

# Kindergarten ELA Curriculum Map

Quarter 1						
Domains	<i>Reading for Literature</i>	<i>Reading for Literature</i>	Reading for Literature	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Craft and Structure	Key Ideas and Details	Key Ideas and Details	Craft and Structure
Target Standards	LAFS.K.RL.1.1	LAFS.K.RL.1.3	LAFS.K.RL.2.5	LAFS.K.RI.1.1	LAFS.K.RI.1.3	LAFS.K.RI.2.5
Writing Standards	Write words	Write words	Write words	Write words	Write words	Write words
Objective/Learning Goal/SWBT	Students will be able to, with prompting and support, ask and answer questions about key details in a text.	Students will be able to, with prompting and support, identify characters, settings, and major events in a story.	Students will be able to recognize common types of texts (e.g., storybooks, poems).	Students will be able to, with prompting and support, ask/answer questions about key details in a text.	Students will be able to, with prompting and support, describe the connection between two individuals, events, ideas, or pieces of informational text.	Students will be able to identify the front cover, back cover, and title page of a book.
Supporting Standards	LAFS.K.RI.1.1, LAFS.K.RI.4.10 and LAFS.K.RL.1.1, LAFS.K.RL.4.10 LAFS.K.RF.1.1a,d, LAFS.K.RF.2.2a,b,c,d, LAFS.K.RF.3.3a,c (foundational skills) LAFS.K.W.2.4 and LAFS.K.W.2.5 and LAFS.K.2.6 (editing, revising and technology) LAFS.K.L.1.1a,b,c (conventions) LAFS.K.L.3.5a,b (vocabulary acquisition) LAFS.K.SL.1.1a,b, LAFS.K.SL.1.3, LAFS.K.SL.2.4, LAFS.K.SL.2.5, LAFS.K.SL.2.6 (speaking and listening)					
iReady	Unit 1 Lesson 1	Unit 1 Lesson 2-4	Unit 3 Lesson 10	Unit 2 Lesson 6	Unit 2 Lesson 8	Unit 4 Lesson 13

# Kindergarten ELA Curriculum Map

Quarter 2						
Domains	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>
Cluster	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas
Target Standards	LAFS.K.RL.1.2	LAFS.K.RL.2.6	LAFS.K.RL.3.7	LAFS.K.RI.1.2	LAFS.K.RI.2.6	LAFS.K.RI.3.7
Writing Standards	LAFS.K.W.1.3 (narrative)	LAFS.K.W.1.3 (narrative)	LAFS.K.W.1.3 (narrative)	LAFS.K.W.1.3 (narrative)	LAFS.K.W.1.3 (narrative)	LAFS.K.W.1.3 (narrative)
Objective/Learning Goal/SWBT	Students will be able to, with prompting and support, retell familiar stories, including key details.	Students will be able to, with prompting and support, identify the author and illustrator of a story and define the role of each in telling the story.	Students will be able to, with prompting and support, describe the relationship between illustrations and the story in which they appear.	Students will be able to, with prompting and support, identify the main topic and retell key details of a text.	Students will be able to, with prompting and support, identify the author and illustrator of a text and define the role of each in presenting the ideas or information in a text.	Students will be able to, with prompting and support, describe the relationship between illustrations and the text in which they appear.
Supporting Standards	LAFS.K.RI.1.1, LAFS.K.RI.4.10 and LAFS.K.RL.1.1, LAFS.K.RL.4.10 LAFS.K.RF.1.1a,b,c,d LAFS.K.RF.2.2a,b,c,d, LAFS.K.RF.3.3a,c,d LAFS.K.RF.4.4 (foundational skills) LAFS.K.W.2.4 and LAFS.K.W.2.5 and LAFS.K.2.6 (editing, revising and technology) LAFS.K.L.1.1a,b,d,f, LAFS.K.L.1.2b,c (conventions) LAFS.K.L.3.5a,b,d (vocabulary acquisition) LAFS.K.SL.1.1a,b, LAFS.K.SL.1.2, LAFS.K.SL.1.3, LAFS.K.SL.2.4, LAFS.K.SL.2.5, LAFS.K.SL.2.6 (speaking and listening)					
iReady	Unit 1 Lesson 5 Read Aloud Lesson A-E	Unit 3 Lesson 11	Unit 5 Lesson 14	Unit 2 Lesson 7 Read Aloud Lesson F-I	Unit 4 Lesson 13	Unit 6 Lesson 16

# Kindergarten ELA Curriculum Map

Quarter 3					
Domains	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>
Cluster	Craft and Structure	Integration of Knowledge and Ideas	Key Ideas and Details	Craft and Structure	Integration of Knowledge and Ideas
Target Standards	LAFS.K.RL.2.4	LAFS.K.RL.3.9	LAFS.K.RI.2.4	LAFS.K.RI.3.8	LAFS.K.RI.3.9
Writing Standards	LAFS.K.W.1.1 (opinion)	LAFS.K.W.1.1 (opinion)	LAFS.K.W.1.1 (opinion)	LAFS.K.W.1.1 (opinion)	LAFS.K.W.1.1 (opinion)
Objective/Learning Goal/SWBT	Students will be able to, with prompting and support, ask and answer questions about unknown words in a text.	Students will be able to, with prompting and support, compare and contrast the adventures and experiences of characters in familiar stories.	Students will be able to, with prompting and support, ask and answer questions about unknown words in a text.	Students will be able to, with prompting and support, identify the reasons an author gives to support points in a text.	Students will be able to, with prompting and support, identify basic similarities in and differences between two texts on the same topic.
Supporting Standards	LAFS.K.RI.1.1, LAFS.K.RI.4.10 and LAFS.K.RL.1.1, LAFS.K.RL.4.10 LAFS.K.RF.1.1b,c,d LAFS.K.RF.2.2b,c,d,e, LAFS.K.RF.3.3a,b,c,d LAFS.K.RF.4.4 (foundational skills) LAFS.K.W.2.4 and LAFS.K.W.2.5 and LAFS.K.2.6 (editing, revising and technology) LAFS.K.L.1.1a,b,d,e,f LAFS.K.L.1.2a,b,c,d (conventions) LAFS.K.L.3.4a, LAFS.K.L.3.5b,c (vocabulary acquisition) LAFS.K.SL.1.1a,b, LAFS.K.SL.1.2, LAFS.K.SL.1.3, LAFS.K.SL.2.5, LAFS.K.SL.2.6 (speaking and listening)				
iReady	Unit 3 Lesson 9	Unit 5 Lesson 15	Unit 4 Lesson 12	Unit 8 Lesson 17	Unit 6 Lesson 18

# Kindergarten ELA Curriculum Map

Quarter 4				
Domains	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Informational Text</i>	<i>Spiral Review</i>
Cluster	Key Ideas and Details	Craft and Structure	Craft and Structure	
Target Standards	LAFS.K.RI.1.2	LAFS.K.RL.2.4	LAFS.K.RI.2.4	
Writing Standards	LAFS.K.W.1.2 (informational)	LAFS.K.W.1.2 (informational)	LAFS.K.W.1.2 (informational)	
Objective/Learning Goal/SWBT	Students will be able to, with prompting and support, identify the main topic and key details of a text.	Students will be able to, with prompting and support, ask and answer questions about unknown words in a text.	Students will be able to, with prompting and support, ask and answer questions about unknown words in a text.	
Supporting Standards	LAFS.K.RI.1.1, LAFS.K.RI.4.10 and LAFS.K.RL.1.1, LAFS.K.RL.4.10 LAFS.K.RF.1.1,c LAFS.K.RF.2.2b,e, LAFS.K.RF.3.3b,c,d, LAFS.K.RF.4.4 (foundational skills) LAFS.K.W.2.4 and LAFS.K.W.2.5 and LAFS.K.2.6 (editing, revising and technology) LAFS.K.L.1.1d,e, LAFS.K.L.1.2a,b,c,d (conventions) LAFS.K.L.3.4a,b, LAFS.K.L.3.5c (vocabulary acquisition) LAFS.K.SL.1.1a,b, LAFS.K.SL.1.2, LAFS.K.SL.1.3, (speaking and listening)			
iReady	Unit 2 Lesson 7 Read Aloud Lesson F-I	Unit 3 Lesson 9	Unit 4 Lesson 12	