

PARENT NOTIFICATIONS

As required by No Child Left Behind, the following information is to be shared annually with parents. The distribution of this document shall serve as a formal notification to parents regarding the following issues:

Right to Request Information

Each parent of a student in a Title I school has the right to request information about the professional qualifications of the student's teacher(s) and any teacher assistants who serve the student. This information will be provided by the administrative office at the child's school upon request. This notice will also be provided by the school to all parents.

Parent Notification Regarding Non-Highly Qualified Teachers

No Child Left Behind (federal education law) requires the district to notify the parent when a teacher, who is not highly qualified, teaches your child for four consecutive weeks. If this occurs, your child's school will send home a letter giving you information regarding your child's teacher.

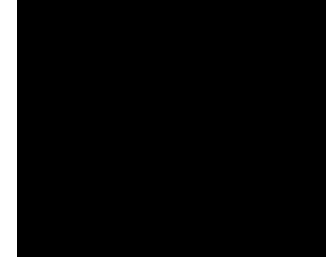
Florida Department of Education Family & Community Outreach

The mission of the Bureau of Family and Community Outreach is to empower families and communities with resources and information needed to promote a high quality education for their children. The Bureau reaches out to serve Florida's diverse families and communities in a number of ways, including the Just for Parents online community.

We encourage you to participate in our online community and hope you will share this resource with your family and friends.

<http://www.fl DOE.org/family/>

Okeechobee
County Schools



2015-2016

Okeechobee County Schools

Parental Involvement Plan Summary

Parental Involvement Mission Statement

"The mission of the Okeechobee County School District is to build and sustain relationships with parents to encourage and empower them to become informed, active partners in the education of their children."

For your convenience, the Parent Involvement Plan is available in its entirety at the reception desk and on our website at: <http://www.okee.k12.fl.us>

Traducción està disponible cuando la solicite. Si necesita ayuda, por favor, llàme al telèfono 863-462-5000.



Okeechobee County Schools Parental Involvement Plan Summary

In an effort to increase the academic achievement of students, all schools in the District that receive Title I, Part A funding must, according to Section 1118(a)(2) of the No Child Left Behind Act (2001), “develop jointly with, agree on with, and distribute to, parents of participating children a written parent involvement policy.” This plan outlines the steps that the school will take to involve parents in a meaningful way in the education of their child(ren). The plan outlines the various components of parental involvement, including: (1) how the school will coordinate with other federal programs, (2) the various parental involvement meetings it will hold, (3) how it will build the capacity for strong parental involvement, and (4) how it will communicate with parents.



Involving Parents

Okeechobee County Schools will provide parents information regarding the district Parent Involvement Plan (PIP), including instructions on how they can access the PIP in its entirety. Parents will also have access to this information through hard copy dissemination of a brochure summary of the District PIP, through the district website, and through communications during parent meetings, such as SAC, PTO, and District Advisory Council.

The District will involve parents in the District Plan by requesting their input during district and school trainings, meetings, and activities. This input will be documented through surveys, evaluations, and meeting minutes. Information about accessing the District Plan will also be provided through the brochure summary of the District Title I Parent Involvement Plan.

The District will involve parents in school review and improvement through gathering their input and feedback of School Improvement Plans (SIPs). Special emphasis will be placed on each school's SIP goals and activities for parental involvement. Since schools will be utilizing their School Title I PIP as part of their SIPs, parents will have access to the District Plan, the District Title I PIP, their School Title I PIP, and their SIP - all with the goal of articulation and scaffolding of parental involvement strategies to increase student academic achievement.

Supporting Partnerships

Okeechobee County School District will build the capacity for strong parental involvement by providing opportunities for the following activities: Battle of the Books, Math, Bowl, Dr. Walker “Workshop in a Box” Parent Involvement Night, and various Florida Standards nights that will concentrate on strategies to help facilitate learning at home.

Other Activities

The District will continue to convene a District Parental Involvement Committee (PIC) to discuss District-wide Parental Involvement Initiatives, areas of need, and areas of success throughout the District, and school budgets.

Professional Development for School Staff

The district will provide the following training in the area of Parental Involvement to its staff:

- “Workshop in a Box”: The program is designed to teach educators how to involve literacy into their everyday lives. Participants will be given specific training for communicating with parents about literacy strategies throughout the school year.
- APTT: Elementary School Teams will be attending training to help them better implement successful Academic Parent Team Teams at participating schools.

Communication

To ensure that all parents of students enrolled in our Title I schools have the opportunity to participate in parental involvement activities, Okeechobee County provides District-wide activities with translators and bilingual materials. These activities will include: the “Dr. Walker: Workshop in a Box” Parent Involvement Literacy Nights, the “Battle of the Books” parental involvement activity, and the “Math Bowl” parental involvement activity, among others. Flyers and announcements regarding parental involvement activities are translated and distributed to all parents at Title I schools. Event flyers include this information so that parents are aware of the availability of this service. The District will monitor schools to ensure all parent information is provided in a language that parents can understand, if at all feasible. The District will also encourage parents with disabilities to notify the school/and or District of any accommodations that may be needed in order to address barriers to participation. Specific contact information will be listed on activity and meeting announcements and notifications.

The District will also enlist the assistance of community groups and faith-based organizations in promoting activities to parents that may not be reached through school distribution and dissemination methods. The District will collaborate with Part C and Title III to provide information in appropriate manners to migrant and non-English speaking families. Furthermore, this collaboration will assist the District in finding alternative sites to host meetings and activities, such as churches and community centers.

Full Participation in all Activities

The District, in partnership with the parents of students enrolled in Title I schools, will be responsible for the development, implementation, and evaluation of the District Title I Parental Involvement Policy (PIP) and the District plan. The school Parental Involvement Teams will consist of teachers and parents. Teachers will be selected based on their administrator's recommendation. The District will involve parents (public and private) in the District Title I PIP by asking administrators and teachers from a cross District Title I schools to invite parents to attend the meeting. To involve hard-to-reach parents, the District will provide translation services and all other reasonable accommodations in order to encourage their participation. Parental input for the PIP will be solicited through surveys, focus groups, and PIP development meetings. Other meetings, such as school SAC meetings, will also be utilized to gain input for the PIP and will be documented through meeting minutes.