

FSA ELA, Mathematics, and EOC Student Reports

All Subjects and Grade Levels (except ELA Grade 10 and Algebra 1)

Readers should have their *FSA ELA and Mathematics Student Report* (grades 3–8), *FSA ELA Student Report* (grade 9), or *FSA EOC Student Report* (Geometry and Algebra 2) when reviewing and interpreting information provided in this section. *FSA ELA Grade 10 and Algebra 1 EOC Student Reports* are explained on page 9.

The *FSA ELA, Mathematics, and EOC Student Report* is a two-page color report. The first page provides general information about the FSA program and resources for students. The second page provides the student’s 2015 FSA results, including the student’s **reporting category scores**, and summary of each **reporting category**. The information on both of these pages is translated into Spanish and Haitian Creole.

Florida Standards Assessments

Spring 2015
English Language Arts
Grade 4

Doe, John
SID: XXXXX99999
School: Demo School (9999)
District: Demo District (99)

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ELA Student Report

Purpose of the Assessment and General Information

The Florida Standards Assessments (FSA) are part of Florida’s plan to improve student achievement by measuring student success with the content of the Florida Standards. The purpose of the FSA is to ensure that Florida’s public schools are providing your student with the best education possible and preparing your student for future success.

This report shows your student’s performance on the English Language Arts (ELA) FSA. In addition, by looking at the reporting category scores, you can identify content areas where your student may need improvement, as well as the areas in which your student is doing well.

Propósito de la Evaluación y Información General

Las Evaluaciones de Estándares de la Florida (Florida Standards Assessments o FSA en inglés) forman parte del plan de la Florida para mejorar el rendimiento académico estudiantil por medio de la medición del éxito estudiantil con el contenido de los Estándares de la Florida. El propósito de las FSA es asegurar que las escuelas públicas de la Florida estén ofreciéndole a sus estudiantes la mejor educación posible y preparándolos/as para un futuro exitoso.

Este informe muestra el rendimiento de su estudiante en la FSA de Inglés (English Language Arts o ELA en inglés). Además, al mirar los puntajes de las categorías del informe usted puede identificar áreas de contenido en las cuales su estudiante podría mejorar, al igual que las áreas en las cuales su estudiante tiene un buen rendimiento.

Objektif Evalyasyon an ak Enfòmasyon Jeneral

Evalyasyon Nòm Florida a (Florida Standards Assessments ou FSA an angle) se yon pati plan Florida ede elèv yo travay pi byen kote yo mezire sikè elèv yo dapre sa ki nan Nòm Florida yo. Objektif FSA a se pou gen garanti lekòl leta Florida yo bay pitit ou pi bon edikasyon pou yo prepare pitit ou pou reyiti demen.

Rapò sa a montre travay pitit ou nan FSA Lang Angle (English Language Arts ou ELA an angle). An plis, li ou gade pwen li make nan kategori referans la, ou kapab identifye kote pitit ou a kapab bezwen amelyorasyon, ansanm ak kote pitit ou ap travay byen.

Resources

Florida Department of Education
www.fldeoe.org
Additional resources and information for students and families.

Just Read, Florida!
www.justreadflorida.com
Information on programs, activities, and workshops that focus on helping students become better readers.

Florida Standards Assessments (FSA) Portal
<http://fssassessments.org>
Click on “Students and Parents” for more information about the FSA and links to other FSA websites and resources including the downloadable FSA Information for Families brochure.

Departamento de Educación de la Florida
www.fldeoe.org
Información y recursos adicionales para estudiantes y familias.

¡Lee, Florida!
www.justreadflorida.com
Información sobre programas, actividades y talleres que se enfocan en ayudar a los estudiantes a convertirse en mejores lectores.

Portal de las Evaluaciones de Estándares de la Florida
<http://fssassessments.org>
Haga clic en “Students and Parents” para obtener más información acerca de las FSA y enlaces a otros sitios de web y recursos sobre las FSA, incluyendo el folleto descargable FSA Information for Families.

Depatman Edikasyon Florida
www.fldeoe.org
Plis resous ak enfòmasyon pou elèv ak fanmi yo.

Florida, li!
www.justreadflorida.com
Enfòmasyon sou pwogram, aktivite, ak atelye ki konsantre sou jan pou ede elèv yo li pi byen.

Pòtay Evalyasyon Nòm Florida
<http://fssassessments.org>
Klike sou “Students and Parents” pou pi enfòmasyon sou FSA ak lyen sou lòt sitwèb ak resous FSA ansanm ak feyè FSA Information for Families ou kapab telechaje.

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Your Student’s English Language Arts Score

Percentile Rank: Your student has performed as well as or better than 78% of the students who took this test.

Range Percentil: Su estudiantè obtenu un pontajè egal al 78% de los estudiantès que tomaron este examen, o mejor.

Ran Santil: Pitit ou te travay menm jan ouwa pi byen pase 78% elèv yo li te pran lès sa a.

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Reporting Categories	Points Earned	Points Possible
Key Ideas and Details	9	11
Craft and Structure	14	18
Integration of Knowledge and Ideas	13	17
Language and Editing	9	12
Text-Based Writing	8	10

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ELA Assessment Reporting Categories	Categorías de Informe de la Evaluación de Inglés	Kategori Referans Evalyasyon ELA
Key Ideas and Details – Reads closely to comprehend, analyze, and summarize essential information and concepts, citing textual evidence to support inferences and conclusions.	Ideas Claves y Detalles – Lee atentamente para comprender, analizar y resumir información y conceptos esenciales, haciendo referencia a evidencia del texto para apoyar inferencias y conclusiones.	Ide ak Detay Prensipal – Li byen pou konprann, analize, ak rezime enfòmasyon ak konsepsyon fondamantal, site tèks kon travay pou sipòte dedikasyon ak konklizyon.
Craft and Structure – Interprets connotative and figurative meanings of words/phrases. Analyzes how text structures and text features impact the text. Determines the effects of point of view or purpose.	Creación y Estructura – Interpreta significados connotativos y figurativos de palabras/frases. Determina cómo las estructuras y características del texto afectan al texto. Determina los efectos del punto de vista o propósito.	Kreyasyon ak Estrikti – Entèprete sans konnotativ ak figiiratif yo. Analize kijan estriki ak karakteristik yo tèks kapab enfliyanse tèks la. Determine efè opinyon ak objektif.
Integration of Knowledge and Ideas – Integrates and evaluates content presented in diverse media formats. Analyzes the treatment of similar themes or topics and how the author uses reasons and evidence to support points.	Integración de Conocimiento e Ideas – Integra y analiza contenido presentado en formatos de medios diversos. Analiza el trato de temas o temáticas similares y cómo el autor usa razones y evidencia para apoyar puntos.	Entegrasyon Konesans ak Ide – Entègre ak evalye kontni ki prezante nan diferan fòm medya. Analize tretman tem ouwa sijè ki sanble ak fason ou a ilize rezon ak travay pou sipòte pwen li yo.
Language and Editing – Demonstrates command of the conventions of standard English grammar, usage, capitalization, punctuation, and spelling.	Lenguaje y Corrección – Demuestra dominio de las convenciones de gramática, uso, uso de mayúsculas, puntuación y ortografía estándares en inglés.	Langaj ak Koreksyon – Demontre li mete nan gramè, fason pou ilize, ekri an majiskil, ponktiyasyon, ak otograf lang angle estanda.
Text-Based Writing – Draws relevant evidence from various texts to support a claim or controlling idea. Produces clear and coherent writing with development, organization, and style appropriate to task, purpose, and audience.	Escritos Basados en Texto – Obtiene evidencia relevante de varios textos para apoyar una afirmación o idea dominante. Produce escritos claros y coherentes con desarrollo, organización y estilo apropiados para la tarea, el propósito y la audiencia.	Ekriti Baze Sou Tèks – Tire prèv ki apwopriye nan diferan tèks pou sipòte yon deklarasyon ouwa ide enpandan. Ekri yon fason ki klè epi rasyonèl ak devlopman, organizasyon, ak estil ki apwopriye pou travay, objektif, ak publik la.

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- 1 Top of Report:** The test, student, school, and district are identified on the top of pages 1 and 2 of the report. Student identification information is also provided on the top of both pages.
- 2 FSA Scores:** On the top section of page 2, a graph displays the student’s **Percentile Rank**. Next to the graph, a statement identifies the student’s Percentile Rank. This information is translated into Spanish and Haitian Creole.
- 3 Reporting Category Scores:** In the middle of page 2, a table lists the FSA ELA, Mathematics, or EOC reporting categories assessed. The **“Points Earned”** column shows the actual number of points earned in each of the reporting categories. The number of points earned reflects the number of questions a student answered correctly. The **“Points Possible”** column provides the total number of points possible for each of the reporting categories. This information is not translated into Spanish and Haitian Creole.
- 4 Bottom of Report:** This section provides a summary of each reporting category assessed. This information is translated into Spanish and Haitian Creole.

ELA Grade 10 and Algebra 1

Readers reviewing their *FSA ELA Student Report* (grade 10) or *FSA EOC Student Report* (Algebra 1) should refer to the section above for general descriptions of the sections included in their report.

In addition to the above interpretive information, a graduation requirement indicator is displayed next to the FSA Percentile Rank graph. A statement appears indicating whether the student met the graduation requirement.

