACCEL options are educational options that provide academically challenging curriculum or accelerated instruction to eligible students in kindergarten through grade 12. Options available to students may vary by school and by level (elementary, middle school, high school) and include whole-grade and mid-year promotion, subject-matter acceleration, virtual instruction in higher grade-level subjects, Credit Acceleration Program. Additional options that may be available at a school are enriched science, technology, engineering, and mathematics (STEM) coursework; enrichment programs; flexible grouping; advanced academic courses; combined classes; self-paced instruction; curriculum compacting; advanced-content instruction; and telescoping curriculum. Please contact your child's school to learn more about ACCEL options.

ADVANCEMENT VIA INDIVIDUAL DETERMINATION (AVID)

AVID'S MISSION IS TO CLOSE THE ACHIEVEMENT GAP BY PREPARING ALL STUDENTS FOR COLLEGE READINESS AND SUCCESS IN A GLOBAL SOCIETY.

AVID SCHOOL SITES:

CENTRAL ELEMENTARY

NORTH ELEMENTARY

SEMINOLE ELEMENTARY

YEARLING MIDDLE SCHOOL

OSCEOLA MIDDLE SCHOOL

OKEECHOBEE FRESHMAN CAMPUS

OKEECHOBEE HIGH SCHOOL

THE STUDENT INFORMATION SYSTEM FOR OKEECHOBEE COUNTY SCHOOLS IS SKYWARD

Part of this system is a Family Access portal. Through this portal, parents are able to check their student(s) grades, assignments, attendance, and other student information. In order to receive your login and password information, you must go to the school that your child attends and present an ID. If you have children in more than one school, you need only go to one of the schools. The login and password can not be mailed or given over the phone. Only guardians listed within our system will be able to receive this information. The link to access the Family Access portal can be found on our county webpage. <http://www.okee.k12.fl.us>. Please just look for "Skyward Family Access" under QUICK LINKS on the main page.



LEARNING THE BASICS OF INTERNET SAFETY

Children use a variety of online services, and each of these services can have different safety concerns. However, there are some basic tips which you can employ no matter how your children use the Internet.

- Keep the computer in a high-traffic area of your home.
- Establish limits for which online sites children may visit and for how long.
- Remember that Internet technology can be mobile, and make sure to monitor cell phones, gaming devices, and laptops.
- Surf the Internet with your children and let them show you what they like to do online.
- Know who is connecting with your children online and set rules for social networking, instant messaging, e-mailing, online gaming, and using webcams.
- Continually dialogue with your children about online safety.

Start a discussion with your child

- What are your favorite things to do online?
- What is personal information? Why should you keep it private?
- What could you do to be safer online?
- What would you do if anyone online asked to meet you face-to-face?
- Besides me, who do you feel that you can talk to if you are in a scary or uncomfortable situation

Great resource for both parents and students: www.netsmartz.org

**THE EARLIER,
THE BETTER**
FLORIDA PREPAID COLLEGE PLAN

 **FLORIDA
PREPAID**
COLLEGE SAVINGS PLANS

2020-2021 OPEN ENROLLMENT

The Open Enrollment period will be held February 1, 2021 through April 30, 2021

The cost of college shouldn't be the reason your child or grandchild misses out on a great education. By saving early with the Florida Prepaid College Plans, you can help ensure that your child or grandchild will get that chance. It's the easiest and most affordable way to plan and save for a child's future - today. For information visit our website: Myfloridaprepaid.com or call 1 (800) 552-GRAD (4723)

FEDERAL PROGRAMS

Title I, Part A

Improving the Academic Achievement of the Disadvantaged

- All Okeechobee schools are Title I schoolwide projects.
- Provides supplemental materials and personnel at Title I schools including Reading Coach positions and paraprofessionals to support effective instruction and student learning.



Title I, Part C

Education of Migratory Children

- Serves approximately 650 children at all ten school sites
- Migrant Advocates services are available at all schools for all Migrant students and families
- Before/after-school tutorial available at secondary schools (Middle and High School)
- Middle School STEM programs to focus on the areas of Math and Science
- Migrant Summer Camp opportunities: Reading & Math for grades K-8, Middle School STEM, PASS Credit Retrieval for high school Migrant students, Migrant Theater Camp for grades 3-12
- English classes are available for Migrant parents. For more information, call 863-462-5000 Ext. 1066

Title I, Part D

Delinquent & At-Risk Youth Programs

- Provides supplemental services for students in three Juvenile Justice facilities in Okeechobee County and paraprofessional to support student learning at Okeechobee Achievement Academy.

Title III

Supplemental Instructional Support for English Language Learners

- Program designed to help ensure that children who are limited English proficient attain English proficiency, develop high levels of academic achievement and meet the same challenging state academic content and achievement standards as all children.
- For more information, contact the Office of Student Services at 462-5000 Ext. 1060.

Title IV

Student Support and Academic Enrichment (SSAE)

Improves student academic achievement by:

- Providing all students with access to a well-rounded education
- Improving school conditions for student learnings to support safe and healthy students, and
- Improving the use of technology in order to advance digital literacy of all students.

Title I, Part A School Improvement Grant (SIG), 1003(a)

- This for use in Florida's persistently lowest-performing schools that demonstrate the greatest need for the funds and the strongest commitment to use the funds to provide adequate resources in order to raise substantially the achievement of their students so as to enable the schools to make adequate yearly progress and exit improvement status.

McKinney-Vento

- The Federal McKinney-Vento Homeless Assistance Act states that children and youth who lack a fixed, regular, and adequate nighttime residence are considered homeless.

HIGH SCHOOL

High School includes grades 9 – 12 and is designed to prepare students to meet the challenges of adulthood by developing their academic, leadership, and citizenship skills. At the high school level, students start making choices about the design of their academic programs. They are able to customize their course of study with a career in mind, or may choose to take a variety of electives in order to help them make a decision about their future career path. For those students who choose to attend college after graduation, the increased rigor of the academic classes will help to prepare them for a less restrictive more self-directed study environment.

- **Okeechobee High School/Freshman Campus** serves only ninth graders. OFC's main building is the result of a historical renovation of the original Okeechobee High School building.
- **Okeechobee High School**, home of the Brahmans, serves tenth through twelfth graders.
- **Okeechobee Achievement Academy** serves students in need of additional support.

Instructional Levels

At each secondary grade level from 8th through 12th grades, there are established optional instructional program levels within the subject areas. These instructional levels are identified in the Florida Course Code Directory. Students are assigned to the levels based on individual evaluation of the student's academic achievement level. If the student is performing below grade level they will be assigned to a remedial class. If they are prepared to experience a more rigorous academic opportunity they may be scheduled into an honors curriculum.

At the high school level, if your child's cumulative grade point average falls below 2.5 on a 4.0 scale you will be notified that your child is at risk of not meeting the graduation standards and a conference will be suggested.

Students who score at Level 1 on the ELA portion of the FSA will be offered an intensive reading course the following year. Level 2 readers will be offered an intensive reading course or a content area course in which reading strategies are delivered. High school students scoring at Level 1 or Level 2 on FSA Mathematics will be offered remediation the following year.

Exit Interview of Students

Florida statute requires the student's counselor or other school personnel to conduct an exit interview with the student to determine the reasons for the student's decision to drop out of school and what actions could be taken to keep the student in school. The student must be informed of the opportunities to continue his or her education in a different environment, including, but not limited to, adult education and GED test preparation. Additionally, the student must complete a survey in the format prescribed by the DOE to provide data on student reasons for terminating enrollment and actions taken by schools to keep students enrolled.

GRADUATION

GRADUATION REQUIREMENTS

In order to graduate a student must meet the following conditions:

1. Earn a cumulative 2.0 GPA on a 4.0 scale.
2. Earn a passing score on the 10th grade FSA Reading and FSA Math or an acceptable concordant score on ACT, SAT or PERT.
3. Earn credits in the courses required by one of the graduation plans listed below that has been selected by the student.

Standard High School Diploma Plan (4 year plan) – 24 credits

Accelerated College Preparatory Diploma Plan (3 year plan) – 18 credits

Accelerated Career Preparatory Diploma Plan (3 year plan) – 18 credits

EARLY GRADUATION

Students who complete a minimum of 24 credits, achieve a cumulative grade point average of 2.0 on a 4.0 scale and earn a passing score on the statewide assessments required for high school have an option to graduate in fewer than eight semesters (four years). A student who graduates from high school midyear may receive an initial Bright Futures Scholarship award during the spring term following the student's graduation, as long as the student applies for the scholarship award no later than August 31 of the student's graduation year.


EXTRA-CURRICULAR ACTIVITIES (INCLUDING ATHLETICS AND BAND)

Students who want to participate in an extra-curricular program must practice good self-control and good citizenship. In order to maintain eligibility a student must earn a 2.0 cumulative GPA and receive not more than 2 failing grades each grading period

POST-HIGH SCHOOL EXPERIENCE

It is the goal of the Okeechobee County School System that each graduate is prepared to enter some post-secondary institution or the workforce upon graduation. This may include any university, community college, vocational institution, technical institution, internship program, the military, or a job-training program. In order to enter a college a student must submit ACT or SAT scores that meet minimum requirements. In order to take advantage of these experiences the student may be required or advised to take one or more of the following standardized tests:

- **American College Testing Program (ACT)** – This test is used for college admission and is designed to measure classroom achievement in four areas: English, mathematics, reading, and science.
- **Armed Services Vocational Aptitude Battery (ASVAB)** – Is a test which identifies a student's skills and competencies in preparing for the workforce.
- **Postsecondary College Readiness Test (PERT)** – 10th and 11th graders – A test administered to assess their basic computation and communication skills in preparation for their entry into a degree program at a state college or university. The test includes Reading, Writing, and basic Mathematics sections.
- **Pre-Scholastic Aptitude Test (PSAT)** – designed for sophomores or juniors (and designated freshman). It can be used as practice for the SAT, which the student will take the following year. In the 11th grade it is used to determine which students will participate in the National Merit Scholarship Program.
- **Scholastic Aptitude Test (SAT)** – This test is used for college admission and is designed to measure general verbal and mathematical abilities.



Office of Student Financial Assistance

Florida Student Scholarship & Grant Programs

Login ▾

State Scholarship and Grant Programs

- Access to Better Learning and Education Grant
- Benacquisto Scholarship Program (FAQ)
- Bright Futures Scholarship*
- Effective Access to Student Education
- First Generation Matching Grant
- Florida Farmworker Student Scholarship*
- Florida Student Assistance Grant - Career Education
- Florida Work Experience Program
- José Martí Scholarship Challenge Grant*
- Mary McLeod Bethune Scholarship
- Minority Teacher Education Scholarship
- Rosewood Family Scholarship*
- Scholarships for Children and Spouses of Deceased or Disabled Veterans* (Award Amounts)

First-Time Applicants


Students must submit a completed Florida Financial Aid Application (FFAA) to OSFA for programs denoted by an asterisk (*). In order to apply for State Scholarship & Grant Programs, a student must first [Create a Student Account](#). After logging into your account, you may proceed to complete the FFAA.


Eligible Institutions

High Schools:
Verify if your high school is a participating Florida public or private high school.

Postsecondary Institutions:
Verify if the postsecondary institution you are planning to attend is eligible to disburse state aid.

NOTE: We recommend downloading the newest version of your preferred browser for the best experience. (Chrome, Firefox, Microsoft Edge, Safari)





Regular school day - start and end times		
	Start Time	End Time
Okeechobee High School	7:05 a.m.	2:10 p.m.
Freshman Campus	7:10 a.m.	1:45 p.m.
Okeechobee Achievement Academy (middle/high)	7:20 a.m.	1:50 p.m.
Pre-K (located at OAA)	9:00 a.m.	2:30 p.m.
Middle Schools (Osceola & Yearling)	9:00 a.m.	3:40 p.m.
Seminole Elementary	8:00 a.m.	3:15 p.m.
Head Start at Seminole	8:00 a.m.	2:30 p.m.
Central, Everglades, North, South Elementary & OAA elementary	8:10 a.m.	2:50 p.m.
Pre-K (located at South)	9:00 a.m.	2:50 p.m.

Early Release Dates for 2020-2021 school year	
Friday, September 11	Friday, February 05
Friday, November 20	Friday, April 23
Friday, December 18	Thursday, May 27

Early Release Day - start and end times		
	Start Time	End Time
Okeechobee High School	7:05 a.m.	10:50 a.m.
Freshman Campus	7:10 a.m.	10:25 a.m.
Okeechobee Achievement Academy (middle/high)	7:20 a.m.	10:30 a.m.
Pre-K (located at OAA)	9:00 a.m.	11:15 a.m.
Middle Schools (Osceola & Yearling)	9:00 a.m.	12:20 p.m.
Seminole Elementary	8:00 a.m.	11:55 a.m.
Central, Everglades, North, South Elementary & OAA Elementary	8:10 a.m.	11:30 a.m.
Pre-K (located at SES)	9:00a.m.	11:30 a.m.

Standard Diploma Requirements

Academic Advisement – What Students and Parents Need to Know

What are the diploma options?

Students must successfully complete one of the following diploma options:

- 24-credit standard diploma
- 18-credit Academically Challenging Curriculum to Enhance Learning (ACCEL)
- Career and Technical Education (CTE) Pathway
- Advanced International Certificate of Education (AICE) curriculum
- International Baccalaureate (IB) Diploma curriculum

What are the state assessment requirements?

Students must pass the following statewide assessments:

- Grade 10 English Language Arts (ELA) or a concordant score
- Algebra 1 end-of-course (EOC) or a comparative score.

Refer to [Graduation Requirements for Florida's Statewide Assessments](#) for concordant and comparative scores.

Students enrolled in the following courses must participate in the corresponding EOC assessment, which constitutes 30 percent of the final course grade+:

- Algebra 1
- Geometry
- Biology 1
- U.S. History

⁺Special note: Thirty percent not applicable if the student is not enrolled in the course but passed the EOC (through the credit acceleration program [CAP]).

What is the difference between the 18-credit ACCEL option and the 24-credit option?

- 3 elective credits instead of 8
- Physical Education is not required
- Online course is not required

What is the difference between the CTE Pathway option and the 24-credit option?

- At least 18 credits are required
- 4 elective credits instead of 8
 - 2 credits in CTE courses, must result in program completion and industry certification
 - 2 credits in work-based learning programs or up to 2 elective credits, including financial literacy
- Physical Education is not required
- Fine and Performing Arts, Speech and Debate or Practical Arts is not required
- Online course is not required

24-Credit Standard Diploma

4 Credits ELA
<ul style="list-style-type: none"> • ELA 1, 2, 3, 4 • ELA honors, Advanced Placement (AP), AICE, IB and dual enrollment courses may satisfy this requirement
4 Credits Mathematics*
<ul style="list-style-type: none"> • One of which must be Algebra 1 and one of which must be Geometry • Industry Certifications that lead to college credit may substitute for up to two mathematics credits (except for Algebra 1 and Geometry) • An identified computer science** credit may substitute for up to one mathematics credit (except for Algebra 1 and Geometry)
3 Credits Science
<ul style="list-style-type: none"> • One of which must be Biology 1, two of which must be equally rigorous science courses • Two of the three required course credits must have a laboratory component • Industry Certifications that lead to college credit may substitute for up to one science credit (except for Biology 1) • An identified computer science** course may substitute for up to one science credit (except for Biology 1)
3 Credits Social Studies
<ul style="list-style-type: none"> • 1 credit in World History • 1 credit in U.S. History • 0.5 credit in U.S. Government • 0.5 credit in Economics
1 Credit Fine and Performing Arts, Speech and Debate, or Practical Arts*
1 Credit Physical Education*
<ul style="list-style-type: none"> • To include the integration of health
8 Elective Credits
1 Online Course
<ul style="list-style-type: none"> • Students must meet the state assessment requirements • Students must earn a 2.0 grade-point average (GPA) on a 4.0 scale for all cohort years

* Eligible courses are specified in the [Florida Course Code Directory](#).

**A computer science credit may not be used to substitute for both a mathematics and science credit.

Scholar Diploma Designation

In addition to meeting the 24-credit standard high school diploma requirements, a student must meet all of the following requirements:

- Earn 1 credit in Algebra 2 or an equally rigorous course
- Earn 1 credit in Statistics or an equally rigorous mathematics course
- Pass the Biology 1 EOC*
- Earn 1 credit in Chemistry or Physics
- Earn 1 credit in a course equally rigorous to Chemistry or Physics
- Pass the U.S. History EOC*
- Earn 2 credits in the same World Language
- Earn at least 1 credit in an AP, IB, AICE or a dual enrollment course

*A student is exempt from the Biology 1 or U.S. History EOC assessment if the student is enrolled in an AP, IB or AICE Biology 1 or U.S. History course; takes the respective AP, IB or AICE assessment; and earns the minimum score to earn college credit.

Merit Diploma Designation

- Meet the standard high school diploma requirements
- Attain one or more [industry certifications](#) from the list established (per s. 1003.492, F.S.)

What are the additional graduation options for students with disabilities ?

Two additional options are available only to students with disabilities. Both allow students to substitute a CTE course with related content for one credit in ELA 4, mathematics, science and social studies (excluding Algebra 1, Geometry, Biology 1 and U.S. History). The two options are as follows:

- Students with significant cognitive disabilities may earn credits via access courses and be assessed via an alternate assessment.
- Students who choose the academic and employment option must earn at least 0.5 credit via paid employment.

What is the Credit Acceleration Program (CAP)?

The CAP allows a student to earn high school credit if the student passes an AP examination, a College Level Examination Program (CLEP) or a statewide course assessment without enrollment in the course. The courses include:

- Algebra 1
- Geometry
- Biology 1
- U.S. History



State University System (SUS)

Admission into Florida's public universities is competitive. Prospective students should complete a rigorous course of study in high school and apply to more than one university to increase their chance for acceptance. To qualify to enter one of Florida's public universities, a first-time-in-college student must meet the following minimum requirements (credit earned by industry certification does not count for SUS admission):

- High school graduation with a standard diploma, a minimum of a 2.5 GPA, and admission test scores meeting minimum college-ready test scores per the [Board of Governors \(BOG\) Regulation 6.008](#)
- 16 credits of approved college preparatory academic courses per [BOG Regulation 6.002](#)
- 4 English (3 with substantial writing)
- 4 Mathematics (Algebra 1 level and above)
- 3 Natural Science (2 with substantial lab)
- 3 Social Science
- 2 World Language (sequential, in the same language or other equivalents)
- 2 approved electives

[State University System of Florida](#)

The Florida College System

The 28 colleges of the Florida College System serve nearly 800,000 students. Colleges offer affordable, stackable, workforce credentials including certificate programs, associate in science degrees and associate in arts degrees, which transfer to a bachelor's degree program. Many colleges also offer workforce bachelor's degree programs in areas of high demand. All Florida College System institutions have open-door admissions for students who earned a standard high school diploma or an equivalent diploma or successfully earned college credit.

[Florida College System](#)

Career and Technical Colleges and Centers

Florida also offers students 49 accredited career and technical colleges or centers throughout the state, which provide the education and certification necessary to work in a particular career or technical field. Programs are flexible for students and provide industry-specific education and training for a wide variety of occupations.

[Career and Technical Education Directors](#)

Where is information on financial aid located?

The Florida Department of Education's Office of Student Financial Assistance administers a variety of postsecondary educational state-funded grants and scholarships, including the [Florida Bright Futures Scholarship Program](#). To learn more, visit the [Office of Student Financial Assistance](#) website.

EARNING COLLEGE CREDIT IN HIGH SCHOOL

Students may earn college credit in high school through any of the following programs for which they are eligible:

Advanced Placement

Advanced Placement (AP) is the enrollment of an eligible secondary student in a course offered by the Advanced Placement Program administered by the College Board. Postsecondary credit for an AP course may be awarded. Students should consult their college requirements/policies. Students who are enrolled in an Advanced Placement course and earn the minimum score necessary to earn college credit are not required to take the state end-of-course assessment for that subject.

Credit Acceleration Program (CAP)

The purpose of the Credit Acceleration Program (CAP) is to allow a secondary student to earn high school credit in courses required for high school graduation through passage of an end of course assessment in Algebra I, Biology, Geometry, and/or United States History or an Advanced Placement or College Level Examination Program (CLEP) test. Notwithstanding Florida Statutes 1003.436, definition of "credit", a school district shall award course credit to a student who is not enrolled in the course, or who has not completed the course, if the student attains a passing score on the corresponding end of course assessment, Advanced Placement exam or CLEP test. The district shall permit a public school or home education student who is not enrolled in the course, or who has not completed the course, to take the assessment or exam during the regular administration of the assessment or exam.

Dual Enrollment

The dual enrollment program is defined as the enrollment of an eligible secondary student or home education student in a postsecondary course creditable toward high school completion and a career certificate or an associate or baccalaureate degree. The School District of Okeechobee County and Indian River State College operate under a Dual Enrollment Contract. College credit and vocational certificate courses may be offered to high school students pending the approval of the high school principal. Students enrolled in an approved dual enrollment course are exempt from the payment of registration, tuition, and laboratory fees

a. Requirements for students to be admitted in a dual enrollment course:

(1) Students must have completed at least one semester of 9th grade and have earned a minimum of 4 high school credits, and a cumulative unweighted

EARNING COLLEGE CREDIT IN HIGH SCHOOL (CONT.)

unweighted high school grade point average of 3.0 or better and/or the approval of their high school principal.

(2) Students must meet the same entrance requirements as students desiring to enroll in the same courses on the college campus and have the approval of the high school principal.

(3) Dual enrollment course offerings are limited to approved courses at Indian River State College. Students must receive prior approval from their principal to enroll. Courses not taken at IRSC are not covered by the Dual Enrollment Contract and therefore are not eligible for tuition and instructional materials reimbursement by OCSB. This includes talent identification programs, college summer programs, summer camps and courses at schools other than IRSC.

(4) College ready scores are required for all students participating in dual enrollment. Grades earned in dual enrollment courses will carry the same grade weight as Advanced Placement courses when grade point averages are calculated.

(5) Any college credit course comprising 3 credits or higher and/or any vocational clock hour course comprising 75 hours or higher that is listed in the State Common Course Numbering System (SCNS) for post-secondary credit can be considered for Dual Enrollment. Courses that meet high school graduation requirements are listed in the DUAL ENROLLMENT COURSE EQUIVALENCY LIST. All high schools shall accept these post-secondary courses toward meeting the requirements of Section 1003.43, F.S.

Early College Admissions (Full-Time College)

Students may enter college full time during their senior year if the following criteria are met:

- The student must successfully complete the 11th grade with enough credits to be classified as a senior.
- The student must have achieved at least a 3.0 cumulative unweighted grade point average during his/her sophomore and junior year.
- The student must have the approval of the high school principal.
- Students must meet the same entrance requirements as students desiring to enroll in the same courses on the college campus, have earned a college-ready score as indicated above, and have the approval of the high school principal.
- Students entering the Early College Admission Program may earn a high school diploma to be awarded with the student's class at graduation or at a later time based on the following:

- The student must demonstrate mastery of skills measured by state standardized assessments.
- The student must earn sufficient college credit to fulfill the remaining high school graduation requirements (based on three semester hours equaling one-half high school credit).
- The student must maintain at least a 2.0 GPA in college courses.

VIRTUAL SCHOOL: WHICH OPTION IS RIGHT FOR ME? **Okeechobee Virtual School**

Okeechobee Virtual School (OVS) was created as a safe alternative to traditional face-to-face learning during the 2020 COVID-19 pandemic. OVS offers all core courses which are required for graduation for grades K-12, and many elective courses including some Advanced Placement Courses(AP). There are two options for OVS:

With OVS Full Time, you can:

- Take courses for FREE, if you are a resident of Okeechobee County or in a surrounding county with a waiver from your home county.
- The teachers are employees of the Okeechobee County School Board and therefore held to the OCSB standards for quality.
- Take a full-time, online, course load at home.
- Do course work online, but maintain a traditional, 180-day school calendar and schedule.
- Take up to six courses per semester.
- Be a full-time, online student.

With OVS Flex (secondary only), you can:

- Take courses for FREE, if you are a resident of Okeechobee County or in a surrounding county with a waiver from your home county.
- The teachers are employees of the Okeechobee County School Board and therefore held to the OCSB standards for quality.
- Open Enrollment Windows will be advertised but will typically be 30 days prior to a semester beginning.
- Take a single course or multiple courses to supplement your schedule.
- Keep your traditional school as the school of record.
- The traditional school keeps your transcript and determines when graduation requirements are met.
- Meet online course graduation requirements.
- Homeschool students are registered with the Okeechobee County School District. That means the records are maintained by the school district and the parent/guardian is responsible for curriculum. As a homeschool student, we know that you have choices in how and when you learn. So, whether you are looking for a single course or a full-time solution, you and your family can enjoy more flexibility with OVS.

Enrollment

Beginning August 1, 2020, student and families may enroll for OVS by:

- Contacting Okeechobee Achievement Academy (OAA) which is home to OVS by calling 863-462-5125 or emailing bryan.vancamp@okee.k12.fl.us or
- Access New Student Enrollment Portal
 - If you have a child currently enrolled in an Okeechobee County School, then you may access the New Student Enrollment Portal from your Skyward Family Access at <https://skystu.okee.k12.fl.us/scripts/wsisa.dll/WService=wsEApplus/fwemnu01.w>
 - If you Do not have a child enrolled in an Okeechobee County School, please submit a Portal Account Request at <https://skystu.okee.k12.fl.us/scripts/wsisa.dll/WService=wsEApplus/skyenroll.w>

Drop/Withdrawal

Okeechobee Virtual School sets high expectations for the success of its students. We are committed to meeting the needs of all students and will work tirelessly to facilitate student success. To ensure continuity of learning, students must submit assignments in their course on a weekly basis and maintain regular contact with their instructors.

- Any student who does not make progress in the course for a period of 14 calendar days and has not made prior arrangements with his/her instructor will be scheduled for a Success conference to organize additional support and progress monitoring.
- Mr. Ash, assistant principal, will work with the student, parent, and the course instructor to create a Success Plan for the student.
- Failure to respond to attempts to contact the student, or failure to adhere to the Success Plan created by the student and family may result in Administrative Removal from the course with a W/Withdrawn-F grade.

Note: W/Withdrawn- No grade: (No academic penalty) Student must withdraw during the 14-day grace period to receive no penalty. W/Withdrawn- F grade: Student withdrew with unsatisfactory performance after the 14-day grace period.

Florida Virtual School

FLVS is a public school district in the state of Florida and has several different types of school options to serve Kindergarten-12th grade students. To learn more, go to: <https://www.flvs.net/>

CAREER EDUCATION

All secondary schools offer multiple career and technical education programs designed to provide a link between academic performance and the workplace. The goal of Career Education is to provide students with real-world, hands-on instruction that gives meaning and incentive to learn the material presented in academic classes.

For School-to-Career planning, FloridaShines works with the state's 40 colleges and universities and other partners to help you succeed in school and beyond. Check your transcript. Register for an online course. Search libraries across the state. And a whole lot more. All designed to help Florida students shine.

The Florida Virtual Campus (FLVC) is a statewide provider of innovative educational services for Florida's K-20 community. Working collaboratively with the state's 12 public universities, 28 public colleges, K-12 school districts, and other partners, FLVC provides services that help students succeed in school and life after graduation. Those services include:

- An array of academic advising, career readiness, and distance learning resources for students and parents, available through the FloridaShines website
- Support for the academic libraries at the state's public colleges and universities, including a discovery tool used by students and faculty to access library resources and an integrated library management system used by library staff
- Tools and training materials used by academic advisors, distance learning staff, librarians, and other staff at Florida's public colleges and universities to provide services to their students and faculties.

After selecting a career, students at OHS may choose to enroll in the following programs:

- Automotive Service Technology
- Agriculture Machinery Mechanics
- Building Construction Technology
- Animal Science Services
- Digital Design
- Aquaculture
- Nursing Assistant



After completing a program, students may gain additional college credits with Indian River State College through an articulation agreement.

To explore even more careers, upperclassmen may decide to participate in the internship program. After researching an occupation and completing a resume, students have an opportunity to intern in businesses throughout Okeechobee County.

By providing such comprehensive services in career and technical education, students should be able to select a career based on their interests, enroll in courses that provide technical skills needed in that career area, potentially earn college credit, and, most importantly, enter employment well prepared to work.

COLLEGE & CAREER PLANNING SERVICES

The Okeechobee High School College and Career Center offers a variety of services for students and families to plan for graduation and college and career success. Starting in 8th grade, students participate in a Career Fair and attend a spring tour of OHS Career and Technical programs. Parents of Freshmen and Sophomores are offered evening scheduling to increase involvement in their student's graduation plan. Dual Enrollment (DE) classes are offered in a variety of academic subjects and career fields. PERT, SAT, and ACT are offered at various times of the year to determine college and career readiness. Sophomores take PSAT in the fall. Juniors take PSAT/NMSQT to enter in the National Merit Scholarship competition. Juniors take SAT School Day in March. All students have access to Khan Academy for free SAT test prep. OHS hosts College Fair Day and Career Day in the fall and Financial Aid Night in January. FAFSA Nights occur frequently for Seniors and their parents to assist with the Federal Student Aid application. The ASVAB (Military) test is given twice a year. Contact the College and Career Center in the Guidance office for more information.

EDUCATIONAL CHOICE IS AN OPTION

Controlled Open Enrollment

The School District of Okeechobee allows parents to declare school attendance preferences. This system is called Controlled Open Enrollment. Parents may choose to apply for a “zone waiver” for any school of their choice that has not reached capacity. Zone waivers are approved through a lottery system. For any student who attends a school on a zone waiver, the parents must provide transportation to and from school. For more information about Controlled Open Enrollment, please contact the Student Services Office at 863-462-5000 ext. 1060.

Students may be assigned to the **“alternative school”** if they have been in trouble in the community or need specialized programs.

A parent of a special education student or a student with a 504 plan may request a different public school or receive a scholarship to attend a private school through the “John McKay Scholarship Program”. In order to take advantage of this option parents can contact the Exceptional Education Office at (863) 462-5000 Ext. 1055 for more information. You can access information at www.floridaschoolchoice.org.

A parent may choose to enroll their child (grades K-12) in Florida Virtual School internet computer-based public school. Contact the school Counselor for more information.

Parents also have a choice of enrolling their child in a **“Home School Program”**. They are responsible for educating their own child and reporting annually to the superintendent about their progress. Information on the Home Education Program is available from the county office (863) 462-5000 Ext. 1060.

ENGLISH LANGUAGE LEARNERS (ELLS)

Students identified as English Language Learners are served according to provisions of the Okeechobee County School Board District ELL Plan. This plan establishes procedures for identification, assessment, comprehensive instruction, parental involvement and personnel training regarding services to students with limited English proficiency. Copies of the District ELL Plan are available at the School Board Office, room 306. In addition, parents/guardians of ELL students are encouraged to participate in our District Parent Leadership Council. For more information on our ELL program contact 462-5000, extension 1060.

SCHOOL-BASED INTERVENTION AND SUPPORT

Every child's path to a successful goal of a diploma is not always the same. Some children may need additional supports to master that goal. During your child's school years, you will be meeting with the staff of your child's school to discuss the specific issues and educational needs of your child. A teacher along with an administrator and/or school counselor may request to have a team of professionals meet to discuss your child's academic, communication, behavior, or emotional concerns. The different teams are called the Grade Content Team or the School Problem Solving Team (SPS Team). The team reviews your child's records and progress and assists in identifying and analyzing concerns. Interventions (or tiered levels) are recommended by the team, and a plan to monitor your child's response and determine the level of progress is developed. The team regularly reviews your child's response to interventions. This is known as the Multi-Tiered System of Supports (MTSS). MTSS is a framework that helps promote the success of every child. Okeechobee County Schools uses an array of academic monitoring tools and assessments to determine the best educational decisions for students. In addition, behavioral concerns are addressed through the Positive Behavior Intervention and Support (PBIS). The goal of PBIS is to build effective school-wide environments in which positive behavior promotes better academic success. Social emotional learning (SEL) curricula is also used district wide to help promote whole child wellness. Contact a school administrator for more information.

Sometimes a student, despite appropriate interventions, continues to exhibit academic and/or behavioral concerns. In those cases, the SPS Team may invite the school psychologist to work with the team in developing an evaluation plan. The evaluation is to assist the SPS Team in educational planning and programming and to help determine if your child is eligible for Exceptional Students Education (ESE) services provided by the Individuals with Disabilities Education Information Act (IDEIA). Each school in our district, in addition to a counselor, has a school psychologist, ESE Resource Specialist and a behavior interventionist that you may contact. This person will help you with any concerns or questions regarding the interventions, referral for testing process, the actual testing or ESE programs, and services in which your child is involved. Contact the ESE office (863) 462-5000 Ext. 1055. In addition to tiered interventions through MTSS, there is a district school social worker and three crisis counselors available to all students needing support for emotional and/or mental health needs. If interested in these services contact the Department of Mental Health and Behavioral Supports office (863) 462-5000 Ext. 1099, or contact your child's school counselor to make a referral.

In line with Senate Bill 7030 written into law in 2019, Okeechobee County Schools participates in a Universal Screening Process of all students. This is a mental health/behavioral form supported by the Positive Behavioral Interventions and Supports (PBIS) system. This form will be used to help school administration, leaders, and teachers nominate students based on the prevalence and early development of both externalizing (i.e. manipulating behaviors, disrespect, aggression, etc.) and internalizing behaviors (i.e. isolating behaviors, anxiety, depression, etc.). The form will be available for all students; however, the district will adopt a triage approach where the students with the highest scores will be nominated for immediate Tier 2 or Tier 3 supports. This process will happen up to three times per school year. The school based teachers and school counselor(s) will nominate the students, and school staff as well as school and district based mental health professionals will facilitate interventions based on the needs of the students. All Tier 3 meetings held will require parent notification.

IF YOUR CHILD NEEDS EXTRA HELP IN SCHOOL...

He/she may need to be in a special program. You have the right under federal law called Individuals with Disabilities Education Information Act (IDEIA) to be a part of the planning of any program that is going to be used to meet your child's special needs.

- You have the right to ask for the school to test your child for free if you think he may need special educational services, or if the services he is already receiving are not working.
- You have the right to request a free, independent evaluation of your child if you disagree with the results of the school's test.
- You have the right to participate in the development of your child's Individual Educational Plan (IEP).
- You have the right to be represented by an attorney or advocate if you disagree with the educational program provided to your child.

- You and your child have certain rights that concern access to information about your child, freedom of speech and special education program.

If you have questions about other rights given to you by this act contact the Exceptional Student Education office at (863) 462-5000 Ext. 1055.

If a child is exhibiting signs of boredom and has high grades or test scores, they may need the enrichment class for gifted students. The child will need to be referred for evaluation and must meet criteria set out by the state. If the team determines they need and qualify for the program, an educational plan (EP) that addresses their needs will be written. The child receives instruction and enrichment in research skills and higher order thinking skills.

WHAT ARE ACCOMMODATIONS?

Parents are a part of the process of planning and delivering services to their child. You will want to work with the school by giving information, asking questions, making suggestions and helping to make decisions. Once a child is determined eligible for special services, an **Individual Educational Plan (IEP)** is developed.

The plan tells you, the teachers and other school staff which special services will be provided to your child. Your child may need changes in teaching or testing in order to make progress and demonstrate what he or she has learned.

Accommodations are changes in how a child is taught or tested such as books on tape, extra time for tests or having a behavior contract. The accommodations could include:

- Different presentation-in large print, Braille, signed or oral presentation
- Different responding-writing in test booklet, separate paper, Braille or verbally answering questions
- Different scheduling-use of extended time, take the test over several brief sessions
- Different setting-in small groups, individually or in a specialized classroom to

accommodate special lighting or equipment.

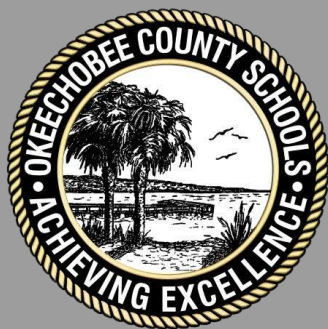
- Different assistive devices-calculators, technology devices, or visual, auditory magnification devices.

Other unique accommodations may be approved as long as they have been regularly used by the student for classroom instruction and must not alter the content of the test.

Section 504 of the Rehabilitation Act of 1973 prohibits discrimination against any person with a disability by the school district. It requires the district to provide equal access to all programs. There are procedural safeguards regarding the identification, evaluation or educational placement of eligible students with disabilities. Any decision may be challenged and all records may be examined by the parent or guardian. In the event a parent requests an impartial hearing they may contact the 504 coordinator and ESE Director at (863) 462-5000 ext. 1055. An impartial hearing allows for participation by the student's parent or guardian and representation by counsel. In addition, if the parent or guardian disagrees with the hearing decision there is a review procedure in place. Written procedural safeguards are available from the 504 coordinator.

DISTRICT CONTACT INFORMATION

OKEECHOBEE COUNTY SCHOOL DISTRICT
700 SW SECOND AVENUE
OKEECHOBEE, FL 34974
(863) 462-5000



SUPERINTENDENT: KEN KENWORTHY

SCHOOL BOARD MEMBERS:

AMANDA RIEDEL	CHAIRPERSON
MELISA JAHNER	VICE CHAIRPERSON
JOE ARNOLD	BOARD MEMBER
JILL HOLCOMB	BOARD MEMBER
MALISSA MORGAN	BOARD MEMBER

Elementary Schools	Phone	Principal	Assistant Principal
Central Elementary	462-5077	Cynthia Kubit	Christie Torres
Everglades Elementary	462-5108	Jennifer Ellis	Mike Worf
North Elementary	462-5100	Dr. Tuuli Robinson	Alyson Shirley
Seminole Elementary	462-5116	Dr. Thelma Jackson	Dr. Robin Ziolkowski
South Elementary	462-5087	Emily Streelman	Jennifer McCluskey

Secondary Schools	Phone	Principal	Assistant Principal
Middle Schools:			
Osceola Middle School	462-5070	Sean Downing	Gregory Potter
Yearling Middle School	462-5056	David Krakoff	Jerrime Shells

High Schools:

Okeechobee Achievement Academy	Bryan Van Camp	
OHS/Freshman Campus	Vickie Goggans	Nicole Smith
Okeechobee High School	Lauren Myers	Christina Norman, Brent Stuart

District Administrators	Phone	Title
Brian Barrett	462-5083	Director of Operations
Lisa Bell	462-5148	Supervisor of Food Services
Andi Canaday	462-5000 X 1095	Coordinator of Professional Development
Wendy Coker	462-5000 X 1060	Director of Student Services
Nicole Havee	462-5146	Supervisor of Transportation
Rashan Jones	462-5704 X 1103	Coordinator of Network Systems
Shawna May	462-5704 X 1117	Director of Information Technology
Dr. Pat McCoy	462-5000 X 1035	Assistant Superintendent for Instructional Services
Heather Siler-Dobbs	462-5000 X 1066	Director of Grants and Special Programs
Britani Stanley	462-5000 X 1060	Coordinator, K12 Accountability and Assessment
Dr. Joseph Stanley	462-5000 X 1022	Director of Human Resources
Dylan Tedders	462-5000 X 1061	Assistant Superintendent of Administrative Services
Corey Wheeler	462-5000 X 1096	Director of Finance
Katharine Williams	462-5000 X 1040	Director of Mental Health and Behavioral Supports
TBD	462-5000 X 1055	Director of Exceptional Student Education