# SCHOOL DISTRICT OF OKEECHOBEE COUNTY

# **MECHANIC**

# **JOB DESCRIPTION**

## **QUALIFICATIONS:**

- (1) High school diploma or equivalent.
- (2) Experience as a vehicle mechanic, including work experience on heavy trucks (gasoline and diesel).
- (3) Valid Florida Commercial Driver's License (CDL), Class B, with good driving record, with Passenger and School Bus Endorsements within ninety (90) days of employment.
- (4) Satisfactory criminal background check and drug screening.

### KNOWLEDGE, SKILLS AND ABILITIES:

Knowledge and ability to perform all phases of general and major repairs on automotive and other mechanical equipment. Knowledge of the tools of the trade. Knowledge of the occupational hazards and safety precautions of the trade. Ability to follow oral and written instructions. Ability to acquire and maintain state certification as a bus inspector. Ability to read and interpret manuals related to the trade.

#### REPORTS TO:

Supervisor of Transportation

# **JOB GOAL**

To maintain a safe fleet of vehicles in a cost effective and efficient manner.

### **SUPERVISES:**

N/A

#### PERFORMANCE RESPONSIBILITIES:

# **Service Delivery**

- \*(1) Inspect and service buses in accordance with state requirements.
- \*(2) Accomplish engine testing and repair using electronic analyzing equipment and other bench test equipment, as assigned.
- \*(3) Perform trouble shooting and repair of all vehicles and equipment components.
- \*(4) Perform road testing of all vehicles to determine road worthiness and/or required repairs.
- \*(5) Prepare and complete all work orders and records as necessary.
- \*(6) Respond to road calls as needed.
- \*(7) Provide preventive maintenance on vehicles as an ongoing plan.
- \*(8) Perform emergency road repairs and test drive vehicles to ensure they are in a safe operating condition.
- \*(9) Operate vehicles in a safe and lawful manner.
- \*(10) Drive bus route with students as needed.
- \*(11) Maintain tools and equipment in good working order.
- \*(12) Assist in cleaning shop and work area.
- \*(13) Demonstrate initiative in the performance of assigned responsibilities.

## Employee Qualities/Responsibilities

- \*(14) Meet and deal effectively with staff members and other contact persons using tact and good judgment.
- \*(15) Follow attendance, punctuality and other qualities of an appropriate work ethic.
- \*(16) Ensure adherence to good safety standards.
- \*(17) Maintain confidentiality regarding school/workplace matters.
- \*(18) Model and maintain high ethical standards.
- \*(19) Maintain knowledge and skills in assigned area to fulfill position goals and objectives.
- \*(20) Participate successfully in the training programs offered to increase skill and proficiency related to assignment.

# Inter/Intra-Agency Communication and Delivery

- \*(21) Exercise service orientation when working with others.
- \*(22) Keep supervisor informed of potential problems or unusual events.
- \*(23) Use effective, positive interpersonal communication skills.
- \*(24) Respond to inquiries and concerns in a timely manner.

# **System Support**

- \*(25) Exhibit interpersonal skills to work as an effective team member.
- \*(26) Follow federal and state laws as well as School Board policies, rules and regulations.
- \*(27) Demonstrate support for the school district and its goals and priorities.
- \*(28) Demonstrate initiative in identifying potential problems or opportunities for improvement.
- \*(29) Prepare or assist in the preparation of all required reports and maintain all appropriate records.

Perform other tasks consistent with the goals and objectives of this position.

# PHYSICAL REQUIREMENTS:

Heavy Work: Exerting up to 100 pounds of force occasionally, and/or up to 50 pounds of force frequently and/or up to 20 pounds of force as needed to move objects.

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## TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be those established by the district.

#### **EVALUATION:**

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board approved: May 8, 2012

<sup>\*</sup>Essential Performance Responsibilities