Lead Ed/Train 2

1801310

<u> 10 – 12th</u>

Course Title

Course Number

Grade(s)

Course Title	• • • • • • • • • • • • • • • • • • • •	se number	Grade(s)
Main Idea (Big Idea/Domain/Strand/Standard)	Standard Code	Percent of Test Based on Time Devoted to Standard	Number of Test Questions (60 total)
Appreciating Diversity through Winning Colors	HE.912.P.2.4	5%	5
Bites, Stings, and Poisonous Hazards: Employ the healthiest choice when considering all factors in making a decision.	HE.912.B.3.6	5%	4
Use & Effect of Drugs, Alcohol, and Substances: Analyze how the perceptions of norms influence healthy and unhealthy behaviors.	HE.912.C.2.8	10%	5
Critical Decisions about Substances: Utilize current, accurate data/information to formulate a health-enhancing message.	HE.912.P.2.1	20%	9
Preamble: Evaluate the ideals and principles of the founding documents (Declaration of Independence, Articles of Confederation, and Federalists Papers) that shaped America Democracy.	SS9.12.C.13	15%	10
Small group meetings: Simulate the judicial decision-making process interpreting law at the state and federal level.	SS.912.C.3.12	10%	6
Representative Group Session: Examine the constitutional principles of representative government, limited government, consent of the governed, rule of law, and individual rights.	SS.912.C.3.1	10%	5
Heat Injuries: Appraise the potential short-term and long-term outcomes of each alternative on self and others.	HE.912.B.3.5	15%	9
Cold Weather Injuries: Propose strategies to reduce or prevent injuries and health problems.	HE.912.C.1.6	10%	7