Third Grade ELA Curriculum Map

	Quarter 1					
Domains	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Literature*	*Reading for Literature*	*Reading for Literature*
Cluster	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details
Target Standards	LAFS.3.RI.1.1	LAFS.3.RI.1.2	LAFS.3.RI.1.3	LAFS.3.RL.1.1	LAFS.3.RL.1.3	LAFS.3.RL.1.2
Writing Standards	LAFS.3.W.1.3 (narrative)	LAFS.3.W.1.3 (narrative)	LAFS.3.W.1.3 (narrative)	LAFS.3.W.1.3 (narrative)	LAFS.3.W.1.3 (narrative)	LAFS.3.W.1.3 (narrative)
Objective/Learning Goal/SWBT <mark>**See Test Item Specs**</mark>	Students will be able to ask/answer questions about key ideas in a story.	Students will be able to determine a main idea of a text.	Students will be able to describe relationships pertaining to time, sequence and cause and effect.	Students will be able to ask/answer questions to demonstrate understanding of a text.	Students will be able to describe characters in a story and explain how their actions contribute to the sequence of events.	Students will be able to recount stories to determine the central lesson, message, or moral.
Supporting Standards	LAFS.3.RI.1.1 and LAFS.3.RL.1.1 LAFS.3.W.2.4 and LAFS.3.W.2.5 and LAFS.3.W.2.6 (editing, revising and technology) LAFS.3.L.1.1b,c,d (nouns, verbs and adjectives) LAFS.3.L.3.4a,b,c,d (vocabulary acquisition) LAFS.3.SL.2.6, LAFS.3.SL.1.3, LAFS.3.SL.2.5 (speaking and listening)					
iReady	LAFS Lesson 1	LAFS Lesson 2	LAFS Lesson 3-4	LAFS Lesson 5	LAFS Lesson 6	LAFS Lesson 7-8

Third Grade ELA Curriculum Map

	Quarter 2					
Domains	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Literature*	*Reading for Literature*	*Reading for Literature*
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.3.RI.2.4	LAFS.3.RI.2.5	LAFS.3.RI.2.6	LAFS.3.RL.2.4	LAFS.3.RL.2.5	LAFS.3.RL.2.6
Writing Standards	LAFS.3.W.1.1 a,b,c,d (opinion)	LAFS.3.W.1.1 a,b,c,d (opinion)	LAFS.3.W.1.1 a,b,c,d (opinion)	LAFS.3.W.1.1 a,b,c,d (opinion)	LAFS.3.W.1.1 a,b,c,d (opinion)	LAFS.3.W.1.1 a,b,c,d (opinion)
Objective/Learning Goal/SWBT <mark>See Test Item Specs</mark>	Students will be able to determine meaning of domain specific and general academic words/phrases in a text.	Students will be able to use text features and search tools.	Students will be able to distinguish their own point of view from that of the author.	Students will be able to determine words and phrases as they are used in a text. (literal vs. non-literal)	Students will be able to refer to "parts" of texts.	Students will be able to distinguish their own point of view from that of the narrator or characters.
Supporting Standards	LAFS.3.RI.1.1 and LAFS.3.RL.1.1 LAFS.3.W.2.4 and LAFS.3.W.2.5 and LAFS.3.W.2.6 (editing, revising and technology) LAFS.3.L.1.1e,f,g,h (tenses, subject-verb agreement, pronouns, adjectives/adverbs) LAFS.3.L.3.5a,b,c (vocabulary acquisition) LAFS.3.SL.1.3, LAFS.3.SL.2.6, LAFS.3.SL.2.5 (speaking and listening)					
iReady	LAFS Lesson 9	LAFS Lesson 10	LAFS Lesson 11	LAFS Lesson 12	LAFS Lesson 13-15	LAFS Lesson 16

Third Grade ELA Curriculum Map

Quarter 3						
Domains	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Literature*	*Reading for Literature*	*Spiral Review*
Cluster	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	
Target Standards	LAFS.3.RI.3.7	LAFS.3.RI.3.8	LAFS.3.RI.3.9	LAFS.3.RL.3.7	LAFS.3.RL.3.9	
Writing Standards	LAFS.3.W.1.2 a,b,c,d (informative)	LAFS.3.W.1.2 a,b,c,d (informative)	LAFS.3.W.1.2 a,b,c,d (informative)	LAFS.3.W.1.2 a,b,c,d (informative)	LAFS.3.W.1.2 a,b,c,d (informative)	
Objective/Learning Goal/SWBT <mark>See Test Item Specs</mark>	Students will be able to use information used from illustrations and words in a text to demonstrate understanding of the text.	Students will be able to describe the logical connection between sentences and paragraphs in a text.	Students will be able to compare and contrast two texts on same topic.	Students will be able to explain how the text's illustrations contribute to what is conveyed in the story.	Students will be able to compare and contrast themes, settings and plots of stories written by the same author about the same or similar characters.	
Supporting Standards	LAFS.3.RI.1.1 and LAFS.3.RL.1.1 LAFS.3.W.2.4 and LAFS.3.W.2.5 and LAFS.3.W.2.6 (editing, revising and technology) LAFS.3.L.1.2a,b,c,d,e,g (conventions) LAFS.3.L.3.6 (vocabulary acquisition) LAFS.3.SL.1.2, LAFS.3.SL.1.3, , LAFS.3.SL.2.5, LAFS.3.SL.2.6 (speaking and listening)					
iReady	LAFS Lesson 17	LAFS Lesson 18-19	LAFS Lesson 20	LAFS Lesson 21	LAFS Lesson 22	

Third Grade ELA Curriculum Map

Quarter 4						
Domains	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Informational Text*	*Reading for Literature*	*Reading for Literature*	*Reading for Literature*
Cluster	Integration of Knowledge and Ideas	Key Ideas and Details	Integration of Knowledge and Ideas	Key Ideas and Details	Integration of Knowledge and Ideas	Craft and Structure
Target Standards	LAFS.3.RI.3.7	LAFS.3.RI.1.3	LAFS.3.RI.3.9	LAFS.3.RL.1.2	LAFS.3.RL.3.9	LAFS.3.RL.2.5
Writing Standards	LAFS.3.W.1.1, 1.2	LAFS.3.W.1.1, 1.2	LAFS.3.W.1.1, 1.2	LAFS.3.W.1.1, 1.2	LAFS.3.W.1.1, 1.2	LAFS.3.W.1.1, 1.2
Objective/Learning Goal/SWBT <mark>See Test Item Specs</mark>	Students will be able to use information used from illustrations and words in a text to demonstrate understanding of the text.	Students will be able to describe relationships pertaining to time, sequence and cause and effect.	Students will be able to compare and contrast two texts on same topic.	Students will be able to recount stories to determine the central lesson, message, or moral.	Students will be able to compare and contrast themes, settings and plots of stories written by the same author about the same or similar characters.	Students will be able to refer to "parts" of texts.
Supporting Standards	LAFS.3.RI.1.1 and LAFS.3.RL.1.1 LAFS.3.W.2.4 and LAFS.3.W.2.5 and LAFS.3.W.2.6 (editing, revising and technology) LAFS.3.L.1.2a,b,c,d,e,g (conventions) LAFS.3.L.3.6 (vocabulary acquisition) LAFS.3.SL.1.2, LAFS.3.SL.1.3, , LAFS.3.SL.2.5, LAFS.3.SL.2.6 (speaking and listening)					
iReady						

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