

Second Grade ELA Curriculum Map

Quarter 1				
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details
Target Standards	LAFS.2.RI.1.1	LAFS.2.RI.1.2	LAFS.2.RI.1.3	LAFS.2.RL.1.1
Writing Standards	LAFS.2.W.1.3 (narrative)	LAFS.2.W.1.3 (narrative)	LAFS.2.W.1.3 (narrative)	LAFS.2.W.1.3 (narrative)
Objective/Learning Goal/SWBT	Students will be able to ask/answer questions such as who, what, where, when, why and how to demonstrate understanding of key details.	Students will be able to identify the main topic of a multi-paragraph text as well as the focus of specific paragraphs within the text.	Students will be able to describe the connection between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text.	Students will be able to ask/answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
Supporting Standards	LAFS.2.RI.1.1,2,4,4.10 and LAFS.2.RL.1.1,1.2, 4.10 LAFS.2.RF. 3.3,4.4 LAFS.2.W.2.5 and LAFS.2.W.2.6 (editing and revising) LAFS.2.L.1.1a,b,c,d (printing skills, nouns, and pronouns), LAFS.2.L.1.2, LAFS.2.L.2.3 LAFS.2.L.3.4a,b,c,d (vocabulary acquisition) LAFS.2.SL.1.1,1.2,1.3, LAFS.2.SL.2.4 LAFS.2.SL.2.6 (speaking and listening)			
iReady	LAFS Lesson 1	LAFS Lesson 2	LAFS Lesson 3,4,5	LAFS Lesson 6

Second Grade ELA Curriculum Map

Quarter 2					
Domains	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.2.RL.1.2	LAFS.2.RL.1.3	LAFS.2.RI.2.4	LAFS.2.RI.2.5	LAFS.2.RI.2.6
Writing Standards	LAFS.2.W.1.3 (narrative)	LAFS.2.W.1.3 (narrative)	LAFS.2.W.1.1 (opinion)	LAFS.2.W.1.1 (opinion)	LAFS.2.W.1.1 (opinion)
Objective/Learning Goal/SWBT	Students will be able to recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral.	Students will describe how characters in a story respond to major events and challenges.	Students will be able to determine meaning of words and phrases in a text relevant to a Grade 2 topic.	Students will be able to know and use various text features to locate key facts or information in a text efficiently.	Students will be able to identify the main purpose of a text, including what the author wants to answer, explain, or describe. (Author's Purpose)
Supporting Standards	LAFS.2.RI.1.1,2.4, 4.10 and LAFS.2.RL.1.1,1.2, 4.10 LAFS.2.RF. 3.3,4.4 LAFS.2.W.2.5 and LAFS.2.W.2.6 (editing and revising) LAFS.2.L.1.1a,b,c,d,e,f (printing skills, nouns, pronouns, irregular verbs, and adjectives), LAFS.2.L.1.2, LAFS.2.L.2.3 LAFS.2.L.3.4a,b,c,d (vocabulary acquisition) LAFS.2.L.3.5,3.6 LAFS.2.SL.1.1,1.2,1.3, LAFS.2.SL.2.4 LAFS.2.SL.2.5 LAFS.2.SL.2.6 (speaking and listening)				
iReady	LAFS Lesson 7-8	LAFS Lesson 9	LAFS Lesson 10	LAFS Lesson 11-12	LAFS Lesson 13

Second Grade ELA Curriculum Map

Quarter 3				
Domains	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Integration of Knowledge and Ideas
Target Standards	LAFS.2.RL.2.4	LAFS.2.RL.2.5	LAFS.2.RL.2.6	LAFS.2.RI.3.7
Writing Standards	LAFS.2.W.1.1 (opinion)	LAFS.2.W.1.1 (opinion)	LAFS.2.W.1.1 (opinion)	LAFS.2.W.1.2 (informative)
Objective/Learning Goal/SWBT	Students will be able to describe how words and phrases supply rhythm and meaning in a story, poem, or song.	Students will be able describe the overall structure of a story, including describing how the beginning introduces the story and the ending concludes the action.	Students will be able to acknowledge differences in the points of view of characters, including by speaking in a different voice for each character when reading dialogue aloud.	Students will be able to explain how specific images (e.g., a diagram showing how a machine works) contribute to and clarify a text.
Supporting Standards	LAFS.2.RI.1.1,2.4, 4.10 and LAFS.2.RL.1.1,1.2, 4.10 LAFS.2.RF. 3.3,4.4 LAFS.2.W.2.5, LAFS.2.W.2.6 (editing and revising) LAFS.2.W.3.7, LAFS.2.W.3.8 LAFS.2.L.1.1a,b,c,d (printing skills, nouns, pronouns, irregular verbs, adjectives, adverbs, produce and expand sentences), LAFS.2.L.1.2, LAFS.2.L.2.3, LAFS.2.L.3.5 LAFS.2.L.3.6 LAFS.2.L.3.4a,b,c,d (vocabulary acquisition) LAFS.2.SL.1.1,1.2,1.3, LAFS.2.SL.2.4 LAFS.2.SL.2.5 LAFS.2.SL.2.6 (speaking and listening)			
iReady	LAFS Lesson 14-15	LAFS Lesson 16	LAFS Lesson 17	LAFS Lesson 18

Second Grade ELA Curriculum Map

Quarter 4				
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas
Target Standards	LAFS.2.RI.3.8	LAFS.2.RI.3.9	LAFS.2.RL.3.7	LAFS.2.RL.3.9
Writing Standards	LAFS.2.W.1.1,1.2,1.3	LAFS.2.W.1.1,1.2,1.3	LAFS.2.W.1.1,1.2,1.3	LAFS.2.W.1.1,1.2,1.3
Objective/Learning Goal/SWBT	Students will be able to describe how an author uses reasons to support specific points in a text.	Students will be able to compare and contrast the most important points presented by two texts on the same topic.	Students will be able to use information gained from the illustrations and words in a print or digital text to demonstrate understanding of its characters, setting or plot.	Students will be able to compare and contrast two or more versions of the same story by different authors or from different cultures.
Supporting Standards	LAFS.2.RI.1.1,2.4, 4.10 and LAFS.2.RL.1.1,1.2, 4.10 LAFS.2.RF. 3.3,4.4 LAFS.2.W.2.5, LAFS.2.W.2.6 (editing and revising) LAFS.2.W.3.7, LAFS.2.W.3.8 LAFS.2.L.1.1a,b,c,d (printing skills, nouns, pronouns, irregular verbs, adjectives, adverbs, produce and expand sentences), LAFS.2.L.1.2, LAFS.2.L.2.3, LAFS.2.L.1.2, LAFS.2.L.2.3, LAFS.2.L.3.5 LAFS.2.L.3.6 LAFS.2.L.3.4a,b,c,d (vocabulary acquisition) LAFS.2.SL.1.1, LAFS.3.SL.2.6 (speaking and listening)			
iReady	LAFS Lesson 19	LAFS Lesson 20	LAFS Lesson 21	LAFS Lesson 22