## FAIR-FS is designed to measure skills of reading to guide instructional decision-making for individuals and groups of students. It is not an outcome score!

**Four Tasks:**

1. Word Recognition

2. Vocabulary Knowledge

3. Reading Comprehension

4. Syntactic Knowledge

![C:\Documents and Settings\jennifer.dola\Local Settings\Temporary Internet Files\Content.IE5\G9L0F3O0\MC900441894[1].wmf]()

**FAIR-FS** **Cheat Sheet**

Sk

## Questions to ask when reviewing FAIR-FS results:

## Which important reading skills are strengths and weaknesses for students?

## What skills should be targeted for instruction in order to improve students’ reading comprehension?

## Have our students made progress since the beginning of the school year?

## What is the likelihood that student(s) will reach end-of-year expectations?

## Questions to ask when reviewing FAIR results:

**Four types of reports:**

**School Level Reports** ---**Class Level Reports**

**Teacher Level Reports** --- **Student Level Reports**

To view reports in the PMRN, you must use the drop-down menus in the Active Header Menu (AHM) to display information on the Report

Drop-down menus **must be selected from left to right** in order of row to generate Reports (i.e. the top row drop-down menus must be selected from left to right, followed by the second row drop-down menus, etc.)

* The “Show Report” button must be clicked to generate the report
* Active drop-down menus contain black text
* Inactive drop-down menus contain grey text
* Once all active drop-down menus have been selected, Users must click the “Show Report” button
* Reports may be printed by selecting the “Print \_\_\_\_\_ Report” button
* Users may access the Report Legend by clicking the “Report Legend” button
	+ Report Legends contain a visual representation of each Report element, followed by a description of each element

![C:\Documents and Settings\jennifer.dola\Local Settings\Temporary Internet Files\Content.IE5\G9L0F3O0\MC900442144[1].png]()

**Class Reports:**

The class report shows how individual students performed within each class period.

* It shows percentile ranks for each student for each task.

Percentile Ranks

|  |  |  |  |
| --- | --- | --- | --- |
| **WRT**  | **VKT**  | **RCT**  | **SKT**  |
| **96th**  | **36th**  | **12th**  | **45th**  |

* Below the 30th is a red flag for intervention.

Ability Score

|  |  |  |  |
| --- | --- | --- | --- |
| **WRT**  | **VKT**  | **RCT**  | **SKT**  |
| **838 (641)**  | **556 (592)**  | **460 (604)**  | **630 (641)**  |

* The ability score (in parentheses) is the average for the grade level in the state of Florida.
* **This is the score that is most sensitive to growth.**

![C:\Documents and Settings\jennifer.dola\Local Settings\Temporary Internet Files\Content.IE5\0NZPR560\MC900441900[1].wmf]()

**Student Reports:**

The student report breaks down each task specifically to the individual student.

* The Bar Graph shows the percentile rank for each task for the individual student.
* The Box and Whisker Graph shows the student’s ability score. The colored boxes represent the middle 50% of students in the state on that task. The bottom is the 25th percentile. The top is the 75Th percentile. The line is at the 50th percentile.
* The dot for the Box and Whisker Graph represents your student’s score.
* **The goal is to increase the ability score.**

**Teacher Reports:**

The Teacher Report shows how your students performed as a whole.

* Click on the square with the + and it will divide your students into each of your class periods.

Median Percentile Rank

|  |  |  |  |
| --- | --- | --- | --- |
| **WRT**  | **VKT**  | **RCT**  | **SKT**  |
| **64th**  | **29th**  | **31st**  | **10th**  |
| **105**  | **105**  | **92**  | **48**  |

* The letters at the top represent the task.
* The numbers are the percentile ranking for your class as a whole. So this class outperformed 63 percent of the classes taking the Word Recognition Task in the state of Florida.
* The number below is the actual number of students tested.
* **Warning:** If your class, as a whole, scores below the 30th percentile on any task, you need to look at your overall instruction/curriculum and make some changes.

Mean Ability Score

|  |  |  |  |
| --- | --- | --- | --- |
| **WRT**  | **VKT**  | **RCT**  | **SKT**  |
| **717 (663)**  | **600 (650)**  | **553 (640)**  | **610 (695)**  |
| **105**  | **105**  | **92**  | **48**  |

* The ( ) shows the average score for the state of Florida for that particular task.