**Grades for ELA:**

|  |  |  |  |
| --- | --- | --- | --- |
| Weighting | Reading (60%) | Writing (30%) | Word Study (10%) |
| 4 - Test3 - Quiz2 - Classwork1 - Homework  | 40% of this grade must come from summative standards-based assessments designed to assess mastery of standards on the grade appropriate Curriculum Map. | 40% of this grade must come from writings based on the FSA models and scored using the Rubric Conversion Chart below. Grammar standard for the grade level must be applied. | Application of spelling rules that align with grade level appropriate standards, as measured by Spelling inventories, vocabulary, and other measures of mastery may be used for this section. |

\*No one score may count for more than 20% of the grade

\*There must be a minimum of 2 tests each nine weeks.

\*At least one (1) designated Standards Mastery assessment in grades 2-5 must be given before issuance of progress reports and another one (1) Standards Mastery assessment given before issuance of report cards each grading period.

**Grades for Mathematics:**

|  |  |  |  |
| --- | --- | --- | --- |
| Homework (10%) | Classwork (20%) | Quiz (30%) | Test (40%) |
| Work that is sent home as review or practice work over a standard or skill that has been taught in class. | On Your Own, Problem Solving, or other short assignments to determine a student’s progress toward mastery. | Benchmark Mini-Assessments, Minute Math, Teacher-created quizzes A minimum of 2 quiz grades per nine weeks | Standards-based assessments used to determine mastery of standards on the Curriculum Map. There must be a minimum of 2 each nine weeks. |

\* No grades should be taken on Beginning, Middle, and End of Year Tests (Interim Assessments)

\*At least one (1) designated Standards Mastery assessment in grades 2-5 must be given before issuance of progress reports and another one (1) Standards Mastery assessment given before issuance of report cards each grading period.

**Rubric Conversion Chart for Writing**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Rubric Conversion** | **Grades 3-5** | **Grade K-2** | **Rubric Conversion** | **Grades 3-5** | **Grade K-2** |
| 10.0 = 100% | A | E  | 4 = 60% | D | N |
| 9 = 90% | A |  E | 3 = 55% | F | U |
| 8 = 85% | B |  E | 2 = 55% | F | U |
| 7 = 80% | B |  S | 1 = 50% | F | U |
| 6 = 70% | C | S | 0 = 50% | F | U |
| 5= 65% | D | N |   |   |   |

Kindergarten students will receive grades in writing beginning in the second semester. The 6 point district rubric will be used for Kindergarten writing grading. Grades 1-5 will use the 10 point (FSA) rubric for grading writing.

Grades for 1st and 2nd grades in science and social studies: There must be a grade for each subject each week. Assessments should cover the grade appropriate standards. Teacher observation and participation grades are appropriate for quiz or classwork grades. Grades could be taken from reading if the passage is an informational passage aligned with a grade level appropriate standard in the science or social studies curriculum.

Kindergarten teachers will attach the detailed report to report cards to provide parents with information. The detailed report may be completed by hand or electronically, at the option of the teacher. A copy, either paper or electronic, of the completed detailed report must be maintained for each student.