| Date12/29/14 | |
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| Physics I Honors | 2003390 | 11 & 12 |
|------------------|--------------------------|---------|
| Course Title | rrse Title Course Number | |
| | | |

| Main Idea | Standard | Percent of Test Based | Number of Test |
|--------------------------------------|----------------|--------------------------------|-------------------------|
| (Big Idea/Domain/Strand/Standard) | Code | on Time Devoted to Standard | Questions (60 total) |
| Scientific method: function of | SC.912.N.3.5 | 3% | 2 |
| models in science. | 3C.912.N.3.3 | 370 | 2 |
| Scientific method: scientific | SC.912.N.2.4 | 1% | 1 |
| information is open to change | 3C.312.N.2.4 | 170 | 1 |
| Describe the motion of an object. | SC.912.P.12.2 | 5% | 3 |
| Explain velocity and acceleration. | 30.312.11.12.2 | 370 | 3 |
| Relationship between distance, | SC.912.P.12.9 | 1% | 1 |
| time, and energy. | 30.312.11.12.3 | 170 | _ |
| Scientific Method | SC.912.N.1.1 | 3% | 2 |
| Constitution but a series of | 66.043.5.5.6 | 20/ | 4 |
| Connection between Kepler and | SC.912.E.5.6 | 3% | 1 |
| Newton's laws and its effect on the | | | |
| Earth, moon, and the sun. | CC 042 D 42 2 | 00/ | - |
| Newton's three laws of Motion. | SC.912.P.12.3 | 8% | 5 |
| Forms of energy and how it is | SC.912.P.10.1 | 3% | 2 |
| transformed from one to another. | | | |
| Four fundamental forces: | SC.912.P.10.10 | 2% | 1 |
| gravitational, electromagnetic, | | | |
| weak nuclear, and strong nuclear | | | |
| Law of Conservation of Energy | SC.912.P.10.2 | 3% | 2 |
| Compare and contrast work and | SC.912.P.10.3 | 3% | 2 |
| power. | | | |
| Speed of light and its relationship | SC.912.P.12.7 | 4% | 2 |
| to matter. | | | |
| Electromagnetism and the | SC.912.P.10.18 | 6% | 4 |
| relationship between frequency, | | | |
| wavelength, and energy. | | | |
| Relationship between current, | SC.912.P.10.15 | 2% | 1 |
| voltage, resistance, and power. | | | |
| Properties of waves. | SC.912.P.10.20 | 7% | 4 |
| Relate static charge to electric | SC.912.P.10.13 | 4% | 2 |
| fields, electric force, electric | | | |
| potential, and potential energy. | | | |
| Relationship between current, | SC.912.P.10.15 | 4% | 2 |
| voltage, resistance, and power. | | | |
| Differentiate between conductors, | SC.912.P.10.14 | 4% | 2 |
| semiconductors, and insulators. | | | |
| Difference between scalar and | SC.912.P.12.1 | 3% | 2 |
| vector quantities. | | | |

| Scientific Inference linked to | SC.912.N.1.6 | 1% | 1 |
|---------------------------------------|----------------|-------------|---|
| observation (scientific method) | | 401 | |
| Creativity in constructing scientific | SC.912.N.1.7 | 1% | |
| questions, methods, and | | | |
| explanations. | 200101100 | | |
| Scientific Laws describe scientific | SC.912.N.3.3 | 1% | 1 |
| relationships. | 66.042.11.2.4 | 40/ | |
| Difference between a scientific law | SC.912.N.3.4 | 1% | |
| and a scientific theory. | 60.042.5.42.5 | 20/ | |
| Explain linear momentum and the | SC.912.P.12.5 | 2% | 1 |
| relationship with collisions | | | |
| between particles or objects. | 60.042.0.42.4 | 40/ | |
| Explain the effect of gravitational | SC.912.P.12.4 | 1% | 1 |
| force between 2 objects. | 60.043.5.5.3 | 40/ | |
| Distribution of matter in the | SC.912.E.5.2 | 1% | |
| universe and forces between them. | 56 042 5 5 5 | 22/ | • |
| Structure of the atom. | SC.912.P.8.4 | 3% | 2 |
| Alous Theory | 66.042.5.6.3 | 40/ | |
| Atomic Theory: the atomic model | SC.912.P.8.3 | 1% | 1 |
| and how it changes over time. | | 40/ | |
| Similar investigations lead to | SC.912.N.1.5 | 1% | |
| similar outcomes. | | | |
| Convection, conduction, and | SC.912.P.10.4 | 1% | 1 |
| radiation and the connection of | | | |
| heat to states of matter. | | | |
| The four states of matter | SC.912.P.8.1 | 1% | 1 |
| Properties of water and Earth's | SC.912.L.18.12 | 1% | |
| sustainability due to its properties. | | | |
| Oscillating magnetic and electric | SC.912.P.10.17 | 1% | 1 |
| fields. | | | |
| Ray diagrams for thin lens and | SC.912.P.10.22 | 2% | 1 |
| mirror equations. | | | |
| Angular momentum | SC.912.P.12.6 | 1% | 1 |
| Examples of pseudoscience | SC.912.N.2.3 | 0.2% | 1 |
| Explain what characterizes science | SC.912.N.1.2 | 0.2% | - |
| and its methods. | | | |
| Background of scientists influence | SC.912.N.2.5 | 0.2% | |
| scientific inferences. | | | |
| Science knowledge informs society | SC.912.N.4.1 | 0.4% | |
| of how to make decisions. | | | |
| Relate temperature to average | SC.912.P.10.5 | 1% | 1 |
| kinetic energy. | | | |
| Potential energy diagrams | SC.912.P.10.6 | 1% | |
| Endothermic and Exothermic | SC.912.P.10.7 | 1% | 1 |
| Efficiency and entropy | SC.912.P.10.9 | 1% | _ |
| Connect radiation with | | <u>-</u> /- | |
| electromagnetic spectrum | SC.912.P.10.8 | 1% | |
| Quantization of energy at the | SC.912.E.5.8 | 1% | 1 |
| atomic level. | 30.322.2.3.3 | ±/v | - |
| aconine reven | <u> </u> | | |

| Frequency in sound waves. | SC.912.P.10.21 | 1% | 1 |
|--|----------------|-------|----|
| Relationship between moving | SC.912.P.10.16 | 1% | 1 |
| charges and magnetic fields. Theory of Relativity and how it relates to Newton's Laws. | SC.912.P.12.8 | 1% | |
| Historical development of atomic | SC.912.N.3.2 | 0.4% | 1 |
| theory. | | | |
| Scientific theory; a culmination of science investigations. | SC.912.N.3.1 | 0.4% | |
| Relationship between science, art, religion, and philosophy | SC.912.N.2.2 | 0.2% | |
| TOTALS | | 100 % | 60 |
| List All Common Course Teachers: | | | |

| Wendy Reister | |
|---------------|------|
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