

Fifth Grade ELA Curriculum Map

Quarter 1						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details	Key Ideas and Details
Target Standards	LAFS.5.RI.1.2	LAFS.5.RI.1.1	LAFS.5.RI.1.3	LAFS.5.RL.1.3	LAFS.5.RL.1.2	LAFS.5.RL.1.1
Writing Standards	LAFS.5.W.1.2 a,b,c,d,e (Informative)	LAFS.5.W.1.2 a,b,c,d,e (Informative)	LAFS.5.W.1.2 a,b,c,d,e (Informative)	LAFS.5.W.1.1 a,b,c,d (Opinion)	LAFS.5.W.1.1 a,b,c,d (Opinion)	LAFS.5.W.1.1 a,b,c,d (Opinion)
Objective/Learning Goal/SWBT See Test Item Specs	Students will be able to determine two or more main ideas of a text and explain how they are supported by key details; summarize the text.	Students will be able to quote accurately from the text explicitly and when drawing inferences.	Students will be able to explain the relationships between two or more individuals, events, ideas, or concepts in a historical, scientific, or technical text.	Students will be able to compare and contrast two or more character, setting or events.	Students will be able to determine a theme of a story, drama or poem from details in the text; summarize text.	Students will be able to quote accurately from a text explicitly and drawing inferences.
Supporting Standards	LAFS.5.RI.1.1, LAFS.5.RI.4.10 and LAFS.5.RL.1.1, LAFS.5.RL.4.10 LAFS.5.W.2.4 and LAFS.5.W.2.5 and LAFS.5.W.2.6 (editing, revising and technology) LAFS.5.L.1.1 b, c, d, e, f LAFS.5.L.3.4 a, b, c (vocabulary acquisition) LAFS.5.SL.1.3, LAFS.5.SL.2.4 (speaking and listening)					
iReady	LAFS Lesson 1-2	LAFS Lesson 3	LAFS Lesson 4 a,b	LAFS Lesson 5-6	LAFS Lesson 7-9	LAFS Lesson 10

Fifth Grade ELA Curriculum Map

Quarter 2						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure	Craft and Structure
Target Standards	LAFS.5.RI.2.4	LAFS.5.RI.2.5	LAFS.5.RI.2.6	LAFS.5.RL.2.4	LAFS.5.RL.2.5	LAFS.5.RL.2.6
Writing Standards	LAFS.5.W.1.1, 1.2 a,b,c,d,e	LAFS.5.W.1.1, 1.2 a,b,c,d,e	LAFS.5.W.1.1, 1.2 a,b,c,d,e	LAFS.5.W.1.1, 1.2 a,b,c,d,e	LAFS.5.W.1.1, 1.2 a,b,c,d,e	LAFS.5.W.1.1, 1.2 a,b,c,d,e
Objective/Learning Goal/SWBT See Test Item Specs	Students will be able to determine the meaning of general academic and domain specific words and phrases in a text.	Students will be able to compare and contrast the overall structure of events, ideas, concepts, or information in two or more text.	Students will be able to analyze multiple accounts of the same event or topic, noting important similarities and differences in the point of view.	Students will be able to determine the meaning of words and phrases as they are used in a text including figurative language including metaphors and similes.	Students will be able explain how a series of chapters, scenes, or stanzas fits together to provide the overall structure.	Students will be able to describe how a narrator's or speaker's point of view influences how events are described.
Supporting Standards	LAFS.5.RI.1.1, LAFS.5.RI.4.10 and LAFS.5.RL.1.1, LAFS.5.RL.4.10 LAFS.5.W.2.4 and LAFS.5.W.2.5 and LAFS.5.W.2.6 (editing, revising and technology) LAFS.5.L.1.2 LAFS.5.L.3.5 a,b,c (vocabulary acquisition) LAFS.5.SL.1.3, LAFS.5.SL.2.6, LAFS.5.SL.2.4 (speaking and listening)					
IReady Resources	LAFS Lesson 11	LAFS Lesson 12-13	LAFS Lesson 14	LAFS Lesson 15	LAFS Lesson 16	LAFS Lesson 17

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Quarter 3						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Spiral Review</i>
Cluster	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	
Target Standards	LAFS.5.RI.3.7	LAFS.5.RI.3.8	LAFS.5.RI.3.9	LAFS.5.RL.3.7	LAFS.5.RL.3.9	
Writing Standards	LAFS.5.W.1.1,1.2 a,b,c,d,e	LAFS.5.W.1.1,1.2 a,b,c,d,e	LAFS.5.W.1.1,1.2 a,b,c,d,e	LAFS.5.W.1.1,1.2 a,b,c,d,e	LAFS.5.W.1.1,1.2 a,b,c,d,e	
Objective/Learning Goal/SWBT See Test Item Specs	Students will be able to draw on information from multiple prints of digital sources.	Students will be able to explain how an author uses reasons and evidence to support particular points in a text.	Students will be able to integrate several texts on the same topic.	Students will be able to analyze how visual and multimedia elements contribute to the meaning, tone, or beauty of a text.	Students will be able to compare and contrast stories in the same genre on their approaches to similar themes and topics.	
Supporting Standards	LAFS.5.RI.1.1, LAFS.5.RI.4.10 and LAFS.5.RL.1.1, LAFS.5.RL.4.10 LAFS.5.W.2.4 and LAFS.5.W.2.5 and LAFS.5.W.2.6 (editing, revising and technology) LAFS.5.L.2.3 a,b (conventions) LAFS.5.L.3.4 c, LAFS.5.L.3.6 (vocabulary acquisition) LAFS.5.SL.1.2, LAFS.5.SL.1.3, , LAFS.5.SL.2.5, LAFS.5.SL.2.6 (speaking and listening)					
iReady	LAFS Lesson 18	LAFS Lesson 19	LAFS Lesson 20	LAFS Lesson 21	LAFS Lesson 22	

Fifth Grade ELA Curriculum Map

Quarter 4						
Domains	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Informational Text</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>	<i>Reading for Literature</i>
Cluster	Key Ideas and Details	Integration of Knowledge and Ideas	Integration of Knowledge and Ideas	Key Ideas and Details	Key Ideas and Details	Craft and Structure
Target Standards	LAFS.5.RI.2.5	LAFS.5.RI.3.8	LAFS.5.RI.3.9	LAFS.5.RL.1.2	LAFS.5.RL.1.3	LAFS.5.RL.2.5
Writing Standards	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e	LAFS.5.W.1.1, 1.2, 1.3 a,b,c,d,e
Objective/Learning Goal/SWBT See Test Item Specs	Students will be able to describe the overall structure of events, ideas, concepts, or information in a text.	Students will be able to explain how an author uses reasons an evidence to support particular points in a text.	Students will be able to integrate information from two texts on the same topic.	Students will be able to determine the theme of a story, drama, or poem from details in the text; summarize the text.	Students will be able to describe in depth the character, setting or event.	Students will be able to explain major differences between poems, drama, and prose, and refer to the structural elements.
Supporting Standards	LAFS.5.RI.1.1, LAFS.5.RI.4.10 and LAFS.5.RL.1.1, LAFS.5.RL.4.10 LAFS.5.W.2.4 and LAFS.5.W.2.5 and LAFS.5.2.6 (editing, revising and technology) LAFS.5.L.1.2 a,b,c, (conventions) LAFS.5.L.3.4 c, LAFS.5.L.3.6 (vocabulary acquisition) LAFS.5.SL.1.2, LAFS.5.SL.1.3, , LAFS.5.SL.2.5, LAFS.5.SL.2.6 (speaking and listening)					
iReady						