

# Fourth Grade ELA Curriculum Map

Quarter 1						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details
Target Standards	LAFS.4.RI.1.2	LAFS.4.RI.1.3	LAFS.4.RI.1.1	LAFS.4.RL.1.3	LAFS.4.RL.1.2	LAFS.4.RL.1.1
Writing Standards	LAFS.4.W.1.1 a,b,c,d (Opinion)	LAFS.4.W.1.1 a,b,c,d (Opinion)	LAFS.4.W.1.1 a,b,c,d (Opinion)	LAFS.4.W.1.2 a,b,c,d,e (Informative)	LAFS.4.W.1.2 a,b,c,d,e (Informative)	LAFS.4.W.1.2 a,b,c,d,e (Informative)
Objective/Learning Goal/SWBT <b>See Test Item Specs</b>	Students will be able to determine the main idea of the text and explain how it is supported by key details; summarize the text.	Students will be able to explain events in historical, scientific, and technical text.	Students will be able to refer to details and examples in a text explicitly and drawing inferences.	Students will be able to describe in depth the character, setting or event.	Students will be able to determine the theme of a story, drama, or poem from details in the text; summarize the text.	Students will be able to refer to details and examples in the text explicitly and drawing inferences.
Supporting Standards	LAFS.4.RI.1.1 and LAFS.4.RL.1.1 LAFS.4.W.2.4 and LAFS.4.W.2.5 and LAFS.4.W.2.6 (editing, revising and technology) LAFS.4.L.1.1 b,c,d,e LAFS.4.L.3.4 a,b,c (vocabulary acquisition) LAFS.4.SL.1.3, LAFS.4.SL.2.4 (speaking and listening)					
iReady	LAFS Lesson 1,5	LAFS Lesson 2,3,4	LAFS Lesson 6	LAFS Lesson 7, 8	LAFS Lesson 9,10,11	LAFS Lesson 12

# Fourth Grade ELA Curriculum Map

Quarter 2						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.4.RI.2.4	LAFS.4.RI.2.5	LAFS.4.RI.2.6	LAFS.4.RL.2.4	LAFS.4.RL.2.6	LAFS.4.RL.2.5
Writing Standards	LAFS.4.W.1.1,1.2 a,b,c,d	LAFS.4.W.1.1,1.2 a,b,c,d	LAFS.4.W.1.1,1.2 a,b,c,d	LAFS.4.W.1.1,1.2 a,b,c,d	LAFS.4.W.1.1,1.2 a,b,c,d	LAFS.4.W.1.1,1.2 a,b,c,d
Objective/Learning Goal/SWBT <b>See Test Item Specs</b>	Students will be able to determine the meaning general academic words/phrases in a text.	Students will be able to describe the overall structure of events, ideas, concepts, or information in a text.	Students will be able to compare and contrast firsthand and secondhand account of the same event or topic.	Students will be able to determine the meaning of words and phrases as they are used in a text, including those that allude to significant characters found in mythology.	Students will be able to compare and contrast the point of view from which different stories are narrated (First and third person narrations)	Students will be able to explain major differences between poems, drama, and prose, and refer to the structural elements.
Supporting Standards	LAFS.4.RI.1.1 and LAFS.4.RL.1.1 LAFS.4.W.2.4 and LAFS.4.W.2.5 and LAFS.4.W.2.6 (editing, revising and technology) LAFS.4.L.1.1 f,g,h LAFS.4.L.3.5 a,b,c (vocabulary acquisition) LAFS.4.SL.1.3, LAFS.4.SL.2.6, LAFS.4.SL.2.5 (speaking and listening)					

# Fourth Grade ELA Curriculum Map

Quarter 3						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Spiral Review</i>
Cluster	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	
Target Standards	LAFS.4.RI.3.7	LAFS.4.RI.3.8	LAFS.4.RI.3.9	LAFS.4.RL.3.7	LAFS.4.RL.3.9	
Writing Standards	LAFS.4.W.1.1, 1.2 a,b,c,d	LAFS.4.W.1.1, 1.2 a,b,c,d	LAFS.4.W.1.1, 1.2 a,b,c,d	LAFS.4.W.1.1, 1.2 a,b,c,d	LAFS.4.W.1.1, 1.2 a,b,c,d	
Objective/Learning Goal/SWBT See Test Item Specs	Students will be able to interpret information presented visually, orally, or quantitatively and explain how it contributes to an understanding of the text.	Students will be able to explain how an author uses reasons an evidence to support particular points in a text.	Students will be able to integrate information from two texts on the same topic.	Students will be able to make connections between the text of a story or drama and a visual or oral presentation of the text.	Students will be able to compare and contrast the treatment of similar themes and topics and patterns of events in stories, myths, and traditional literature from different cultures.	
Supporting Standards	LAFS.4.RI.1.1 and LAFS.4.RL.1.1 LAFS.4.W.2.4 and LAFS.4.W.2.5 and LAFS.4.W.2.6 (editing, revising and technology) LAFS.4.L.1.2 a,b,c, (conventions) LAFS.4.L.3.4 c, LAFS.4.L.3.6 (vocabulary acquisition) LAFS.4.SL.1.2, LAFS.4.SL.1.3, , LAFS.4.SL.2.5, LAFS.4.SL.2.6 (speaking and listening)					
iReady	LAFS Lesson 22	LAFS Lesson 23	LAFS Lesson 24	LAFS Media Feature	LAFS Lesson 25-26	

# Fourth Grade ELA Curriculum Map

Quarter 4						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Key Ideas and Details	Key Ideas and Details	Craft and Structure
Target Standards	LAFS.4.RI.2.5	LAFS.4.RI.3.8	LAFS.4.RI.3.9	LAFS.4.RL.1.2	LAFS.4.RL.1.3	LAFS.4.RL.2.5
Writing Standards	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.4.W.1.1, 1.2, 1.3 a,b,c,d,e
Objective/Learning Goal/SWBT <b>See Test Item Specs</b>	Students will be able to describe the overall structure of events, ideas, concepts, or information in a text.	Students will be able to explain how an author uses reasons an evidence to support particular points in a text.	Students will be able to integrate information from two texts on the same topic.	Students will be able to determine the theme of a story, drama, or poem from details in the text; summarize the text.	Students will be able to describe in depth the character, setting or event.	Students will be able to explain major differences between poems, drama, and prose, and refer to the structural elements.
Supporting Standards	LAFS.4.RI.1.1 and LAFS.4.RL.1.1 LAFS.4.W.2.4 and LAFS.4.W.2.5 and LAFS.4.W.2.6 (editing, revising and technology) LAFS.4.L.1.2 a,b,c, (conventions) LAFS.4.L.3.4 c, LAFS.4.L.3.6 (vocabulary acquisition) LAFS.4.SL.1.2, LAFS.4.SL.1.3, , LAFS.4.SL.2.5, LAFS.4.SL.2.6 (speaking and listening)					
iReady						

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