

Benchmark Results

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Benchmark#	Description	Remarks/Example	Idea/Standard	Subject	Grade	Body Of Knowledge/ Strand	Cognitive Complexity Rating	Date Adopted/ Revised	Direct Link
SC.1.E.5.1	Observe and discuss that there are more stars in the sky than anyone can easily count and that they are not scattered evenly in the sky.		Earth in Space and Time	Science	1	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1570">http://www.cpalms.org/Public/PreviewStandard/Preview/1570</a>
SC.1.E.5.2	Explore the Law of Gravity by demonstrating that Earth's gravity pulls any object on or near Earth toward it even though nothing is touching the object.		Earth in Space and Time	Science	1	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1571">http://www.cpalms.org/Public/PreviewStandard/Preview/1571</a>
SC.1.E.5.3	Investigate how magnifiers make things appear bigger and help people see things they could not see without them.		Earth in Space and Time	Science	1	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1572">http://www.cpalms.org/Public/PreviewStandard/Preview/1572</a>
SC.1.E.5.4	Identify the beneficial and harmful properties of the Sun.		Earth in Space and Time	Science	1	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1573">http://www.cpalms.org/Public/PreviewStandard/Preview/1573</a>
SC.1.E.6.1	Recognize that water, rocks, soil, and living organisms are found on Earth's surface.		Earth Structures	Science	1	Earth and Space Science	Level 1: Recall	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1585">http://www.cpalms.org/Public/PreviewStandard/Preview/1585</a>
SC.1.E.6.2	Describe the need for water and how to be safe around water.		Earth Structures	Science	1	Earth and Space Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1586">http://www.cpalms.org/Public/PreviewStandard/Preview/1586</a>
SC.1.E.6.3	Recognize that some things in the world around us happen fast and some happen slowly.	Fast: volcanic eruptions, flooding, hurricanes. Slow: drought.	Earth Structures	Science	1	Earth and Space Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1587">http://www.cpalms.org/Public/PreviewStandard/Preview/1587</a>
SC.1.L.14.1	Make observations of living things and their environment using the five	Integrate HE.1.C.1.6. Emphasize the correct names of human body parts.	Organization and Development of Living Organisms	Science	1	Life Science	Level 1: Recall	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1591">http://www.cpalms.org/Public/PreviewStandard/Preview/1591</a>

	senses.								
SC.1.L.14.2	Identify the major parts of plants, including stem, roots, leaves, and flowers.		Organization and Development of Living Organisms	Science	1	Life Science	Level 1: Recall	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1592">http://www.cpalms.org/Public/PreviewStandard/Preview/1592</a>
SC.1.L.14.3	Differentiate between living and nonliving things.		Organization and Development of Living Organisms	Science	1	Life Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1593">http://www.cpalms.org/Public/PreviewStandard/Preview/1593</a>
SC.1.L.16.1	Make observations that plants and animals closely resemble their parents, but variations exist among individuals within a population.		Heredity and Reproduction	Science	1	Life Science	Level 1: Recall	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1594">http://www.cpalms.org/Public/PreviewStandard/Preview/1594</a>
SC.1.L.17.1	Through observation, recognize that all plants and animals, including humans, need the basic necessities of air, water, food, and space.		Interdependence	Science	1	Life Science	Level 1: Recall	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1595">http://www.cpalms.org/Public/PreviewStandard/Preview/1595</a>
SC.1.N.1.1	Raise questions about the natural world, investigate them in teams through free exploration, and generate appropriate explanations based on those explorations.	* Florida Standards Connections: LAFS.1.SL.1.1. Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in groups.	The Practice of Science	Science	1	Nature of Science	Level 3: Strategic Thinking & Complex Reasoning	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1566">http://www.cpalms.org/Public/PreviewStandard/Preview/1566</a>
SC.1.N.1.2	Using the five senses as tools, make careful observations, describe objects in terms of number, shape, texture, size, weight, color, and motion, and compare their observations with others.	* Florida Standards Connections: LAFS.1.W.3.8. With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.  * Refer to MAFS.K12.MP.5: Use appropriate tools strategically.	The Practice of Science	Science	1	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1567">http://www.cpalms.org/Public/PreviewStandard/Preview/1567</a>
SC.1.N.1.3	Keep records as appropriate - such as pictorial and written records - of investigations conducted.	* Florida Standards Connections: MAFS.1.MD.3.4. Organize, represent, and interpret data with up to three categories; ask and answer questions about the total number of data points, how many in each category, and how many more or less are in one category	The Practice of Science	Science	1	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1568">http://www.cpalms.org/Public/PreviewStandard/Preview/1568</a>

		than in another.							
SC.1.N.1.4	Ask "how do you know?" in appropriate situations.	* Florida Standards Connections: LAFS.1.RI.2.4. Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.	The Practice of Science	Science	1	Nature of Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1569">http://www.cpalms.org/Public/PreviewStandard/Preview/1569</a>
SC.1.P.12.1	Demonstrate and describe the various ways that objects can move, such as in a straight line, zigzag, back-and-forth, round-and-round, fast, and slow.		Motion of Objects	Science	1	Physical Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1589">http://www.cpalms.org/Public/PreviewStandard/Preview/1589</a>
SC.1.P.13.1	Demonstrate that the way to change the motion of an object is by applying a push or a pull.		Forces and Changes in Motion	Science	1	Physical Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1590">http://www.cpalms.org/Public/PreviewStandard/Preview/1590</a>
SC.1.P.8.1	Sort objects by observable properties, such as size, shape, color, temperature (hot or cold), weight (heavy or light), texture, and whether objects sink or float.	The use of the more familiar term 'weight' instead of the term "mass" is recommended for grades K-2.	Properties of Matter	Science	1	Physical Science	Level 2: Basic Application of Skills & Concepts	02/08	<a href="http://www.cpalms.org/Public/PreviewStandard/Preview/1588">http://www.cpalms.org/Public/PreviewStandard/Preview/1588</a>