

SCHOOL DISTRICT OF OKEECHOBEE COUNTY
ASSISTANT SUPERINTENDENT FOR INSTRUCTIONAL SERVICES
JOB DESCRIPTION

QUALIFICATIONS:

- (1) Master's degree in Educational Leadership from an accredited educational institution.
- (2) Valid Florida certification in Educational Leadership or related field.
- (3) Seven (7) years successful experience in education including three (3) years in a supervisory or administrative capacity.
- (4) Satisfactory criminal background check and drug screening.

KNOWLEDGE, SKILLS AND ABILITIES:

Ability to communicate effectively, both orally and in writing. Ability to present information effectively to a variety of audiences. Ability to work collaboratively with others. Ability to use conflict resolution strategies. Ability to make decisions based on relevant information. Ability to plan, establish priorities and use time effectively. Knowledge of the Student Progression Plan. Knowledge of district curriculum and instructional programs. Knowledge of current trends, research and best practices in curriculum and instruction. Knowledge of learning theory, program planning, curriculum development, and management of instructional programs. Knowledge of national, state, and district educational goals and standards. Ability to read, interpret and implement State Board of Education rules, School Board policies, and appropriate federal and state statutes. Ability to understand the Course Code Directory and Florida statutes related to curriculum, instruction and assessment.

REPORTS TO:

Superintendent

JOB GOAL

To assist the Superintendent substantially and effectively by providing leadership in developing, achieving and maintaining optimal educational programs and services.

SUPERVISES:

Assigned Personnel

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- *(1) Oversee all academic programs of the school district.
- *(2) Direct and coordinate all activities related to the district's instructional delivery system and program management.
- *(3) Ensure that state and national curriculum standards, assessment programs, district programs, and instructional practices are aligned.
- *(4) Coordinate the accreditation process.
- *(5) Supervise the implementation of the Student Progression Plan.
- *(6) Participate in school and district accountability programs.
- *(7) Coordinate all instructional service reporting requirements.

- * (8) Prepare or oversee the preparation of all required reports and maintain all appropriate records.
- * (9) Assist in the development of educational specifications for new facilities and equipment.
- * (10) Use technology effectively.

Inter/Intra-Agency Communication and Delivery

- * (11) Work with the State Department of Education and the instructional staff to plan programs that meet the requirements of state statutes, State Board of Education rules and regulations, and federal programs.
- * (12) Respond to inquiries and concerns in a timely manner.
- * (13) Visit schools and participate in the resolution of issues.
- * (14) Advise the Superintendent and Board members regarding all aspects of curriculum and instructional services.
- * (15) Consult with school administrators regarding all aspects of curriculum and instructional services including the selection of materials and equipment.
- * (16) Facilitate articulation among schools, among programs and between the schools and district-level personnel.
- * (17) Interact with parents, outside agencies, businesses and the community to enhance the understanding of district initiatives and priorities and to elicit support and assistance.
- * (18) Interpret programs, philosophy, and policies of the district to staff, parents, and the community.
- * (19) Keep supervisor informed of potential problems or unusual events.
- * (20) Maintain communication with other agencies and school districts to share and receive information about effective programs and practices.
- * (21) Use effective, positive interpersonal communication skills.
- * (22) Coordinate planning with other agencies.
- * (23) Serve as liaison with the Florida Department of Education for assigned areas of responsibility.
- * (24) Work cooperatively with the Superintendent, Board Members and other personnel.

Professional Growth and Improvement

- * (25) Keep informed and disseminate information about current research, trends, and best practices in areas of responsibility.
- * (26) Assist in the development and implementation of inservice education.
- * (27) Promote and support professional growth for self and others.
- * (28) Attend training sessions, conferences and workshops to keep abreast of current practices, programs and legal issues.
- * (29) Coach and/or mentor staff.

Systemic Functions

- * (30) Promote the vision and mission of the district.
- * (31) Develop annual goals and objectives consistent with and in support of district goals and priorities.
- * (32) Review, interpret and communicate new legislation to ensure that district policies, procedures and programs meet new requirements.
- * (33) Assist in the development of the district calendar.
- * (34) Participate in district planning.
- * (35) Recommend programs to support the district's annual and long-range plans.
- * (36) Assist principals to ensure that school improvement initiatives support the district mission.
- * (37) Assist with the development, implementation, and evaluation of the school-based management plan.
- * (38) Participate in Board workshops and presentations.
- * (39) Assist in the development of administrative guidelines.
- * (40) Assist in the development of policies related to curriculum and instructional services.
- * (41) Assist in the preparation of School Board agenda items related to curriculum and instruction.
- * (42) Prepare the department budget and monitor its implementation.
- * (43) Assist principals in the preparation and implementation of budget items related to curriculum and instruction.
- * (44) Serve on district, state or community councils or committees as assigned or appropriate.
- * (45) Represent the district at state and regional functions.
- * (46) Assist principals as needed in recruitment, selection, placement, and appraisal of personnel.

- *(47) Supervise assigned personnel, provide assistance, conduct annual performance appraisals and make recommendations for appropriate employment actions.
- *(48) Model and maintain high standards of professional conduct.

Leadership and Strategic Orientation

- *(49) Provide leadership, direction and oversight for curriculum and instruction priorities and projects that support district strategic initiatives and meet state and federal mandates.
 - *(50) Utilize appropriate strategies and problem-solving tools to make decisions regarding planning, utilization of funds, delivery services and evaluation of services provided.
 - *(51) Provide leadership for innovative and special programs.
 - *(52) Promote high student performance.
 - *(53) Provide leadership and direction for school improvement planning throughout the district.
 - *(54) Involve principals in systematic and team approaches to school leadership and management.
 - *(55) Demonstrate initiative in identifying potential problems or opportunities for improvement and take appropriate action.
 - *(56) Use appropriate styles and methods to motivate, gain commitment, and facilitate task accomplishment.
 - *(57) Facilitate problem solving by individuals and groups.
 - *(58) Provide oversight and direction for cooperative planning with other agencies.
 - *(59) Serve as a member of the Superintendent's leadership team.
- Perform other tasks consistent with the goals and objectives of this position.

*Essential Performance Responsibilities

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

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TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the district's approved compensation plan. Length of the work year and hours of employment shall be those established by the district.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Board Approved: October 12, 2010