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| **STUDENT DATA GUIDE** |
| **Data Type** | **What is it used for?** | **Questions/Action** |
| Student level percentile rank by task | Percentile rank compares student’s abilities to other students in the same grade in Florida | What tasks are at the 31st percentile or above?* Extend or advance skills/concepts

What tasks are below the 30th percentile?* Look at pre-requisite skills: Word Recognition, Vocabulary Knowledge, Syntactic Knowledge
* Coordinate with student’s other instructors to ensure strategies are used across content.
* Determine instruction/intervention needed (time, materials, frequency, intensity)
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| Student levelAbility score by task | Ability Score used to show growth | How does student’s ability score compare to state mean? (AP 1)Determine if student is on target* If so, continue current instructional plan.
* If not, determine instruction/intervention needed (time, materials, frequency, intensity)
* Has the student made growth and what is the direction? (positive, flat, or negative)
* Continue or change instruction/intervention needed (time, materials, frequency, intensity) OR
* Extend or advance skills/concepts

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