
RESPONDING TO REOPENING QUESTIONS FROM SCHOOL DISTRICT SUPERINTENDENTS

AUGUST 18, 2020



PURPOSE OF THIS DOCUMENT

- Addressing FADSS' August 7, 2020 letter.
- Sharing lessons learned and solutions discussion from first week of opening schools.
- Responding to additional individual questions from superintendents.

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CORONAVIRUS PREVENTION



4 KEY POINTS TO REMEMBER

- 1** If you feel sick or see symptoms of sickness, stay home or send home.
- 2** Protect the vulnerable.
- 3** If a COVID-19 case arises - don't panic, be surgical not sweeping. Quickly assess and limit the impact.
- 4** Communicate, communicate, communicate.

#1 IF YOU FEEL SICK OR SEE SYMPTOMS OF SICKNESS, STAY HOME OR SEND HOME

- Parents must check their children each morning for illness, and if there are any signs or symptoms keep them home. The same goes for staff.
- Do not go to school if your temperature is 100.4 degrees or higher, you have a sore throat or show other signs of illness, such as a cough, diarrhea, severe headache, vomiting, or body aches.
- Do not go to school if anyone had close contact to a COVID-19 case.
- If anyone is sick at school send them home immediately – get them out of the school – until their symptoms end.

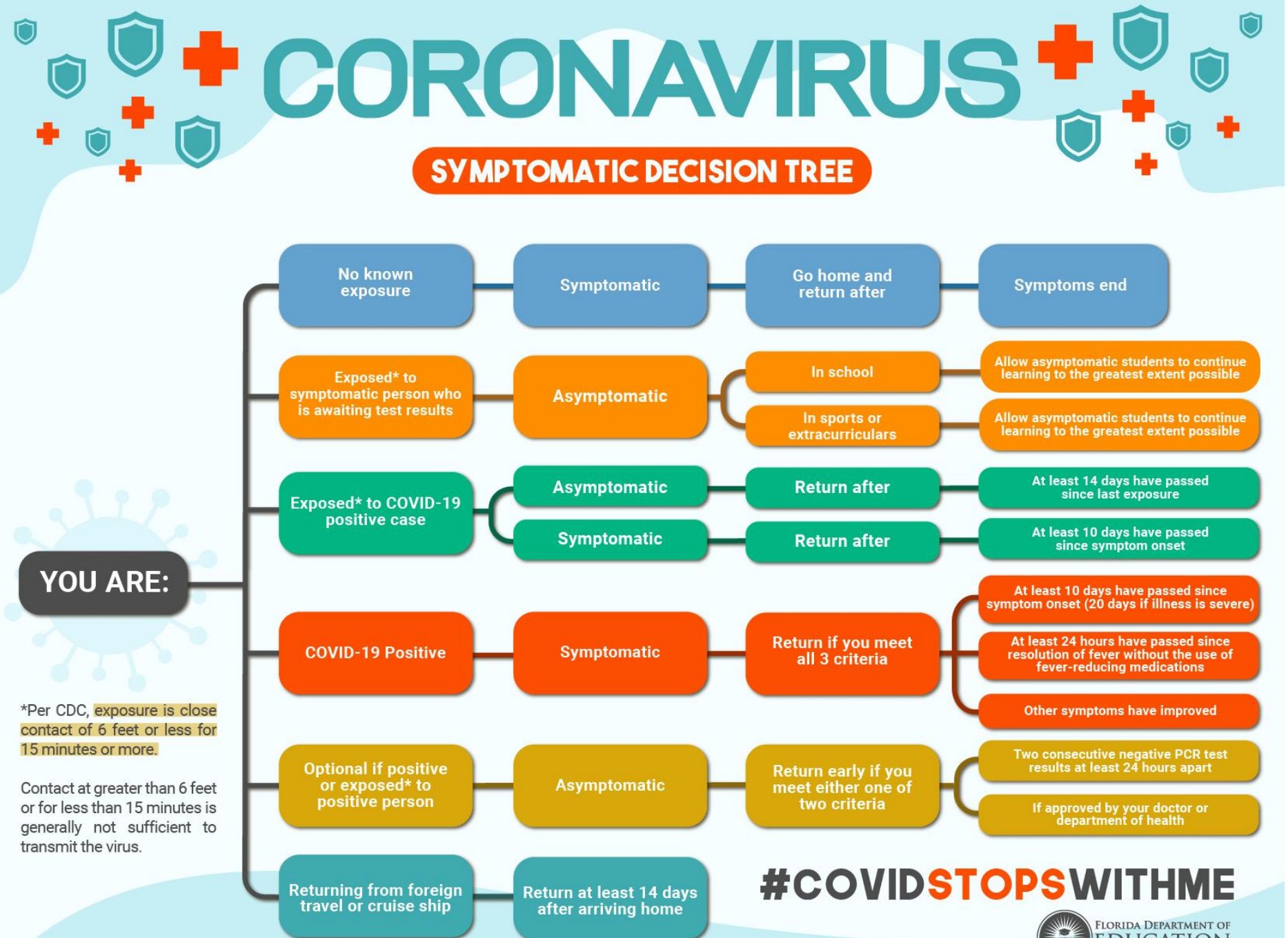
#2 PROTECT THE VULNERABLE

- Faculty, teachers, staff and students with medical vulnerabilities or vulnerabilities in their home should consult with their families, the school administration and their doctor. The default should be compassion and encouragement for distance learning.

#3 IF A COVID CASE ARISES, FIRST DON'T PANIC, SECOND BE SURGICAL NOT SWEEPING

- Contact the FDOE's COVID-19 Team 24/7.
- Together we will talk through the FDOE Symptomatic Decision Tree.
- Limit the impact to the smallest space possible. In other words, close a classroom, not a school, if possible.
- Clean and disinfect the exposed areas (i.e., classroom(s) or buildings). Also, make sure you communicate to your school community you have done so they can resume with their education in confidence that you are making firm and transparent decisions.

IMPLEMENTING A SYMPTOM- BASED STRATEGY





CORONAVIRUS



EXPOSURE & CONTACT TRACING

CREATING MINIMAL DISRUPTION GUIDANCE FOR EXPOSURE & CONTACT TRACING

Simply being in the same classroom, building, or at the same event as a positive or symptomatic person does not mean someone must be contact traced and self-isolate.

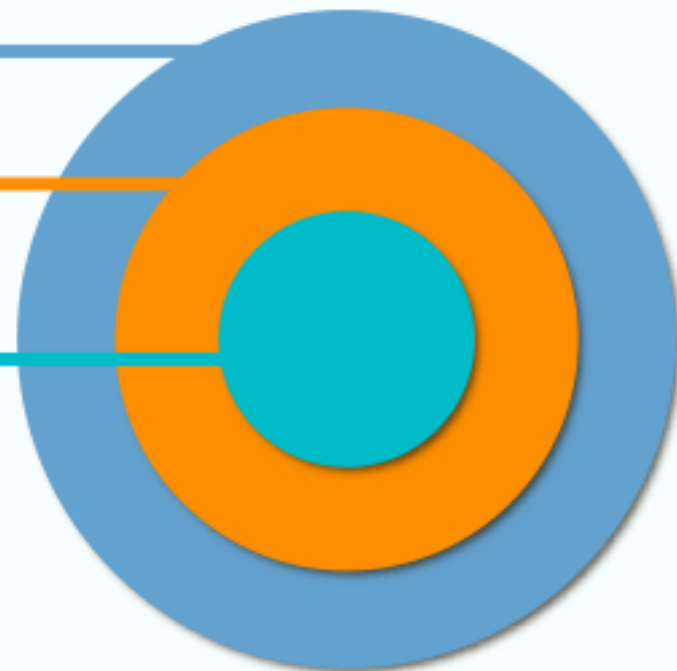
To the extent possible, isolate the scope of the problem by determining who meets the CDC definition of exposed to the positive or symptomatic person.

Minimize disruption by isolating only those individuals.

NOT Exposed:
Contact either
NOT Physically Close
or **Close for less**
than **15 Minutes**

Exposure:
Close Contact
of 6 Feet or Less
for 15+ Minutes

Positive or
Symptomatic



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#4 COMMUNICATE, COMMUNICATE, COMMUNICATE; ESPECIALLY THAT THE GREATEST THREAT TO COVID IN SCHOOLS ARE ADULTS NOT STUDENTS

- Communicate to your staff and parents that adults in Florida schools are the biggest threat to the health of our school community. Everyone should ask themselves – “What are my habits outside of work and what am I bringing to work or school every day?”
- Post “the four key points to remember” everywhere, including the teacher’s lounge, every teacher’s desk, in the school nursing office, the front office, etc., so that it becomes as familiar as riding a bike or your school’s bell schedule – eventually memorized by your entire staff.

CORONAVIRUS

COVID-19 PREVENTION



STAY

If you feel sick,
stay home.



SAFE

Keep a safe distance
from others.



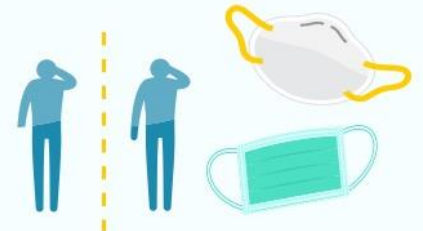
WASH

Wash your hands
frequently.



CLEAN

Clean and disinfect
frequently used
surfaces.



PROTECT

Protect the
vulnerable.

SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.
#COVIDSTOPSWITHME

CORONAVIRUS

COVID-19 PREVENTION



KNOW THE SYMPTOMS



COUGH
FATIGUE
BODY ACHES
HEADACHE
SORE THROAT

CONGESTION
RUNNY NOSE
NAUSEA
VOMITING
DIARRHEA

LOSS OF TASTE
OR SMELL
SHORTNESS
OF BREATH
MUSCLE PAIN

SICK STUDENTS AND ADULTS SHOULD REMAIN HOME.

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